



THE UNIVERSITY OF  
**AUCKLAND**  
NEW ZEALAND

# Link NEWS

OCTOBER  
2021

Schools Partnership Office Newsletter  
[www.auckland.ac.nz/careersadvisers](http://www.auckland.ac.nz/careersadvisers)



Photo provided by the Hacker Exchange (HEX)  
[www.startwithhex.com](http://www.startwithhex.com)

## Remaining Globally Connected: 360 International virtual learning experiences

For several years, the 360 International team has been working through an ambitious agenda for providing students with an international learning experience during their time at the University of Auckland. When international borders began to close in early 2020, planning for the next round of overseas programmes came to a sudden halt. But the team was quick to pivot so that the opportunity for international learning experiences would not be lost during the pandemic. Since July 2020, more than 45 virtual programmes have been available through 360 International, and over 465 students have participated!

These programmes, delivered by trusted partners, offer students an opportunity to engage and collaborate with their peers from around the world. It's a great opportunity for participants to gain new perspectives and skills to enhance their CV – not to mention the ability to engage with the world as a global citizen. And as we have all learned in the last year, the ability to work in a virtual environment with diverse colleagues, is ever more important for the next generation of graduates.

Initiatives such as the Indigenous Rights & History in Brazil programme had been offered in person prior to the pandemic, and the providers were able to transition to an online platform. Other, new programmes have included an immersive and interactive virtual experience: Behind, Beneath, and Beyond Social Media, with renowned international academics, facilitated by CISAustralia; Service Learning in Barcelona, with the ISEP Network; and skills and leadership development opportunities, with Diversity Abroad, the Hacker Exchange, AFS NZ, and the Universitas21 and Asia Pacific Rim Universities networks.

We can't exactly replicate the overseas study experiences that will open up again in due course – but we've received glowing reports. Participants in these programmes speak volumes about the international dimension that virtual opportunities have added to their educational experience.

Azizah Sabani, who participated in the AFS NZ Global Competence Certificate programme writes: "To students considering participating in virtual programmes, I strongly recommend you

do so. It's a great opportunity to meet new people from a totally different culture and upbringing, share life experiences and make new friends! You'll also learn to see, understand, and respect other people's perspectives. All in all, I believe this programme has helped me be a global citizen who is aware of the wider world."

We've also seen virtual opportunities open new doors for students who were hesitant to consider an overseas study programme before. Virtual programmes allow students to engage in international learning without leaving home – and perhaps enhance their confidence to seek an in-person international study experience in the future.

To read more about students' experiences with our virtual programmes, check out their blogs.

**[360internationalblog.com/virtual-programmes](https://360internationalblog.com/virtual-programmes)**

Read more online about ways in which your students could benefit from overseas study, a global internship or a virtual learning abroad opportunity. **[www.auckland.ac.nz/360](http://www.auckland.ac.nz/360)**

# From the Schools Partnership Office

Tēnā Koutou Katoa

As this edition of *LINK News* arrives, I would like to inform you all that sadly this is my last message as the Director of the Schools Partnership Office. I have an exciting new position as Head of Te Papa Ako o Tai Tokerau University of Auckland Campus in Whangārei. "Going Home" to the north to support our youth and to build stronger relationships with

the communities in Tai Tokerau has always been a career goal for me.

I want to sincerely thank all schools, career advisers, principals, teachers and school communities for their support of the Schools Partnership Office in my term as Director. I have enjoyed my work immensely over the last five years.

I would also like to thank my team for their tireless work in New Zealand schools. The

University is blessed to have such a committed group of passionate young people dedicated to recruitment and engagement.

I look forward to working with schools in the north and to working alongside the SPO team in the future!

Ngā mihi

Dennis

## Changes to the Team



### Haere rā Dennis Matene

In September, we sadly farewelled our incredible Director of the Schools Partnership Office. Dennis Matene has moved on to his next adventure as Head of Campus at Te Papa Ako o Tai Tokerau University of Auckland Campus in Whangārei. The SPO team would like to thank Dennis for the knowledge that he has shared with us. Dennis has been a kind, generous and amazing leader and his support and dedication to the team has been greatly appreciated. We know that the team at Tai Tokerau are gaining a truly wonderful leader and all of us here at SPO wish Dennis every success in his new chapter.



