



Faculty Focus: BUSINESS SCHOOL

Shaping futures

Building skills through Lego Serious Play

Staff and students at the Business School are blending toys with research by using Lego Serious Play in their teaching and learning.

Summer Lab is a six-week programme run by the Centre for Innovation and Entrepreneurship (CIE). It aims to develop students' entrepreneurial skills and test out their business ideas. This year, Lego Serious Play let the students get creative and think with their hands. Each team built physical representations of their venture ideas, developing their teamwork skills, communicating in vivid ways and bringing their assumptions about their ventures to light.

"It keeps your creative spirit alive, and that's the most important part of innovation. As our team started analysing what we had made, we did find some knowledge gaps to work on. Go grab some Lego bricks, build an idea, analyse, and build it again." Yashika Khetan, BCom student

With 23 academic and professional staff trained in Lego Serious Play, and capacity to run workshops for around 40 participants, the Lego method is being used in the University's strategy and operations, as well as teaching and learning.

The Business School has also been using Lego Serious Play in undergraduate innovation courses. After the first year of using Lego Serious Play in teaching, course facilitators are seeing class dynamics change as the students engage differently through thinking with their hands.



Passport to Business

Passport to Business is a career development programme, sponsored by KPMG. Selected Business School students participate in Semester Two of their first year.

The programme helps students to understand themselves, identify career preferences, and improve their employability. Individual career plans and tools help them to enhance their long-term career development. Students also develop their networks and get a good grasp on what business is like in the real world.

Industry professionals guest speak, attend networking events and deliver video interview

training. High-performing students also have the opportunity for a simulated interview with them.

One of the best things I ever did for my future was to partake in the Passport to Business Programme. It played a key part in my getting an internship (and then a graduate role) at KPMG. The programme opens up many opportunities. It also equips you with the skills and knowledge to successfully grasp those unique chances. The programme helps you set goals to ensure that you reach where you want to go." Casey Watt, Bachelor of Commerce graduate, now working at KPMG, pictured below left

www.auckland.ac.nz/passport-to-business



What's Inside

Business School programmes and initiatives

New application system and decision-making tool

Disability support

BA and BCom graduate stories



Champion's Trophy case competition participants enjoy a day out at the University's Wine Science Centre on Waiheke Island.

The Case Programme

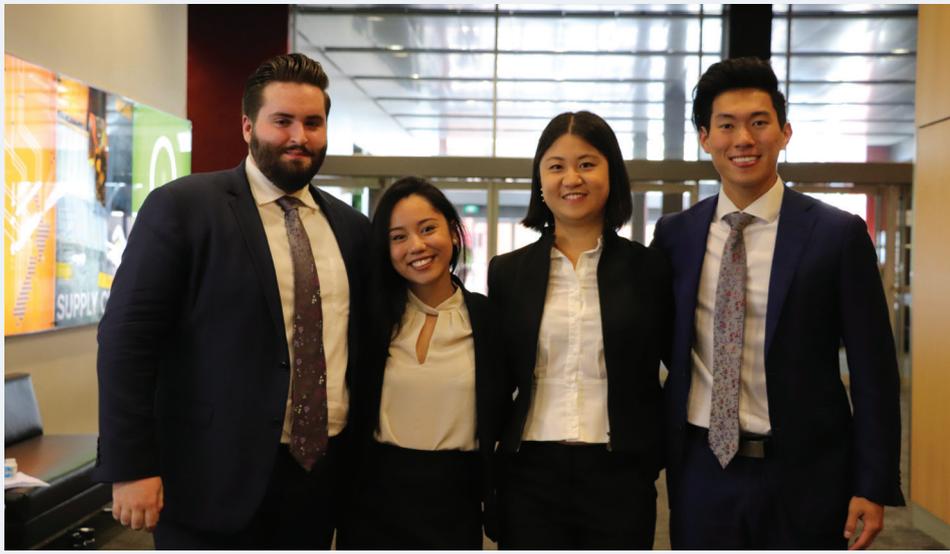
The Business School's Case Programme takes students around the globe on business case competitions. The School also hosts the annual Champion's Trophy competition, in which 12 teams from internationally renowned universities compete. They appraise business cases to identify

key issues, developing strategies and presenting their ideas to a panel of industry experts.

