



Faculty Focus: Education and Social Work

Do what you love

Pursuing a career they'll love

Students pursue Teaching, Social Work and Sport, Health and Physical Education because they want a career they'll love – a career where they can make an impact, inspire others and change lives.

It's an exciting time for education and the social good sectors. While there are well publicised challenges, there are enormous opportunities. University of Auckland staff and students are forging new knowledge, innovation and practices to transform lives.

Our staff are dedicated to providing students with the tools they need to teach in 21st century classrooms; to launch a career in the world of sport or health; to lead social change in their communities; to make a difference.

During their degree, students in Faculty of Education and Social Work programmes benefit from a strong commitment to social justice, superdiversity, te Tiriti o Waitangi and te ao Māori. Right from their first year, they also gain real-life experience through work placements (also known as practicum). This gives them the opportunity to form strong professional relationships and develop their experience in a range of organisations and contexts well before they graduate.



"I believe that having a career is not just about the money or something you settle for. It should be something that you are passionate about."

Eruera Abraham, primary school teacher

Now's the time for your students to choose Teaching, Social Work or Sport, Health and Physical Education – now's the time to do what they love!

www.education.auckland.ac.nz

Why teaching needs more men

It is well known that Aotearoa New Zealand is in the midst of a teacher crisis. We need more teachers. But now more than ever, we need more men in the profession.

Well-researched benefits result from improved gender balance and diversity in the education and health sectors, including:

- Optimising human capital, experience and knowledge in the professions
- Representing the audience and community that these professions serve
- Role modelling for both boys and girls

The Faculty of Education and Social Work is encouraging more males to consider teaching as a career. At the moment only 15–20% of University undergraduate teaching students are male. At graduate level this increases significantly, when more males tend to choose education career pathways.

Ministry of Education figures show that men constitute:

- Less than 5% of early childhood teachers
- 12% of primary school teachers
- 40% of secondary school teachers

Set this against a population ratio where males exceed females from birth to age 30* and there is still a long way to go before gender balance in the teaching profession reflects the communities of Aotearoa New Zealand.

Many men start careers in other areas and gravitate to teaching because they seek a more meaningful and fulfilling job. Some reflect that having their own children is often the "ah-ha!" moment that leads to their decision to undertake a Bachelor of Education (Teaching).

Career advisers in secondary schools play an important role in encouraging more young men to consider teaching as a first-choice career. They reinforce the value and contribution men can make to their communities and the importance of male role models for both boys and girls.

*Statistics NZ, June 2018



"Throughout primary school, I never had a male teacher. Having a male teacher in high school for the first time made it easier for me to connect. I decided I would become a primary school teacher so that I could impact the lives of young boys and girls within the community."

Blake Pattison, student, Bachelor of Education (Teaching) Primary specialisation, Tai Tokerau Campus Whangārei

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Meet the Team



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From the Schools Partnership Office



Kia ora koutou katoa

As the final weeks of term two rolled by, and the winter weather set in, the SPO team found themselves busy around the country with expos and career evenings. Thank you to the teachers, advisors, parents and students who have attended these events, especially our Future Student Evenings.

I would like to draw your attention to our application and enrolment video *How to get into the University of Auckland*. It explains the application and enrolment processes. This will not only help students, but also inform parents and schools. We all know the process can be daunting! www.auckland.ac.nz/enrolmentvid

As I have mentioned in previous editions, we're looking at the best way to support all our stakeholders in recruitment and the enrolment process. We're excited about the University-wide developments made so far, and we're very confident that these will enhance the support to schools, students and parents in the future. Watch this space!

