



Master of Education

Presenter: Professor Gavin Brown
Associate Dean Postgraduate (Research)

Panelist: Anne Keall, Student Centre Advisor

Faculty of Education and Social Work

Why choose a Master of Education?

- Understand issues in your own practice and develop solutions
- Supervised research with high-caliber experts
- Contribute to informed practice and develop new knowledge in the field of education

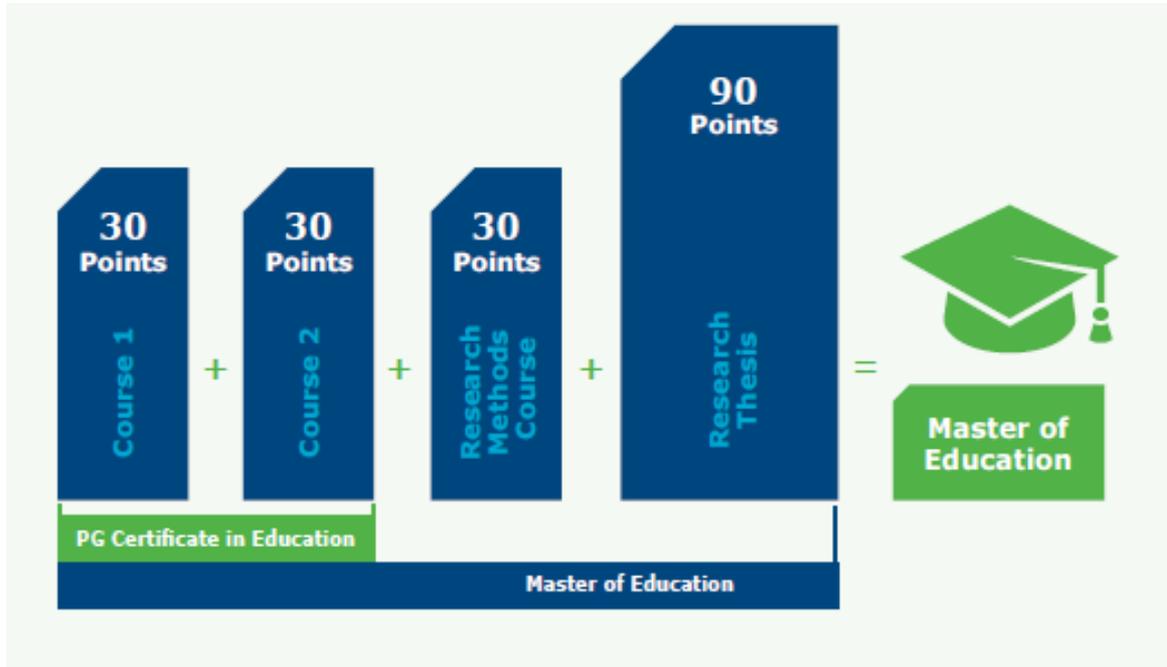


M.Ed. (not just teachers)

Relevant also for those working in related areas such as

- Human resources,
- Social good,
- Organizational development,
- Staff appraisal and development, and
- Policy.

Master of Education



- Enter direct with a GPA of 5 or higher
- Don't have the GPA – start with the Postgraduate Certificate of Education and continue into MEd180pt

Is research right for me?

- Absolutely. Why? Because research contributes knowledge and informs your practice
- Structured so that you can choose a combination of taught courses to prepare for your research
- Professionals know how to investigate their and evaluate their own practice.



Is research right for me?

- Support from world-class supervisors and researchers
- Strong support from academic support services in the faculty
- Strong network of masters students who are working professionals as well as full-time



How to choose research topic

- Think about problems you face in your own education context
- Talk with academics during your taught courses to help you develop your area of interest
- Enrol in a research methods course to develop your research skills and expertise and prepare for own proposal
- Explore the supervision register or find-a-thesis pages
 - (over 100 supervisors with a range of expertise across the many fields of education)
- Get advice from PG academic advisers to clarify your career goals and research interests

Current and recent examples of research in the area of Education

A Teacher Like Me: Ethnic Congruence and Pasifika Student-Teacher Relationship

Tongan families and children with disabilities: Experiences within early childhood education setting in New Zealand

Teacher Perceptions and Practice for increasing Student Literacy Engagement in Low Decile

Digital Engagement of Maori Students in Low Decile Schools.

Teacher Expectations in High and Low Decile Schools

My M.Ed. students with publications from thesis

Jenny Marshall:

- **Thesis:** *Writing introductions in academic essays: The effect of genre-based instruction*
- Brown, G. T. L., & Marshall, J. C. (2012). The impact of training students how to write introductions for academic essays: An exploratory, longitudinal study. *Assessment and Evaluation in Higher Education*, 37(6), 653-670. doi:10.1080/02602938.2011.563277.

Frank Walton:

- **Thesis:** Secondary students' conceptions of assessment mediated by self- motivational attitudes: Effects on academic performance
- Brown, G. T. L., & Walton, K. F. (2017). The effect of conceptions of assessment upon reading achievement: An evaluation of the influence of self-efficacy and interest. *Interdisciplinary Education and Psychology*, 1(1), 3. doi:10.31532/InterdiscipEducPsychol.1.1.003

Boram Lee:

- **Thesis:** *Psychological barriers to successful learning among East Asian international visa students*
- Lee, B., Farruggia, S. P., & Brown, G. T. L. (2013). Academic difficulties encountered by East Asian international university students in New Zealand. *Higher Education Research & Development*, 32(6), 915-931. doi:10.1080/07294360.2013.806444



Adam Driver

Deputy Principal for the high school section
of Michael Park School

“I enrolled in the Master of Education because of the freedom and responsibility that doing a thesis offered me. I was able to do some important research with a whānau of interest and student leaders at my case-study school, Kia Aroha College, that could empower Māori, Pasifika and other students in terms of their cultural leadership.”



**EDUCATION AND
SOCIAL WORK**

Where can this masters take you?

- Communities of Learning (CoLs) leader
- Education sector leader
- Human resources practitioner
- Researcher (education)
- School centre manager or specialist
- Trainer in organisations
- A doctorate (EdD or PhD)



Duration

Full-time: Varies

Part-time: Varies



Next start dates

Summer School – 7 January

Semester One-
4 March

Semester Two-
22 July



Available locations

Epsom



Points

120 or 180



Programme type

Postgraduate

Research Options
available

Research Methods Course

- Researching Educational Settings (EDUC 735)
- Researching Māori Education (EDUC 787)
- Practitioner Inquiry (EDPRAC 751)
- Literacy Education: Research and Practice (EDPROST 700)
- Critical Research Methodologies in Education (EDPROFST 754)
- Undertaking Research for School Improvement (EDPROFST 757)
- Measurement and Advanced Statistics (Educ 706)

Scholarships

You only need a GPA of 5 or higher

**BUT a GPA of 8* = automatic
scholarship.**

www.education.auckland.ac.nz/pg-scholarships



There is no
elevator to success. You have to
take the stairs.

[it is worth the view]

What next?

Speak with advisers about the best option for you.

www.education.auckland.ac.nz
education@auckland.ac.nz

0800 61 62 65

www.auckland.ac.nz/apply