The Programme gives students the opportunity to tackle real-life business problems while working in teams with other students. It aims to challenge set ways of thinking and enhance self-awareness. It helps students to establish networks and

offers them the opportunity to travel the world representing the University.

The Programme also gives students a competitive edge when seeking graduate employment. Many of our squad alumni are now working internationally in top consulting firms, multinational corporations and investment banks. Three students comment on their experiences:



"The Case Programme has been absolutely invaluable in developing my presentation, social and networking skills. This has helped me immensely with my career progression and in other ways. I doubt that I would have landed my summer internship in data and analytics at Ernst and Young had it not been for my time in the Case Programme."

"With frequent social events and the ability to meet bright individuals from around the world, life would not be as rewarding if I had not joined the Programme."

"Overall, the case competition I took part in was the single most valuable thing that happened to me during my time at university. I still appreciate all the learning after five years, and will continue to use the skills that I picked up as a result of the guidance provided during the Programme."



ASB Careers Centre

The Business School is the only faculty that has a dedicated careers centre. It enables students to chart their career path with the help of regular employer events, career workshops, face-to-face appointments and other support.

"We help by developing the skills employers are looking for in addition to their formal qualifications," says Career Development Adviser Tamsin Kingston. Key skills and attributes include

energy and enthusiasm, spoken and written communication skills, initiative, teamwork, problem-solving ability and self-management.

The Careers Centre offers support for job applications, including recruiter advice, CV formatting tips, and help with interviews and assessments. The Careers Centre also offers one-on-one sessions to help students make the important decisions that will shape their future careers.

www.auckland.ac.nz/business-careers

Meet the Team



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From the Schools Partnership Office



Tena koutou katoa,

How fast the year is going by!

As this last *Link News* goes out to schools for 2019, I would like once again to thank all our schools, principals, career advisers, staff, students, parents and communities for hosting and supporting the University of Auckland's Schools Partnership Office team. A busy year to date, and a satisfying one for everyone. My team have really enjoyed meeting and mixing with staff and students throughout New Zealand.

It is with sadness but best wishes that we farewell Kory Wirihana and Te Amorangi Rikirangi-Thomas from the team as they move on to new opportunities. We also wish Mereana Toki all the best for her maternity leave later in the year.

Last but not least, I would like to make special mention of the fantastic work Penny Elliot has made producing our *Link News* for another year. I know the SPO team and schools appreciate all the hard work that she and has put in to each publication.

We look forward to 2020 with great excitement and expectation as new proposed initiatives are being developed in the University to support schools.

Ngā mihi

Dennis Matene
Director Schools Partnership Office

Changes to the team



Introducing our new adviser, Millie Rowan

Kia ora,

My name is Millie Rowan, and I'm really excited to start working with the Schools Partnership Office. I've always had a strong interest in education and working with people. This led me to study education, graduating with a Bachelor of Education and a Master of Teaching and Learning in Primary Education (University of Otago). For the last four years, I've worked in the Education sector as a teacher at Epsom Normal Primary School and have just completed a year teaching at Belvedere International school in the United Arab Emirates. I'm looking forward to continuing my work with students and schools, where I hope to inspire and support students to make exciting choices for their future.

Haere rā Kory Wirihana and Te Amorangi Rikirangi-Thomas

This September we bid adieu to Kory and Te Amorangi as they move on to new challenges. We will miss working with you both and wish you all the best for the future!



Closing dates

Applications close for Bachelor of Education (Teaching), Bachelor of Social Work and Bachelor of Sport, Health and Physical Education: **1 December.**

Applications close for all other undergraduate programmes: **8 December.**



Focus on Innovation and Entrepreneurship

For students bursting with ideas and dreaming of starting their own business, Innovation and Entrepreneurship (also known as “Innovent”) may be a good Bachelor of Commerce major – particularly if it’s combined with Management or Marketing.

The Innovent major introduces new ways of thinking about business enterprise that are relevant to understanding and addressing real-world challenges. Students learn to assess new business opportunities and explore how technology can help entrepreneurs to pursue them. They will join like-minded innovators, thinkers and budding entrepreneurs who thrive on finding solutions to business challenges and testing new ideas.

Students will also undertake an exciting real-world project that integrates theory and practice. The range of authentic contexts includes start-ups, corporate venturing, Māori enterprise, social enterprise, new product development and technological innovation.

