



THE UNIVERSITY OF  
**AUCKLAND**  
Te Whare Wānanga o Tāmaki Makaurau  
NEW ZEALAND

# Undergraduate Prospectus 2021



**No 1**  
New Zealand  
University\*



**No 1**  
Global  
Reputation\*\*



**No 1**  
In New Zealand  
for Employability\*\*\*



*Nau mai, haere mai*

# A warm welcome to New Zealand's highest ranked university

In a world of increasing global opportunity, we want to help you to boost your life and career prospects. A qualification from an internationally renowned university will bring you closer to achieving your goals. According to international rankings, we are New Zealand's leading university.\* Our degrees are respected internationally, and our graduates are highly employable in national and global workplaces.

Whatever your future goals, your time with us will broaden your horizons and help you to become a free thinker. The University of Auckland offers an extremely wide variety of subjects.

Furthermore, we're continuing to diversify our array of undergraduate programmes by adding four innovative new degrees: the Bachelor of Advanced Science (Honours) and Bachelor of Medical Imaging (Honours), new in 2019, and the Bachelor of Design and Bachelor of Education (TESOL), new in 2020.

During your time here, you'll learn from outstanding teachers, many of whom are global leaders in their field. Many of our academics are also energetic entrepreneurs. According to Reuters Top 75, we rank as the most innovative university in New Zealand.\*\* We've also been recognised by the MIT Skoltech Initiative as one of the world's top five emerging leaders in entrepreneurship.

We've also been recognised as world leaders in sustainability with our recent number one ranking in the inaugural Times Higher Education Impact Ratings. These measure how well educational institutions are delivering on the United Nations' Sustainable Development Goals.

University is about more than just gaining a qualification. Auckland City shines with opportunity. It offers a kaleidoscope of experiences that will help to shape your future. Think about the thrill of living in New Zealand's biggest and most diverse city, the life-long friends you'll make, the clubs you'll join, the life skills you'll master, and the memories you'll cherish for years to come. We're proud of our rich campus and city life, our convenient and secure accommodation options, our extensive scholarships, and our comprehensive support services and pastoral care.

QS World University Rankings also place the University of Auckland at number one in New Zealand for Graduate Employability in 2018. When you leave the University of Auckland, you'll be equipped for the next step – what that looks like is up to you. Success with us is just the beginning.

We look forward to welcoming you in 2021.



**DAWN FRESHWATER**  
Vice-Chancellor  
The University of Auckland

\* Times Higher Education and QS World University Rankings 2018

\*\* Reuters Top 75: Asia's Most Innovative Universities 2017

#### Cover attributions

\*Times Higher Education and QS World University Rankings 2020

\*\*QS World Rankings Academic and Employer Reputation, number one in NZ 2019

\*\*\*QS Graduate Employability Rankings 2019









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for Employability\*\*\*



\*QS World Rankings 2019

\*\*QS World Rankings Academic and Employer Reputation, number one in NZ 2019

\*\*\*QS Graduate Employability Rankings 2019



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# Globalism and us: We'll help you take on the world!

The world is evolving more quickly than ever before. And with rapidly increasing global connectedness, study and employment are at the crest of this new wave.

Whatever you study, you may end up working for an organisation with global links. Or perhaps you'll choose to work overseas. In either case, your University of Auckland degree will compare well against those from other institutions around the world. Many of our programmes include an international dimension, and none more so than the Bachelor of Global Studies. See p. 52.  
[www.auckland.ac.nz/BGlobalSt](http://www.auckland.ac.nz/BGlobalSt)

Through our 360 International programme, we offer a range of brilliant opportunities – from semester-long exchanges to internships and summer programmes in over 30 countries. And there are international scholarships totalling \$300,000 every year. So start planning your trip of a lifetime now! See p.18.

[www.auckland.ac.nz/360](http://www.auckland.ac.nz/360)

We also attract more than 8,000 international students from 120 countries. So even if you don't study overseas, you can make contacts and friends amongst our diverse global community.



**No 1**  
Global  
Reputation\*







# Where academia meets business

Major research advances come from the interplay of varied disciplines. If a promising idea is cultivated with practical and financial support – and finessed with an entrepreneurial mind-set – you might just have a breakthrough on your hands. Our combination of research and business expertise creates a critical mass of progress in strategically important areas.

We host numerous interfaculty research centres, which have generated a variety of commercial spin-outs. We're proud to have enriched the economy while benefiting so many lives.

## *How and where it all happens*

UniServices is our commercialisation company. We help students and academics to grow their research portfolios. We aim to increase the social impact and expand the value of research outputs.

We develop relationships with research funders and commercial clients, bringing external perspectives and entrepreneurial vigour to the academic environment.

In the last five years alone, we've licensed 306 patents, generated 653 invention disclosures and raised \$148 million through spin-out companies. We also administer a \$20 million investment fund for the commercialisation of research outputs.

So where does all this actually happen? One of the key locations, especially for undergraduates, is the CIE. We offer a range of programmes and workspaces where anyone at the University can interact, create, experiment, collaborate – and dream big! Find out more on pg. 10.

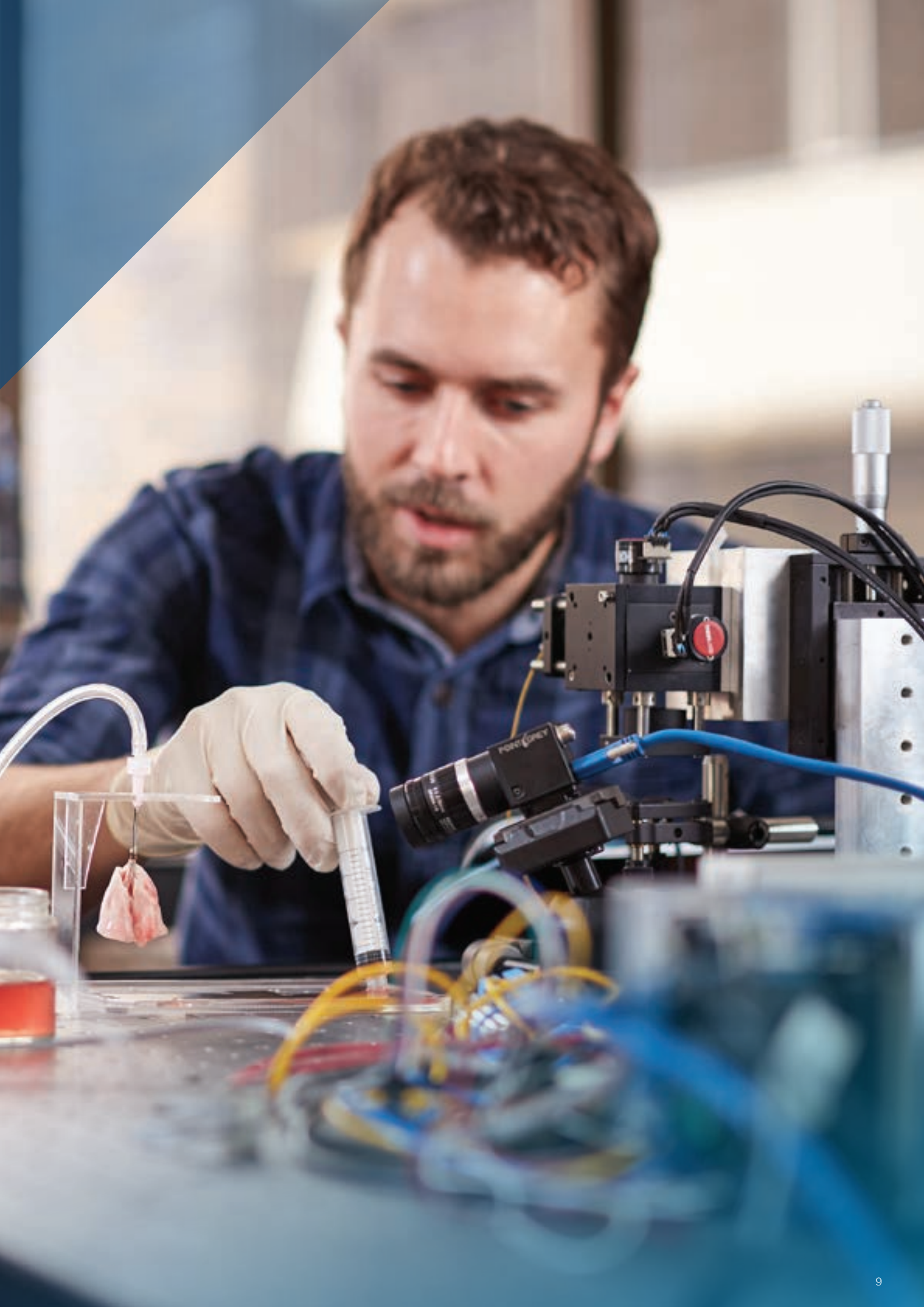
[www.cie.auckland.ac.nz](http://www.cie.auckland.ac.nz)

[www.unleashspace.ac.nz](http://www.unleashspace.ac.nz)



**No1**  
Most  
Innovative\*







# Dream Dare Do!

## Centre for Innovation and Entrepreneurship

At the CIE, we build entrepreneurial capability. Join us to cultivate a mind-set that interweaves teamwork, critical problem-solving, emotional intelligence, flexibility, a global outlook and courage. These skills and attitudes will help you thrive in whatever career you choose.

At the Centre for Innovation and Entrepreneurship we can prepare you for the future through practical learning. Our free extra-curricular programmes teach the skills needed to develop initiatives and create ventures. We've seen many successful start-ups originate through our programmes – among them PowerbyProxi, Kami and Parrot Analytics.

### Unleash Space

All truly entrepreneurial universities have one thing in common – a unique collaboration and education space. This is ours. Through initial fun workshops, you can develop confidence with equipment. Our free, state-of-the-art Create and Maker Space houses laser and vinyl cutters, 3D printers and scanners, vacuum formers, CNC routers and a sewing station. By pairing practical knowledge with academic understanding, you can transition from playing to experimenting to prototyping inventions. [www.unleashspace.ac.nz](http://www.unleashspace.ac.nz)

### Our programmes

We offer a variety of extra-curricular programmes for innovators and aspiring entrepreneurs at all stages of their journey. Maybe you're interested in social innovation or business creation; perhaps you have no experience and are yet to come up with ideas; or maybe you have a venture that you're ready to launch. Whatever the case, we have many opportunities for you to get the most out of your time at University and equip yourself with the tools to unleash your potential!

[www.cie.auckland.ac.nz](http://www.cie.auckland.ac.nz)

### Velocity

Velocity is the University of Auckland's flagship entrepreneurship programme. Participants have gone on to create world-changing ventures. You too could benefit from our mentorship, workshops, team culture – and competitions with an annual prize pool of \$100,000!

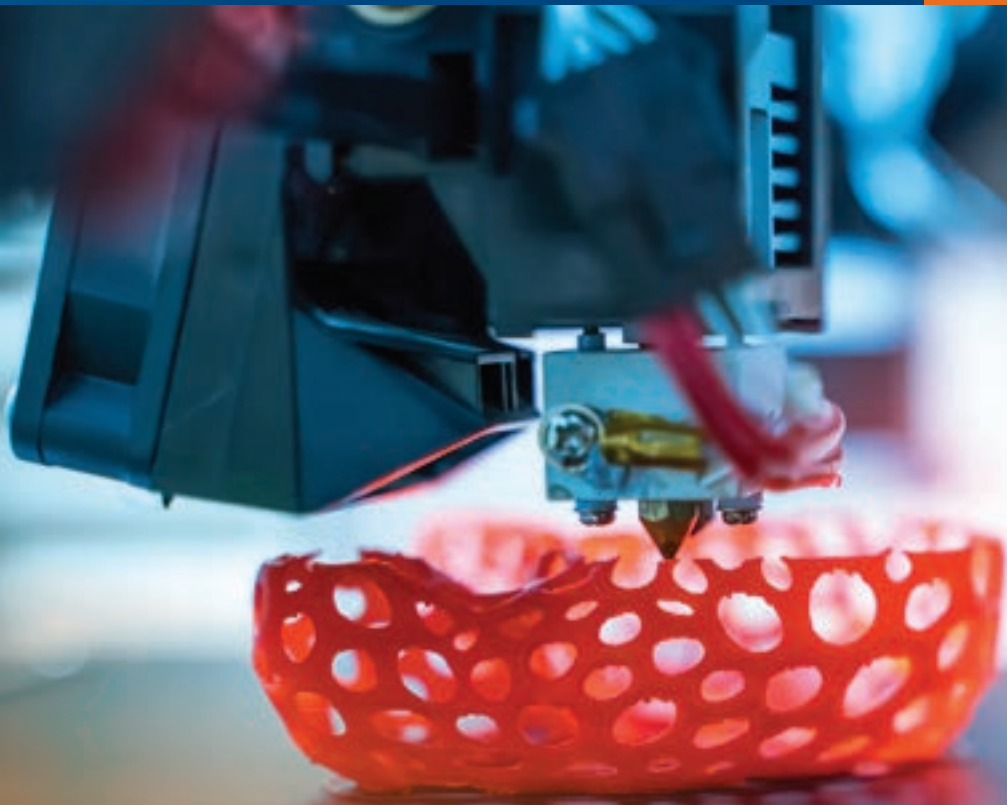
#### Since 2003, Velocity has:

- Created more than 700 jobs
- Ignited more than 120 ventures
- Attracted over \$224 million in investment
- Sold products and services in more than 35 countries

## The brightest star

The University of Auckland has just been named Entrepreneurial University of the Year at the Asia-Pacific Triple E Entrepreneurship and Engagement Excellence Awards in Higher Education. Contenders included Tel Aviv University and other entrepreneurial superstars.