### Haere rā Rhona Grogan

In May we bade a sad farewell to our incredible Office Manager, Rhona Grogan, who retired after 21 years at the University of Auckland. Rhona was always an incredible source of knowledge and support for the SPO team. She was integral to much of our work, including events on campus. For instance, we were always grateful for and very impressed by her extraordinary organisation of the annual LINK Conference – at which many of you would have experienced her warmth, organisation and hospitality. Rhona is sadly missed but we wish her all the very best on her next journey.

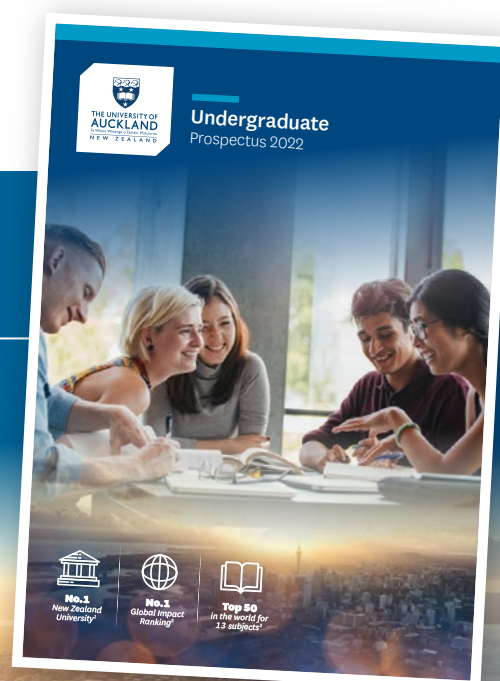


### Haere rā Veronica Kim

We are also sadly waving farewell to one of our SPO advisers, as she moves on to new challenges within the University. We would like to thank Veronica for her commitment to and support of our students. We appreciate all the work she has done in SPO. We will miss working with Veronica and wish her all the best for her future!

## Ordering Prospectuses

The *Undergraduate Prospectus 2022* is still available. If you would like to order these for your school, please fill in the order form available via our website: [www.auckland.ac.nz/link](http://www.auckland.ac.nz/link)



# Meet the Team

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# Scholarships Update

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Even though applications for the main University of Auckland Scholarships for 2022 have closed, we still have a wide range of scholarships and awards your students can apply for.

Some are faculty specific, and some are for students applying to any faculty. We regularly update the Scholarships website with new scholarships and awards and encourage you to take a look.

In this update, we'll feature a few of our scholarships for the first year of study in all faculties.

## **Presbyterian Methodist Congregational Grafton Scholarship**

A Scholarship covering the cost of catered accommodation in Grafton Hall for the first three years of undergraduate study. Applications for 2022 close on **1 November 2021**.

## **University of Auckland Scholarship for Students from Refugee Backgrounds**

A Scholarship of up to \$5,000 to assist first-year undergraduate students who come from a refugee background. Applications for 2022 close on **1 November 2021**.

## **Lane Capital Scholarship**

A Scholarship of \$8,000 per year for up to five years to assist a New Zealand citizen or permanent resident enrolling full-time in the first year of an undergraduate degree in Architecture, Business, Economics, Education, Social Work, Engineering, Medical and Health Sciences, or Science. Applications for 2022 close on **1 November 2021**.

## **Ralph and Eve Seelye Undergraduate Scholarship**

A Scholarship of up to \$5,000 per annum for the duration of the first undergraduate degree for New Zealand citizens or permanent residents currently enrolled in Year 13 at a decile 1–3 secondary school. Applications for 2022 close on **1 November 2021**.

## **The Jackson Family Foundation Scholarship**

A Scholarship of up to \$11,000 to support women of Cook Island descent enrolled full-time in any year of an undergraduate or postgraduate degree. Applications for 2022 close **31 January 2022**.

## **University of Auckland International School Leaver Scholarship**

A Scholarship of up to \$20,000 for international students from New Zealand secondary schools who are enrolling in the first year of an undergraduate degree at the University of Auckland. Applications for 2022 close **18 January 2022**.

## **Pong, Tams and Ko Scholarship**

A Scholarship of up to \$8,000 to support domestic and international students with sensory, physical, medical and/or learning difficulties/disabilities. Applications for 2022 close on **8 February 2022**.

## **Faculty-specific scholarships**

Applications for many of our faculty-specific scholarships close on **1 November 2021**, so we encourage your students to apply for as many scholarships or awards they believe they are eligible for.

