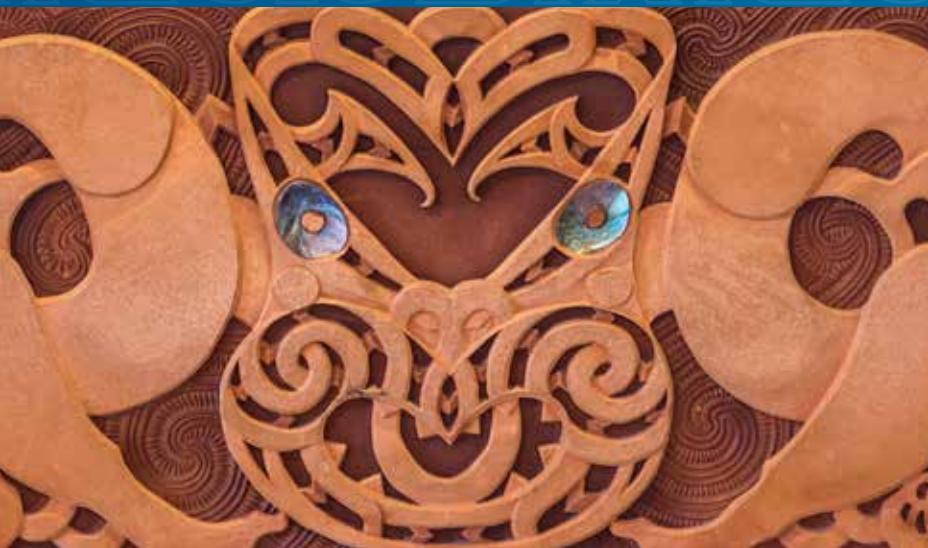




THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND

Tauira Māori Prospectus 2020

Information for Māori students and their whānau, schools and communities



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Nau mai, hāere mai ki Te Whare Wānanga o Tāmaki Makaurau

Tū ake i te kei o te waka mātauranga. Tū ake nei i Te Whare Wānanga o Tāmaki Makaurau. Nau mai, hāere mai. Welcome to the University of Auckland, Aotearoa New Zealand's world-ranked University.*



Whāia te iti kahurangi ki te tūohu koe me he maunga teitei

Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain

E ngā rau rangatira o ngā rohe o Aotearoa Niu Tīreni. Ngā mihi nui ki a koe me o koutou whānau.

Welcome to the University of Auckland.

University education is an opportunity for you and your family to learn and to teach others, opening new possibilities for understanding our world and our place in the world.

Strong communities and whānau better help us meet our current needs and to meet the challenges of the future. An inclusive community acknowledges the diverse needs and strengths of its members. This has depth beyond merely knowing something, to understanding its origins

and opportunities. The University of Auckland is part of helping communities and families do this through their members.

Many of our graduates have gone to positions both here and overseas to achieve truly amazing feats.

By choosing the University of Auckland you will gain a qualification from a global university. Ranked among the top in the world as a University, you can be confident that your kete will be filled with the knowledge and expertise you need to support our tamariki to succeed and become confident global citizens.

Naku noa na.

Professor Cindy Kiro

Ngāpuhi, Ngāti Hine, Ngāti Kahu
Pro-Vice Chancellor Māori

For more information visit Māori at the University: www.auckland.ac.nz/Maori

*www.worldranked.ac.nz

Front cover:

Top right: Hiraia Haami-Wells (Read her profile on pg. 19.)

Bottom left: Byron Hone Belk and Carter Ohlson (Read their profiles on pg. 9 and 13.)

Photos by Rebekah Robinson and Deborah Teh

We are here to help you

Kia ora and welcome to Te Whare Wānanga o Tāmaki Makaurau – the University of Auckland. We value all our Māori students and your whānau, and we will do everything we can to help you achieve. Te Tiriti o Waitangi – the Treaty of Waitangi is New Zealand’s founding document, and the University is committed to the rights and obligations articulated in the Treaty. We are committed to promoting Māori presence and participation in all aspects of University life, and we encourage teaching, learning and research in a range of fields important to Māori.



Kaiārahi, Equity Office

Jonaan McLeod

Ngāpuhi, Te Whakatōhea,
Te Whānau-ā-Apanui

Email: j.mcleod@auckland.ac.nz

Phone: +64 9 923 2141

Mobile: 021 297 4406



www.facebook.com/OurVillageOurKainga

As the Kaiārahi in the Equity Office, I work to support and advocate for all Māori students at our University. I offer academic and pastoral support, as well as direction and aroha. I also provide expertise with strategy and engagement, to better serve our students and meet their needs.

The Kaitakawāenga Māori and Kaiwhakaurunga Māori work within schools and communities to provide our taura with information about entry requirements, enrolments, scholarships and accommodation. Together, we are here to support you and your whānau to meet your aspirations and goals.

If you or your whānau are considering our Whare Wānanga, please feel free to contact me or my colleagues.

Whāia te pae tawhiti, ki te tuohu koe me he maunga teitei. Karawhiua!



Kaitakawāenga Māori Māori Liaison Officer

Te Amorangi Rikirangi-Thomas

Ngāpuhi, Te Arawa, Ngāti Pikiao

Email: teamorangi.rikirangi-thomas@auckland.ac.nz

Phone: +64 9 923 5541

Mobile: 027 497 2651



Kaiwhakaurunga Māori Schools Adviser Māori

Mereana Toki

Ngāpuhi, Te Arawa, Ngāti Pikiao

Email: m.toki@auckland.ac.nz

Phone: +64 9 923 2263

Mobile: 021 753 140



Pacific Equity Adviser

Lynn Su'a

Fasito'o Uta and Palauli, Samoa

Email: lynn.sua@auckland.ac.nz

Phone: +64 9 923 4309

Mobile: 027 653 2270



Schools Adviser Pacific

Sela Tu'uhoko Pole

Fu'amotu, Lapaha and Kolomotu'a, Tonga

Email: s.pole@auckland.ac.nz

Phone: +64 9 923 7991

Mobile: 027 801 2422



Join our Māori and Pacific learning community

There is a University-wide community that is committed to the academic success of our Māori and Pacific learners. The faculties have dedicated staff and meeting spaces to support our Māori and Pacific students, and they develop their own programmes to complement the teaching and learning environment. Our programmes offer small-group learning, whakawhanaugātanga, wānanga, fono, face-to-face meetings and workshops. These help connect Māori and Pacific students with senior Māori and Pacific students (tuākana/mentors), academic teaching staff, and key people across the University.



Student Equity Adviser

Naomi Fuamatu

Nofoali'i and Fagali'i, Samoa

Email: n.fuamatu@auckland.ac.nz

www.auckland.ac.nz/tuakana

The Equity Office – Te Ara Tautika

The University of Auckland is committed to being safe, inclusive and equitable. “Equity” means fairness. Fairness benefits everyone. The University’s commitment to equity helps us attract and value a strong community that reflects the diversity and talents of New Zealand’s population. Respected students and staff can achieve amazing results and make valuable contributions nationally and internationally. The Equity Office – Te Ara Tautika leads the University’s commitment to equitable access for everyone who has the potential to succeed at our world-ranked University.

Our team supports the outreach, recruitment, retention and success of Māori and equity group students. These include Pacific students; students with disabilities; lesbian, gay, bisexual, transgender and intersex (LGBTI) students; students from low socio-economic or refugee backgrounds; and women and men in those disciplines in which they are currently under-represented. www.equity.auckland.ac.nz

What does the Equity Office do for our students?