Keep warm everyone

Ngā mihi,

Dennis Matene

Director Schools Partnership Office



OPEN DAY 2019

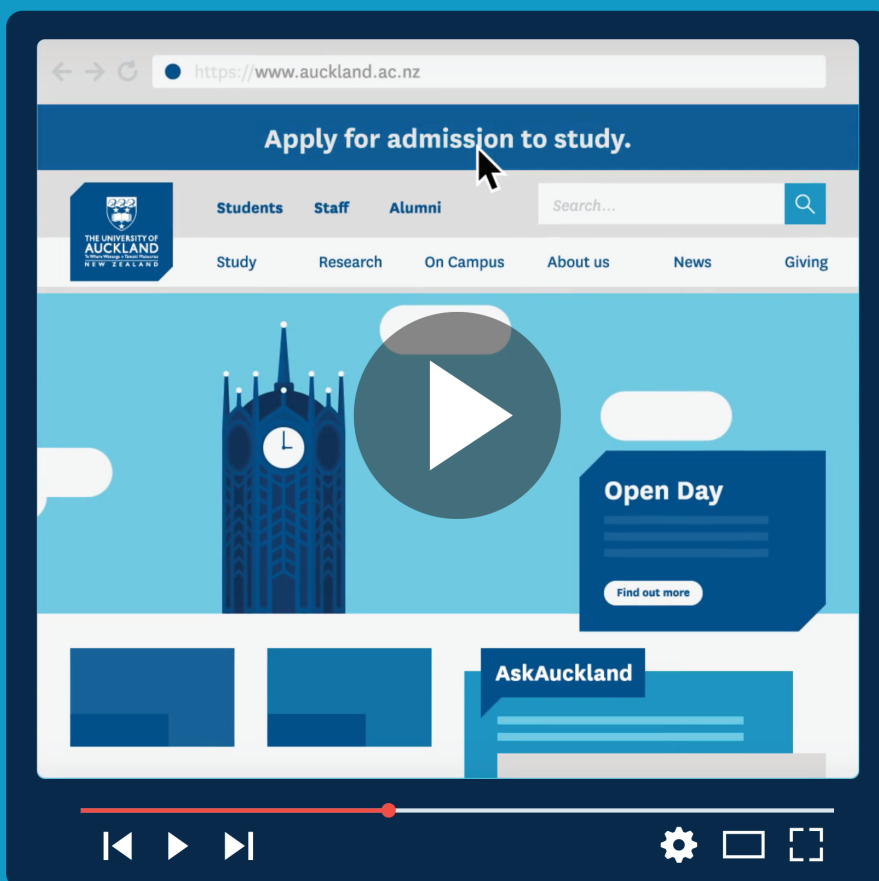
**SATURDAY 31 AUGUST
9AM - 3.30PM**
openday.ac.nz

Special Notice to Students: This one day could change your life!

We want the decisions you make on Open Day to bring amazing benefits that last a lifetime. So we'll be there to help you discover the learning opportunities that are just right for you. You'll learn how to gain entry to the University of Auckland, what it's like to be a student here, and what careers your study could lead to. While studying, you'll need regular snacks and entertainment, so you can sample all the food outlets and activities available. Everything at the City Campus is within easy walking distance. www.openday.ac.nz

Ordering 2020 University of Auckland undergraduate prospectuses

Undergraduate prospectuses are available via our online form. If you would like to order these for your school, please visit www.auckland.ac.nz/link





2020 Accommodation Update

Applying for Accommodation FAQs

When should I apply?

On 1 August, applications for the 2020 residential period will open. Students who submit their completed application between 1 August and 30 September will be in the consideration pool for a first offer.

This also means that if you're planning to attend Open Day in August, you can submit your application after having viewed the Halls.

www.openday.ac.nz

Students can continue to apply for accommodation after 30 September to be considered for places that become available through withdrawals. However, applying later can impact on your chances of receiving an offer for your preferred residence.

What do I need for my application?

You will need to state:

- Which Hall of Residence you wish to apply for (You can only select one preference.)
- Your most recent academic results (usually Year 12 NCEA, IB or CIE)
- Your NSN (National Student Number) if you have one
- Your intended degree at the University of Auckland
- Details for your emergency contact (name, address, phone number/s and email address)

Your academic background, school reference and what you tell us about yourself in the "About You" section are all taken into consideration when Accommodation Management review your application. The Halls are looking for a balanced student mix – so they will be considering gender-balance, and a mix of students from different backgrounds and programmes of study. The date of your application is also a consideration.

First offers, ongoing offers and waitlists

First offers will be made at the beginning of October. At that stage, we offer every space we have in Accommodation. **Responses are due by 18 October.**

If students don't receive a first offer, they shouldn't panic. Ongoing offers continue to be made as places become available through withdrawals. While we may not be able to offer places to everyone in their preferred Hall, it does not mean that applicants will miss out on a place in accommodation.

It is common for a Hall to receive up to three times more applications than available beds. In these cases, students may be offered a place in another Hall.