For more information on school-leaver and first year Scholarships at the University of Auckland visit [www.auckland.ac.nz/schoolleaverscholarships](http://www.auckland.ac.nz/schoolleaverscholarships)

# From the Office of Pro Vice-Chancellor Pacific

## A Campus for all, and all that you would want from a campus

South Auckland Campus – Te Papa Ako o Tai Tonga has been a home to many since its opening in February 2020. It's located on Osterley Way in Manukau, right near the South Western and Southern motorways, Westfield Manukau and the Manukau train station. This positioning has made it a hub where students and staff alike can study and work near their home. For our office, it has become a *Fale Fono*, meeting house, where we can engage with our Pacific communities and introduce our aiga/magafaoa/whānau/families to the University of Auckland.

During our important annual programmes, the campus has provided a unique steppingstone to ease students into University life. In February this year, we had guest speakers from the legal profession speak to our UniBound 2021\* students. They described their exciting work for the council, which takes place right next door. In these past school holidays, the Level Up programme saw local Year 9 students explore themes of Pacific leadership, navigation, and futures as they were mentored by our senior students in various programmes. With a focus less on recruitment and more on authentic

community interactions, we are excited to be working right in the heart of South Auckland.

Engaging with our older generations, we hosted several *talanoa* with community leaders and the organisers for the Samoan stage at Polyfest. With the conclusion of Kuki Airani Cook Island Language week, Tangatakiikii Pauline Rupeni and her family put on a host of festivities to promote the beauty of their culture to staff and students.

It's rare to find a day when something special is not happening on our campus. Other examples include hosting external healthcare providers or UN Youth, and internal bookings by Pacific academic staff to support postgraduate and doctoral writing seminars.

In a basic sense, Tai Tonga is a growing physically, with two levels, classrooms, a wet lab, and lecture theatres. But there is more to a building than physical presence alone. At its heart, this campus has become an essential part of the University's narrative – and through our events, activities, and functions, we're able to share our University's story with our communities in a meaningful way.

\*Read more about UniBound on page 8.



## Business School

### Business heads Southside

Business School students from across South and East Auckland are discovering what makes studying at our new South Auckland Campus so special.

Te Papa Ako o Tai Tonga is a small and friendly campus, and it's a great place to start a Bachelor of Commerce (BCom) – because now the whole first year of the programme is being taught in the heart of Manukau.

Smaller class sizes, personalised support to transition from school to uni, great access to public transport and the ability to study closer to home and work – these are just some of the reasons our students have chosen Tai Tonga Campus for their first year.

The BCom offers flexibility to study all of the first-year core in South Auckland or mix it up – taking some courses out South and some in the City.

[www.business.auckland.ac.nz/south](http://www.business.auckland.ac.nz/south)

### Learn business the way it's done

Forget large lecture theatres, the new first year in Business programme is all about interactive, hands-on learning. Encourage your students to join us and develop highly sought-after professional skills in our new, state-of-the-art learning spaces.

If they choose a BCom or BProp, they'll experience real-world learning from their first day in the classroom.



### BNZ Financial Trading

All first-year Business students get hands-on experience of New Zealand and global capital markets. In our state-of-the-art simulated trading room, they manage complex investments, making deals, trading and managing portfolios.

5G Lab – Coming soon!



# Arts

## Introducing the new BA major Health and Society\*

The new Bachelor of Arts major, Health and Society, will be offered in 2022. This major focuses on health and wellbeing through a critical social science lens, including technological, cultural, and political perspectives. Students will approach questions of health, medicine, and medical technologies from different disciplinary perspectives and explore many different angles.

Graduates of the Health and Society major can progress into careers with organisations in the public, non-profit, or private sectors that are involved in health and wellbeing.

[www.arts.auckland.ac.nz/health-and-society](http://www.arts.auckland.ac.nz/health-and-society)

*\*Please note that this major is currently subject to final regulatory approval for offer in 2022.*

## Arts Impact Day – 16 October 2021

Arts Impact Day is a free event open to Year 11 – 13 students and will include speakers and activities focused on activism and social change. Your students can join the discussion with our inspiring Faculty of Arts academics and engage with the important issues that impact communities within Aotearoa. Arts Impact Day is taking place from 10am to 3pm, in the Owen G Glenn Building foyer, 12 Grafton Rd, City Campus. Morning tea and lunch will be included. Encourage your students to email us and sign up.