- Provides advice to students, their families and whānau on course and degree options.
- Leads the Māori and Pacific Welcome and student equity events.
- Provides guidance and support.
- Offers Māori and Pacific scholarship assistance, including information on ancestry guidelines and fees.
- Links students with other key support networks across the University.
- Works with secondary schools to provide information about studying at the University.
- Works with iwi, community groups and churches to provide information about studying at the University.

Student Disability Services

We provide support for students with a wide range of impairments, both visible and invisible. If you live with an impairment that impacts your studies, or if you had special conditions for exams at school, contact us for a confidential chat about the ways in which we may be able to help you succeed at our University.

www.disability.auckland.ac.nz
disability@auckland.ac.nz

Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) students

The University offers a range of initiatives to support LGBTI students and staff, and we are committed to providing a safe, inclusive study and work environment that removes unnecessary, unlawful and unfair barriers.

www.equity.auckland.ac.nz/lgbti

What is a safe, inclusive and equitable University?

A place where:

- We value all our students and staff.
- We respect difference.
- We celebrate our diverse communities.
- We take concerns about the study and work environment seriously.
- It's OK to ask for help and support.
- It's safe to disclose issues that may affect study or work.
- There's zero tolerance for discrimination.



Zero Tolerance for Discrimination

There's no place in our University for unacceptable discrimination, including racism, sexism, ableism, ageism, homophobia and transphobia.

www.equity.auckland.ac.nz/zerotolerance

Family Violence: It's Not OK

www.equity.auckland.ac.nz/itsnotok

Students from low socio-economic backgrounds

The University's Equity Policy includes students from low socio-economic backgrounds. Eligible students may apply to the University through a range of other pathways to study (pg.14), including the Undergraduate Targeted Admission Schemes (UTAS). Read more about UTAS on pages 10–11. The following webpage also includes information on a number of scholarships to support students from a low socio-economic background.

www.equity.auckland.ac.nz/lowseb



Te Ao Māori ki Tāmaki

Nau mai, hāere mai ki to tātou Ao Māori ki te Whare Wānanga nei! Kei konei tō whānau hōu, hei manaaki, hei tiaki i a koe.
He aha te mea nui o te Ao, he tangata, he tangata, he tangata.

Ko Waipapa te Marae ko Tānenuiārangi te whare whakairo,
Ko Ngāti Whātua te mana whenua o te whare Wananga nei.

Follow us on Facebook:
www.facebook.com/OurVillageOurKainga



How do I get in?

A university qualification can provide an opportunity to give back to your family and wider community. Please get in touch with our team should you require more information or support.

We offer:

- Hundreds of career options
- More than 50 undergraduate programmes from certificate to bachelors level
- More than 200 subjects across Arts, Business and Economics, Creative Arts and Industries, Education, Social Work, Engineering, Law, Medicine and Science
- More than 50 conjoint degree programmes
- Opportunities tailored for Māori students

For more information visit www.auckland.ac.nz/study-options

The basics

Why is it important to choose the right subjects in Year 11?

Some University of Auckland programmes require you to have taken specific subjects and gained minimum credits in certain subjects. Some programmes have other requirements such as a portfolio, audition and/or interview. For example:

- To gain entry into a Bachelor of Education degree, you will need an NCEA rank score of 150 and will be required to have an interview, provide referees' reports, and undergo a police and safety check.
- To gain entry into a Bachelor of Health Sciences degree, you will need an NCEA rank score of 250 with a minimum of 18 credits in one subject from Table A and a minimum of 18 credits in one subject from Table B. (See right column.)

How do I get accepted to the University of Auckland?

To study at the University of Auckland, you must have a University Entrance qualification and be selected into a programme.

To increase your chances of being accepted, from Year 11 you should:

1. Take the right subjects. These subjects must be selected from the approved NZQA list.
www.nzqa.govt.nz
2. Wherever possible, take Achievement Standards rather than Unit Standards. (The more Achievement Standards you have, the better.)
3. Aim for Excellence (4 points) and Merit (3 points) rather than Achieved (2 points).
4. Make sure you meet the University Entrance Standard. (See below.)

The University Entrance Standard

You will be qualified for entrance to New Zealand universities in 2020 if you have obtained:

- NCEA Level 3
- Approved subjects: 14 credits in each of three approved subjects at Level 3
- Literacy requirement: 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing
- Numeracy requirement: 10 credits at Level 1 or above, made up of achievement standards in a range of subjects; or all three numeracy unit standards 26623, 26626 and 26627

For more information on University Entrance, please see NZQA's website
www.nzqa.govt.nz/ncea

Refer to the listings below for programmes whose entry requirements include subjects from Table A or Table B.

Table A	Table B
Classical Studies	Accounting
English	Biology
Geography	Calculus
History	Chemistry
History of Art	Digital Technologies*
	Economics
Te Reo Māori OR Te Reo Rangatira	Mathematics**
	Physics
	Statistics

*There are 11 Level 3 achievement standards in this domain, numbered 91632 – 91642.
**Cannot be used in combination with Calculus and/or Statistics.

For more information about requirements for specific programmes (eg. portfolio of creative work) refer to the faculty undergraduate prospectus or website.

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3. The maximum rank score is 320.

Excellence	4 points
Merit	3 points
Achieved	2 points

- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.
- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

Example of how a rank score for NCEA Level 3 is calculated				
Subject	Standard type	Results	Calculate	Rank Score
English	Achievement	6 Excellence 6 Merit 16* Achieved	6 x 4 points 6 x 3 points 12* x 2 points	66
History	Achievement	8 Excellence 10 Achieved	8 x 4 points 10 x 2 points	52
Physics	Achievement	24 Merit	24 x 3 points	72
Calculus	Achievement	4 Excellence 3 Merit 8** Achieved	4 x 4 points 3 x 3 points	25
Statistics	Achievement	7 Merit 10** Achieved	7 x 3 points	21
Economics	Achievement	6*** Achieved	Not counted***	Nil
Rank score				236

*Maximum 24 credits per subject. Any points above this limit are excluded.
**Not included as only best 80 credits used in calculation of rank score.
***Only five subjects are included in the calculation.

What if I don't get the guaranteed rank score needed for the programme I applied to?

If you don't get the guaranteed rank score, you could apply for a place under the University's Undergraduate Targeted Admission Schemes (UTAS). Find out more about UTAS on pages 10–11. To learn more about alternative pathways for domestic Pacific students see pg. 14.

Cambridge International Examinations (CIE) and International Baccalaureate (IB)

If you have gained either of these qualifications, you will have different entry requirements and should visit our website. www.auckland.ac.nz/entry-requirements

What is a conjoint degree?

You can earn a conjoint degree by studying for two different degrees at the same time. When you complete the conjoint degree, you will have gained two qualifications faster than if you'd studied for them individually.

A conjoint degree can give you a distinct advantage in the job market. It's also the opportunity to mix two different areas of interest, so you don't have to give up one for the other.

For example:

- A Bachelor of Engineering with a Bachelor of Laws
- A Bachelor of Commerce with a Bachelor of Science
- A Bachelor of Health Sciences with a Bachelor of Arts

If you're applying for a conjoint programme, you must meet the admission and selection requirement for both programmes of study. Higher rank scores will be required.

www.conjoints.ac.nz

Academic English Language Requirement (AELR)

You must meet the AELR if you are admitted to a University of Auckland bachelors degree programme and you are:

- A domestic student
- An international student applying on the basis of a New Zealand secondary school qualification
- An international student applying on the basis of results at another New Zealand tertiary institution

How do I meet the Academic English Language Requirement?