We strongly advise that they seriously consider any alternative offers, as there is no guarantee that places in their preferred residence will become available.

With our Halls offering the same social programmes and academic support, students will still have a very similar experience no matter where they live.

Key dates

1 August 2019	Accommodation applications open online
15 September 2019	Recommended date for completed CCRFs to be submitted
30 September 2019	Closing date for applications to be received for "First Offer" consideration
First week October	Offers made for all residences
18 October 2019	Offer response due date for all residences
16 January 2020	Last date for withdrawals to receive a partial refund of the deposit

2021 and beyond

Often first year students wonder what options will be available to them in their following year. University of Auckland Accommodation has been in a growth phase, so we have more beds to offer than ever before.

Our returning, undergraduates can apply for a variety of accommodation types, including single rooms in shared apartments at Carlaw Park Student Village and University Hall Apartments and studio apartments in 55 Symonds, pictured right, and UniLodge Whitaker.

Guaranteed accommodation for students studying at Epsom Campus

High school students should apply now to make sure they get a place in a University of Auckland Hall of Residence.

All school leavers applying for their first year of a bachelors degree at Epsom Campus or a Tertiary Foundation Certificate in the Education and Social Work Pathway, also at Epsom, get a guaranteed place to live if they apply for their accommodation by 30 September 2019.

Living in a Hall of Residence means they can easily meet other students and get support for their first year away from home. Most of the accommodation is only a short bus ride away from Epsom Campus.

They can find out more and apply at:

www.accommodation.ac.nz

Summer Accommodation in Auckland

For students, staff or groups travelling to Auckland over the summer months, staying in one of the University of Auckland halls of residence is a great accommodation option. It's perfect for teams attending events or tournaments and for conference delegates.

Auckland Summer Stays are on offer from late November until mid-February, with over 1300 rooms available in secure buildings, located close to the city centre. Ideal for groups ranging from 4 people to 400+, the Halls of Residence provide rooms with king single beds and either an ensuite bathroom, or a bathroom shared between a small number of guests. WiFi is included, and meeting rooms and laundry facilities are also available.

Some halls have on-site catering to provide further convenience, with daily continental breakfast included for each guest. The catered halls can also supply dine-in or packed lunches and evening dinners.

Room rates start from just \$82 per person per night, based on a 3-night stay, and quotes can be tailored depending on the size of group and length of stay.

To find out more about Auckland Summer Stays, visit the website or email us:

www.summerstays.auckland.ac.nz

summerstays@auckland.ac.nz





Scholarships Update

Applications for the main University of Auckland school-leaver scholarships are now open.

- University of Auckland Top Achiever Scholarship
- University of Auckland Māori Academic Excellence Scholarship
- University of Auckland Pacific Academic Excellence Scholarship
- University of Auckland Academic Potential Scholarship

Applications close at **5pm Tuesday 20 August**.

For more information on these scholarships and to apply, please direct your students to:

www.auckland.ac.nz/scholarships

In addition to these four scholarships, we offer a wide range of faculty or subject-specific scholarships for new undergraduate students. These scholarships include:

- The William, Betty and Jill Bell Award, a \$1,000 award for a student enrolling in the first year of their first undergraduate degree in the Faculty of Education and Social Work
- Up to ten Ralph and Eve Seelye Undergraduate Scholarships, available annually to support students from decile 1-3 secondary schools who are intending to enrol full-time in an undergraduate degree programme at the University of Auckland

Start Smart Scholarships for school leavers

Scholarships totalling over \$80,000 are available for new students in 2020 who are entering their first year of a Teaching, Social Work or Sport, Health and Physical Education degree at the Faculty of Education and Social Work.

Over 25 Start Smart Merit and City of Sails scholarships are available. We're offering more students a head start in degrees that lead to rewarding careers, working in their communities with young people and others.

- Up to 20 Start Smart Merit Scholarships worth \$2500 each are available to Auckland and Northland students intending to study at a location near them.
- Up to 6 Start Smart City of Sails scholarships worth \$5000 are also available to students who live outside Auckland to help them get established for their study here.

School leavers can be awarded a Start Smart Scholarship in addition to other scholarships awarded by the University of Auckland. Applications close at **midnight Tuesday 15 October**.

We often receive similar queries from students, so we have compiled answers to some of the most frequently asked questions:

Q: Can I apply for more than one scholarship?