[artsoutreach@auckland.ac.nz](mailto:artsoutreach@auckland.ac.nz)

## Young Scholars Information Evening: 2 Nov 2021 in-person 4 Nov 2021 online

The Faculty of Arts Young Scholars programme provides Year 13 students with the unique opportunity to gain university credit and experience during their last year of high school.

Our information evenings are an opportunity for your students and their whānau to:

- Learn about the subjects and courses offered through the programme



- Meet recent Young Scholars graduates and teaching academics
- Hear about the opportunities and support services available to Arts students at the University of Auckland
- Get a taste of university life

Whether your students live in or outside of Auckland, they can attend our Information Evening in person on Tuesday 2 November in Owen G Glenn Building, Room 036, 12 Grafton Rd, City Campus. They could also attend online on Thursday 4 November. Encourage them to sign up by email. [artsoutreach@auckland.ac.nz](mailto:artsoutreach@auckland.ac.nz)

## Arts Scholarships

Several of our major Arts scholarships are now open for application. If your students are thinking about studying for a Bachelor of Arts or a BA conjoint degree, they could get a financial boost that might make all the difference.

The **Alison Hanham Undergraduate Scholarship in Arts** is worth up to \$5,000. It's open to full-time, first-year BA or BA conjoint students who are experiencing financial hardship. The **\$5,000 Ellen Castle Undergraduate Scholarship** is for students from decile 1–4 schools enrolling in a BA in either the School of Humanities or the School of Social Sciences. The **David and Dian Ross Undergraduate Scholarship** is worth \$10,000 per annum for up to five years for students enrolling in a BA conjoint degree. The **Clark Undergraduate Scholarship** is worth up to \$25,000 per annum, up to four years to support students enrolling in a BA.

**Applications for these scholarships close on 1 November**, so encourage your students to have a look and start applying. Further details, and a full list of scholarships for the first year of study at the University of Auckland, are available online. [www.auckland.ac.nz/scholarships](http://www.auckland.ac.nz/scholarships)



## Student profile

### Alyssa Houma Ngāti Whātua, Ngāti Maniapoto Student: Global Studies/Health Sciences conjoint

"I decided to study a Bachelor of Global Studies, because there is no other degree like it. Through studying a selected major, language and area study, this degree truly shapes you to be a competent and informed global citizen.

"I selected the Global Politics and Human Rights major because I wanted to develop a strong understanding of global politics and how it affects our day-to-day lives.

"I love the wide variety of subjects that are on offer. The Māori and Tongan courses I have taken have allowed me to reconnect with my ancestry, which has helped me to learn more about myself, my culture, and my family.

"Being a student in the Faculty of Arts is great. You get the opportunity to meet so many people who share the same interests and passions, despite differences in majors. There is immense academic and pastoral support offered to Arts students.

"Once I graduate, I hope to work somewhere in Māori and Pacific Health. I want to play a role in eradicating health disparities and inequities. With a conjoint Bachelor of Global Studies and Health Sciences, my opportunities are endless!"

# Engineering

## Hear from an engineer!

The Women in Engineering Network would be delighted to provide speakers for your school's subject selection evenings or careers info events. We will work with you to tailor a session to suit your needs. We can provide a variety of speakers ranging from students and faculty staff through to

professional engineers. They will be able to answer any questions about studying and working as a professional engineer.

If this interests you, please email Kelly Moodie, Women in Engineering Adviser at University of Auckland. [k.moodie@auckland.ac.nz](mailto:k.moodie@auckland.ac.nz)

[www.womeninengineering.auckland.ac.nz](http://www.womeninengineering.auckland.ac.nz)

# Science

## A new Physiotherapy pathway

Are any of your students considering an undergraduate degree in Exercise Sciences as their pathway into a health career? The new, two-year Master of Physiotherapy Practice (MPhysioPrac)\* may be an attractive future option for them!

The first intake is planned for 2022. This is an exciting opportunity for graduates of Exercise Sciences who wish to become physiotherapists – but not at the cost of three-to-four more years of undergraduate study.

First of its kind in New Zealand, the MPhysioPrac follows a model well-established in Australia, Canada, and the UK. The ideal pathway to the programme is through an undergraduate degree specialising in Exercise Sciences or a related discipline.

A BSc in Exercise Sciences from the University of Auckland is an exemplary qualification that dovetails seamlessly into the postgraduate MPhysioPrac. Graduates of alternative health science degrees could also be eligible, but they may need to take one or more bridging courses to fulfil the entry requirements.