The AELR may be met through your entry qualification or through satisfactory completion of an approved course in your first 12 months of study.

Meeting the Requirement through your entrance qualification

School qualifications

For those applying on the basis of NCEA results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at Level 2 and/or 3.* This does not apply to applicants who meet the University Entrance Literacy standard in Te Reo.

For those applying on the basis of Cambridge International results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of a D grade in an English course at AS or A Level.

For those applying on the basis of International Baccalaureate (IB) results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 26 points.

Previous study completed elsewhere

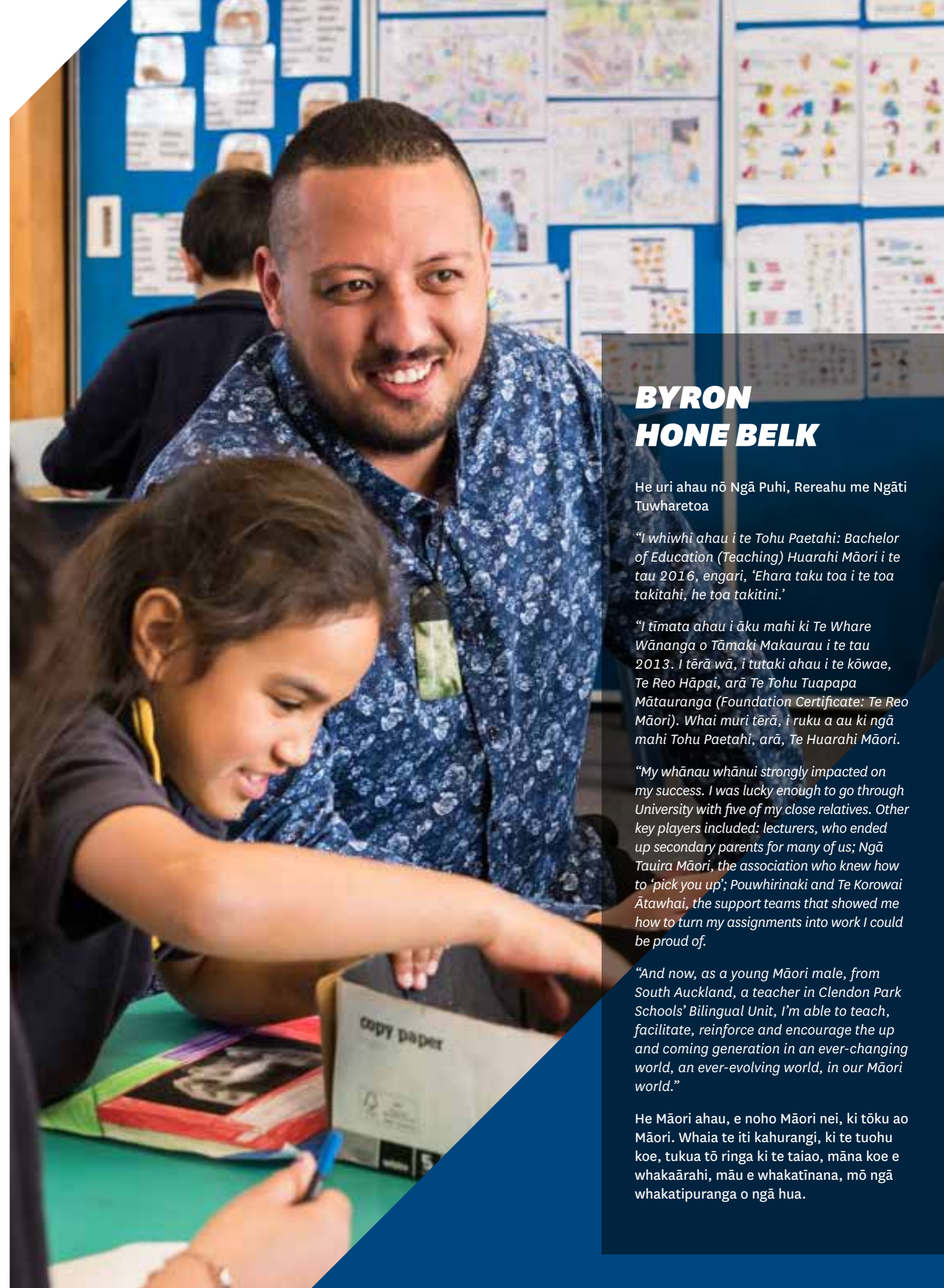
For those applying on the basis of results at another tertiary institution, you will meet the Requirement if you have:

- Satisfied the AELR through NCEA, CIE or IB qualifications as outlined above, or
- Completed and passed 60 points or more of study at a tertiary institution and have achieved an acceptable result in DELNA** testing.

www.auckland.ac.nz/aelr

*English for Academic Purposes standards US 22750 and US 22751 will contribute to meeting the AELR.

**For information regarding DELNA, please see www.delna.auckland.ac.nz



BYRON HONE BELK

He uri ahau nō Ngā Puhī, Rereahu me Ngāti Tuwharetoa

"I whiwhi ahau i te Tohu Paetahi: Bachelor of Education (Teaching) Huarahi Māori i te tau 2016, engari, 'Ehara taku toa i te toa takitahi, he toa takitini."

"I tīmata ahau i āku mahi ki Te Whare Wānanga o Tāmaki Makaurau i te tau 2013. I tērā wā, i tutaki ahau i te kōwae, Te Reo Hāpai, arā Te Tohu Tuapapa Mātauranga (Foundation Certificate: Te Reo Māori). Whai muri tērā, i ruku a au ki ngā mahi Tohu Paetahi, arā, Te Huarahi Māori."

"My whānau whānui strongly impacted on my success. I was lucky enough to go through University with five of my close relatives. Other key players included: lecturers, who ended up secondary parents for many of us; Ngā Tauira Māori, the association who knew how to 'pick you up'; Pouwhirinaki and Te Korowai Ātawhai, the support teams that showed me how to turn my assignments into work I could be proud of."

"And now, as a young Māori male, from South Auckland, a teacher in Clendon Park Schools' Bilingual Unit, I'm able to teach, facilitate, reinforce and encourage the up and coming generation in an ever-changing world, an ever-evolving world, in our Māori world."

He Māori ahau, e noho Māori nei, ki tōku ao Māori. Whaia te iti kahurangi, ki te tuohu koe, tukua tō ringa ki te taiao, māna koe e whakaārahi, māu e whakatīnana, mō ngā whakatipuranga o ngā hua.



Undergraduate Targeted Admission Schemes (UTAS)

The University's Undergraduate Targeted Admission Schemes (UTAS) reserve a number of places in the University's undergraduate programmes for certain applicants who show they have met the University Entrance (UE) standard but have not met the general entry requirements for the programme of their choice. UTAS applicants will be required to meet the eligibility criteria specified by the University.

The UTAS Policy is designed to ensure that the University provides equal educational opportunities to eligible Māori and Pacific students, and students from other under-represented groups who have the potential to succeed at our world-ranked University.

UTAS students are expected to meet the same high academic standards as all other undergraduate students at the University.

UTAS places are available to eligible:

- Māori applicants
- Pacific applicants
- Applicants with disabilities
- Applicants from low socio-economic backgrounds (for the purposes of UTAS, school leavers* from decile 1–3 schools)
- Applicants who have themselves or whose parents/primary guardian(s) have been granted refuge in New Zealand.

UTAS is not available to international students.

* UTAS applicants from low socio-economic backgrounds must be school leavers.