The awards are made by the European-based Accreditation Council for Entrepreneurial and Engaged Universities. According to their Chair, Professor Thorsten Kliewe, with the Centre for Innovation and Entrepreneurship and the Unleash Space, the University of Auckland is a great example of how entrepreneurship can be at the heart of higher education.







# Great learning begins with great teachers

*"For me, teaching excellence is all about teaching dynamically. I use performance to sustain energy and to engagingly demonstrate abstract concepts. But dynamic teachers do more than show and tell. They foster a love for the subject and an appetite for learning."*

*"My teaching is filled with real-world stories, practical examples and live demonstrations. A good story can serve as a great introduction to a problem while also showing why we care about the concept or topic."*

*"Problem solving and active learning tasks create an engaging environment. Students recognise that I care about what I'm teaching and, just as importantly, who I am teaching."*

*"I want my students' transition from school to university to be as smooth as possible. To this end, I once taught a Year 13 Calculus standard at Mt Albert Grammar. This gave me valuable insights, and I tailored my teaching accordingly. I also promote secondary student interest in science and technology through the NZ Engineering Science competition, which I've run for the last nine years."*

*"In 2017 I enrolled in an advanced Stage 1 Physics course to experience new teaching practices, to understand the pressures my students face and to explore the strategies they use to cope."*

*"I'm particularly interested in the success of our Māori and Pacific students. I played a key role in creating the faculty's Genesis programme. We work intensely with a cohort of promising students who wouldn't otherwise have the opportunity to pursue Engineering."*

**Peter Bier is a Professional Teaching Fellow in the Faculty of Engineering. In 2019 he received an Ako Aotearoa National Tertiary Teaching Excellence Award.**







# We're here to help you succeed

Whether you need academic guidance or personal support, the University of Auckland has some of the best resources on offer. We'll help you to get the most out of your time with us and truly fulfil your potential. You'll be introduced to the support services and facilities on campus when you attend Orientation. You can also find them at [www.auckland.ac.nz/studentsupport](http://www.auckland.ac.nz/studentsupport)

## Orientate yourself

On our website, students new to the University of Auckland can find out what they should think about before they arrive, what to expect at their Orientation Day, how to get around campus, life on campus and more.

[www.auckland.ac.nz/newstudents](http://www.auckland.ac.nz/newstudents)

## Campus Orientation

Orientation is designed to ensure you have a smooth transition to university. We'll help you feel at home here. You'll be able to meet staff from your faculty, have fun, and make friends. The day includes a pōwhiri, faculty sessions, campus tour and DELNA screening. There are also specific Orientation sessions for Māori, Pacific and international students.

[www.auckland.ac.nz/whatson](http://www.auckland.ac.nz/whatson)

If you're from overseas, you can attend an additional Orientation programme to help you adjust to your new home. (See pg. 16.)

Orientation is held at the beginning of both Semester One and Semester Two.

## Meet your UniGuide

As a new student it can be challenging to find your way around, meet new people and feel settled in University life. To make the transition easier, the UniGuide Programme connects you with a specially selected and trained senior student. You will meet your UniGuide on your Orientation Day. They will be an excellent resource throughout your first semester.

[www.auckland.ac.nz/uniguide](http://www.auckland.ac.nz/uniguide)

## Libraries and Learning Services

If you're working on assignments or studying for exams, you can benefit from:

- Resources and workshops to improve your academic skills
- Many study spaces and computers with email, internet access, Microsoft Office and other software
- Rich online collections, including databases, journals and electronic books
- Large collections of print, multimedia and microtext materials
- The many printers, scanners and photocopiers

[www.library.auckland.ac.nz](http://www.library.auckland.ac.nz)

## Developing your study skills

Studying at university requires a wide set of academic skills. Our online resources cover a variety of topics, such as academic reading, writing and referencing, as well as searching for information.

[www.library.auckland.ac.nz/study-skills](http://www.library.auckland.ac.nz/study-skills)

You can also attend workshops offered by Libraries and Learning Services. Go online to see the workshops currently on offer.

[www.library.auckland.ac.nz/workshops](http://www.library.auckland.ac.nz/workshops)

## Career Development and Employability

It's important to think about employment early on in your degree. You don't need to know exactly what job you want, but it's good to start thinking about career development within the industries that interest you. Career Development and Employability Services (CDES) can help you find your direction and develop your skills and employability.

We'll help you identify opportunities, network with employers and become work ready. You'll be able to use our online career management system, MyCDES, which features a job board, resources and bookings for workshops, events, and appointments with Career Development Consultants. These services are available while you're at University and for up to three years after you graduate.

[www.cdes.auckland.ac.nz](http://www.cdes.auckland.ac.nz)

## Ask us

Sometimes you'll have specific questions, such as how do I structure a report, how do I access my student files from home, how do I complete three assignments due on the same day? You may be referred to an adviser for help with more in-depth queries.

[www.library.auckland.ac.nz](http://www.library.auckland.ac.nz)

## Programme advice

### Before you even apply for admission

We can help if you're unsure what you'd like to study. You can phone the University on **0800 61 62 63, 923 1969** if you live in Auckland, or **+64 9 923 1969** if you're overseas. The AskAuckland Central student information centre in Alfred Nathan House (24 Princes Street) is another good place to go for general enquiries.

## Student Centres

Each faculty has a Student Centre where you can go for assistance and get information specific to the degrees the faculty offers. Staff can help you plan your programme and clarify the requirements of your degree. Most centres offer drop-in or appointment services. Sessions with faculty advisers usually require an appointment.



## Support for student equity groups

“Equity” means fairness and justice. The Equity Office – Te Ara Tautika leads the University’s commitment to be a safe, inclusive and equitable place to study, and to ensure everyone who has the potential to succeed at our University can do so. We have a range of initiatives, resources and support for our students and their whānau and families. Check out the webpages below or visit [www.equity.auckland.ac.nz](http://www.equity.auckland.ac.nz)

### Students with disabilities

Student Disability Services provides a range of support depending on your needs. This includes advice and advocacy, assistance with access, careers’ advice, dedicated study spaces and mental health support. Contact us early so we can confidentially assist you with your support requirements. [www.disability.auckland.ac.nz](http://www.disability.auckland.ac.nz)

### Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Takatāpui + students

[www.equity.auckland.ac.nz/rainbow](http://www.equity.auckland.ac.nz/rainbow)

### Students from refugee backgrounds

[www.equity.auckland.ac.nz/refugee](http://www.equity.auckland.ac.nz/refugee)

### Students from low socio-economic backgrounds

[www.equity.auckland.ac.nz/lowseb](http://www.equity.auckland.ac.nz/lowseb)

## Personal support

### Student Advice Hub

We’re here to help!

Unfortunately, life and studies sometimes don’t run as smoothly as you hope. The Student Advice Hub is where you can access AUSA’s advocacy, welfare and representation services when things go wrong. We offer free and confidential support to all students, and are independent from the University. Our staff can help you with:

- Academic complaints and study problems
- Debt or funding issues
- Housing and tenancy queries
- Personal challenges
- Employment issues and much more

Visit us at the Student Advice Hub in Old Choral Hall rooms G15 or G09. You can also email us at [cityhub@ausa.org.nz](mailto:cityhub@ausa.org.nz) or call us to make an appointment on +64 9 923 7299 ext 87294.

### Health and student wellbeing

University Health and Counselling Service (UHCS) offers primary health services including medical, nursing and counselling at the City, Grafton and Epsom campuses. Specialised advice is also

provided for sexual health, men’s and women’s health, anxiety issues, immunisation, smoking cessation and healthy eating. The City Campus has specialist services such as dermatology and minor surgery.

UHCS also provides a free and confidential counselling service, helping students with a wide range of issues. The team comprises highly skilled and experienced registered counsellors and clinical psychologists, who are specially trained in dealing with student issues.

[www.auckland.ac.nz/healthandcounselling](http://www.auckland.ac.nz/healthandcounselling)

### Spirituality

Students of all religious and cultural beliefs are welcome at the University of Auckland, and we offer interdenominational pastoral care and spiritual guidance. Places of worship are available on or near campus, and on-campus groups provide fellowship for students from most major religions.

[www.auckland.ac.nz/spirituality](http://www.auckland.ac.nz/spirituality)

### Childcare

If you need to juggle childcare and study, you’ll be pleased to know there are six early childhood centres on the City, Epsom and Grafton campuses, offering places to children aged from three months to five years. Dedicated Parentspace provide facilities for caregivers and children.

[www.auckland.ac.nz/parentingsupport](http://www.auckland.ac.nz/parentingsupport)

### Financial advice

Most students have to survive on a fairly tight budget. For information about managing your money, student loans and allowances, and scholarships, see pg. 104.

## Support for Māori and Pacific students

### Māori students

The University welcomes and supports Māori participation and achievement in all aspects of University life. Waipapa Marae (City Campus) and Te Aka Matua o te Pou Hawaiki (Epsom Campus) provide a kāinga rua for our Māori students and their whānau. The Pro Vice-Chancellor (Māori) Office’s Kaitakawaenga Māori (Māori Liaison Officer) provides information and support to Māori students and their whānau. This includes advice on entry, enrolment and scholarships, as well as academic and pastoral guidance. The Schools Adviser Māori can also support your transition from secondary school to University. Māori student groups include Ngā Taurua Māori (NTM) University of Auckland Māori Student Association, Te Rākau Ture (TRT) Māori Law Students’ Association, South Pacific Indigenous Engineering Students (SPIES) Māori and Pacific Engineering Student Network, Te Mana Pakihi (TMP) the Business School’s Māori Students’

Association, Ngārehu o Te Mātauranga (NRM), the Māori and Pacific Medical and Health Students Association and Te Korowai Atawhai (TKA – the Māori Student Association at the Faculty of Education and Social Work).

[www.auckland.ac.nz/maoristudents](http://www.auckland.ac.nz/maoristudents)

### Pacific students

The University welcomes and supports Pacific students’ participation and achievement in all aspects of University life. Our Fale Pasifika is the centre of the University’s Pacific community. ‘O lagi Atea Moana (Culture Space) is a safe and welcoming place for our Pacific students. The Office of the Pro Vice-Chancellor Pacific provides information and support to Pacific students and their families, including advice on entry, enrolment and scholarships, as well as academic and pastoral guidance. The Schools Adviser Pacific can also support your transition from secondary school to University. Pacific student groups include the Auckland University Pacific Island Students’ Association (AUPISA), Pacific Islands Law Students’ Association (PILSA), Commerce ‘O Pasifika (COP), the Business School’s Pacific Island Students’ Association, the South Pacific Indigenous Engineering Students (SPIES), Auckland Pacific Health Initiative (APHI) for Pacific students enrolled in Health related programmes, and Ngārehu O Te Mātauranga (NRM), the Māori and Pacific Medical and Health Students’ Association.

[www.auckland.ac.nz/pacificstudents](http://www.auckland.ac.nz/pacificstudents)

### Tuākana Learning Community

Joining your faculty’s Tuākana Learning Community is the first step towards academic success. Tuākana connects you with senior Māori and Pacific students, staff, and key people across the University through tutoring, mentoring and workshops.

[www.auckland.ac.nz/tuakana](http://www.auckland.ac.nz/tuakana)

### Te Fale Pouāwhina in Te Tumu Herenga

The Māori and Pacific programme, Te Fale Pouāwhina in Te Tumu Herenga (Libraries and Learning Services), offers a team of learning advisers dedicated to Māori and Pacific students’ success through the development of academic skills. The programme is based on Māori and Pacific principles, offers a supportive environment and connects with students through Tuākana, the University’s Māori and Pacific student support network.



# It's your move life on campus

It's a big step starting University, and it can seem a little overwhelming at first – finding your way around, introducing yourself to new people or finding something to do on campus. Here are some great ways to settle in quickly, make new friends and get the most from your University experience.

## Get involved

Student activities are a great way to change up your daily routines and meet new people. There are heaps of options, whether you're interested in student politics, team sports, the student radio station 95bFM or volunteer work.

[www.auckland.ac.nz/campuslife](http://www.auckland.ac.nz/campuslife)

## Take your pick...

### Sport and recreation

Play sport, get fit and have fun. If you're keen on sport, we have many opportunities for you. You could get some friends together and sign up for one of the UNIM8S Social Sports Leagues, or represent your faculty in one of 13 sports in the Interfaculty Sports Championship. And if you're competitive, you could even represent the University of Auckland in the National Tertiary Sports Championship.

If you're already involved in sport at the highest level, support is available to help you navigate the challenge of being a student athlete.

Recreation Centre membership gives you access to a wide range of group fitness classes, weights and cardio equipment. Additional programmes and services are also available. We offer boxfit, self-defence and much more.

[www.universitysport.auckland.ac.nz](http://www.universitysport.auckland.ac.nz)

### Arts and culture

Auckland is a very inspiring city, and you don't even have to leave campus to discover a world of art. Check out our galleries online.

[www.auckland.ac.nz/galleries](http://www.auckland.ac.nz/galleries)

The School of Music has a wide variety of concerts throughout the year, from classical and opera to pop and jazz. To keep up-to-date with music and art events, sign up for the mailing list online.

[www.creative.auckland.ac.nz](http://www.creative.auckland.ac.nz)

Don't miss the productions in the Drama Studio, or the Outdoor Summer Shakespeare performed each year in the University grounds.

We also offer a dynamic schedule of events, including lectures by international speakers.

[www.auckland.ac.nz/events](http://www.auckland.ac.nz/events)

### Join a club

Do you yearn for the great outdoors? Perhaps you prefer desserts. Or are you more focused on photography? With more than 200 clubs on campus, there's bound to be one you're interested in!

Joining a club gives you an opportunity to meet other students with similar interests as well as the chance to take part in events and activities, on and off campus.

We also host many academic clubs and faculty student associations to enhance your studies.

Check out the Clubs Expo held during your first week of semester.