A distinct advantage of Auckland's Exercise Sciences pathway is that students engage in

comprehensive study of the human body. They pursue the subjects of biomechanics, movement neuroscience, exercise physiology, exercise metabolism and exercise psychology. Exercise Sciences graduates therefore understand the role of exercise in keeping people healthy, improving disease outcomes, and enhancing performance.

The MPhysioPrac logically progresses from the knowledge base of Exercise Sciences. As students acquire clinical practice knowledge and experience, they will add to their skills in analytical thinking, communication, and presentation. The MPhysioPrac will foster small-group learning to help students master the practical aspects of physiotherapy. They will have the opportunity to assess and treat patients in hospitals and other clinical settings under the supervision of a qualified clinician.

The new MPhysioPrac qualification will sit alongside our existing internationally accredited postgraduate degree in Clinical Exercise Physiology. This strengthens the Department of Exercise Sciences' contribution to preparing graduates for the allied health professions.

[www.auckland.ac.nz/mphysioprac](http://www.auckland.ac.nz/mphysioprac)

*\*This programme is subject to final regulatory approval and accreditation and is therefore subject to change.*

## Science Scholars Programme

The Science Scholars Programme is a three-year extracurricular experience on top of an undergraduate Science degree. It focuses on skill building for students who are passionate about Science and where they can take it in society. Participants join a select group of Science students to develop the skills they need to thrive in a science-based career.

The programme combines one-on-one mentoring with cross-disciplinary interaction and research opportunities that aren't usually available in undergraduate study. Students also attend specialised lectures and seminars.

Compared to standard university classes, the programme involves small cohorts drawn from across the faculty. Students stay with their group throughout their three years with us.

Holly Honeysett is the Student Academic Adviser for the programme. Her role is to make sure that students feel supported during their time in the faculty and specifically within the Science Scholars programme. If you have any questions or students who are interested in Science Scholars, please email Holly. She's more than happy to run zoom information sessions.

[h.preece-honeysett@auckland.ac.nz](mailto:h.preece-honeysett@auckland.ac.nz)





## ***Pasifika Students: UniBound student support, a year to get it right***

We advertise our UniBound Summer programme as 5 weeks in duration. However, for some of our *tamaiti aoga* (students), we provide ongoing support. The University's Tertiary Foundation Certificate (TFC) is a great option for those who have not achieved University Entrance or the rank score they need for a particular programme. This year-long preparation programme could be just what your students need to get into their preferred degree programme. Additionally, for participants who are still unsure about what they wish to study, it's an opportunity to get used to the University's systems and lifestyle.

Our UniBound student support team help Māori and Pacific TFC students by providing additional workshops, study seminars and resources. We understand the equity issues involved in supporting our students in a holistic and culturally appropriate environment, and so we work alongside our wider University Tuākana network to deliver this service.

Our Mid-Semester break and exam study fonos have proven popular with students and allowed us to collaborate with our colleagues in Te Fale Pouawhina (Te Tumu Herenga – Library and Learning Services) to provide services from senior Māori and Pacific students. Furthermore, we open opportunities like this to our past UniBound cohorts as it means we can check in on their

progress and link them in with faculty support if needed. Wellbeing check-ins during stressful weeks in the semester have proven an important way to strengthen our connections with students. Check-ins allow us to discuss sensitive matters like performance and attendance openly.

Many of our UniBound alumni have gone into their degree programmes and become active citizens in the University's student life. For instance, Moana Kaori Yasumitsu Tsujido, former head girl at Kelston Girls College, has been an active member in the Pacific student community. She's helped establish the Village Arts Association (VA'A) alongside friends and colleagues. She's also been a core member of our mentoring team, helping to support students who are where she once was. Amongst this year's UniBound cohort, Lily-Ann Sila (Mt Roskill Grammar) and Mercy Tia (One Tree Hill College), have both proven to be exemplary students in the Education pathway at Epsom.

As a programme and a support service, we've learnt the necessity of being there to help our students through their first year. We know that for some, it takes more than 5 weeks to gear up for their tertiary programme. But our team and colleagues are here to help them along their journey. He Waka eke noa. We are all in this together.