This project-based experience gives students invaluable hands-on experience, setting them up for the realities of the workplace. To complete the project brief, each student needs to establish and maintain a professional relationship with a client organisation and display appropriate leadership and management skills. In many cases, a successful relationship at this stage will lead to an internship or offer of employment upon graduation.

The Business School also hosts the University’s Centre for Innovation and Entrepreneurship. Here students can attend events, use the Unleash Space and get involved with Velocity, the University’s entrepreneurship programme. Velocity encourages innovation and creativity through initiatives such as the \$100K Challenge. Since 2003 Velocity has helped to ignite more than 120 ventures that have created jobs, attracted investment and sold

products and services in 35 countries.
www.cie.auckland.ac.nz

There are numerous career opportunities for graduates who have majored in Innovation and Entrepreneurship – in business development or technology transfer, for both innovative start-ups and established companies. There are also potential opportunities to work as an analyst, consultant or policy maker in government.



University updates

Applications for Arts Scholars close soon!

Launched in 2018, the Arts Scholars programme gives students the opportunity to co-create their learning experience by becoming part of a tight-knit, passionate and engaged whānau of academic staff and students.

Each year, they grapple with the social, economic, and cultural impact of a range of issues beyond their majors. They are personally and intellectually challenged through group discussions, rousing debates, and personal reflection.

Students benefit from one-on-one academic mentoring. This enhances their skills in leadership, collaboration, communication and research. They also mentor first-year students and build on their existing cultural strengths, utilising their family/whānau/ainga and community networks.

In the final year of the programme, they work on a project of their own design or a research assistantship. Alternatively they can opt for a study abroad experience.

The interpersonal, critical, and creative skills learned in Arts Scholars offer students an unparalleled undergraduate experience and helps them to stand out in a competitive job market.

Places in the programme are limited.
Applications close on **8 December 2019**.
www.arts.auckland.ac.nz/arts-scholars



Making it easier to apply to the University of Auckland

We have been designing and building a new system for students applying for University of Auckland programmes. Our new Apply to Study system delivers an enhanced application experience to school-leavers, parents, advisers and teachers.

The new system works on all devices, including mobile. It's easier to use, with an improved process flow, better layout and interface, more help and tips, and clearer questions and wording. Drop-down menus, auto-fill functionality and personalisation will speed up the application process.

Apply to Study has been built and released in stages, with each iteration incorporating student feedback and comprehensive user testing. All new applicants will now utilise Apply to Study, while the original system will continue to support any existing applications, including those in progress but not yet submitted.

New decision-making tool

We're also developing a brand-new tool for school students to help them navigate the many, often overwhelming, choices available when thinking about their futures. The tool will give young people tertiary study and career suggestions, based on information they provide about their qualities, subject interests and career ambitions. We've been visiting schools across Auckland, talking to students who are considering university study next year. This has been a valuable opportunity to co-design the tool with end users, and get their feedback on how they might potentially use it.

One of the older students told us: "I wasn't sure where to find the information and I've been hesitant to talk to someone. Something like this would really help me in my decision process. It might be a little late for me now, but if this was me in Year 10, I think it would have helped me to form my long-term goals."

We expect to pilot his new tool (name pending!) in November.

The screenshot shows a web application interface for the University of Auckland. At the top is the university's logo. Below it is a progress bar with five steps, where the third step is currently active. The main content area contains several sections:

- Programme**: A section with a "Help" link. It asks "Which programme are you applying for?" and features a dropdown menu labeled "Select a programme type".
- When do you want to start your studies?**: A section with a "Help" link. It asks "When do you want to start your studies?" and features a dropdown menu labeled "Select term".
- Campus Location**: A section with a "Help" link. It asks "Select Location" and features a dropdown menu.
- Scholarships**: A section with a "Help" link. It asks "Have you been awarded a scholarship or other funding that will pay for your University of Auckland tuition fees?". Below this question are two radio buttons: "Yes" (which is unselected) and "No" (which is selected).

At the bottom of the form are two buttons: "Next >" and "Save and exit".



Scholarships Update

All applicants for the University of Auckland school-leaver/entry-level scholarships should receive an email advising the outcome of their application by Friday 11 October. Due to the high volume of applications, the Scholarships Office is unable to provide individual feedback to applicants.