[www.auckland.ac.nz/clubs](http://www.auckland.ac.nz/clubs)

### Prepare for your first year

Whether you have a question about buying books, using public transport or finding a good cup of coffee, your UniGuide mentor can help.

### Student Leader Trainings

Our sessions allow all students to engage with current thinking about leadership and expand their own personal leadership behaviours. There are various ways to get involved, from half-day workshops to interactive talks.





## Volunteer Hub

As well as giving something back, volunteering can be a great way to meet new people, get to know the city, network and develop new skills. Check out the range of volunteering projects on offer at the Volunteer Hub.

[www.auckland.ac.nz/volunteer](http://www.auckland.ac.nz/volunteer)

## Music

Whether you're an EDM, rock or pop fan, take in the sounds at the free musical events in the City Campus Quad. The School of Music also holds free lunchtime concerts every week during semester and produces a wide range of events during the year, such as the annual School of Music Festival. Meanwhile, the student radio station 95bFM offers you a "sizzling hotplate of New Zealand news, views, music and gig guides".

## Events

If you're into music, the arts, sport, socialising with new friends or just getting involved, we offer a vast array of opportunities to help you thrive in University life.

In past years, students have partied to Marshmello, sped to Rangitoto Island in the Great Waka Ama Race, competed in the Comedy on Campus student stand-up night, slam dunked at the Interfaculty Basketball Finals, performed at the Poetry Slam, been chased across campus by zombies in a massive game of tag, and much more.

To stay up-to-date with what's happening, look out for the *What's On* e-newsletter.

[www.auckland.ac.nz/whatson](http://www.auckland.ac.nz/whatson)  
[www.facebook.com/uoawhatson](https://www.facebook.com/uoawhatson)

AUSA also provides a number of events such as Womensfest, Ecofest, Politics Week and Stress Less Study Week. Auckland City offers even more events to enjoy, like the Pasifika Festival, the Lantern Festival and free outdoor summer movies.

[www.aucklandnz.com](http://www.aucklandnz.com)  
[www.aucklandcouncil.govt.nz](http://www.aucklandcouncil.govt.nz)  
[www.ausa.org.nz](http://www.ausa.org.nz)

## Shop

Located in the student quad, the Campus Store sells official University merchandise, including a student-designed t-shirt, produced through the annual Design a Tee competition. Also located on campus are: a well-stocked convenience store, bookshop, pharmacy (with NZ Post services), travel agent and multiple banks/ATMs.

Seek out the bargains at our bustling Market Place in the Quad every month during semester. Everything from apparel and jewellery to second-hand books will appeal to thrifty buyers.

## Cafes on campus

Whether you're lunching with friends or just grabbing a snack, there's an outlet to suit your needs. Refuelling is essential to optimise brain power. Our retailers can ensure you don't need to travel far, giving you time to enjoy the vibrant campus culture! A variety of food trucks also visit our campuses during semester. Check out the schedule online.

Don't forget to check our range of Budgie Meals, offering wholesome food with a student-friendly price tag.

[www.auckland.ac.nz/foodandretail](http://www.auckland.ac.nz/foodandretail)

## Sights and activities

If you're new to Auckland you'll probably want to see some of the local attractions. To get a bird's eye view of the city, take a trip to the viewing deck of the SkyTower, climb one of the many dormant volcanic cones around the city or take a short ferry ride across the harbour to climb Rangitoto Island – one of Auckland's most famous landmarks.

You can take a harbour cruise or ferry ride to Devonport, Waiheke Island or any of the other scenic destinations accessible by water. Have a go at sailing or kayaking yourself.

If beaches and big waves are more your thing, head out to Piha – one of New Zealand's most popular surf destinations – or visit another of Auckland's many beaches. Auckland is also

home to bushlands, including the expansive Waitākere Ranges. There you can enjoy a scenic train journey or take a walk through the native forests.

Auckland has a strong focus on the visual arts, with many galleries, including a well-established public art gallery that is just across the park from City Campus. The Auckland Museum hosts numerous permanent artworks, displays and exhibitions. The Museum's library and collections databases are excellent sources of information for study and research.

Add to this the great cafes and bars, an exciting nightlife, terrific shopping and colourful Pacific and Asian cultural influences. We're sure that you'll thoroughly enjoy your Auckland experience.

So, what will you do in Auckland? It's your move!

## Social media Get the inside word

If you want to know what university life is like, read our student blog "The Inside Word". Follow students' experiences as they embark on and continue with their university study. Read about the highs and lows of uni life and pick up some tips for when you start.

[theinsideword.ac.nz](http://theinsideword.ac.nz)

We provide a full list of all our social networking sites and channels:

[www.auckland.ac.nz/connect](http://www.auckland.ac.nz/connect)



@AucklandUni



[www.youtube.com/UniofAuckland](http://www.youtube.com/UniofAuckland)



@universityofauckland



[www.facebook.com/UniofAkl](https://www.facebook.com/UniofAkl)



# Are you an international student?

We're certain that you'll love New Zealand. It's one of the safest and most beautiful countries in the world, and Auckland is ranked internationally as one of the best cities for quality of living (Mercer Consulting Quality of Life Survey 2019). Auckland is also ranked 23rd in the QS Best Student Cities 2019.

## Orientation

At the start of each semester, new international students are encouraged to participate in Orientation. Activities and events are organised to help you adjust to your new home and experience Kiwi culture. You'll also be assigned a UniGuide or an AUSA Buddy – an experienced fellow student who will help you settle into University life.

To attend Orientation, you should arrive in Auckland at least one week before the semester starts. During this week you'll have time to enjoy social activities and cultural events. You can also make any last-minute changes to your courses and pick up your Campus Card.



### Keen to find out more?

Admission for international students pg. 109  
International student profile, Soomin Kim pg. 111  
Questions: [www.askauckland.ac.nz](http://www.askauckland.ac.nz)  
Email: [int-questions@auckland.ac.nz](mailto:int-questions@auckland.ac.nz)  
[www.international.auckland.ac.nz](http://www.international.auckland.ac.nz)



**No 1**  
Global  
Reputation\*

\*QS World Rankings Academic and Employer Reputation, number one in NZ 2019

## English language enrichment

DELNA (Diagnostic English Language Needs Assessment) is a free service that helps you improve your English language skills. DELNA identifies your language needs and guides you to the most appropriate English language enrichment resources.

[www.delna.auckland.ac.nz](http://www.delna.auckland.ac.nz)

English Language Enrichment (ELE) provides opportunities to develop your academic communication skills through workshops and individual consultations. At ELE on campus, you can get advice about your English, join language learning groups and find language exchange partners through our Language Exchange programme. ELE Online provides language learning materials and tools to help improve your academic English. You can access these resources online.

[www.library.auckland.ac.nz/ele](http://www.library.auckland.ac.nz/ele)

Applied Language Studies and Linguistics in the Faculty of Arts offers Academic English Studies courses that you can take before or during your degree.

[www.arts.auckland.ac.nz/aes](http://www.arts.auckland.ac.nz/aes)

The University of Auckland English Language Academy provides pre-university English language programmes, including Academic English and General English. We offer pathway programmes for students who don't meet the English language requirements. See pg. 100–103.

[www.ela.auckland.ac.nz](http://www.ela.auckland.ac.nz)

## University life

Getting involved in clubs, societies and events on campus is a great way to make new friends. The University regularly puts on social events for students, such as sports tournaments, movie nights and concerts.

There are over 200 student clubs and societies, ranging from international cultural groups to clubs for hiking, skiing, film and yoga. Attend the Clubs Expo at the start of each semester to meet club members and find out more.

## Pastoral care for international students

If you need to talk to someone about problems or difficulties, or just want advice about something, you can speak to one of the International Student Advisers. Just book an appointment through the website.

[www.auckland.ac.nz/international-student-support](http://www.auckland.ac.nz/international-student-support)







# Take yourself *global.*

## 360 International: internships / short-term programmes / exchange

Enhance your personal skills, academic potential and employability through one of our immersive international opportunities. 360 International offers semester-long exchange, summer/winter schools, research conferences and internships.

### ▼ Global internships

These two-to-twelve-week opportunities are generally offered during our summer break. There are individual or group programmes. Recent destinations include Medellin, Colombia; Mumbai, India; Shenzhen, China; and Ho Chi Minh City, Vietnam.

[www.auckland.ac.nz/globalinternships](http://www.auckland.ac.nz/globalinternships)

### ▼ Summer + winter schools

These one-to-eight-week programmes take place in dozens of destinations, mostly during our semester breaks. We offer summer and winter schools, research placements and leadership programmes. Recent destinations include the University of New Caledonia, University of Alberta, Tecnológico de Monterrey, and Seoul National University.

[www.auckland.ac.nz/summerwinterschools](http://www.auckland.ac.nz/summerwinterschools)

### ▼ Semester exchange

A semester-long exchange earns credit towards your University of Auckland degree, and plenty of scholarships are available. Recent destinations include the University of Melbourne, University of British Columbia, Fudan University, Sciences Po Paris, University College Dublin, University of Amsterdam, National University of Singapore, University College London, University of Edinburgh, University of California, and 100 more.

[www.auckland.ac.nz/semesterexchange](http://www.auckland.ac.nz/semesterexchange)



We have 120+ partners  
in 30+ countries. There are many  
scholarships and funding options.

Find out more and start your journey  
[www.auckland.ac.nz/360](http://www.auckland.ac.nz/360)



### Global internships

"I was hoping for some international business experience and I wanted to immerse myself in Chinese culture. In reality, it was so much more – it was the trip of a lifetime. I gained lifelong friends, made extraordinary memories, worked on phenomenal projects and shared a lot of laughs along the way."

**Joshua Rippin, Waikato-Tainui**  
Global internship to China



### Summer + winter schools

"The Summer School programme encouraged me to use my French outside of the classroom – and opened my mind to francophone experiences without needing to go all the way to France. It was also a great way to do summer school and gain an extra paper."

**Jacob Siermans**  
Summer School at the University of New Caledonia



### Semester exchange

"I discovered there were several scholarships I could apply for, which made studying overseas much more feasible. Overseas study has reignited my passion for learning and new experiences. It has reaffirmed my love for languages and my desire to become fluent in both te reo Māori and Español. It has also inspired me to start thinking about post-graduate study."

**Francy Sulikosky**  
Semester exchange to Tec de Monterrey, Mexico

**Largest  
exchange  
programme  
in NZ**



**1661**  
Students  
participated in  
2018



**\$300,000**  
in scholarships  
each year

# Which campus is for you?

You could be studying exclusively at our City Campus or, depending on your area of study, you might do all or part of your study at one of our other campuses. Check out what each offers and start picturing yourself there.

## Centre yourself in the City

Covering over 20 hectares of land, the City Campus is the main site of the University of Auckland. It provides a full range of amenities, including cafes, health services, libraries, childcare facilities and a recreation centre. (See pg. 14–15.)

Located just five minutes from Auckland's bustling central business district, City Campus is conveniently linked to all transport services.

You can take a tour of the City Campus with a student guide. Call **0800 61 62 63**.

## Keep your finger on the pulse in Grafton

The Faculty of Medical and Health Sciences is situated opposite Auckland's largest hospital, on the doorstep of the Auckland Domain.

Grafton Campus is a state-of-the-art building offering modern teaching and student study areas to meet the future needs of the faculty.

You can also access a range of free clinics. Services include comprehensive eye health checks, nutrition and dietetics, hearing and tinnitus and speech and language therapy.

The campus is located on the Central Transit Corridor. There is an excellent bus service, and the Grafton train station and Newmarket shopping precinct are only minutes away.







## Get educated at Epsom

The Epsom Campus is the main campus for the Faculty of Education and Social Work, offering programmes in Teacher Education, Counselling, Social Work, and Sport, Health and Physical Education, as well as a foundation programme.

There are many study spaces and computer rooms. The student support services and facilities include a new student commons space, Te Korowai Atawhai, Pasifika Success, the First Year Experience programme, the Academic Success Centre, early childhood centres, the Marae, a cafe and tennis courts.

The Sylvia Ashton-Warner Library at Epsom is an impressive resource for students. It offers a wide range of print and electronic materials.

Study options currently offered at the Epsom Campus will be relocated to the City Campus in the future. Students starting a qualification at Epsom in 2021 may complete subsequent years at the City Campus.

## Transform at Tai Tokerau

Located in the heart of Whanāgrei, the Tai Tokerau Campus offers world-ranked programmes within a close-knit community. The campus offers a university foundation programme and teacher education programmes for both English-medium and Māori-medium schools. We also provide postgraduate opportunities and support.

## Study in South Auckland

We're excited to open our brand-new facility in Manukau in 2020. This continues our 20-year presence in the area and our commitment to high-quality, local education for South and East Aucklanders. Initially, we will offer the Bachelor of Education (Teaching), two preparation programmes and selected General Education courses. Other local University of Auckland students can use the space for informal study, and study-support services will be available to all students.

## New in Newmarket

Newmarket Campus covers five hectares adjacent to the major business area in Newmarket. It will provide the University with a site for expansion over the next 50 years, with the faculties of Engineering and Science occupying the first of the new facilities.

The Newmarket Campus joins the City and Grafton campuses to create an integrated campus cluster in Auckland's inner city. At present the campus is mainly for research and postgraduate studies.



[www.auckland.ac.nz/campuses](http://www.auckland.ac.nz/campuses)

All University of Auckland campuses are smoke-free environments.



# We'll help you find accommodation

The place you call home is central to a happy life at the University of Auckland. We understand that you might feel apprehensive about finding somewhere to live. So here's how we can help!

We now offer more accommodation options than ever before. We're confident we can find you somewhere welcoming, comfortable, fun and safe – from catered Halls of Residence to self-catered flats and apartments.