A: Yes, you can. We encourage all students to apply for as many scholarships as possible. In situations where two or more scholarships are offered, we will provide further information on the conditions that apply.

Q: Am I required to provide written statements on the application form?

A: No, a written statement is not required. The online application form is simple. It contains mostly tick boxes and drop-down options. Short answers may be required, but no more than one or two sentences.

Q: If I'm taking a gap year next year, do I apply for the scholarships next year?

A: No, you must apply for our school-leavers scholarships in your final year of school. In your application you will indicate that you intend to take a gap year, and your application will be considered in the following round.

We will have a stand at the University of Auckland Open Day, located in the Kate Edger Information Commons, 11 Symonds St. Scholarships Office staff will be on hand to answer queries and provide advice on scholarships and other sources of funding to support students.

Why study Social Work at the University of Auckland?

Students considering social work frequently ask: “What is the University of Auckland’s strength?” and “Where can I find employment as a social worker?”

What is the University of Auckland’s strength?

Our key strength is the breadth of experience and expertise from a variety of disciplines, including psychology, health, sociology and law. This means that students study a wide range of areas in contexts that include mental health and wellbeing, child, youth and family support, te ao



“I have gained a variety of skills that I will be able to use as a social work practitioner. These include cultural awareness, interviewing, self-awareness, rapport building, networking and also an understanding of social and practice theories.”

Rad Fatani, Youth Social Worker

Māori, culture and diversity, psychology for human services, law and the state. One key strength lies in our partnerships with the allied health sector and key government and non-government organisations. These provide students with work-based learning opportunities as their knowledge and interests develop.

Where can I find employment as a social worker?

The breadth of study here means that graduates are equipped with the professional tools to become resilient social workers in a variety of careers, ranging from child protection, mental health and addiction, hospital care, disability support services, youth work and supervision.

www.education.auckland.ac.nz/bsw

Tertiary Foundation Certificate Education and Social Work Pathway

If students are unsure about their grades or need to build their confidence to study at University level, then the one-year Tertiary Foundation Certificate (TFC) Education and Social Work Pathway is an excellent option. It provides entry to Faculty of Education and Social Work programmes at the University of Auckland.

The TFC Education and Social Work Pathway prepares students to succeed at University. It includes skill development in writing, research, digital technology and presenting. It also introduces students to the subjects they’ll pursue in their degree, whether it’s Teaching, Education, Social Work or Sport, Health and Physical Education.

Students can undertake the TFC Education and Social Work Pathway in Epsom, Tai Tokerau (Whangārei) or South Auckland.

www.auckland.ac.nz/tfc



Celebrating Vaiaso o le Gagana Samoa / Samoan Language Week

Talofa lava! On Monday 27 May, the Faculty of Arts kicked-off Vaiaso o le Gagana Samoa celebrations by hosting over 70 NCEA Samoan language students in Years 11–13 for Samoan Language Day. The students joined Pro Vice-Chancellor Pacific Toeolesulusulu Damon Salesa, academics and members of the University of Auckland Samoan Students Association in the opening celebrations.

The event was hosted and organised by the University’s Samoan Language teacher, Professional Teaching Fellow Mirofora Mataafa-Komiti. Students witnessed a re-enactment of a traditional Samoan Ava ceremony followed by Siva Samoa entertainment. Students participated in the traditional dance and presented a painting as a token of their appreciation for the day. The Faculty of Art’s Kaitakawaenga, Kesaia Tapueluelu, and Associate Professor Tamasailau Suaalii delivered inspiring presentations, and were thrilled to share their knowledge with so many eager students.

We look forward to hosting NCEA Tongan language students as part of Tongan Language Week in September 2019.





Programme Manager, Sinead Watson



Diverse teams Get Good Done

It's a well-established fact that innovation comes from diversity. So it was no surprise to staff of the Business School's Centre for Innovation and Entrepreneurship that some radical ideas were generated on our Get Good Done programme. The diverse cohort consisted of more than 60 students who participated in the most recent weekend ideas hackathon.

Sponsored by the Ministry of Youth Development, Get Good Done tasks participants to come up with solutions to some of the biggest environmental, social, and cultural issues of our time – based on the UN's Sustainable Development Goals. The programme attracted participants from a kaleidoscope of cultures, interests, experiences and knowledge. Participants start as individuals and form teams to work on a problem they are attracted to. Over the course of the weekend, they dive deep into the problem and scope a solution.