### **Programme info**

- Open to all Pasifika and Māori/Pasifika school leavers
- Fees Free (Eligible Students)
- 6-week programme during Summer School
- University course: PACIFIC 110 Pacific Music and Dance, as a fully credited course
- Eligible for Summer Start Accommodation Scholarship
- HOP Cards available
- Academic and campus life workshops (University structure, getting to university, food/retail, exploring the city and more)
- Social and pastoral support, provided by current senior students who will look after you during programme
- Transition support (including the Tertiary Foundation Certificate (TFC) if you need to meet entry requirements)



# Māori students: Tōia ki Waipapa Update

This year was our first opportunity to offer Tōia ki Waipapa, the Māori stream of Unibound Summer, as part of our Summer Start offerings. As a preparation programme for rangatahi, our focus is to prepare these taura for a smooth transition while giving them the tools to succeed. Here's what a few of our taura have to say about their journey.



**Name: Byron Stewart-Leaton**

**Ngāpuhi, Tainui and Niue  
Howick College**

"The best thing about Tōia ki Waipapa, were the friendships I made and the mātauranga shared. As part of the programme we took a university course, and in this course we learnt about all of our history through a Māori lens. The course itself was both enlightening and infuriating at the same time, but it fuelled my passion and desire to one day help my people.

"There were so many benefits to starting my university journey with Tōia ki Waipapa. We had the advantage of finding our way around campus and getting a taste of what university might be like before actually starting the semester. It created a smooth transition for us because we did not know what to expect at university."



**Name: Teremaanu Hall**

**Ngāti Manawa, Ngāti Maniapoto, Tuhoe  
Te Kura Kaupapa Māori o Hoani Waititi  
Marae**

"Ko ngā mea tino pārekareka ki au nei, ko ngā mahi whakawhanaunga, me te puta i taku anga i roto i tēnei taiao rere kē, nā tēnei i tipu mai ētahi hononga ki ētahi o aku tino hoa. I āwhinatia nuitia au e tēnei kaupapa; i taku taenga mai ki te whare wānanga, mai i tētahi ao, ahurea, hāpori Māori ki tētahi whare wānanga Pākehā rawa atu, i uaua rawa ki au i ngā wiki timatanga.

"He mea pai tēnei i te mea i taea tēnei e au. Mehemea i timata au i te marama o Māehe, he rerekē anō te timatanga ki roto ia Tōia ki Waipapa me te wāhanga tuatahi o te tau, ā, e kore rawa au e noho mai ki te whare wānanga i tē wāhanga tuatahi, ka wehi rawa."



**Name: Calem Stewart-Leaton**

**Ngāpuhi, Tainui and Niue  
Howick College**

"As the first in my whānau to enter university it gave me a sense of grounding as to why I wished to enrol and who I am taking these next steps for. As a Māori/Niuean student I not only carry the weight of my own goals and aspirations for the future but I am also carrying my tūpuna, whānau and community with me. I found the lectures and tutorials very stimulating and eye opening. They encouraged me to reconstruct the way I think by unlearning a lot of the incorrect information I was taught about being Māori while I was growing up.

"I chose to do Tōia ki Waipapa as I felt it would give me a place to belong. I wanted to make friends and build relationships with other rangatahi and tuākana who had similar upbringings, experiences and aspirations to mine. It definitely gave me a taste of what university life will be like in semester one."

## Key Dates

Pre-Orientation: 9 December 2021  
(on-campus)

Orientation: 5 January 2022

Programme Dates: 6 January – 16 February 2022

Registrations are currently open. If you would like to live on campus for the duration of Summer School there is also a Summer Start accommodation scholarship available.

## Programme info

- All Māori school leavers
- Fees Free (eligible students)
- 6-week programme during Summer School
- University course
- Eligible for Summer Start Accommodation Scholarship
- HOP Cards available
- Academic workshops
- Social and pastoral support
- Transition support (including the Tertiary Foundation Certificate (TFC) if you need to meet entry requirements)

## Mereana Toki – Kaitohutohu (Programme Coordinator)

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[www.auckland.ac.nz/tkw](http://www.auckland.ac.nz/tkw)

# 95bFM – New Zealand’s largest independent radio station right in the heart of the University of Auckland

Founded as a capping stunt in 1969 and owned by the Auckland University Students’ Association, 95bFM is New Zealand’s longest running independent radio broadcaster – and proudly located at the heart of our City Campus. While a few things have changed in its more than fifty-year history, 95bFM’s core purpose has remained constant: to provide a voice for alternative music, independent journalism, and critical broadcasting, free from corporate pressures. 95bFM is proud to be a member of the Student Radio Network, working together to maintain New Zealand’s history of student broadcasting.