All our accommodation communities are supported by a Resident Manager, Resident Coordinators and their teams of Resident Advisers who live on site. We want you to enjoy all the fun of Hall life – whilst also benefitting from a quiet lifestyle when study is your priority!

If living in University accommodation is not for you, we can also guide you in finding private accommodation in Auckland.



If you require a student visa, and are not part of a recognised study abroad or exchange programme, your application will be placed on hold until you have received your visa and we have received confirmation from you.

## Catered accommodation

In our catered residences, your accommodation fees go a long way! They cover your room, meals, utilities such as water, internet and electricity and access to University recreation facilities.

Breakfast, lunch and dinner are served on weekdays with brunch and dinner on the weekends. In addition to meat, vegetarian, vegan and halal options, we also cater to students with special dietary needs such as dairy- or gluten-free food. Packed lunches and late dinners are available by arrangement.

In all residences, the facilities include one or more communal lounges, a games room, solo and group study rooms, one or more TV lounges, a music room, free Wi-Fi and laundry services. We organise social and recreational events throughout the year, as well as academic mentoring and informal study groups.

## Grafton Hall

Reopened in 2019, Grafton Hall has been completely redeveloped, echoing the spirit of the original but offering modern communal facilities and spacious bedrooms. Nestled within the city fringe, this hall is close to the Grafton and Newmarket Campuses, and only a short walk from the City Campus.

[www.auckland.ac.nz/grafthonhall](http://www.auckland.ac.nz/grafthonhall)

## O'Rorke Hall

O'Rorke's unique layout is configured as pods of four to seven single bedrooms, each sharing a bathroom. In addition to a communal lounge on every floor, you can also enjoy the flood-lit basketball court, games room and BBQ patio. O'Rorke is just five minutes from the City Campus.

[www.auckland.ac.nz/ororkehall](http://www.auckland.ac.nz/ororkehall)

## University Hall-Towers

With comfortably furnished single rooms throughout a modern dual-tower complex, University Hall-Towers also offers ample study spaces, social lounges and an astro-turf half court. Just five minutes from the City Campus, this residence is right next to the Elam School of Fine Arts.

[www.auckland.ac.nz/unihalltowers](http://www.auckland.ac.nz/unihalltowers)

## Waipārūrū Hall

Opened in February 2020, Waipārūrū is our first Hall to offer a selection of meal options from multiple food stations. At each service you can choose from various cuisines. For a small additional fee, you can opt for a large single room with an ensuite bathroom. Waipārūrū is just a five-minute walk from the heart of the City Campus.

[www.auckland.ac.nz/waiparuruhall](http://www.auckland.ac.nz/waiparuruhall)

55 Symonds Street







## Self-catered accommodation

We offer comfortably furnished rooms in an independent environment. You're responsible for cooking your own meals, but your accommodation fees cover water, electricity, and internet as well as access to University recreation facilities. Our accommodation teams provide personal support throughout your stay and arrange social and recreational activities during the year. Resident Advisers live on site to ensure that someone is on duty 24 hours a day.

### 55 Symonds

This modern residence provides comfortable, air-conditioned deluxe and deluxe double studio apartments, each with a galley kitchen and ensuite bathroom. You can also enjoy a large communal kitchen, games room, and other social spaces – all just 5 minutes from the City Campus.

[www.auckland.ac.nz/55symonds](http://www.auckland.ac.nz/55symonds)

### Carlaw Park Student Village

Next to the Auckland Domain and only a short walk from the City Campus, Carlaw Park offers single rooms in shared three or four-bedroom apartments. Every apartment has a furnished lounge and kitchen, and communal facilities include a lounge area, games room, TV area, and study space.

[www.auckland.ac.nz/carlawpark](http://www.auckland.ac.nz/carlawpark)

### Grafton Student Flats

We're a small community of 52 residents, housed in a collection of comfortably furnished villas and flats on Grafton Campus. Options include single and twin-share bedrooms, plus a small number of studio rooms. We offer optional meal plans – catering is at Grafton Hall.

[www.auckland.ac.nz/grafonstudentflats](http://www.auckland.ac.nz/grafonstudentflats)

### Te Tirohanga o te Tōangaroa

Opened in February 2020, this residence offers a new style of affordable student accommodation, with single rooms designed to maximise storage space. Te Tirohanga has generous social and academic spaces, modern shared kitchen and dining – and a sky deck with harbour views. It's right next door to UniLodge Anzac/Beach at the northern end of the campus.

[www.auckland.ac.nz/tetirohangaotetoangaroa](http://www.auckland.ac.nz/tetirohangaotetoangaroa)

### UniLodge Anzac/Beach

Only a five-minute walk from the University Library, this residence offers studio, deluxe studio, and one or two-bedroom apartments, all with bathroom and kitchenette facilities. There's a communal kitchen on the ground floor as well as a cinema room, lap pool, gym, lounge and study room.

[www.auckland.c.nz/unilodgeanzacbeach](http://www.auckland.c.nz/unilodgeanzacbeach)

### UniLodge Whitaker

Just a short walk from the City Campus, UniLodge Whitaker comprises studio and deluxe studio apartments, each with its own ensuite bathroom and kitchenette. Residents share additional kitchen facilities, a Sky TV lounge, study room, and small gym.

[www.auckland.ac.nz/unilodgewhitaker](http://www.auckland.ac.nz/unilodgewhitaker)

### University Hall-Apartments

This residence is adjacent to University Hall-Towers. The layout is apartment-style, with groups of five or six single rooms sharing a kitchen and lounge. The communal facilities include a lounge/games room and an outdoor half court. Residents can opt in to one of three meal plans. Meals are served in the University Hall-Towers dining room.

[www.auckland.ac.nz/universityhallapartments](http://www.auckland.ac.nz/universityhallapartments)

## Accommodation for students with disabilities

At some of the residences, we provide special facilities such as wheelchair access, specially fitted bathrooms and facilities to accommodate guide dogs. Please fully detail your needs on the application form. We also encourage you to phone or email us so we can work together to find the accommodation that best suits you.

## Application dates

Applications open on 1 August 2020 for Semester One and the full academic year 2021; and on 1 April 2021 for Semester Two 2021.

Although there is no closing date for applications, we strongly recommend you apply by 30 September 2020 to ensure your application is included in the selection for a first offer, made in early October. After first offers, more places become available following withdrawals.



## Keen to find out more?

Contact Accommodation Solutions  
Level 3, Kate Edger Student Commons Building  
2 Alfred Street, Auckland  
Phone: +64 9 373 7599 ext 87691  
0800 864 467  
Email: [accom@auckland.ac.nz](mailto:accom@auckland.ac.nz)  
Web: [www.accommodation.ac.nz](http://www.accommodation.ac.nz)  
[www.facebook.com/uoa.accommodation](https://www.facebook.com/uoa.accommodation)



ROOVER DAM

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RAINBOW ARTS

100% FIVE STAR EXPERIENCE

GRAND CANYON NATIONAL PARK

SPEEDING KILLS BEARS

REDWOOD AND GRAND CANYON NATIONAL PARKS

M

McDonald's



# Study Options

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# How programmes *of study are structured*

Many programmes require you to select from a wide range of courses, giving you flexibility in your study choices. Some are more prescribed, with core (compulsory) courses to ensure you acquire essential knowledge.

---

## How your degree is structured

The following pages give an overview of our programmes and what you will study. The faculty website for each degree is listed on each programme page. Here you can find out the finer details of how your degree of interest is structured, the courses you will take and the options open to you.

## Points per degree

Your degree programme will probably consist of 120 points of full-time study per academic year. For example, a three-year degree involves 360 points of study, whereas a four-year degree involves 480 points. You can easily see the number of points per degree in the quick facts section on each of the programme pages that follow. Points are achieved when you pass a course.

Most full-time students will complete eight courses in an academic year, although this number can vary.

Programmes are divided into years, parts and stages. Refer to the glossary on pg. 114 for an explanation of these terms.

## Majors and specialisations

During the course of your studies you may be required to choose a specialisation or major(s). The associated courses will become a large proportion of your degree programme as you progress to the most advanced undergraduate courses.

## Academic integrity requirement

We require all students admitted to the University of Auckland for the first time to complete the Academic Integrity course in their first semester.

[www.auckland.ac.nz/academicintegritycourse](http://www.auckland.ac.nz/academicintegritycourse)

## General Education

General Education is a feature of our degree programmes that is unique in New Zealand. It enables you to gain an appreciation of disciplines outside your main field of study and mix with students from across the University. It also exposes you to cross-disciplinary research. Most students enrolled for a bachelors degree will be required to pass two General Education courses as part of their degree programme. Most students enrolling in a conjoint degree are required to pass one General Education course.

[www.auckland.ac.nz/generaleducation](http://www.auckland.ac.nz/generaleducation)

# Advanced Science (Honours)

## Science

If you have a clear idea about the direction you want to take in science, and you're ready to undertake a four-year programme, then the Bachelor of Advanced Science (Honours) is the degree for you. We designed this programme with budding scientists in mind. The BAdvSci(Hons) is for students who want to pursue postgraduate research. You'll emerge from your four-year degree with advanced disciplinary knowledge and research skills relevant to your chosen specialisation. The programme can prepare you for doctoral study or employment in your sector of interest.

### Quick facts – BAdvSci(Hons)

**Full-time:** 4 years

**Points per degree:** 480

**Taught at:** City, Grafton and Newmarket Campuses

**Application closing date:** 8 December 2020 (Late applications will be considered if places are available.)

**Classes start:** Semester One: 1 March 2021  
Semester Two: 19 July 2021

**Conjoint combinations:** Arts, Commerce, Design, Engineering (Honours), Fine Arts\*, Global Studies, Health Sciences, Law (including Honours), Music, Nursing, Property

\*Subject to approval for 2021

### Highlights

- New Zealand's largest – and leading – Science faculty\*\*
- Eleven Science subjects ranked Number 1 in New Zealand\*\*
- State-of-the-art facilities, including our award-winning undergraduate Chemistry laboratory
- Home to the Science Scholars and Tuākana in Science programmes

[www.science.auckland.ac.nz/sciencescholars](http://www.science.auckland.ac.nz/sciencescholars)

[www.science.auckland.ac.nz/tuakana](http://www.science.auckland.ac.nz/tuakana)

### What you'll be studying

In your first year you should:

- Enrol in eight courses: four courses in Semester One and four courses in Semester Two
- Include courses related to your chosen specialisation, as well as a core course and other courses in the Science schedules

In your second year and beyond you will:

- Enrol in a range of more advanced courses relating to your chosen specialisation, as well as additional core courses and other courses within the Science schedules to add depth to your knowledge
- Select two courses from the General Education schedules

In your final year you will:

- Enrol in a range of postgraduate courses relating to your specialisation
- Complete a research project related to your specialisation, in collaboration with one of our academic researchers

Depending on how well you do across your courses, you may be eligible for direct entry into a PhD.

### BAdvSci(Hons) specialisations

Chemistry

Computational Biology

Computer Science

Ecology

Environmental Change

Geology

Green Chemical Science

Marine Science

Mathematics

Physics

Psychology

Statistics

### Bachelor of Science (BSc)

If you have an interest in science you could also consider a Bachelor of Science programme. See page 76.

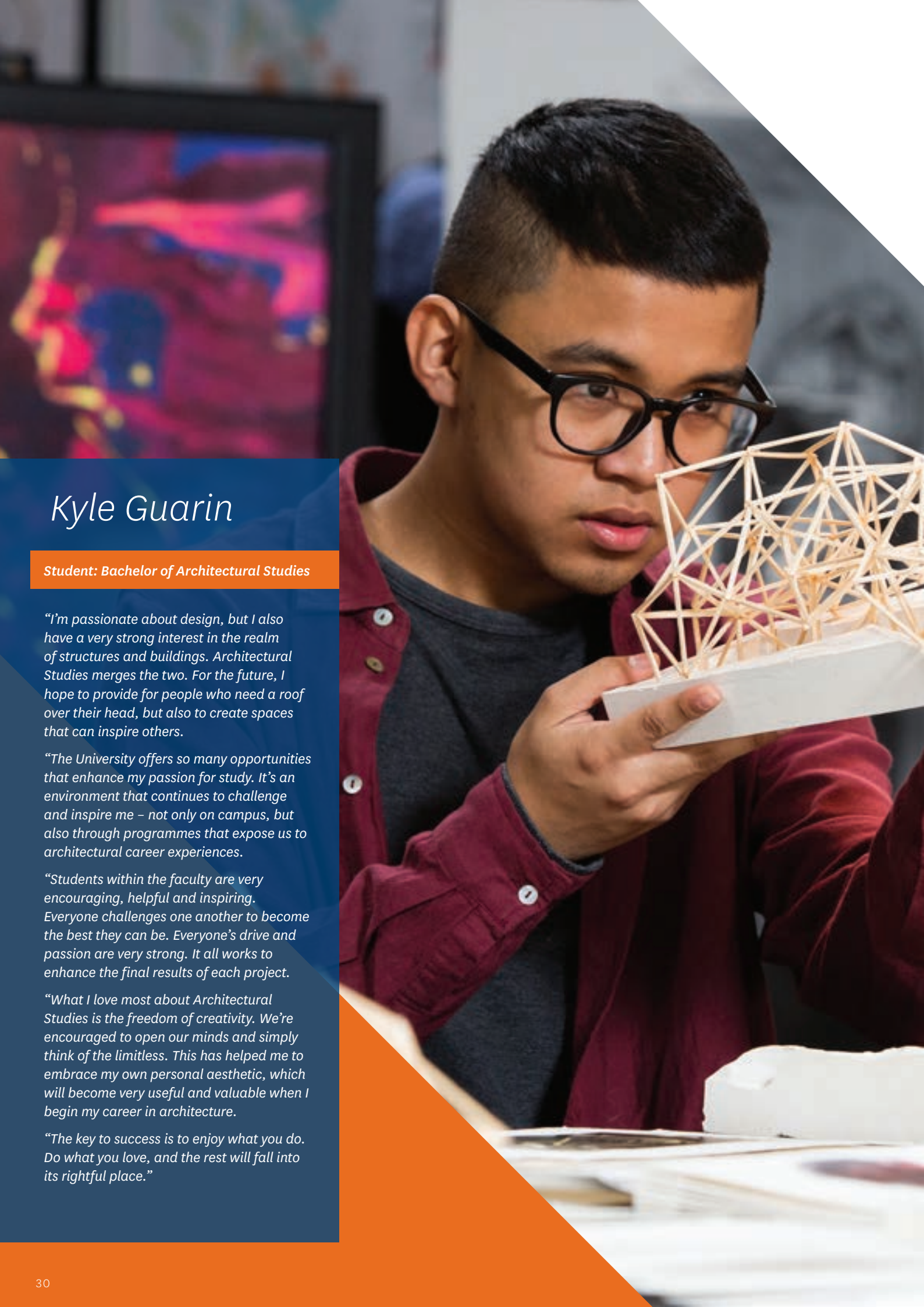


\*\*[www.science.auckland.ac.nz/excellence](http://www.science.auckland.ac.nz/excellence)