Programme Manager, Sinead Watson, says that the teams were united in their genuine desire to collaborate in solving complex issues around good health, climate action and making sustainable cities and communities. "It was magic watching their journey, beginning as strangers with a murky problem and becoming a united team with a crisp solution."

Solutions presented included air-cleaning products; gamification apps to encourage people to use sustainable and healthier modes of transport; an online platform to help those with social anxiety; and a support system for local farmers to reduce carbon produced by food freightage and packaging.

Over the weekend, participants engaged in rapid ideation workshops where they used the power of design thinking to help question the problem and assumptions, identify unknown problems and reframe them in human-centric ways. The programme team are grateful for the support of 19 collaborators from the international innovation and entrepreneurship ecosystem who provided mentorship to participants. The quality and thoughtful design of the programme were reflected in the overwhelmingly positive feedback received. Get Good Done had a Net Promoter Score (NPS) of 89. The 2018 New Zealand benchmark NPS for the tertiary education sector is 20.

Bachelor of Commerce student Hector Holford says "I learnt a lot and had a blast. The best thing about the programme, which really set it apart, was the quality of the mentors and coaches. They were friendly and helpful but also super knowledgeable and experienced. Meeting a whole bunch of like-minded people was inspiring, and the vibe was super inclusive and supportive. Highly recommended for anyone wanting to make a difference in the world, but unsure how."

Consistent feedback from participants was that it was an incredibly challenging programme but worthwhile, as it not only built a variety of skills but also helped participants to develop confidence. Many of the participants are now looking at progressing their ideas by participating in further innovation and entrepreneurship programmes.

What makes Urban Planning such a great degree?

Behind every thriving city, housing development and cycle path is a creative urban planner looking for ways to improve the liveability of our urban areas. Urban planners have the fascinating job of developing our cities and towns into great communities where people can live, work and play in safe, enjoyable and convenient environments.

With 55% of the world's population now living in cities, Urban Planning has become a very relevant subject area – and one that will only grow in significance. Urban planners of the future will manage continual urban growth and at the same time strive to create uplifting environments to live in. This will have a massive impact on all our futures.

Our Urban Planning students learn transferable, in-demand skills relating to creative and critical thinking, leadership, change management, community engagement, design and spatial awareness. As graduates, they are highly employable both here and overseas. Many take up roles as urban planners, environmental planners, transportation

planners, or urban designers in local or regional councils or private consultancies. Their Urban Planning degree opens up a broad spectrum of career pathways.

Who should study urban planning?

Often students will come to Urban Planning with an interest in geography, sociology, law, environmental science and economics. However, what's most important to us is a passion for improving the quality of people's lives. A degree in Urban Planning is a great option for students interested in implementing positive change in community, creative development, transport, housing, environmental sustainability and socio-cultural contexts.

Students who study Urban Planning at the University of Auckland have the immediate advantage of learning right in the heart of New Zealand's fastest-growing urban environment. Our programme is

the only one in New Zealand with a focus on urban planning and urban design, and a strong studio-based learning culture.

What's more exciting, however, is that our students will walk away with the opportunity to help turn around decades of car-centric, unsustainable lifestyles and make transformative contributions to future communities.

Visit www.architectureplanning.auckland.ac.nz

You can also phone or email us:

0800 61 62 63

+64 9 373 7513

info-creative@auckland.ac.nz

Come to our session at **Open Day, Saturday 31 August.**

www.openday.ac.nz



Student profiles

Amosa Lene

Student, Bachelor of Optometry

“For my second university placement I was given the opportunity to attend a medical camp with an organisation called Sathya Sai International (SAI). Like “Doctors For You”, this international organisation is involved in many projects. In particular they provide various health services to under-privileged communities in regional areas where people are unable to access care.

“Every year SAI send volunteer clinicians and non-clinicians to Fiji. These volunteers include doctors, optometrists, physiotherapists, dentists, pharmacists, and students who help cook and clean for the camp, amongst other tasks. The medical camp runs over 6 days. The organisation takes the group to various villages across Fiji – sometimes travelling as far as two hours from the main city centres. The villagers have poor access to health services and so they’re always incredibly grateful when they see overseas help coming to them.