We offer a limited number of scholarships, and many high-calibre students will miss out. We encourage all applicants to check out the other available scholarship opportunities. A number of scholarships will be accepting applications from late-October to mid-November. We recommend that students apply for any scholarships they are eligible for.

Students looking for support to stay in a University of Auckland Hall of Residence are welcome to apply for the **Presbyterian Methodist Congregational Grafton Scholarship**, which covers the cost of accommodation for up to three years of study.

Applications close **1 November 2019**.

The Raye Freedman Trust Undergraduate Award will assist two Bachelor of Arts or Bachelor of Arts conjoint students from the Auckland region who are experiencing financial hardship. The scholarship offers \$5,000 per annum for the first three years of degree study.

Applications close **1 November 2019**.

International students planning to enrol full-time in a Bachelor of Commerce or Bachelor of Property are encouraged to apply for the **Dean's Asia Scholarships in the Faculty of Business and Economics**. The Scholarship will cover full tuition fees for up to three years. See our webpages for eligibility requirements.

Applications close **15 November 2019**.

Students who are the child of a member of the Navy of Mercantile Marine Service can apply for the **Sanders Memorial Scholarship**, which has a value of \$3,000.

Applications close **30 November 2019**.

Further scholarships will be opening for applications once Semester One begins. **The Kelly Undergraduate Scholarships** and the **Toi Uru Roa: The Paul Kelly Māori Undergraduate Scholarships** offer up to \$8,000 per year for up to three years of full-time undergraduate study in the Faculty of Business and Economics.

Applications close **17 April 2020**.

For details of more Scholarships and Awards visit www.scholarships.auckland.ac.nz

Be well: Student wellbeing at the University of Auckland

Be well is a new collection of wellbeing content available online. It includes a range of tools and information to help students with their physical, emotional and spiritual wellbeing. Be well is delivered by our Wellbeing Team, who work to support student wellbeing by educating and collaborating with staff and students. Their focus is on proactive and preventative measures that promote health, reduce stress and enhance a sense of community and belonging.

www.auckland.ac.nz/be-well



From the Faculty of Creative Arts and Industries



The faculty has launched a suite of podcasts on Soundcloud. They focus on CAI programmes and begin with a podcast in which Associate Professor Deb Polson talks about the Bachelor of Design. There's also a podcast on portfolio requirements for the Bachelor of Architecture. Find them on the University of Auckland Soundcloud channel. www.soundcloud.com/university-of-auckland

The faculty YouTube channel has also added some new content, including an informative video on the Bachelor of Urban Planning (Honours) programme. www.auckland.ac.nz/CAI-youtube
Several major scholarships are offered by the faculty, along with support awards for new students. These can be found on the Undergraduate Scholarships page. www.auckland.ac.nz/UGscholarships

The University recently removed the written statement requirement from its Bachelor of Urban Planning (Honours) application process. This change takes effect immediately for any student applying for the 2020 programme and beyond.
The Bachelor of Music Creative Practice: Composition has also removed the portfolio requirement. This change takes effect immediately for any student applying for the 2020 programme and beyond.

MASH visit

Every year, the Whakapiki Ake Project team organises the MASH (Māori Achieving Success in Health) programme, an academic enrichment initiative for Year 12 Māori students who are interested in a health career.

Students visit various departments and schools at the University of Auckland's Faculty of Medical and Health Sciences. This year we hosted 60 students over two days.

This year's theme was diabetes awareness. Students had the chance to experience vision impairment caused by diabetes. They wore vision-altering glasses while carrying out easy tasks like connecting dots and walking around. They were also able to see what it's like to be affected by cataract and glaucoma.

This experience was a highlight for students as they bonded over the difficulties in performing everyday tasks – while taking many selfies wearing the vision-altering glasses! They also really appreciated various simulations with the state-of-the-art eye-tracking programme developed by the school.

The visit sparked students' interest in Optometry as they recognised the opportunity to improve

community awareness of eye disease. Two scholarships (He Rau Aroha) are available to Māori and Pacific students. Each is valued at up to \$10,000 per annum for a student completing a Bachelor of Optometry here at the University of Auckland.