## Kyle Guarin

**Student: Bachelor of Architectural Studies**

*"I'm passionate about design, but I also have a very strong interest in the realm of structures and buildings. Architectural Studies merges the two. For the future, I hope to provide for people who need a roof over their head, but also to create spaces that can inspire others.*

*"The University offers so many opportunities that enhance my passion for study. It's an environment that continues to challenge and inspire me – not only on campus, but also through programmes that expose us to architectural career experiences.*

*"Students within the faculty are very encouraging, helpful and inspiring. Everyone challenges one another to become the best they can be. Everyone's drive and passion are very strong. It all works to enhance the final results of each project.*

*"What I love most about Architectural Studies is the freedom of creativity. We're encouraged to open our minds and simply think of the limitless. This has helped me to embrace my own personal aesthetic, which will become very useful and valuable when I begin my career in architecture.*

*"The key to success is to enjoy what you do. Do what you love, and the rest will fall into its rightful place."*



# Architecture

Creative Arts and Industries

The School of Architecture and Planning is New Zealand's leading tertiary educator in the architecture/built environment field.<sup>1</sup> Today's architects work in a rapidly expanding domain with constantly shifting boundaries. We offer degree programmes that reflect these evolving requirements and ensure you are well-equipped to begin a rewarding career, either in architecture or in a broad range of other design-based roles.

## Quick facts – BAS

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:** City Campus

**Application closing date:**  
8 December 2020

**Classes start:** 1 March 2021

During your study you will:

- Undertake design projects in studio courses
- Take a number of core courses within the areas of architectural media, history and theory of architecture and urbanism, architectural technology, environmental design and professional studies
- Take two General Education courses

## Highlights

- Unique studio-based learning environment
- High-quality, research-led teaching
- Digitally-equipped design studios and workshops
- Well-established connections with practising professional architects
- Access to outstanding Architecture and Planning print and digital resources
- Overseas opportunities for study, internships and experiential learning

## What you'll be studying

The Bachelor of Architectural Studies (BAS) provides you with a general introduction to architecture and related aspects of design. It forms the first part of a two-tiered programme and is a prerequisite degree for your entry into the professional architecture qualification, the Master of Architecture (Professional) (MArch(Prof)) or one of three combined degree options that build on the MArch(Prof). See the "Interested in further study" section that follows.<sup>2</sup>

## Choose your career

The possibilities include architect<sup>3</sup>, architectural historian, building industry consultant, building technologist, digital design professional, film designer, design-based librarian or archivist, heritage architect, interior designer, project manager or urban designer

## Interested in further study?

Bachelor of Architectural Studies graduates can choose from a variety of pathways for further study. To become a registered architect, you must complete one of the following four programmes: the Master of Architecture (Professional) (MArch(Prof)), the Master of Architecture (Professional) and Heritage Conservation (MArch(Prof)HerCons), the Master of Architecture (Professional) and Urban Design (MArch(Prof)UrbDes), or the Master of Architecture (Professional) and Urban Planning (Professional) (MArch(Prof)UrbPlan(Prof)).

Alternatively, the Postgraduate Diploma in Architecture (PGDipArch) followed by the Master of Architecture (MArch) is a research-based qualification.

The completion of any of these masters programmes provides a pathway to the PhD.<sup>4</sup>

<sup>1</sup>QS World University Rankings by Subject 2019

<sup>2</sup>All four of our masters degrees are fully accredited and are recognised by the New Zealand Registered Architects Board (NZRAB), the Architects Accreditation Council of Australia (AACA) and the Commonwealth Association of Architects (CAA) for the purposes of applying for registration as a professional architect.

<sup>3</sup>Following successful completion of an MArch(Prof) programme and professional registration

<sup>4</sup>To be admitted to the PhD programme, applicants require a masters degree with First Class (or Second Class, First Division) Honours. They must also satisfy other requirements.

# Arts

## Arts

The more you understand our world, the more you can reshape it. Choose from a wide range of study possibilities that explore societies, cultures and peoples in all their diversity. Future-proof your career with a BA from one of the world's leading Arts faculties.\*

### Quick facts – BA

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:** City Campus

**Majors:** 41 major subjects

**Application closing date:**

8 December 2020

**Classes start:** 1 March 2021

and 19 July 2021

**Conjoint combinations:**

Advanced Science (Honours), Commerce, Design, Engineering (Honours), Fine Arts, Global Studies, Health Sciences, Law (including Honours), Music, Science

### Highlights

- Open-ended or career-focused study options
- A double major offering substantial knowledge in two different fields
- Modules that focus on specific skills for future employment
- Majors that are also offered for other degrees, such as Psychology and Economics
- An Arts Scholars programme that offers extra challenge for passionate and driven students [www.arts.auckland.ac.nz/arts-scholars](http://www.arts.auckland.ac.nz/arts-scholars)
- Overseas study and career-focused courses to enrich your learning experience and prepare you for your future

### The double major

Our double major requirement is unique in New Zealand. Achieve your full academic potential as you develop substantial knowledge in two fields – and gain a coherent degree with a strong focus and academic depth.

You can try out different subjects in your first year before choosing your two majors. You can combine any two majors to suit your interests. You could also take a combination of majors with a career interest in mind, such as Communication alongside Politics and International Relations.

If you wish to study Communication, you can take it either as part of a double major, or as a specialisation without having to take a second major.

[www.arts.auckland.ac.nz/communication](http://www.arts.auckland.ac.nz/communication)

### Modules

A module is a grouping of three courses on a particular theme. Modules are an opportunity to focus the study outside your majors on a specific, skills-based area such as sustainability. They are optional; you may choose to take one or two modules in addition to your two majors.

By taking a module you can enrich your major, add to your skill set for future employment, develop skills and knowledge that you can use in the workplace and enhance your career prospects.

#### Choose from the following modules:

Citizenship of Aotearoa New Zealand

Coding and Logic

Community Service in Youth Development

Critical Thinking

Language Teaching and Learning

Māori, Pacific and Indigenous Knowledges

Modern Languages

Spatial Information and Analysis

Studies in Urban Wellbeing

Sustainability

Teaching in Society

Visual Literacy: Researching Images

[www.arts.auckland.ac.nz/modules](http://www.arts.auckland.ac.nz/modules)

### Career-focused study

We want to start you thinking about and practising the skills you're developing through your study and in other areas of your life – working out what matters to you and using this knowledge to begin shaping your career.

To help you to do this, we offer an optional course, Crafting Your Career. This involves working on a team project in partnership with a local organisation. You'll practise problem-solving, project management, innovation, collaboration and communication. You'll also develop personal attributes such as self-awareness, self-reflection and resilience. Your team will come up with an innovative solution to a problem the organisation is facing, and you'll then present your solutions to the organisation.

Other opportunities to prepare for future employment include internships and modules.

\*Ranked number 48 for Arts and Humanities, QS World Rankings by Subject 2019





## Gabriel Long

Graduate: Bachelor of Arts, major in Political Studies and a minor in Employment Relations and Organisation Studies

**Digital Product and Content Manager at Air New Zealand Grabaseat**

*“I’m responsible for defining the long-term strategy and day-to-day management of our digital infrastructure. I also do a lot of performance analysis, reporting and stakeholder management. Because I work across such a wide scope, I also get to work with some brilliant and talented people – from my own team members, to developers and agencies.*

*“We’re also an energetic, fun brand and have a great team culture so there’s no shortage of laughs along the way!*

*“When I was young I loved all subjects equally but was most interested in how they all fit together and how the whole is greater than the sum of the parts. Arts gave me a diverse range of subjects – and a dynamic way of studying them that let me indulge my interests in Art History, Archaeology, Sociology, Statistics, Law, Economics and more.*

*“Politics taught me to take a big step back, look at the whole picture, think about how all the parts fit together and consider how those inter-relationships define what is possible and what is not. Employment Relations and Organisation Studies taught me to focus in on the smallest details and to critically analyse each piece of the process in order to define the most efficient and effective outcome.*

*“University is as much about studying yourself as it is about studying the material. Keep an open mind and don’t be afraid of following a passion or interest, even if it means going ‘off the beaten path.’”*



Gabriel describes how his studies here set him up for a great career: [www.auckland.ac.nz/gradvids](http://www.auckland.ac.nz/gradvids)







## You can choose from the following majors:

[Academic English Studies and Linguistics](#)  
[Anthropology](#)  
[Art History](#)  
[Asian Studies](#)  
[Chinese](#)  
[Classical Studies and Ancient History](#)  
[Communication](#)  
[Criminology](#)  
[Drama](#)  
[Economics](#)  
[Education](#)  
[Employment Relations and Organisation Studies](#)  
[English](#)  
[European Studies](#)  
[French](#)  
[Gender Studies](#)  
[Geography](#)  
[German](#)  
[Greek \(Ancient\)](#)  
[History](#)  
[Italian](#)  
[Japanese](#)  
[Korean](#)  
[Latin](#)  
[Linguistics](#)  
[Logic and Computation](#)  
[Māori Studies](#)  
[Mathematics](#)  
[Media, Film and Television](#)  
[Music](#)  
[Pacific Studies](#)  
[Philosophy](#)  
[Politics and International Relations](#)  
[Psychology](#)  
[Screen Production](#)  
[Social Science for Public Health](#)  
[Sociology](#)  
[Spanish](#)  
[Statistics](#)  
[Teaching English to Speakers of Other Languages](#)  
[Theological and Religious Studies](#)

Explore our majors at

[www.arts.auckland.ac.nz/subjects-courses](http://www.arts.auckland.ac.nz/subjects-courses)

## What you'll be studying

First-year students normally take eight courses. You could plan your first year as follows.

- Choose three BA majors that interest you the most.
- Within each of those majors, choose two courses.
- Choose one more course from a fourth BA major.
- Choose one General Education course.

By the end of your first year, you will decide on two of these majors to create your double major.

In your second and third years, you will study your double-major subjects to the most advanced undergraduate level. You can also choose to take one or two modules or else take a more general selection of courses in other BA subjects that interest you. You will also take a second General Education course.

The BA in Communication has a slightly different pattern.

To see how a BA is structured, visit

[www.arts.auckland.ac.nz/ba](http://www.arts.auckland.ac.nz/ba)

## Choose your career

We live in the age of digital disruption – traditional careers are being overturned, new possibilities are constantly emerging and career opportunities continue to expand. Career changes throughout a lifetime are the new norm. With the knowledge and skills gained from a BA, your career opportunities are not limited to any one sector or pathway.

Employers want people who can show initiative, make good judgements and solve problems. They look for well-rounded people who can communicate effectively and adapt to change. A BA cultivates exploration, questioning and self-expression. It gives you distinctive opportunities to develop critical and creative thinking, written and oral communication skills, problem-solving abilities and flexibility.

Our graduates have careers in fields as diverse as:

- Advertising
- Archaeology
- Business and management
- Content creation
- Digital communications
- Human resources
- International development
- Iwi development
- Language teaching
- Local and national government
- Marketing and publicity
- Media production
- Museums and cultural heritage
- Policy development
- Public relations

Read our graduates' career stories at

[www.arts.auckland.ac.nz/graduates](http://www.arts.auckland.ac.nz/graduates)

## Interested in further study?

After your BA we offer many opportunities for advanced study and research. The Bachelor of Arts (Honours) and Master of Arts allow you to specialise in one of your major subjects at a more advanced level. We also offer postgraduate qualifications with a specialist or professional focus in the following areas:

- Conflict and terrorism studies
- Creative writing
- Heritage conservation
- Indigenous studies
- Public policy
- Language teaching
- Translation

## Diploma and Certificate in Languages

If you want to study foreign languages, these programmes give you an alternative to a BA major or module. Whether you're a complete beginner or already have some knowledge, you'll have many study options to choose from. You can study one or two languages and gain an appreciation of other cultures to enrich your studies and broaden your skills for future careers. You may also be able to study abroad and count this towards your programme.

You can take the Diploma in Languages (DipLang) or the Certificate in Languages (CertLang) alongside study for any other degree and graduate with an additional qualification. You can also choose to enrol in the Diploma or Certificate without doing a degree and study at the University as a part-time student.

These programmes include:

- The study of one or two languages
- Four courses (Certificate), or eight courses (Diploma), with half your courses at more advanced levels
- Generally part-time study, as your language knowledge is built up in stages over time

## Languages available

Chinese, Cook Islands Māori, Egyptian, French, German, Greek (Ancient), Italian, Japanese, Korean, Latin, Māori, Russian, Samoan, Spanish, Tongan

Courses may not always be taught in all languages in any given semester.