What support is available for UTAS students?

Our University provides a range of support for students who are admitted through UTAS, including:

- Orientation
- Help with course selection
- Pastoral support
- Academic tutorials
- Tuākana Learning Community for Māori and Pacific students
- Student Disability Services for students with disabilities

The University of Auckland has taken all steps to ensure that the information on these pages is correct, but please note that changes may occur. For the most up-to-date information call **0800 61 62 63** or visit www.auckland.ac.nz/utas



ALICIA KAPA

Ngāpuhi
Bachelor of Arts (BA) majoring in Criminology and Māori Studies, Year 3. Expected to complete in 2021.

"I've overcome a lot of challenges during tertiary study. The University of Auckland and my whānau have supported me on my journey. Having cerebral palsy might feel like a barrier at times, but with the right support and my own commitment to succeed, I know I can meet my goals, at university and in life."

"I began my BA through the University's Undergraduate Targeted Admission Schemes (UTAS). This opened the door to Tuākana, the University-wide programme of academic support for Māori and Pacific students."

"Tuākana has taught me to relate my coursework to everyday life and to better understand the theories and ideas that inform my studies. Tuākana has also helped me connect more deeply to my culture. As part of this connection, I'm learning te reo Māori. This has been an especially important step, as it keeps me grounded and reminds me of where I'm from."

"When I graduate, I will be supported by a strong connection with my family and a qualification from a world-ranked University. I don't know what the future holds, but I know it will be bright."



AISEA FANAMANU

Pangai, Ha'apai and Haveluloto, Tongatapu, Tonga
Bachelor of Engineering (Honours), expected to complete in 2020.

"I lived in Tonga for most of my secondary school years. When I returned to New Zealand I was keen to study Engineering but did not meet the subject requirements."

"The University of Auckland helped me plan a way into Engineering, by doing the first year of a Bachelor of Science and then applying for Engineering through the Undergraduate Targeted Admissions Schemes (UTAS)."

"I was very thankful to then be accepted into Engineering and I've tried to make the most of the opportunity. I've received a lot of support from both my family and the South Pacific Indigenous Engineering Students (SPIES), which helps bring together aspiring Pacific engineers. Tuākana tutorials were another massive help early on in my studies, providing academic support and a friendly learning environment."

"I know that once I finish my degree all the hard work will be worth it."

Oua lau e kafo kae lau e lava. Don't think of the difficulties but think of achieving success.

Contact us about UTAS

To find out if you are eligible for admission via UTAS, please visit the UTAS website www.auckland.ac.nz/utas or email the UTAS contacts:

Arts	asc@auckland.ac.nz
Business	comenquiry@auckland.ac.nz
Creative Arts and Industries	info-creative@auckland.ac.nz
Education and Social Work	education@auckland.ac.nz
Engineering	foe-enquiries@auckland.ac.nz
Law	undergradlaw@auckland.ac.nz
Medical and Health Sciences	mapas@auckland.ac.nz or call 0800 20 20 99
Science	scifac@auckland.ac.nz
General enquiries: Director Student Equity, Dr Terence O'Neill	t.oneill@auckland.ac.nz
Enquiries about students with disabilities	disability@auckland.ac.nz or phone +64 9 923 8808 ext 82936

Honouring our Māori alumni

We acknowledge and value the hard work of our Māori alumni, past and present. You enhance our lives by sharing your knowledge, skills and wisdom for the betterment of te iwi Māori.

- **Emeritus Professor Ranginui Walker** DCNZM (Arts), (Whakatōhea), Diploma of Teaching (1962); Bachelor of Arts (1962); Master of Arts in (1966)
- **Emeritus Professor Bruce Biggs** CBE, (Ngāti Maniapoto), Bachelor of Arts (Education and Anthropology); Master of Arts
- **Merimeri Penfold** CNZM, (Ngāti Kuri), honorary Doctorate of Literature
- **Precious Clark**, (Ngāti Whātua Ōrākei), Bachelor of Arts (Māori Studies) and Bachelor of Laws (2000)
- **Carol Hirschfeld** (Ngāti Porou, Rongowhakaata), Bachelor of Arts (English Literature and Indonesian); University of Auckland Distinguished Alumni Award (2017)
- **Sir Pita Sharples** KNZM CBE (Ngāti Kahungunu of Hawkes Bay, Ngai Te Kikiri o te Rangī, Ngāti Pahauwera), Bachelor of Arts (Geography and Anthropology) (1966); Master of Arts (1st class) in Anthropology (1968); PhD (Anthropology and Linguistics) (1976)

Emeritus Professor Michael Walker

Te Whakatōhea

Bachelor of Science, Masters in Biological Sciences, PhD
Years of study at Auckland University: 1972–75, 1976–78

Kei ngā ihoiho o ngā maunga whakahī e tū kāwekaweke mai nā i o koutou rohe taurikura. Tēnā koutou katoa.

“I came to the University of Auckland in 1972 because it was the largest university in New Zealand, with a wide range of students and opportunities to learn. I was particularly interested in marine biology having grown up fishing and diving. Our parents wanted all of their children, indeed all of their descendants, to go to the University. They saw education as critical for a secure future and I chose to be a scientist while my siblings went into medicine.

“My undergraduate and Masters degrees led me into a PhD in Hawai’i where I began training yellowfin tuna in order to study the magnetic sense which we now know many animals use to navigate over long distances. The data came in very quickly and I soon started to publish. From there, I identified the cells of the magnetic sense, which was found in the nose, and we tracked the nerve that carries the magnetic signal to the brain. I returned to Aotearoa in 1989 and began a post-doctoral fellowship at the University of Auckland and I went on to a lectureship in 1994.

“Being a Māori or Pacific Island (MPI) student at the University in the 70s, it was difficult to ignore the racism present on campus (such as the infamous Haka parties) and also the absence of MPI students from many disciplines. When I returned from Hawai’i, where I observed very similar patterns amongst indigenous Hawai’ians, I found that not a great deal had changed. Just as these facts of campus life drove me to make change as the Auckland University Students Association president in 1976, I was driven again to try to make the University a place where MPI students could thrive, this time by beginning the Tuākana programme in 1991.

“We found that Māori and Pacific students were frequently socially isolated, having come in ones and twos from their schools. This made coping with the challenges of university and the racism on campus more difficult. In the Tuākana programme, we invited the



students to come to tutorials, hosted by older Māori and Pacific students, which enabled them to learn and develop friendships in a safe space based on kaupapa Māori. They came and quickly started to flourish. The programme began in the School of Biological Sciences but has since spread to many other departments and many of our teina have graduated and entered the workforce.

“Much of what I achieved, both in academia and equity, was aided by support of key staff members at the University. My supervisor, Howard Choat, got me through my Master’s qualification, when I returned to Auckland, Dick Bellamy, Head of School of Biological Sciences in 1991, was critical in the inception of the Tuākana programme. He too had recognised the absence of Māori and Pacific students from University and without his support we may have lost many cohorts of talented students.”

Heoi, i roto i ngā kupu o ngā mātua tīpuna, Whāia te iti kahurangi ki te tūohu koe me he maunga teitei.

Lastly, in the words of our ancestors, seek the treasure you value most dearly: if you bow your head, let it only be to a lofty mountain.

Mauri ora!

www.auckland.ac.nz/maorialumni

Māori student groups

The University’s Māori student groups offer cultural and social communities of support in various spaces around campus.