But it’s not just radio, 95bFM puts on regular community events celebrating Aotearoa’s musical underground, and broadcasts live from the likes of Splore, and Laneway. They were also there for the final day of iconic Auckland music venue The Kings Arms. 95bFM has deep roots in Aotearoa’s alternative music community, playing 52.68% New Zealand music in 2020 (according to our latest Radioscope numbers). The station prides itself on supporting local artists early in their careers, and 95bFM has been credited with helping launch the likes of the The Beths, Bic Runga, Imugi 이무기, Church & AP, SWIDT, The Mint Chicks, The Chills, Marlon Williams and 2019 Silver Scroll winner Aldous Harding.

Like any student radio station, the heart and soul of 95bFM is its volunteers. With a team of more than 150 people, across broadcasting, journalism, administration, and more, 95bFM is a live media training ground, giving young people a unique opportunity to learn within a working broadcasting environment. As a part of 95bFM’s news team, volunteers learn to research and produce their own journalistic content, conducting independent interviews with politicians, public figures, and world-renowned experts. This kind of practical experience is crucial in today’s competitive media environment, and members of the 95bFM news team regularly go on to high-powered broadcasting careers. As a testament to our role as a training ground for new broadcasting and journalistic talent, our alumni include Wallace Chapman, Charlotte Ryan, Chlöe Swarbrick, Marcus Lush, Jeremy Wells, Noelle McCarthy, Rhys Darby and David Farrier.

“I started at 95bFM in my first year of uni. I grew up listening to the station, so when I heard that they were looking for volunteers I signed up right away, starting in the news team and eventually producing and co-hosting Friday Drive. Now, nearly ten years later, I can say with confidence that I wouldn’t be the person I am today without 95bFM. My friends, my flatmates, what I do with

my weekends and evenings, it’s all been down to the community here at b,” says 95bFM General Manager, Caitlin McIlhagga.

If your students are looking to get involved with 95bFM, there’s never been a better time. Whether they’re interested in journalism, radio broadcasting, audio production, copywriting, or they’d just like to become a part of the community, the station is always looking for new volunteers. Volunteering hours are flexible, and inductions happen every month – volunteers just go online and fill in the form. 95bFM will get in touch with details about the next induction meeting. [www.95bFM.com/volunteer](http://www.95bFM.com/volunteer)



# From the Equity Office

## Tailored support helps student overcome ADHD

After being diagnosed with ADHD, Student Disability Services (SDS) helped Rodolfo Villanueva identify his strengths and weaknesses and provide him support.

"I'm Rodolfo Villanueva. I moved to New Zealand from the Philippines when I was about eight years old. I am passionate about many things: writing, reading, jiu-jitsu, developmental and clinical research. I'm fascinated by Psychology and Anthropology and have always found the interplay between the two subjects interesting.

"I chose the University of Auckland because of New Start. New Start is a part-time preparation programme for those over 20 thinking of university study.

"Because I took some time to try different things after high-school, I was able to figure out what I actually wanted to do for the rest of my life. But my Attention Deficit Hyperactivity Disorder (ADHD) makes it incredibly difficult for me academically. I find it hard to focus during lectures, organise my notes, sit down and study, manage my time during exams, and complete my assignments. The most helpful strategy has been to find out the conditions in which I work best.

"Student Disability Services have been instrumental in my success at the University of Auckland. They helped me identify my strengths and weaknesses. They also provided equipment that helped me in removing distractions – for example, we concluded that noise-cancelling headphones allow me to focus intensely on the task at hand. In situations where wearing headphones was inappropriate, such as tests and exams, SDS were happy to provide me with earplugs.

"Knowing that I have the support of SDS builds my confidence in academic pursuits. They're always open to any questions. Moreover, they are non-judgmental when they speak to me and try to understand my experiences in an empathic way.

"I recently graduated in Anthropology and Psychology and plan to train as a clinical psychologist. I am currently working as a researcher developing workshops to help students and staff build a culture of inclusion for students who may otherwise feel marginalised or excluded. I also work as a graduate teaching assistant, tutoring students in the Psychology department."