[www.arts.auckland.ac.nz/diplang](http://www.arts.auckland.ac.nz/diplang)

[www.arts.auckland.ac.nz/certlang](http://www.arts.auckland.ac.nz/certlang)

# Commerce

## Business School

The Bachelor of Commerce (BCom) offers a wide range of business majors and the opportunity to combine two in a double major. You can develop your intellectual curiosity and analytical ability while gaining the knowledge essential for your future career. Your BCom will equip you with strong communication, teamwork and leadership skills, as well as cross-cultural understanding.

### Quick facts – BCom

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:** City Campus

**Majors:** 12 different majors

**Application closing date:**

8 December 2020

**Classes start:** 1 March 2021

**Conjoint combinations:** Advanced Science (Honours), Arts, Design, Engineering (Honours), Fine Arts\*, Global Studies, Health Sciences, Law (including Honours), Music, Property, Science, Sport, Health and Physical Education

\*Subject to approval for 2021

### Highlights

- More than 70 double major combinations, giving you flexibility to create your own individualised programme
- EFMD EQUIS, AACSB International and AMBA accreditation for the Business School
- Recognition by CAANZ and CPA Australia for our accounting programme
- Overseas opportunities for study, internships and experiential learning

### Majors

You can study for a single or double major; a double major is strongly recommended.

Accounting

Business Analytics

Commercial Law

Economics

Finance

Information Systems

Innovation and Entrepreneurship

International Business

Management

Marketing

Operations and Supply Chain Management

Taxation

### What you'll be studying

In the first year you will:

- Complete two courses in Business, introducing you to the types of choices facing entrepreneurs and managers and focusing on the development of professional skills

- Take a broad range of courses in core subjects, including Accounting, Economics, Commercial Law and Information Systems

For information about the pathways to becoming a chartered accountant please refer to the Business School website.

[www.business.auckland.ac.nz](http://www.business.auckland.ac.nz)

Over the next two years you will:

- Have the option of taking up to two courses from outside the Commerce schedules as well as the required number of courses from your chosen major(s)
- Complete two courses from the General Education schedule
- Complete a capstone course (from 2021), which will give you an opportunity to apply your skills and knowledge in a practical context that can be shown to employers.
- Be eligible to apply for the Bachelor of Commerce (Honours) (BCom(Hons)) or Master of Commerce (MCom) programme if your results are consistently strong

### Choose your career

The BCom degree leads to a variety of professional positions, including accountant, marketing manager, operations manager, tax adviser, trade policy analyst and web applications developer.

### Other pathways into the programme

If you are over 20 and don't have an entrance qualification but would like to study Commerce, you can enrol in the New Start programme (pg. 98).

Other pathways include the Aspiration to Business scheme and the Māori and Pacific Admissions Scheme (MOPAS). For selection criteria, see the Business School website.

### Interested in further study?

Graduate and postgraduate programmes include the Bachelor of Commerce (Honours) (BCom(Hons)), Graduate Diploma in Commerce (GradDipCom), Master of Commerce (MCom), a range of coursework conversion masters degrees, and Doctor of Philosophy (PhD).







## Aana Chrisp

Graduate: Bachelor of Commerce, double major in International Business and Innovation and Entrepreneurship

**Product Manager at Roam, digital product and innovation agency**

*“At Roam we design and build incredible products and applications that help solve problems for a large range of businesses, and more importantly their customers. It’s a high-energy, exciting environment to work in, with forever advancing technology and incredibly talented people.*”

*“I loved the practicality of the Business degree. The first year compulsory papers helped me develop a very broad knowledge base. I wouldn’t otherwise have tried those subjects, but they’re important to understand. They also helped me to discover my INNOVENT major – I didn’t even know it was possible to study it!*”

*“Auckland itself is vibrant, multi-cultural and fast-paced. To me it represented growth and opportunity for both local and global business. I chose my major for this reason, to learn from real entrepreneurs and their experiences.*”

*“I attended CV clinics and went along to many different networking presentations at University to make connections for future opportunities. I got an internship with Little Giant (a digital agency) through the Business School. I firmly believe I am where I am now because of that – it kick started my career and gave me a taste for life and business in the real world. It was a giant step through the door of the industry that I love.”*



Aana describes how her studies here set her up for a great career: [www.auckland.ac.nz/gradvids](http://www.auckland.ac.nz/gradvids)



## Grace Leong

**Student: Bachelor of Dance Studies**

*“I’ve been a dancer since I was little. I love moving, but I wanted to see just how wide dance studies could be outside of that. I hope this qualification can take me to postgraduate study, perhaps somewhere like China or South Korea.”*

*“Dance Studies is so open and friendly. If I ever have any queries or just want to make sure of something, there are people I feel comfortable talking to. I’ve found people who have done postgraduate studies in areas that interest me. It’s been so easy to talk with them to help plan my future. Everyone here wants to see you succeed.”*

*“You grow such great connections with people who have the same passion for dance – for what it can be and what it can do. I genuinely have made another family who are all pushing each other up together.”*

*“I’ve been pushed out of my comfort zone so many times, which is important for someone like me who might settle with ‘comfortable’. I’ve become more confident in myself and my abilities.”*

*“I really enjoyed a course called Dance History and Contexts because it was such an interesting exploration of both practical and theoretical work. It’s like that with a lot of the courses.”*

*“But it’s not all about study. I love all the clubs there are! I found the KPop Planet club, which is perfect for me! I’ve made so many new friends through the club. There’s so much extracurricular support like gym facilities, counselling and cheap physiotherapy (especially important for me).”*



# Dance Studies

## Creative Arts and Industries

Dance Studies staff are nationally and internationally award-winning, teachers, choreographers, artists and academics, who are skilled in developing dance students to their full potential. The Bachelor of Dance Studies offers you the opportunity to develop your physical and intellectual prowess. You will gain skills, networks and attitudes that will transform your view of dance and enable you to build a sustainable career. Making friends, building a family spirit, dancing on international stages and establishing career direction are all part of studying dance.

### Quick facts – BDanceSt

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:** City Campus

**Application closing date:** 8 December 2020 (Late applications will be considered if places are available.)

**Classes start:** 1 March 2021

### Highlights

- A holistic approach to dance, balancing practical and theoretical elements
- The opportunity to work with leading dance teachers and professionals
- A vibrant multicultural and creative environment
- Opportunities to perform in New Zealand and overseas
- The application of knowledge and practice in real community contexts
- Support to pursue research in postgraduate degrees
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

Through a range of stimulating courses in the first year, you will dance, articulate your ideas through choreography and writing, and work in teams to solve problems and critically analyse dance practices.

First-year courses cover:

- Choreography and contemporary dance
- Dance history and analysis
- Dance vocabulary, theory and practice
- Dance education
- Dance kinesiology
- Kaupapa hōu and kapa haka
- Pacific music and dance
- At least one General Education course

Over the next two years you will:

- Develop dance techniques and skills at a more advanced level and enhance your knowledge of their cultural underpinnings
- Take additional courses from Music, Arts or other subject areas to suit your interests and needs
- Take a second General Education course

### Choose your career

Dance careers go beyond performing on stage. This degree encompasses a broad range of aspects. It will provide you with a platform from which to launch your career and create your own pathway into specialised work. Opportunities include dance education, community dance, choreography and performance, dance journalism, dance administration and academic research.

### Interested in further study?

A BDanceSt qualification can lead on to the Bachelor of Dance Studies (Honours) (BDanceSt(Hons)) or Postgraduate Diploma in Dance Studies (PGDipDanceSt). From there you can go on to a Master of Dance Studies (MDanceSt), Master of Community Dance (MCommDance) or a Master of Dance Movement Therapy (MDMT). All these programmes lead on to a PhD in Dance Studies.

# Design

## Creative Arts and Industries

We aim to prepare you for the new and exciting world of design. Designers are strategists, leaders, analysts and makers who envision and create the future of service, experience, systems and products. Pursue a Bachelor of Design at the world's leading university for sustainable impact\* and learn how to use the transformative power of design.

### Quick facts – BDes

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:** City Campus

**Application closing date:** 8 December 2020

**Classes start:** 1 March 2021

**Conjoint options:**

Advanced Science (Honours), Arts, Commerce, Engineering (Honours), Global Studies, Fine Arts\*\*, Health Sciences, Law (including Honours), Music, Property, Science

### Highlights

- Dedicated studio spaces
- Technologies and materials for prototyping and experimenting
- The opportunity to learn from leading academics with diverse design backgrounds
- Links with international industry leaders and emerging design entrepreneurs
- A flexible degree structure that allows personalised learning
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

From your first year, you will apply design methods, tools and processes. These increase in complexity during your study as you develop your unique specialisation in experience design and project leadership. Throughout the making process, you will also investigate how social, ethical, environmental and economic factors influence design decisions – and learn how to accommodate these factors in your design interventions. Your hands-on project work will enable you to begin building a portfolio and design profile. In your first year, you will also take two General Education courses.

During your study, you will experiment with new materials and technologies such as virtual and augmented realities, 3D printing and robotics. You will also explore traditional design techniques, such as sketching and modelling. You will work independently and with your classmates on both imagined and real industry projects.

As you progress, you will build a personalised study plan around your compulsory courses, choosing your electives from four design themes:

- Design and Local Community Practices
- Design and Global Challenges
- Design and Business
- Design and Emerging Technologies

Your teachers will be research academics from different disciplines as well as specialists from industries relevant to contemporary design. Our design workshops, studios and labs are supervised by qualified support staff. They are always exploring the latest in making and prototyping to encourage and enable your creativity.

In your last year, you will carry out a final design research project, working from the initial discovery phase through to testing and implementation.

### Choose your career

Designers are increasingly relied on to lead innovation. They find work in multiple industries, including business, science and entertainment. Designers are hired to address business challenges and opportunities in a responsibly disruptive way. They drive innovative solutions and exceptional user experiences.

Possible roles include new specialisations such as experience designer (UX), service designer, interface designer (UI), interaction designer (IXD), creative technologist, design strategist, information designer, systems designer and customer experience designer (CX).

The job market is constantly changing, and new roles will continue to appear. We teach the core design skills these jobs require. This uncharted territory is precisely the kind of place in which designers thrive.

Our goal is to ensure that you graduate understanding all the opportunities available to you.

### Interested in further study?

Postgraduate programmes include the Master of Design\*\* (MDes) and Doctor of Philosophy (PhD).

\*Times Higher Education University Impact Rankings 2019

\*\*The Master of Design (MDes) and Bachelor of Design/ Bachelor of Fine Arts conjoint programme begin in 2021, subject to standard regulatory approval.





# Deb Polson

Associate Professor

*Programme Leader, Design*

*“A design lead aims to understand complex systems and find unique opportunities.*

*“A good example of this in action was my collaboration with a hospital team keen to work out how they could use virtual reality (VR). We spent time talking with parents of children who often stayed in the wards for long periods. We found it was common for young patients to feel unhappy about being alone in hospital rooms and anxious about going to hospital.*

*“I designed an experience in which they wear a VR headset and watch as their bed instantly transforms into a boat, and their room fills with water. They’d see other boats on the horizon, which are kids in other hospital beds all around the world. The kids can explore the reef and play games together. The experience is designed to take children from feeling isolated and anxious to feeling connected and entertained. That’s the designer researching and responding to a context with focused intent – instead of trying to reinvent or disrupt hospitals.*

*“The Bachelor of Design will encourage and equip you to be a curious, capable and resilient designer – who can contribute to the design of social, cultural and technical products and experiences and influence the formulation of future practices.*

*“If you love to create new things; ask questions; challenge ideas; develop your technical skills; strive to be the best at what you do; learn by doing and playing; enjoy the process of making; and want to surround yourself with like-minded people – then we’d love you to join us!”*



## Daniel Kelly

Ngāti Kahungunu, Togafuafua ki Hamoa,  
Arorangi ki Rarotonga

**Student: Bachelor of Education  
(Teaching), Primary specialisation**

*“I had some amazing teachers throughout my schooling and I too want to positively impact young people’s lives. The University of Auckland is world ranked, and number one in New Zealand for Education. I’m confident that my degree will open a lot of doors for me in the future.*”

*“The programme brings the New Zealand curriculum to life and shows you how to teach particular subjects. This has grown my confidence significantly.*”

*“I’m surrounded by people who are here for the same reason: we all want to make a difference in the world of education and inspire students. Meeting new people has been a highlight of my journey – and has shown me the importance of relationships between teachers.*”

*“Moving up from Flaxmere in the Hawke’s Bay has been a challenge, but one that I’ve enjoyed. Auckland is always pumping. There are always things to do! It’s a super-diverse city and has opened my eyes to bigger possibilities and opportunities.*”

*“I was lucky to receive the Māori High Achievers Scholarship, which allowed me to move here. It paid for my first year in accommodation and helped with textbooks and support. I was also grateful to receive the Start Smart Scholarship for Education and Social Work students.*”

*“I’m thankful for the opportunity to reach this level of study and acknowledge the University of Auckland for making this happen. I know that my time here will help me grow to become an influential and motivating educator.”*





# Education/Teaching

## Education and Social Work

A teacher's role is to lead young minds to places they have never been. A career in education will offer you the opportunity to inspire new generations with a love of learning and a passion for making a difference in the world. Teachers are in high demand here and overseas. Through our range of programmes you will be exposed to national and global issues facing communities – and be challenged to explore solutions for change.

### Quick facts – BEd(Tchg)

**Full-time:** 3 years  
(Part-time study options also available.)

**Points per degree:** 360

**Specialisations:** Early Childhood Education, Primary, Huarahi Māori (Māori-medium education)

**Taught at:** Epsom Campus, Tai Tokerau Campus and South Auckland (Only selected specialisations are offered at Tai Tokerau and South Auckland.)