Ngā Taurira Māori (NTM)

NTM is the Māori Students Association. We support and provide services to Māori students by offering educational, cultural, social and political events that foster Te Ao Māori within the University. Find us in our common room, Hineahuone, located on the top floor of the Student Union Building.

mso@auckland.ac.nz

South Pacific Indigenous Engineering Students (SPIES)

The South Pacific Indigenous Engineering Students (SPIES) association was formed by and for Māori and Pacific Engineering students. We aim to encourage and support Māori and Pacific students into all fields and disciplines of Engineering.

spies@auckland.ac.nz
+64 9 373 7599 ext 86099

Te Mana Pākihi

Te Mana Pākihi (TMP) is a club for undergraduate Māori Business students. We offer year-round social and cultural activities plus a range of networking events with industry contacts and major corporates. We provide a stimulating environment in which to exchange ideas and put business theory into practice.

tmpkaiawhina@gmail.com

Te Rākau Ture (TRT)

TRT is the association for Māori Law students. Our common room at the Law School, Te Ako o te Tui, is where we meet and study together. We have a range of academic, social, sporting, and cultural events throughout the year, including study wānanga and networking opportunities with other members of the Māori Law Association.

www.facebook.com/TRTUOA
te-rakau-ture@auckland.ac.nz

Māori and Pacific Health Students Association (Ngārehu O Te Mātauranga)

We aim to increase the unity and empowerment of Māori and Pacific students within FMHS. We organise social events, engage with the wider community and uphold cultural awareness and its important place in University life.

nrm.uoa@gmail.com

Campus Life

Get involved! Our University has 200 student-led clubs, as well as plenty of opportunities for you to meet people, develop new skills, explore your leadership potential, and give back to the community.

www.auckland.ac.nz/studentlife

CARTER OHLSON

He uri ahau no Te Whakatohea me Ngai Tūhoe.
I whiwhi ahau he tohu paetahi – Bachelor of Education i te tau 2017.
Māku ano e hanga tōku nei whare. I will shape my own destiny.

“During my three years of studying I experienced many challenges, but with the support of my family and friends I was able to overcome them.

“I come from humble circumstances, a family of five boys, raised by a single mother. I dropped out of high school. You could easily say that I was not destined to be a university graduate, but I made some drastic changes and, to cut a long story short, here I am – the first in my family to graduate from university.

“My cultural identity and Christian beliefs played a significant role. Becoming more acquainted with my cultural identity helped me to connect with my ancestors. My Christian values kept me grounded and focused, and helped me to avoid some pitfalls.

“If there is one thing I would encourage our Māori students and community to remember it would be a few words from a wise man, ‘The greatest gift to us is the joy of trying again, for no failure ever need be final.’”





Other pathways to study

We have various alternative pathways to bridge the gap between secondary school and the University of Auckland.

UniBound – Academic Enrichment Programme

The UniBound programme is designed for Māori and Pacific school leavers who believe they can benefit from a preparation programme that introduces them to the University of Auckland and its facilities. It's designed to support future success in their chosen field of study.

UniBound Summer is a free five-week academic enrichment programme that will take place from January to February 2020; from 9am–4pm Monday to Friday, with a set field trip or activity day every Friday. Registrations are open for all Māori and Pacific students who have shown interest in, or already applied for, a University of Auckland programme. Students who have not yet formally applied to the University will receive guidance and assistance in doing so.

UniBound Summer is also open to students of Māori and Pacific descent who have not achieved University Entrance or received an offer from the University. They will be considered for a place in UniBound Foundation, a part of the Tertiary Foundation Certificate (TFC). Applications to the TFC will be made for relevant students during UniBound Summer. The UniBound team will provide pastoral and academic support during the TFC.

Acceptance into the UniBound Summer programme does not imply that application for admission to any other University programme will be accepted.

0800 61 62 63
unibound@auckland.ac.nz
www.unibound.ac.nz

Hikitia Te Ora – Certificate in Health Sciences

Hikitia Te Ora, the Certificate in Health Sciences (CertHSc) may be your best starting point towards a health career. This one-year programme provides Māori and Pacific students with the skills and content knowledge needed to enter into and complete health professional study in the Faculty of Medical and Health Sciences. If you're a school leaver or returning to study, the CertHSc can help strengthen your sciences, improve your academic writing and prepare you for success. Anyone wishing to be considered for the CertHSc must attend the Māori and Pacific Admission Scheme's (MAPAS) General Interviews.

0800 202 099
certificate@auckland.ac.nz

The University of Auckland Tertiary Foundation Certificate (TFC)

This full-time, one-year specialist foundation programme offering Arts and Science courses will help bridge your way into tertiary studies. The TFC helps you prepare for and enter the BA and BEd (Teaching), as well as the BSc and most other limited entry courses, provided that you meet the entry grade requirement. By attaining the TFC you will have a University Entrance qualification with which to apply for bachelors-level programmes at the University of Auckland and elsewhere. This Certificate is delivered at City, Epsom, South Auckland and Tai Tokerau campuses.

+64 9 923 4145 or 923 7335
tfc@auckland.ac.nz
www.tfc.ac.nz

New Start

New Start will help you develop the confidence and skills for studying at University. You must be 20 years or over, be a New Zealand citizen or permanent resident, and have a good command of English. New Start is a realistic introduction to first-year study. These part-time courses are a pathway to a range of undergraduate programmes at the University of Auckland.

- **New Start General NSGEN 47** will prepare you for an undergraduate degree in Arts, Business, Education and Social Work, or Law.
- **Mathematics Preparation for University NSMAT 14** is designed to be taken with New Start General NSGEN 47 to prepare you for entry into the University of Auckland's Business School. Both courses are compulsory for those who plan to gain admission from New Start to Business School.
- **Mathematics Fundamentals NSMAT 10** this short, intensive course, taught on Saturdays in a workshop format, is designed to prepare you for Mathematics Preparation for University NSMAT 14.

If you apply for NSMAT courses, you'll be required to sit a short assessment. Results from this assessment will be used to determine which course will suit your learning needs.

New Start students are not eligible for Studylink funding. If you're experiencing financial hardship, please apply for a New Start award.

+64 9 923 7832
newstart@auckland.ac.nz
www.auckland.ac.nz/newstart

Options for South Auckland students

Study what you love with the community you love in South Auckland. The University offers a range of preparation and foundation programmes in South Auckland to prepare you for University study. You can also complete a full primary teaching qualification with your practical placements in your local community. For teachers and educators who work or live nearby, this is a great campus in which to connect with other postgraduate students and researchers to support your ongoing learning. This location is also popular with students travelling from the Waikato region.

0800 61 62 63

For information on the entry requirements for any University of Auckland programmes please contact the appropriate University of Auckland faculty.

Scholarships and financial assistance

The University of Auckland is pleased to offer a number of scholarships for Māori and Pacific students. There are also private, government and iwi scholarships available. See the table below for general school-leaver scholarships and awards.

It is important to note that the initial basis of selection for the University's school-leaver scholarships will be academic ability, based on results at Level 2 or higher in NCEA or an equivalent qualification. Therefore, you should aim for as many Merit and Excellence credits as possible in Year 12.

Applicants for the University of Auckland Māori Academic Excellence Scholarships and the University of Auckland Pacific Academic Excellence

Scholarships are assessed on a set of criteria that recognise and reward exceptional academic performance, combined with outstanding sporting, artistic, cultural and/or leadership achievements.