We hope to see some of these keen students in the Bachelor of Optometry in years to come – and look forward to hosting more students next year.

www.auckland.ac.nz/rau-aroha-scholarship





Supporting Women in Engineering with events on campus and in your schools

Following on from the Women in Engineering 33% project launch earlier this year, the Faculty of Engineering continues to host events that support our gender goals.

Fisher & Paykel Healthcare, Mercury NZ, and Tonkin + Taylor have all pledged their support for Women in Engineering. These companies recognise that creating a supportive and diverse learning environment benefits the industry long term.

We've also hosted a number of events here to give girls an opportunity to see what Engineering entails. In July, 30 Girl Guides visited our Newmarket Campus as part of their holiday programme. They spent the day making water pipe networks with Civil and Environmental Engineers; seeing how our Formula SAE team builds cars; and touring other campus highlights.

Later this year, we'll host a tutoring hub on campus to get high-school girls ready for their Level 3 NCEA exams in November. The tutorials will be taught by current Engineering students during the week of 7 to 11 October at our City Campus from 9am-12pm. Make sure to keep an eye out for the registration link and announcement as spaces will be limited.

Even though we still have a few months left of 2019, we're starting to plan our Women in Engineering Network leader visits for 2020. If you'd like to have some of our WEN leaders visit your school to talk about what they love about studying Engineering with us, then get in touch by email.

Finally, there are other plans in the works as well. Email us, and keep an eye on our web page, Facebook and Instagram for all the information about our exciting new initiatives planned for 2020.

wie@auckland.ac.nz

www.auckland.ac.nz/en/engineering/study-with-us/women-in-engineering.html

www.facebook.com/womeninengineeringua

www.instagram.com/wen_uoa/



Student and graduate profiles

Rosie Lee

On her first ever trip to the United States, Bachelor of Sport, Health and Physical Education student Rosie Lee helped develop a potential solution to one of rural Oregon's biggest health issues, HIV.

She also won a donation for the HIV Alliance, while completing a leadership training programme – and even managed to fit in some sightseeing while she was there.

Rosie was one of two University of Auckland students selected to attend the Undergraduate Leadership Programme of the Association of Pacific Rim Universities. This brought together 50 thought leaders from around the world to exchange ideas and collaborate on solutions to 21st century challenges.

Rosie spent two weeks in Eugene putting her public health skills to the test with community partner, the HIV Alliance. Along with four other students from around the world, she was tasked with solving one of the organisation's biggest challenges: reducing the stigma around HIV in rural communities and decreasing the disease's incidence.

The group developed a community-focused solution to the problem, connecting with a local health organisation to offer free testing services in a health booth at local county fairs.

"A lot of those rural communities can be quite conservative and resistant to change," says Rosie.

"The method had to be discreet. So we decided to involve an organisation that locals would recognise and trust. We avoided using the HIV Alliance branding, but rather offered generic health testing that included blood pressure and glucose levels."

The creativity and rationality of their solution saw the group take first place, winning a donation to the HIV Alliance as a prize. "The HIV Alliance said that our solution was very feasible and something that they could implement straight away – so hopefully our donation can contribute to that." Rosie says the programme was a great opportunity to put her studies in Health Promotion and Health Education into practice.

"The trip really reinforced how much I have learnt at Uni," Rosie says. "I have been taught that effective health promotion generally involves the community that it impacts – so I knew our solution would need to involve the rural groups directly."