**Application closing date:** 1 December 2020 (Late applications will be considered if places are available.)

**Classes start:** 1 March 2021

### Highlights

- A comprehensive, highly relevant Teacher Education programme that's taught by New Zealand's highest-ranked university for Education\*
- Specialisations focused on your area of interest (Early Childhood Education will qualify you to teach in early childhood centres. Primary or Huarahi Māori will qualify you to teach in primary and intermediate schools. Huarahi Māori also qualifies you to teach in bilingual and Māori-medium settings.)
- Valuable practical experience throughout your degree in schools/ECE settings where you will both observe and practise teaching techniques
- Experience in meeting the needs of diverse learners in today's classrooms
- Opportunities to develop your own teaching skills and work alongside teachers to gain an understanding of what it's really like to be in a school/centre environment
- TeachNZ scholarships for areas of teaching where there's highest need
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

In the first year you will:

- Be introduced to the *New Zealand Curriculum*, *Te Marautanga o Aotearoa*, *Te Whāriki* and the special requirements of teaching within your area of specialisation
- Work alongside experienced teachers during your practicum placements to gain an understanding of teaching and the learning environment
- Be exposed to, and work with, technologies used in classrooms and centres for teaching purposes
- Complete one course from the General Education schedule

In subsequent years you will:

- Conduct more advanced study of educational theory and practice via tutorials, lectures and online resources
- Gain wider practical experience, with a greater range of responsibilities working in schools or centres in your area of specialisation
- Prepare for and focus on a successful start to your teaching career
- Have the opportunity to participate in an international exchange, short-term programme or internship overseas to experience education in an international context

### Choose your career

A professional teaching qualification is your key to leading learning and changing lives.

Our graduates are in high demand and typically go on to teach in schools, kura, ECE settings and puna kōhungahunga in New Zealand and overseas in their area of teaching specialisation. The study of education can also lead to a range of other careers such as planning and developing education policy, human resources, research, educational psychology, training and other educational roles within various organisations. The transferable skills you will develop with your teaching degree are also valuable across a broad scope of other careers.

\*QS World University Rankings by Subject 2018

### Interested in further study?

The Faculty of Education and Social Work offers a range of postgraduate qualifications and professional development programmes for you to further your learning and career. From a bachelors degree you could go on to study at honours or masters level and after that complete a doctorate. Study in specialist areas is also available.

### Other pathways into the BED(Tchg)

If you don't have the grades to gain entry to the programme, the University of Auckland offers the one-year, full-time Tertiary Foundation Certificate, with an Education and Social Work pathway. For more information about this and the University's full range of preparation programmes, see pg. 88 and 100.

If you don't meet the English language requirements for admission, the University's English Language Academy (ELA) offers English language preparation courses. For more information, see pg. 100.

[www.auckland.ac.nz/preparation](http://www.auckland.ac.nz/preparation)

## Interested in the disciplines that inform education?

If you're interested in Education, but don't plan to become a teacher, you can major in Education as a subject in the Bachelor of Arts. Through a BA majoring in Education you can choose courses that cover the history, sociology, philosophy and politics of education, the psychology of development, learning and teaching, as well as te ao Māori and Pacific views on education. For more information on the Bachelor of Arts, see pg. 32.

If you then decide you want to enter teaching as a profession, you can add on a one-year Graduate Diploma in Teaching.

Alternatively, if you're studying towards another undergraduate degree, you're required to take General Education courses to complement and broaden your learning. You can choose Education courses that look at the creative process of learning and different perspectives on teaching.

## Graduate Diploma in Teaching

### Quick facts – GradDipTchg

**Full-time:** 1 year

**Points per programme:** 150

**Specialisations:** Early Childhood Education (ECE), Primary, Secondary

**Taught at:** Epsom Campus

**Application closing date:** 1 November 2020 (Late applications will be considered if places are available.)

**Classes start:** January/February 2021

### Highlights

- Designed for people who already have an undergraduate degree and want to embark on a career in teaching\*
- The opportunity to gain a teaching qualification after just one year of full-time study
- The latest teaching techniques and theories, applied in practical settings
- Strong emphasis on practical experience in classrooms/ECE settings, allowing you to understand the environment you could work in and preparing you for employment
- Opportunities to complete practicum placements in a range of schools, including specialist primary schools

*\*Note: To teach at secondary school level you will need to have taken, as part of your undergraduate degree, sufficient courses in a subject taught in New Zealand secondary schools. (For example, if you want to become a Science teacher, you will need to have included sufficient courses in Science subjects as part of your undergraduate degree.)*







## Songying Yu

**Student: Bachelor of Education (Teaching), Early Childhood Education specialisation**

*“I’ve been exposed to such a wide range of courses and resources – and inspired by a lot of lecturers. I want to contribute to early childhood education, combining the knowledge I’ve learnt with my own ideas.*

*“I was very shy in high school, but I have grown so much in this university. I remember I was so lost when I first entered an ECE centre as a student teacher on practicum, and I faced difficulties when first working with infants. After all my practicum experiences, I can now confidently handle different situations. I saw myself growing so much through every single practicum.*

*“The DELNA English-language testing\* was really well supported and helped to enrich my academic writing. I also attended some workshops for academic writing in the library this year, which were really useful.*

*“I especially enjoyed the Language and Literacy course this year. It was very inspiring – particularly the discussion about how to support bilingual children, and how to understand different cultures and languages in Aotearoa. I was even able to discuss the idea of ‘discourse’ by talking about KPop! Linking course content with my interests inspired me to think more about identity.*

*“I love the coexistence of stability and vitality at the University of Auckland. It’s great that the uni promotes freedom of speech but safeguards the rights and interests of all students. No room for racism. And the lecturers and teachers care for everyone.”*

*\*See pg. 103.*







# Education/Teaching English to Speakers of Other Languages (TESOL)

## Education and Social Work

In today's increasingly interconnected and diverse world, the English language is a gateway to international communication. Turn your passion for English into skills in language teaching and help your students to participate as global citizens. This holistic degree provides a deep understanding of teaching and learning – and fields that inform them, such as psychology and philosophy. We offer the latest interdisciplinary knowledge and skills to help you excel at teaching English and supporting both child and adult learners.

### Quick facts – BEd(TESOL)

**Full-time:** 3 years (Part-time study options are also available.)

**Points per degree:** 360

**Taught at:** Epsom and City Campus

**Application closing date:** 4 July 2021

**Classes start:** 19 July 2021

### Highlights

- The chance to study at one of the world's top universities for Education\* and apply the skills and knowledge you gain in educational contexts around the world
- A strong foundation in how people learn, how to teach and how to assess learning outcomes
- Knowledge in disciplines that inform TESOL teaching, such as psychology, philosophy, sociology and history
- Courses and teaching expertise that draw on the best international research and practice
- Two supervised work placements where you will observe TESOL teaching in a range of settings in Auckland, one of the most diverse cities in the world
- Knowledge of the latest digital teaching tools and their application in interactive and collaborative learning
- Teaching grounded in the Māori concept of "ako", which recognises the knowledge and experience that both teachers and students bring to learning

### What you'll be studying

In the first year you will:

- Complete core TESOL courses, introducing you to language teaching, academic writing and New Zealand's bicultural context
- Take courses from the following areas: learning and learners (focusing on how people learn), pedagogy, teaching and assessment (the theory and practice of teaching) and education (an overview of the development of education)
- Select two courses from the General Education schedules to broaden your understanding beyond your main field of study

In the next two years you will:

- Take part in one practical placement per year in a New Zealand-based language-teaching centre
- Gain an understanding of the disciplines that underpin TESOL, including psychology, sociology, philosophy and history, as well as language-learning theories
- Study curriculum development
- Carry out inquiry research into a topic relevant to your teaching
- Choose one elective course per year in an area that interests you

### Choose your career

You will graduate with the latest evidence-based teaching skills and a deep understanding of current research, theories, concepts and practices related to TESOL teaching. You will be well prepared for teaching interactive, collaborative and engaging classes using the latest digital technology. You will be able to teach a range of age groups, from young learners to adults, and adapt your skills to different cultural and educational contexts.\*\* This qualification will also be useful for education leaders and policymakers as well as TESOL teachers.

Career paths could include:

- Teaching in a language school in your home country or another country
- Teaching in an international school
- Teaching in a university or for a higher education provider
- Working on educational programmes with refugees and migrants
- Consulting for community organisations or government
- Private tutoring for individual clients or community education classes
- Education leadership
- Curriculum development
- Education policy advice

### Interested in further study?

Through a wide variety of postgraduate study options you can develop further skills and new knowledge to advance your interests and undertake research.

If you decide to pursue a career in early childhood, primary or secondary teaching in New Zealand, you can add a one-year teaching qualification at graduate level. Options include the Graduate Diploma in Teaching, subject to meeting entry criteria. See page 44 for more details.

### Other pathways into the programme

The University's one-year, full-time Tertiary Foundation Certificate, with an Education and Social Work pathway, supports people who lack the required grades to gain admission to the programme. See pg. 88 for more details. For information about preparation programmes for international students, see pg. 109. The University also offers English language preparation courses. See pg. 100.

[www.auckland.ac.nz/preparation](http://www.auckland.ac.nz/preparation)

\*QS World University Rankings by Subject 2019 rated the University of Auckland 26th in the world for Education.

\*\* If you wish to teach in a New Zealand school after graduating, you will first need to complete an additional one-year Graduate Diploma in Teaching.

# Engineering

## Engineering

Engineering is behind every aspect of our daily lives, from nanotechnologies in food, fabrics and smartphones, to awe-inspiring skyscrapers and medical robotics. Our students, researchers and staff are committed to developing technological solutions to global societal issues. A Bachelor of Engineering (Honours) degree will prepare you for a future of problem-solving and innovation, no matter which industry you choose.

### Quick facts – BE(Hons)

**Full-time:** 4 years

**Points per degree:** 480

**Taught at:** City Campus

**Specialisations:** Biomedical, Chemical and Materials, Civil, Computer Systems, Electrical and Electronic, Engineering Science, Mechanical, Mechatronics, Software, Structural

**Application closing date:**

8 December 2020

**Classes start:**

1 March 2021 and 19 July 2021

**Conjoint combinations:** Advanced Science (Honours), Arts, Commerce, Design, Fine Arts\*, Global Studies, Law (including Honours), Music, Property, Science

*\*Subject to approval for 2021*

All successful applicants will gain entry into the BE(Hons) programme. The BE(Hons) degree is awarded to students who achieve a sufficiently high GPA in Parts II, III and IV. Students who successfully complete the programme but do not achieve the required GPA will be awarded the BE degree.

### Highlights

- New Zealand's leading Engineering faculty\*\*
- Opportunities to work on real-world projects
- A degree with a balance of theory and practice
- Access to world-class research institutes, equipment and study facilities
- Industry placements to prepare you for the workforce
- Internationally recognised degree specialisations accredited by Engineering New Zealand
- Exciting prospects in an in-demand profession with a high earning capacity
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

In the first year (Part I) you'll study a broad range of engineering and professional fundamentals:

- Electrical and digital systems
- Engineering biology and chemistry
- Engineering computation and software development
- Engineering design
- Engineering mechanics
- Materials science
- Mathematical modelling

In your first year you will also take one General Education course.

In subsequent years (Parts II–IV) you'll complete courses from your chosen specialisation. In addition, you'll have opportunities to choose elective courses in areas that interest you most.

In your final year (Part IV) you'll apply your technical knowledge to problems relevant to industry. You'll carry out a research project and gain hands-on experience in the workplace through the practical work requirements of your degree.

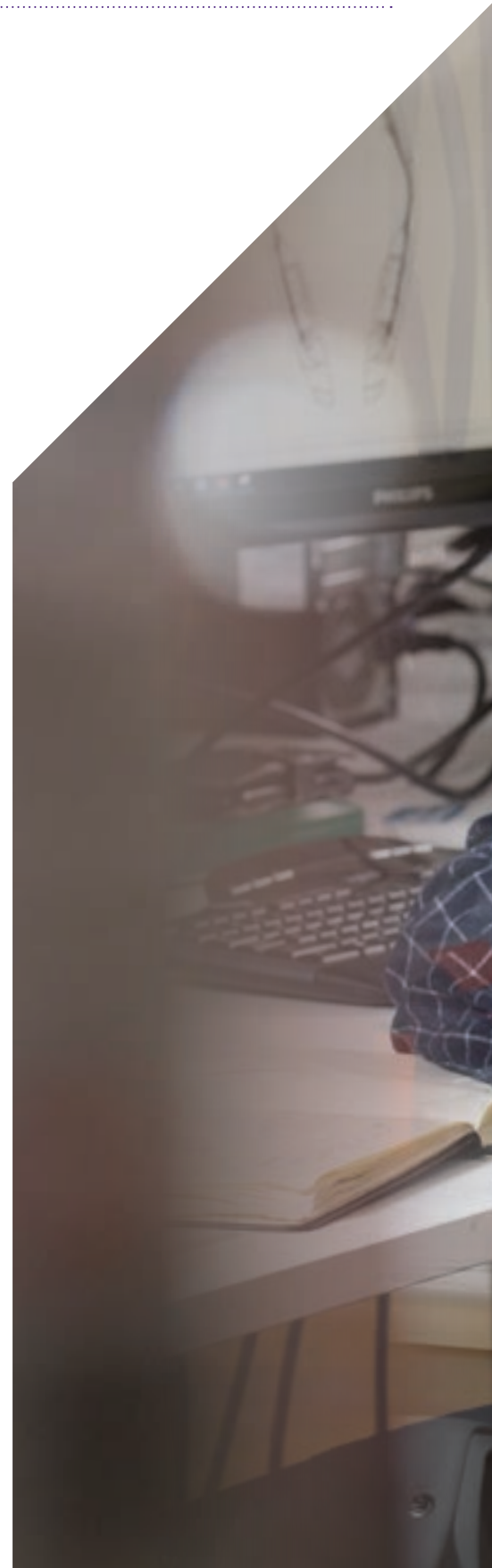
### Choose your career

Career possibilities are extensive. While your specialisation may influence your employment trajectory, you will gain skills applicable to a variety of fields. Examples include the research and production of sustainable energy and materials, "smart" manufacturing applications in industry, software creation, and more.