The University of Auckland Academic Potential Scholarships recognise academic achievement by students who may experience barriers to accessing university education. Considerations include whether applicants are in demonstrable financial need, attended a low-decile school, are from a refugee background, have a disability, are from a rural area, or will be the first of their immediate family to attend university.

www.auckland.ac.nz/scholarships

The University of Auckland general scholarships and awards

Scholarship name	Qualifications	Duration	Value per annum	Application closing date
University of Auckland Top Achiever Scholarship	Exceptional academic performance, outstanding sporting, artistic, cultural and leadership achievements among domestic students wishing to enter a full-time undergraduate degree programme	1 year	\$20,000 comprising a guaranteed funded place in University of Auckland catered accommodation and two lump sum payments	To be announced www.auckland.ac.nz/scholarships
University of Auckland Māori Academic Excellence Scholarship and University of Auckland Pacific Academic Excellence Scholarship	Exceptional academic performance and proven achievements in cultural and extracurricular activities among New Zealand Māori students and domestic Pacific students wishing to enter a full-time undergraduate degree programme	3 years	\$20,000 over three years. A guaranteed place in a University Hall of Residence in the first year of study and the balance paid as two lump sums in each of years two and three	To be announced www.auckland.ac.nz/scholarships
University of Auckland Academic Potential Scholarship	Academic achievement, taking into account a number of factors that can impact on an individual's ability to participate at university	First three full-time years of an undergraduate degree programme	Comprising a total of \$20,000, \$10,000 or \$6,000 (Tiers 1, 2 and 3 respectively) over three years. A guaranteed place at a University Hall of Residence for Tier 1 in the first year of study and balance paid as two lump sums in each of year two and three. Tiers 2 and 3 will be paid in two lump sums each year.	To be announced www.auckland.ac.nz/scholarships
AUEA Māori Engineering Pathway Award	First year of full-time study for a Bachelor of Engineering (Hons) at the University of Auckland	1 year	\$2,500–\$10,000	1 November
Faculty of Education and Social Work Start Smart Entry Level Undergraduate Scholarships	Students entering their first year of an undergraduate degree in the Faculty of Education and Social Work	1 year	Up to 20 awards of up to \$2,500 pa each and, up to six awards of up to \$5,000 pa each	15 October (Round 1) 1 January (Round 2)
Faculty of Arts Ngāti Whātua Ōrākei Scholarship	To support beneficiaries of Ngāti Whātua Ōrākei enrolled full-time in undergraduate or postgraduate study in the Faculty of Arts	1 year	Up to \$3,500	31 July
TeachNZ Scholarships (Ministry of Education)	For details, please refer to www.teachnz.govt.nz		Varies	To be announced www.teachnz.govt.nz/scholarships
Business School Māori and Pacific Tautoko Grants	Māori or Pacific students undertaking full-time undergraduate study in the Business School	1 year	Up to \$2,500	17 April
Kick Start Māori and Pacific Award	To assist first-year Māori or Pacific Bachelor of Engineering (Hons) students; based on academic results in final year of high school	1 year	Up to \$2,000	15 January
Frances Barkley Scholarship	Māori or Pacific students enrolling in their first year of undergraduate study towards a BSc majoring in Biological Sciences, Biomedical Science, Ecology or Marine Science	Up to 3 years	Up to \$5,000 tuition fees credit	1 November
360 International Award for Māori and Pacific students	Māori and Pacific students on 360 International exchange; assessed by GPA if applications exceed availability. Additional documentation may be required for assessment. www.auckland.ac.nz/360/MoneyMatters	1 semester exchange	Up to \$6,000	1 July (for Semester One) 1 December (for Semester Two)
Toi Uru Roa: The Paul Kelly Māori Undergraduate Scholarships	Māori students studying towards an undergraduate degree in Business and Economics	Up to 3 years	Up to \$8,000	17 April
Rewi Thompson Undergraduate Scholarship in Architecture	To support Māori students undertaking study in Architecture; based on academic merit and financial hardship. Applicants must state their ancestry or iwi affiliations.	1 year	\$8,000	15 November

Scholarship dates and details are subject to change. For the most up to date information visit www.auckland.ac.nz/scholarships



TANIRA TE TUPARA FISHER-MARAMA

Ngāi Te Rangī, Ngāti Whakaue
Bachelor of Commerce/Bachelor of Laws
Conjoint (BCom/LLB)

“The challenges I’ve encountered introduced me to an array of support networks. We studied, stressed and laughed together, working towards that end goal of graduating. I was also given the chance to promote tertiary education to Māori students around New Zealand, which was one of the highlights of being at the University.”

“My whānau were my ultimate backbone – making sure I was studying and knuckling down when my head was in the clouds and also telling me to take a break when I needed to. They were my biggest critics and my biggest supporters. Kāore e ārikariaka aku whakamānawa ki a rātou.”

“I think one of the biggest misconceptions Māori students have is that they’ll be on their own. But there’s always support, whether it be your mates, your whānau or associations like Ngā Tauira Māori.”

Ki te pari mai ngā tai o mānatunatu ki runga ki a koe, whai whakaaro ki te tino take i ū mai koe ki ēnei mahi. Ki reira koe akiaki ai. If you ever find yourself lacking motivation, think of the reasons why you’re doing this. Your ‘why’ will give you encouragement.

How will the University support me?

We have a variety of support services to help you. These range from study spaces, mentors and scholarships to advisers and counsellors dedicated to helping our Māori students.

Te Tumu Herenga Libraries and Learning Services

This programme is coordinated by a team of Māori and Pacific Learning Advisers dedicated to advancing Māori and Pacific scholars’ academic skills through research and culturally-informed teaching and learning practices. They provide a friendly and professional service at undergraduate and postgraduate levels. They create a learning environment that values,

respects and encourages Māori and Pacific scholars and helps them to thrive. Te Fale Pouāwhina offers wānanga, workshops, study groups and advisory sessions to progress the academic excellence and foster the aspirations of Māori and Pacific scholars.

For more information drop in and see them on Level 1 of Kate Edger Information Commons or contact:



Matthew Tarawa
Ngāi Te Rangī, Ngāti Ranginui, Ngāi Temanuhiri
Email: m.tarawa@auckland.ac.nz
Phone: +64 9 923 8608



Abigail McClutchie
Te Rarawa, Ngāti Porou
Email: a.mcclutchie@auckland.ac.nz
Phone: +64 9 923 7896



Mona O’Shea
Haveluloto, Ūiha, Tonga
Email: m.oshea@auckland.ac.nz
Phone: +64 9 923 8970



University Health and Counselling Service

University Health and Counselling Service (UHCS) offers a comprehensive service to ensure the health and wellbeing of students. The care team at UHCS is a skilled and experienced group of General Practitioners (GPs), nurses, counsellors and psychologists, all of whom are committed to providing a quality health care service. UHCS have staff who offer a range of services within the spirit of whānaungatanga/fanau such as health consultations, counselling, support for assignment extensions and aegrotat and compassionate exam and test considerations.

To make an appointment with a doctor or nurse please phone

+64 9 923 7681

To make a counselling appointment please register online at www.auckland.ac.nz/healthandcounselling

Nau mai haere mai.

City Campus

Building 315, Level 3,
Kate Edger Information Commons
2 Alfred Street

Hours:
8.30am–6pm Monday to Thursday
8.30am–5pm Friday

Grafton

Building 505, Level 3

Hours:
8.30am–4.30pm Monday to Friday

Epsom Campus

R Block

Hours:
9am–1pm Mondays and Thursdays

After-hours service

A registered nurse is available after hours by phone to advise you throughout the night, weekends, public holidays and at any time the centre is closed.