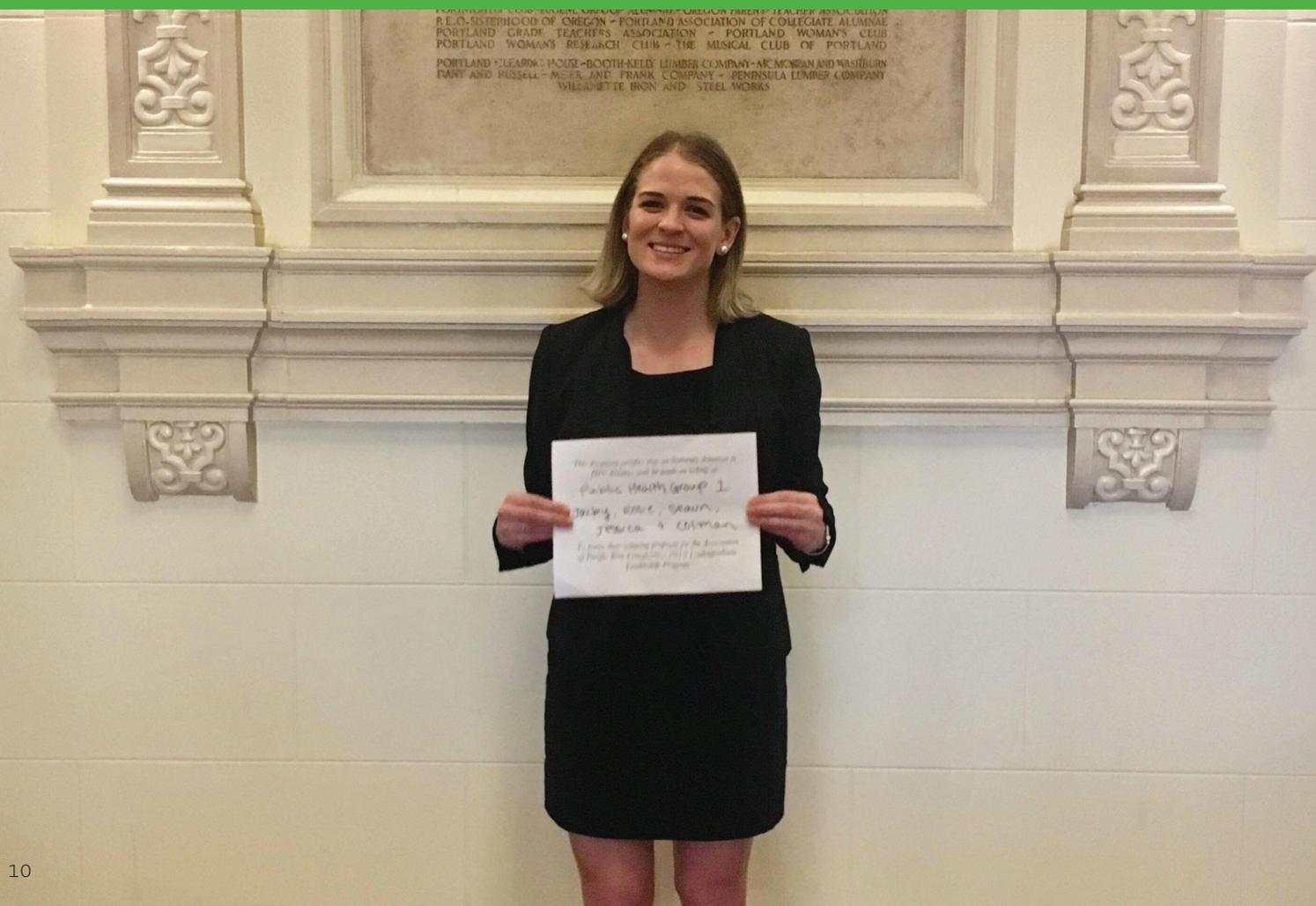
The programme also involved a series of development workshops to improve students' leadership, communication and conflict resolution

skills. "It was a great chance to improve my teamwork skills and refine my leadership style," says Rosie.

Outside of the classroom, the students also managed to pack a lot of sightseeing into two weeks – visiting beaches, fairs, lookouts, heritage walks and even watching a baseball game on the fourth of July.

"The whole experience was so positive and impactful. It was really inspiring and energising to meet so many different people who were all passionate about the same sorts of things. I would definitely encourage anyone to apply for it!"

Rosie Lee is in her final year of a Bachelor of Sport, Health and Physical Education, majoring in Health Promotion and Health Education. She's currently completing a work placement with Auckland Sexual Health Services and hopes to use her degree to work in Māori health when she graduates.





Kiri Lovell

Graduate: Bachelor of Commerce (in Innovation and Entrepreneurship and Information Systems)
Retail Solutions Engineer, ASB
Director, Partner On Point

Always having wanted her own business, Kiri says it made sense for her to study Innovation and Entrepreneurship.

"I wanted to see if this was something I was not only interested in but had the skills and aptitude for. I felt it would be a safe 'testing ground' for me to express my entrepreneurial and business skills.

"The highlights of my time at the Business School were the real-life projects. These included the INFOSYS 345 Business Project and our Innovation and Entrepreneurship projects, where we took an idea and turned it into a business plan that could be used to gain funding or attract investors.