## Equity at the University

The Pro Vice-Chancellor Equity leads the University's commitment to being safe, inclusive and equitable. The University is committed to helping Māori and equity group students achieve their academic goals and grow as individuals. Our equity groups include:

- Pacific students
- Students with disabilities
- Students from refugee backgrounds
- Lesbian, gay, bisexual, transgender, queer, intersex, Takatāpui and other (LGBTQI Takatāpui+) students
- Students from low socio-economic backgrounds

[www.equity.auckland.ac.nz](http://www.equity.auckland.ac.nz)

## Support available

If you are Māori or from an equity group, there are number of scholarships and other forms of assistance available.

[www.auckland.ac.nz/personalsupport](http://www.auckland.ac.nz/personalsupport)

Please also see the Undergraduate Targeted Admissions Scheme (UTAS). Under this scheme, some students, who have met the University Entrance standard but have not met the guaranteed entry score for their chosen programme, may be entitled to entry.

[www.auckland.ac.nz/utas](http://www.auckland.ac.nz/utas)

It is advisable to email the UTAS contact in the faculty you are interested in now, so you can start gathering evidence to support your application.

## The University's disability centre

The University's main facility for students with disabilities has been refurbished and renamed the Terence O'Neill Centre.

The new name recognises Dr Terry O'Neill's decade of achievements as Director Student Equity.

It consists of three dedicated rooms on City Campus that have computers with assistive technology, lockers for personal use, a small kitchen and a resting space. Other features include a visual fire alarm, specialised equipment for enlarging text and accessible toilets.

If you think you would benefit from the centre, or any other disability or mental health support, make an appointment with Student Disability Services before you start University to find out how they can help. [www.disability.auckland.ac.nz](http://www.disability.auckland.ac.nz)



# SPOTlight!



*Mauri ora ki a koutou katoa,  
Ko Taranaki te maunga  
Ko Waitara te awa  
Ko Te Atiawa te iwi  
Ko Manukorihi te hapū  
Nō Waitara ahau  
Ko Ella Lyon tōku ingoa*

My name is Ella Lyon and I whakapapa to a small Taranaki community called Waitara. I had a humble upbringing in Waitara, living with Mum and Nan. In my final year of intermediate, I reached out to Mum to attend boarding school at Turakina Māori Girls' College. I will forever be grateful to my whānau for finding the means to send me away, as my high school years were very influential in shaping me into who I am today.

At Turakina I had amazing teachers who challenged me to be a passionate learner. I lived in an environment where Māoritanga, mana wāhine and manaakitanga were at the centre of everything we did. In my final year, our school was closed by the government, but I was able to take the life skills and values I'd developed at school with me. These have since served me well. Despite neither of my parents having gone to university, and being the only one in my school year to choose university, that was my decision. Nan played a persuasive role in my university journey.

For me personally, choosing Auckland came down to a substantial scholarship from the University which I was fortunate to receive. This was the only way I could manage to study; and I've never looked back since.

Moving to Auckland was challenging for me, but the halls of residence facilitated a great space for me to find my feet in Auckland. Grateful for this environment, I further served as a Residential Adviser in the halls for two years after my first year in Auckland. This allowed me to support other students in navigating the transition to university which I'd struggled with not so long before.

I was never certain what I wanted to study, and I changed degrees three times before finally settling into a Bachelor of Arts in Philosophy and Māori studies. Māori support staff across the university shortly became my new aunts and uncles, who I would run to for support at every roadblock I came across. I also found a second whānau with Ngā Tauira Māori (UoA Māori students association) – and even today I still

spend a lot of time at Waipapa Marae, where I get to know our Māori students well.

Extracurricular activities opened many doors for me while I was studying. My most notable experience at university was my exchange to the University of Saint Andrews in Scotland. This was absolutely eye opening as the environment was starkly different from what I'd been used to. I returned to Saint Andrews a year later as an International Undergraduate Philosophy Conference Speaker. And that inspired me to take on postgraduate study. While completing my honours in Philosophy I was also working full time in the Business School as a Māori Academic Adviser, which allowed me to continue supporting other Māori students through their degree.

Representing my whānau, hapū, iwi, school and Māori as a collective has been my key motivation at university. Through my role in SPO as the Māori School's Adviser I aspire to use my experiences as a way of giving back to other students. I hope to engage with and inspire students with similar backgrounds to mine to take up higher learning.

To support future students and their whānau through their educational journey is the best way I can show gratitude to those who have done the same for me.

Tēnā koutou katoa,

**Ella Lyon**  
**Te Atiawa (Taranaki)**  
**Māori Schools Adviser**



THE UNIVERSITY OF  
**AUCKLAND**  
NEW ZEALAND

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