Career Development and Employability Services (CDES)

CDES has a designated Māori Career Development Consultant who is responsible for providing specialised services tailored to meet the career development needs of Māori students.

CDES offers career workshops, expo events, personalised services and online tools. These assist students to identify the opportunities available while equipping them with the knowledge, understanding and skills that can help them be competitive in the world of work.

There are also exciting employer engagement events that take place throughout the year. These are a great opportunity for students to explore various industries and jobs of interest.

www.cdes.auckland.ac.nz

Students with children

The University has six early childhood centres on the City, Epsom and Grafton campuses, offering places to children aged from three months to five years. Of these six centres, two are Kōhanga Reo: Te Puna Kohungahunga on the Epsom Campus and Te Kōhanga Reo o Hineteiwaiwa, which is based at the Waipapa Marae on the City Campus. Our Kōhanga Reo centres aim to deliver quality learning experiences that encourage our mokopuna to be active learners using te reo me ngā tikanga Māori me ngā akoranga o te ao whānui. Our dedicated parent spaces and breastfeeding spaces across campuses also provide facilities for caregivers and children.

www.auckland.ac.nz/parentingsupport

Te Aka Matua o te Pou Hawaiki – Faculty of Education and Social Work Marae

The Faculty of Education and Social Work has a dedicated marae and wharekai at Epsom Campus. Students are welcomed onto Te Aka Matua o te Pou Hawaiki Marae at a pōwhiri as part of their first-year Orientation day.

Te Korowai Atawhai: “The Benevolence Cloak”

Te Korowai Atawhai provides a learning space to manaaki (take care of) ākongā Māori (Māori learners) and encourage them to enjoy and academically achieve angitu (success) as Māori. As a service, the focus is to poipoi (nurture) ākongā, so they are able to meet their torohū (potential) in whatever pathway they choose to follow. From whakauru o mua (pre-enrolment) through to whakapōtae (graduation).

Te Korowai Atawhai organises various culturally centred events and study opportunities. These give ākongā Māori the opportunity to meet each other while studying in different huarahi (pathways) within the Faculty of Education and Social Work.

Audrey Hohaia

Awahi Ākongā Māori/Māori Support Advisor

Ngāti-Rēhia ki Te Tii Mangonui, Ngāti Kura ki Matauri

Phone: +64 9 373 7599 ext 48164

Email: a.hohaia@auckland.ac.nz

Maclaurin Chapel

Maclaurin Chapel is part of the University of Auckland and is a place where groups of people can meet for fellowship and worship. The chaplain, Rev. Dr Carolyn Kelly, and other chaplains, are available to students and staff on all campuses, so feel free to check out the services and make the place your own.

Rev. Dr Carolyn Kelly

Email: carolyn.kelly@auckland.ac.nz

Phone: +64 9 373 7588 ext 87732

Chapel Administrator

Email: chapelsec@auckland.ac.nz

jannine.wood@auckland.ac.nz

Phone: +64 9 373 7599 ext 87731

www.auckland.ac.nz/maclaurin

HIRAIA HAAMI-WELLS

Te Aitanga a Mahaki, Te Ātihaunui-a-Papārangi,
Ngāti Tūwharetoa

Bachelor of Engineering, Year 2

“I was very fortunate to attend St Joseph’s Māori Girls’ College, Napier, where I was encouraged to further my education and attend University. I chose to study Engineering at the University of Auckland, because it is one of the best Engineering schools in the world.

“While adjusting from a small town to a large diverse city, it was very hard to make Auckland my new home. Ngā Taura Māori (NTM) and South Pacific Indigenous Engineering Students (SPIES) have made the biggest difference to my success. These two associations have become my home away from home, the place where I can be myself, where I can be Māori. Being a part of these associations has allowed me to meet many wonderful people who encourage me to stay true to my culture and to myself. Both associations have social and educational events that benefit you. I have experienced times where they have gone above and beyond to ensure that they can provide what I need to be successful in my studies.

“I credit my success to my whānau, friends and past/present teachers. My whānau have been so supportive by helping me through these past years, and they have shaped me into the young woman I am today. Therefore, it is important to give back to my whānau and marae.

“As a Māori woman at this University I have been given many opportunities to give back to my whānau and wider community by encouraging my whānau to further their education. Through NTM I have attended haerenga, where we visit schools around Aotearoa and encourage students to follow their dreams and earn a tertiary qualification.

“About 30% of Māori learners don’t make it to the end of high school. This is the harsh reality and it is not because they are not smart enough, but simply because they are not encouraged and have not been given the chance to succeed in their learning. I hope that my degree and time at this University will not only benefit my career but also encourage my wider whānau, friends and rangatahi Māori to break this statistic and follow their dreams.”

Kia hora te marino, kia whakapapa pounamu te moana, kia tere te Kārohirohi i mua i tōu huarahi.

May the calm be widespread, may the ocean glisten as greenstone, may the shimmer of light ever dance across your pathway.

ARA ARIKI TUTEVERA TARANGIU TE PU O TE ANUANUA HOUKAMAU

Ngati Porou, Ngati Tanire
Bachelor of Fine Arts (Honours)
Tau whakamutunga

“I tipu ake awau i nga rekereke o oku pakeke, i nga wai kaukau o Awatere, o Orutua, o Karakatuwhero, o Wharekahika, i roto pu i te atawhai me te aroha o Te Whanau a Tuwhakairiora me Te Whanau a Hinerupe, otira nga karangatanga hapu o te rohe potae o Matakaoa.

“I taku tamarikitanga ko te mahi auaha taku i kaingakau, te toi piri-piri, te tunu keke, te raranga, te raweke i te peita, era ahuatanga, na tena i puawai te mohio ki roto i awau te whai i te huarahi toi. I awau i te wharekura, na taku hoa pumau i korero mai ki au mo Te Kura Toi o Elam, ka mutu, i whai wahi awau, i riro karahipi hoki.

“I roto i nga tau ko te whanau Tuakana o Elam i noho hei tuara moku i roto pu i te whare wananga, otira ki Te Kura Toi o Elam. I taku tau tuatoru i whai turanga kaiarahi Tuakana awau, a, na tenei turanga i whai wahi au te whakahoki ki te kaupapa ma te poi-poi i nga tauira Maori, nga tauira Moana nui a Kiwa o te kura ki te taha ako me te whakariterite kaupapa whakawhanaunga penei i te Lei Ceremony me te Whakaaturanga Toi a tau o Tuakana.

“Ki te taha mahi toi, i te horopaki o te whare wananga kua tipu mai te ahuatanga wero i roto i aku mahi. I tera tau i wetekina awau i te nuinga o nga haina reo Ingarihi mai i nga kuwaha o Te Kura Toi o Elam, katahi i whakawhata awau he haina reo Maori, me te mea kei te iri tonu. He mahi tenei i rewā ake i te korenga o te reo Maori ki te taiao o te kura, a, ko tetahi ahuatanga o te mahi, pea, e tohu ana i tetahi huarahi e maori ai te noho o te reo Maori ki tona whenua ake.

“Hei korero whakatepe, he uauatanga tonu o roto i te ako ki Te Kura Toi o Elam, ko nga ahuatanga ako me nga kaupapa ako katoa no te tirohanga Pakeha, a, ruarua noa iho nga kaiako Maori. Heoi ano, na tenei tuahuatanga i marakerake ake taku kite i te taonga o roto i te tirohanga Maori, me te mea, ki awau nei kaore pea he akoranga i ko atu i tera.”