"These projects gave me the knowledge I needed to see a business idea come to reality. I was able to set up my own Virtual Assistance business at the start of the year, which I run after hours and in the weekends. This is on top of my full-time job at ASB!"

Beth Owens

Graduate: Bachelor of Arts with a double major in Media, Film and Television and Politics and International Relations;
BA (Hons) in Media, Film and Television
Content Marketing Strategist for an eco-friendly packaging company

"I work as the Content Marketing Strategist for noissue, an eco-friendly packaging company based in Auckland. This was a pretty niche industry just a few years ago, but it's now growing rapidly as consumers increasingly demand sustainable options. We're seeing a much greater collective effort to support brands with eco-friendly practices – so this means offering more innovative solutions to packaging waste and plastic pollution.

"Society puts a lot of pressure on 17 and 18-year olds to have it all worked out by the time they finish

school. But the career path you end up on might not even exist yet! I could never have pinpointed content marketing as an area of interest when I was at school, because the industry was in its infancy then.

"Technology is changing all the time, and it brings brand new fields for graduates to go into. Broad skills like critical thinking and literacy are the trademarks of an Arts degree, and they are incredibly adaptable to all kinds of different areas. A BA preps you for a changing world where things never stand still.

"An Arts degree allowed me to hone my research skills and feel confident diving into all kinds of different topics. I knew nothing about packaging when I first started my job – now I'm routinely writing 2000 word articles about it!

"Auckland's diversity and the range of subjects on offer in the Faculty of Arts were both big reasons why I chose to study there. Auckland is also the epicentre of the media industry, and so studying in the city gave me a lot more opportunities for work experience and networking.

"The university exchange programme was also a massive drawcard for me. I spent a semester at the University of Calgary in Canada – definitely one of the highlights of my university experience!"



From the Equity Office

Tēnā koutou katoa from the Equity Office!

We hope that the school year is treating you and your students well. The Equity Office – Te Ara Tautika leads the University's commitment to being safe, inclusive and equitable. That means:

- We value all our students and staff.
- We respect difference.
- We celebrate our diverse communities.
- Our campuses are accessible.
- We take concerns about the study and work environment seriously.
- It's OK to ask for help and support.
- It's safe to disclose issues that may affect study or work.

Our equity groups

Māori have distinct status as tangata whenua. The University supports and provides resources for Māori and our equity groups including:

- Pacific students
- Students with disabilities
- Rainbow students (LGBTQITakatāpui+)
- Students from refugee backgrounds
- Students from low socio economic backgrounds

Find out more here:

www.equity.auckland.ac.nz



Student Disability Services: Special conditions information

Do you have students with a specific learning/and or invisible disability? We can help with the process of securing special conditions for written tests and exams.

Your students may have arranged academic accommodations at high school. Examples include extra time for breaks, writing time, a reader and/

or writer or a computer. They may be eligible for similar conditions at University.

To arrange this, they will need to make an appointment with Student Disability Services to bring and discuss any evidence of their academic accommodations in high school.

As evidence, please advise them to ask their SENCO for documentation (such as writing and/or typed samples) and confirmation of the conditions they received.

Your students need to:

- Apply for special assessment conditions (SAC) as soon as possible – ideally before the semester starts
- Make sure their documentation meets University requirements
- Be aware that the conditions offered at university may differ from those at school

Share our special conditions page with your students to ensure that they don't miss out!

www.inclusivelearning.blogs.auckland.ac.nz

Make an appointment with Student Disability Services:

www.auckland.ac.nz/disability-appointment

Equity Office Profile

Hannah Rapata BSc majoring in Food Science and Nutrition

"I was very nervous about studying at the University of Auckland and with multiple learning impairments. I was particularly worried about trying to keep up with my peers. I didn't know if I would be able to make it in such a fast paced and pressured learning environment.

"Throughout my time at the University of Auckland I've felt incredibly supported by the staff at Student Disability Services. They've organised the extra time and separate room allocations I require for all of my tests and exams. I've also had assistance with a hearing aid for lectures and with organising note-takers during the last year of my undergraduate degree.

"Student Disability Services has been instrumental in enabling me to complete my undergraduate degree and to go on to postgraduate studies. I am now studying towards a masters degree, majoring in nutrition and dietetics. I continue to receive support and assistance from Student Disability Services."



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