“This year I attended the camp with Jason, Kamal, and Yesom. Our supervisor was Keaton Daya, an optometrist who graduated about 10 years ago and has been attending the camps every year since

becoming a registered optometrist. Apart from the five of us, we also had Shiv Singh (a local boy whose father’s business supports the SAI organisation) and Emily Davey (a Year 13 student). Shiv was our dispenser and visual acuity measurer, and Emily was our receptionist.

“As a lot of the villages we attended were in rural areas, many of the people could only speak a little English. We found ourselves quickly trying to grapple with Fijian and Fijian-Hindi but we were able to communicate using a combination of spoken and body language, including hand gestures.

“One of the biggest things I achieved from this trip was becoming more confident in performing low-vision testing. I’m a lot more comfortable now in assessing people with heavily reduced vision.”



Hamish Tocher

Student, Bachelor of Engineering (Honours)

After making the move from Art lecturer to Engineering student, Hamish Tocher found Engineering to be a creative practice that includes aspects of history, culture and community. He also discovered there are many similarities between the two disciplines.

“Engineering and Art are not careers that appear to be aligned from the outside. But the interesting thing is that under the hood, the creative process is familiar,” he explains. “In both, you have this idea or this brief or this set of challenges and restraints that you’re trying to work within, and you’re trying to come up with a solution that covers a lot of disparate goals.”



Hamish believes there’s a place in the Engineering world for artists and people who develop good approaches to creative thinking.

“Being able to gather ideas from a more diverse range of influences, and then thinking about a solution to a project in a more lateral way is important,” he says. “Engineering firms, as far as I can tell, are talking about those skills as part of the package they want from a graduate engineer.”

The way an artist works can be beneficial in an Engineering environment as well. The ability to conceptualise an entire project from start to finish is really valuable. That’s something Hamish noticed towards the end of his study.

“Artists are really good at pulling together a whole project by themselves. They’re good at scheduling work, at making sure that they bring in other skills when they need them. They learn how to do stuff fast, try new things, and do a good job. Those are great skills for an engineer as far as I can tell.”

Hamish has continued to find opportunities to exercise his passion for Art History within the Bachelor of Engineering (Hons). He specialises in Civil Engineering. He focuses on the value that heritage buildings have in society – and on preserving them for future generations.

“I’m hoping my experiences before Engineering will help me to understand what’s important about heritage buildings, and help me to do the work in a sympathetic way.”

Read more about Hamish Tocher’s passion for heritage buildings: www.heritagetow.org.nz

Christian Ioka

Graduate, Bachelor of Education (Teaching) Primary

Christian Ioka, from Dargaville, completed his degree at the University of Auckland’s Tai Tokerau Campus in Whangārei last year. Like many student teachers, he spent over a quarter of his studies in schools, building relationships, observing and learning. It came time to take the lead in the classroom in his third year. This is part of what makes the Bachelor of Education (Teaching) one of the more profession-based degrees at University.

“Teaching is as varied and unique as the individuals who take on this career,” says Christian. There’s no one way to teach. The BEd programme offered practical experience like no other.”

That’s the biggest thing he learnt from practicum, where student teachers go into schools to observe, reflect, develop and practise teaching skills. “One thing I loved about being out on practicum was experiencing new and innovative ways to teach through observing other teachers’ practice.

“The more I got to know the students in my classroom and understood their learning needs, the more fun we had with the learning that took place – and the more purposeful it ended up being.”

In his final year, Christian was assigned to Ruawai Primary School in Northland for seven weeks, three of them in full charge of a classroom.

“In all honesty, my three weeks of full control flew by and were over in the blink of an eye.”

www.education.auckland.ac.nz/ioka





Ruokai Wang

Graduate, Bachelor of Science in Data Science

Ruokai Wang believes that data is becoming more significant as a resource for companies, because we are producing more of it than we ever have before. That's one reason why, after completing a Bachelor of Pharmacy (Hons), he returned to complete a BSc in Data Science.

"Coming from a healthcare background, I know that there are improvements that we can make from utilising the wealth of data that's available. I wanted to study Data Science to gain skills to use machine

learning to discover insights from data and be involved in making decisions that will benefit society."

Ruokai likes the foundation that Data Science provides because the programme offers a well-balanced blend of Computer Science and Statistics, which are core components in machine learning and artificial intelligence.