**Celebrating
Our Village, Our Kāinga**

Congratulations to all our 2018 Māori graduates! You have worked exceptionally hard to reach this milestone. We are proud of your achievements and we join with your whānau, hapū, iwi and communities to celebrate your success!

Follow us on Facebook:
www.facebook.com/OurVillageOurKainga



2019 Equity events for Māori students

Learn about key equity events to support your journey from secondary school to University.

JANUARY	FEBRUARY	MARCH	APRIL
	Monday 25 Māori and Pacific Welcome	KATTI – Year 13 Monday 4 Semester One begins	
MAY	JUNE	JULY	AUGUST
Thursday 30 Māori and Pacific Parents' Evening	KATTI – Year 12	Monday 1 Semester One ends Tuesday 2 Our Village Our Kāinga Monday 22 Semester Two begins	KATTI – Year 10 Thursday 29 – Sunday 1 September Whāia te Pae Tawhiti Saturday 31 University Open Day
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
	KATTI – Year 10 Thursday 24 Level Up – Year 9	Monday 18 Semester Two ends Wednesday 20 – Tuesday 26 Level Up Year 10 (formerly BEAMS)	

Māori and Pacific Welcome

Monday 25 February
The University invites all first year Māori students to our annual Māori and Pacific Welcome. Held during Orientation Week, the Māori and Pacific Welcome celebrates your success, and introduces you to staff and support networks who will be your whānau on campus. You will also meet the Māori Liaison Officer, Ngā Tauria Māori and your Tuākana network.

Māori and Pacific Parents' Evening (MPPE)

Thursday 30 May
Bring your parents, families and whānau to learn about the programmes, entry requirements, scholarships and support offered at the University. A great evening for our Year 12 and Year 13 students and whānau.

Our Village Our Kāinga (OVOK)

Tuesday 2 July
Our Village Our Kāinga (formerly STEAM Ahead) includes presentations from all our faculties. This is a one-day informative programme for Māori and Pacific Year 13 students.

Whāia te Pae Tawhiti (WTPT)

Thursday 29 August – Sunday 1 September
A Year 13 on-campus experience programme for regional Māori students who aspire to attend the University of Auckland in 2020.

Level Up – Kokiri

Thursday October 24
A programme offered to Māori rangatahi in Year 9 in Auckland Secondary Schools. This event seeks to motivate and encourage our young Māori Scholars in their learning journey: to be proud of their Māori heritage and recognise their value as a scholar who will contribute to their community in the future.

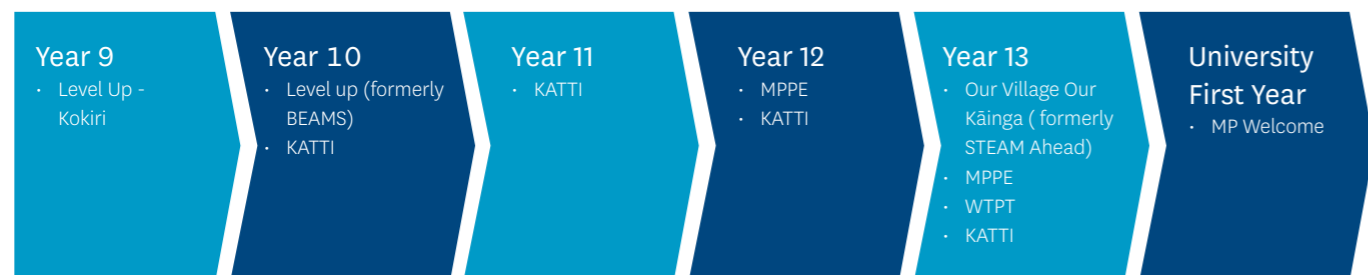
Level Up – YEAR 10 (formerly BEAMS)

Wednesday 20 – Tuesday 26 November
Level Up offers workshops focused on Business, Engineering, Architecture, Medicine and Science. This faculty-driven programme is interactive and focuses on encouraging Māori and Pacific Year 10 students with an interest in these subjects.

Kei A Tātou Te Ihi (KATTI)

KATTI stands for Kei A Tātou Te Ihi, with programmes from Year 10–13. It's a collaborative kaupapa for Māori secondary school students, delivered by tertiary Māori Liaison Officers from other tertiary institutions in Auckland. Talk to your Careers Adviser for more information and dates.

Your journey with us at a glance



Tell us what you think!

We welcome your feedback and comments on this prospectus. j.mcleod@auckland.ac.nz

About this prospectus: The Equity Office – Te Ara Tautika has taken all steps to ensure the information in this prospectus is correct, but please note that changes may occur. For the most up to date information on admission, enrolment and programmes, call our student advisers on 0800 61 62 63 or visit www.studentservices.auckland.ac.nz

Published February 2019



It's time to apply

So, you've made your decision on what you want to study, and now it's time to apply. What do you need to do? It's a two-step process to apply for and enrol in your chosen programme.

First you need to apply

Go to www.apply.auckland.ac.nz and complete the Application for Admission. If you haven't already, you'll be asked to sign up for a new account. It's easy, and you'll soon be underway in making your application. Next you will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements*) before your application can be assessed. Remember, you can apply for more than one programme. We'll be assessing your application, and you can check your application status online at any time. Be patient though – documents can take 3–4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time. If your application is successful, we'll email you an offer – normally from mid-January**. To accept or decline this offer, log onto www.apply.auckland.ac.nz

Next you need to enrol

Once you've accepted an offer of place in a programme, you can enrol in a course. If you need some help with the enrolment process, take an online tutorial. www.auckland.ac.nz/enrolment Next you need to make sure you pay your fees! You'll find all the details at www.auckland.ac.nz/fees Stuck? At any point in the process you can find answers to your questions 24/7 at www.askauckland.ac.nz Alternatively there's someone who can help during business hours **0800 61 62 63** or studentinfo@auckland.ac.nz Some late applications may be accepted after 2018 school results are received. It is advisable, however, to apply for all programmes that you might wish to enrol in before the published closing date. Multiple applications are acceptable, and all applications will be considered when 2019 academic results are available.

Closing dates for applications for admission in 2020

Medical Imaging (Part II); Medicine (admission into Part II); Optometry (Part II); Pharmacy (Part II)	1 October 2019
Graduate Diploma in Teaching (Early Childhood Education, Primary and Secondary)	1 November 2019
Education (Teaching); Law (Part II); Social Work; Sport, Health and Physical Education; Medicine (admission into Part II for international applicants); Special Admission; Summer School 2019	1 December 2019
Advanced Science; Architectural Studies; Arts; Commerce; Dance Studies; Design; Engineering; Fine Arts; Global Studies; Health Sciences; Law (Part I); Music; Nursing; Property; Science; Urban Planning	8 December 2019

**For some programmes, you may be required to submit supplementary information (eg, a portfolio of work, referee reports, an online form) or to attend an interview/audition.*

***If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options. Your final offer of place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.*

Connect with us!

www.facebook.com/OurVillageOurKainga
 [#universityofauckland](https://www.instagram.com/universityofauckland)

www.equity.auckland.ac.nz
j.mcleod@auckland.ac.nz



Equity Office – Te Ara Tautika

The University of Auckland
Private Bag 92019
Auckland
New Zealand

Phone: 373 7599 ext 82141
(within Auckland)
0800 61 62 63 (outside Auckland)
+64 9 373 7599 ext 82141 (overseas)
Email: j.mcleod@auckland.ac.nz
www.equity.auckland.ac.nz

 www.facebook.com/OurVillageOurKainga

 [#universityofauckland](https://www.instagram.com/universityofauckland)

equity.auckland.ac.nz