During his time at the University of Auckland, he also enjoyed the opportunity to meet new people, and learn from world-class lecturers as well as other like-minded people in his field.

"A few friends and I founded the University of Auckland Data Science Club, which was an amazing way to connect with other students passionate about data and what it can do for us.

"Together we received funding from various University groups. We managed to get tech CEOs, start-ups and data scientists to come and speak to us, and we held workshops so that we could learn from each other and develop our skills. It really is an exciting time to get into this field!"

Ruokai is currently working in a graduate role in the Analytics and Insight team at the Bank of New Zealand. He is keen to continue developing his skills as a data analyst and one day undertake further study to become a data scientist.

"I hope to be involved in the development and application of machine learning to drive business and improve healthcare."

Daniel Haines (Te Rarawa, Ngāpuhi)

Graduate, Bachelor of Arts

As Māori Engagement Manager at Wynyard Edge Alliance, Daniel Haines is leading the engagement with mana whenua to prepare for the 2020 America's Cup.

"My current role is a testament to the diversity of roles that are available to Arts graduates. Based in Wynyard Quarter, we're collaborating with mana whenua to build the infrastructure to set the stage for the 2020 America's Cup.

"All of the proposed construction activities will affect the mauri and mana of the Waitematā. For mana whenua, the Waitematā is of high spiritual, ancestral, cultural, customary and historical importance. This creates an obligation for Wynyard Edge Alliance to enable mana whenua to express tikanga and fulfil their role as kaitiaki. As a key partner, mana whenua seek to uplift the mana and

mauri of the environment through our proposed construction works.

"I'm most satisfied in my work as a broker between the Pākehā and Māori worlds, where I can support mana whenua to exercise their customary role as the guardians of Tāmaki Makaurau.

"An Arts degree taught me ways of thinking that give me a significant advantage in the workplace. An Arts degree provides the tools that allow you to critically engage with ideas. It teaches you how to work under pressure, meet deadlines, research, write, collaborate and undertake your own learning.

"The thing that will distinguish you as a graduate is the portfolio of experiences that you have developed over your time at university. By talking to people, drinking in rich experiences and pushing your own boundaries, you will change your life. Every day you spend at university is another learning and development opportunity that allows you to grow as a person."

Read other Arts graduates' stories:
www.arts.auckland.ac.nz/graduates



From the Equity Office



Kia ora from the University of Auckland's Equity Office!

We hope your school year is going well. Just a reminder that our office leads the University's commitment to being safe, inclusive and equitable. That means:

- We value all our students and staff.
- We respect difference.
- We celebrate our diverse communities.
- Our campuses are accessible.
- We take concerns about the study and work environment seriously.
- It's OK to ask for help and support.
- It's safe to disclose issues that may affect study or work.
- There's zero tolerance for discrimination.

You can find out more about our work at www.equity.auckland.ac.nz

Student Disability Services

If you have students with disabilities (visible or invisible) we would like to hear from them.

We can help with:

- Special conditions for tests and exams
- Note-taking, including support for deaf students
- Learning disability referrals
- Mental health support
- Careers and scholarship advice
- Resource rooms
- Accessible parking
- Advocacy

Encourage students to email Student Disability Services to arrange an appointment to discuss how we can support them:

disabilities@auckland.ac.nz

Visit our website for further details:
www.disability.auckland.ac.nz

We look forward to meeting you at the University's **Open Day on Saturday 31 August.**
www.openday.ac.nz

Bringing about changes in health through the Māori and Pacific Admission Scheme

New Zealand's rich cultural diversity means it's important that our country has a health workforce that addresses the needs of all.

We recognise this need, and Vision 20:20 is one of our initiatives which aims to increase the number of Māori and Pacific health professionals to 10% of the health workforce by the year 2020.

The Māori and Pacific Admission Scheme (MAPAS), a vital part of Vision 20:20, is designed to help our students reach their goals so they can contribute and be a valuable part of increasing the number of Māori and Pacific health professionals in New Zealand.

Find out more about the scholarships on offer, as well as the pastoral care and support that is available through MAPAS.

www.auckland.ac.nz/vision2020

Hear what Natalie Taule'alo Russell has to say about her experience at the Faculty of Medical and Health Sciences and MAPAS.

www.auckland.ac.nz/fmhsnatalie



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