### Interested in further study?

The Faculty of Engineering offers a number of graduate and postgraduate qualifications, including certificates, masters and PhD degrees. As a postgraduate student, you'll work on globally significant projects alongside internationally respected researchers, with opportunities to use innovative facilities at our Newmarket campus.

\*\*QS World University Rankings by Subject 2019







## Andrew McLaren

Graduate: Bachelor of Engineering (Honours), major in Mechatronics Engineering

*Mechanical Design Engineer at Halter*

*“I work at one of New Zealand’s most exciting tech companies. We enable farmers to remotely monitor and move their cows. I came to University with a passion for creativity and entrepreneurship, which my studies refined.*”

*“I wanted to be on the cutting edge and have the capacity to work across multiple fields when I entered the workforce. In order to create, I would need a broad knowledge base across multiple disciplines. Engineering at Auckland gave me just that.*”

*“Engineers aren’t renowned for communication and people skills. The University runs Systems Thinking Projects in very large groups for exactly this reason. They were some of my most enjoyable projects, and they made me a well-rounded, employable engineer!*”

*“If you want the best engineering companies to intern for, Auckland’s got them. I was fortunate to be selected for the inaugural Bruce McLaren Automotive Award. I was hosted near London for a nine-week internship. It radically accelerated my learning and gave me an incredible start for my career – and the University of Auckland made it happen.*”

*“I also worked for UniServices, the commercialisation department of the University, as a research assistant in a commercial partnership with external companies. As part of this I travelled to Germany and met with key contacts. I found I loved research that had business potential and this realisation guided my decisions as I looked for that ‘perfect’ first job. I was lucky enough to find it.”*



Andrew describes how his studies here set him up for a great career: [www.auckland.ac.nz/gradvids](http://www.auckland.ac.nz/gradvids)





## Naomi Allen

*Student: Bachelor of Fine Arts (Honours)\**

*"I'm a very hands-on person, and Fine Arts allows me to explore what I'm capable of. My main goal after Elam is to work as a technician or the manager of a ceramics studio.*

*"Elam has a very high reputation for its relevance in the contemporary art world. It's given me insight into that world and what it has to offer me.*

*"Because there's no major in Fine Arts, there's massive freedom. Basically you're your own director. You're given a brief, and with your own interpretation it can result in whatever you want.*

*"The faculty have made it very easy to purchase materials. Having heavy items like wood and clay already at Elam motivates my creativity.*

*"The General Education programme has been very informative. With Gen Ed everyone completes two papers from a discipline outside of their main field of study. It broadens your perspective and can really contribute to your practice.*

*"The University of Auckland is in a great location. I can easily visit galleries near the CBD. We're also close to restaurants and shops, which makes having a well-deserved break very easy.*

*"I've made a lot of connections with my peers. Not only will I potentially work with them in the future, but I've also gained valuable friendships with students, technicians and tutors."*

*\*The honours year will not be offered from 2020 onwards.*



# Fine Arts

## Creative Arts and Industries

Develop your identity as an artist, thinker and maker at Elam School of Fine Arts – one of the world’s top art schools.\* Our teachers are internationally recognised artists and researchers who love helping new artists to reach their full potential. Many of New Zealand’s best-known creatives are Elam graduates. Pursue a Bachelor of Fine Arts at Elam to discover your art practice and shape your creative career.

### Quick facts – BFA\*\*

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:** City Campus

**Application closing date:**  
8 December 2020

**Classes start:** 1 March 2021

**Conjoint combinations:** Arts; New conjoint options\*\*: Advanced Science (Honours), Commerce, Design, Engineering (Honours), Global Studies, Health Sciences, Law (including Honours), Music, Science

### Highlights

- Opportunities to work with leading artists and researchers
- Workshops, labs, studios and equipment to support your making across a range of practices
- Two exhibiting student galleries on campus: Elam Projectspace and George Fraser Gallery
- A flexible degree structure that allows personalised learning
- Overseas opportunities for study, internships and experiential learning

### What you’ll be studying

In your first-year:

- Studio courses will provide experience with a range of art media and practices such as painting, photography, performance, sculpture, printed matter and social practice. You’ll work in shared open-plan studios. In regular critique sessions, you’ll learn more about your artistic practice, yourself and your peers.
- A hands-on technologies course will introduce, and support you in working with, the specialist tools, equipment, workshops and labs available at Elam. In your critical studies course, you’ll explore the “how” and “why” of contemporary art, building an understanding that artworks develop from ideas, society and cultures.

In your second and third years:

- A range of elective courses will support you as you explore ideas and technologies along with your studio practice. Through group learning, you’ll gain both practical and theoretical understanding of your artworks. You’ll have the opportunity to specialise in a broad range of media:
- Art writing and criticism
- Ceramics
- Curatorial practices
- Digital media
- Drawing
- Installation
- Moving image
- Ngā toi hōu
- Painting
- Performance art
- Photography
- Printed matter
- Sculpture
- Social and public practice
- Sound art

You’ll also take two General Education courses and have the option to take other courses in subject areas that suit your interests.

### Choose your career

Artist, teacher, film and video maker, cinematographer, set and props designer, designer, illustrator, fashion designer, stylist, photographer, artistic director, advertising account manager, arts administrator, critic, business consultant, journalist, blogger, curator, art auction specialist, gallery manager, events coordinator, community worker and entrepreneurial creative

### Interested in further study?

Postgraduate programmes include the Master of Fine Arts (MFA), Master of Design\*\* (MDes) and a suite of doctoral programmes.

\*QS World University Rankings by Subject 2019

\*\*The newly restructured BFA, new conjoint options and Master of Design (MDes) begin in 2021, subject to standard regulatory approval.

# Global Studies

## Interfaculty

Do you want to make a difference in the world? The Bachelor of Global Studies will prepare you to be an informed global citizen who can understand real-world problems in an international context. You will learn to navigate the increasingly complex political, economic and environmental issues of our world. You will develop skills in a second language, learn about intercultural communication, and prepare for careers in international organisations or New Zealand enterprises with a global focus. Within New Zealand the Bachelor of Global Studies is unique to the University of Auckland.

### Quick facts – BGlobalSt

**Full time:** 3 years

**Points per degree:** 360

**Taught at:** City Campus

**Application closing date:**

8 December 2020

**Classes start:** 1 March 2021

**Conjoint combinations:** Advanced Science (Honours), Arts, Commerce, Design, Engineering (Honours), Fine Arts\*, Health Sciences, Law (including Honours), Music, Property, Science

\*Subject to approval for 2021

### Highlights

- Opportunities to critically challenge how the world operates
- A capstone research project in which you can apply your broadened knowledge and outlook
- Cultural enrichment through studying another language and the region where it's spoken
- A programme that dynamically combines courses from the faculties of Arts, Business, Creative Arts and Industries, Engineering, Law and Science
- Overseas opportunities for study, internships and experiential learning

### Majors

You will choose one of four majors.

#### Global Environment and Sustainable Development

Explore the links between global environmental change and human wellbeing. You will learn about the connections between environmental and developmental challenges. You will also analyse the cultural practices and the legal and policy structures that shape and respond to those challenges.

#### Global Politics and Human Rights

Develop a strong understanding of global politics, law and human security. You will become familiar with the connected and complex challenges that affect the world right now. Through exposure to law, politics and other subjects, you will be able to assess the goals and strategies adopted by governments, NGOs and other players on the global stage.

#### International Relations and Business

Gain specialist knowledge of the big issues that affect the world we live in. You will develop a knowledge of international politics, analyse the theory and practice of international economic relations and explore how these relate to global challenges. You will learn how to respond to these issues within a business or organisational environment.

#### Transnational Cultures and Creative Practice

Explore transnationalism, the increasing interconnectedness between people and organisations that transcends the idea of nations. You will discover and analyse cultural expressions that reflect life in a transnational world. You can study architecture, cinema, literature, music and dance, and build your own areas of focus within the major.

#### Language and regional studies

Knowledge of another language and culture is essential to Global Studies. In line with best practice in overseas universities, you will undertake some language training and study the area of the world where your language is spoken.

You can choose from a wide range of language and region combinations:

- Asia: Chinese, Japanese, Korean
- Europe: French, German, Italian, Spanish, Russian
- Latin America: Spanish
- New Zealand: Māori
- The Pacific: Cook Islands Māori, Tongan, Samoan

#### What you'll be studying

In your first year, you will probably take eight courses – generally a mix of courses for your chosen major and courses for your chosen language. You will also take a compulsory course, GLOBAL 100 Intercultural Communication. This is both an introduction to the concept of Global Studies and a critical exploration of perceptions of cultural difference, identity, and cross-cultural communication. It will also give you an opportunity to make friends with your fellow Global Studies students. You will also take one General Education course.

In your second and third years, you will take courses for your major alongside courses in your chosen language and region. You will complete a course on global challenges, followed by a research project in your final year.

You are strongly encouraged to include overseas study or other experiential learning during your degree. You can also choose to take one or two courses in any other subjects that interest you from across the University.

To find out more about the degree structure, visit [www.auckland.ac.nz/global-studies](http://www.auckland.ac.nz/global-studies)

#### Choose your career

A Bachelor of Global Studies can prepare you for a career in a variety of settings. These include international organisations in the public or private sectors, international development, the environmental sector, local and national government, NGOs and not-for-profits, foreign affairs and diplomacy, and the international media.

Global Studies graduates work as foreign correspondents, arts administrators, international trade consultants, human rights advocates and policy analysts.

#### Interested in further study?

Depending on your major, you could go on to a postgraduate qualification in areas such as politics and international relations, conflict and terrorism, public policy, cultural heritage, business, and environment.





## Elloise Jennings

**Student: Bachelor of Arts/Bachelor of Global Studies conjoint**

*“The University of Auckland is New Zealand’s most globally recognised and esteemed university. With my desire to work and travel overseas, this is really important! The utter wealth of knowledge that people hold here is mind-boggling.*

*“I love the academic variety and the diversity of people. A conjoint degree means I can mix and match courses from each side to find a balance between subjects, so I never get bored. I’ve studied philosophy, history, sustainability, Spanish, politics, and communication, all within one Global Studies major – and there are even more options in the future!*

*“All the lecturers and tutors are so helpful and very passionate about what they teach. Everyone is there to invest their time and energy in students. This creates such a friendly, unified environment.*

*“We recently did a film project that involved being grouped randomly with other students. This was so much fun because we spent hours between classes filming each other, exploring locations, and having so many laughs. The project was about intercultural communication so while exploring that topic we were also communicating among ourselves, learning about each other’s cultures, and making friends!*

*“I plan to pursue postgraduate study in urban planning and work internationally to design sustainable living spaces. Global Studies is vital to this because I need to understand more than just my way of perceiving the world we live in.”*

 Elloise describes how her studies here are setting her up for a great career: [www.auckland.ac.nz/gradvids](http://www.auckland.ac.nz/gradvids)

# Health Sciences

## Medical and Health Sciences

If you're passionate about addressing social problems such as addiction, abuse and poverty, then Health Sciences is a great place to start your journey. The Bachelor of Health Sciences (BHSc) is a public health degree that prepares graduates for a wide range of health-related careers. The programme focuses on socio-economic and behavioural factors affecting health and healthcare provision, the role governments play in determining health policy, how health systems function, and the biological and social bases of ill-health in our communities.

### Quick facts – BHSc

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:** Grafton Campus (mainly) and City Campus

**Application closing date:** 8 December 2020

**Classes start:** 1 March 2021

**Conjoint combinations:** Advanced Science (Honours), Arts, Commerce, Design, Fine Arts\*, Global Studies, Law (including Honours), Nursing, Science

\*Subject to approval for 2021

### Highlights

- A unique non-clinical programme that builds multidisciplinary understanding of health and healthcare in New Zealand
- Insights into the biological, social and behavioural bases of the Western medical system
- Preparation for a career in the health sector and related industries
- A pathway into undergraduate clinical programmes in Medicine and Pharmacy
- A third-year work placement with a health employer
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

In the first year you will:

- Focus on the health of populations with courses such as Health and Society, Health Systems, and Population Health

In the second year and beyond you will:

- Complete a number of core courses and select from a range of optional courses to focus your degree\*\*
- Choose among suggested pathways to prepare you for your career in health (Health Promotion, Population Health Nutrition, Health Information and Analysis, Health Systems and Mental Health and Addictions)

You must also complete two General Education courses or two additional courses available for this degree if you are exempt from General Education.

Other pathways into the programme:

- Mature students with degrees or partially completed tertiary qualifications may apply under the Faculty of Medical and Health Sciences' alternative admissions scheme.
- Applicants with New Zealand Māori and/or indigenous Pacific ancestry can apply for admission to the BHSc through the Māori and Pacific Admission Scheme (MAPAS).
- Applicants with New Zealand Māori and/or indigenous Pacific ancestry can apply through the MAPAS pathway to enter the Hikitia Te Ora – Certificate in Health Sciences programme.

[www.fmhs.auckland.ac.nz/mapas](http://www.fmhs.auckland.ac.nz/mapas)

### Choose your career

The Bachelor of Health Sciences opens up a range of exciting career opportunities in the health and social sectors, including the following roles: Policy Analyst, Health Service Manager, Health Promoter, Health Researcher, Consultant, Business Development Manager, Health Economist, Community Addictions Counsellor, Population Nutrition Specialist, Health Protection Officer.

Employers in the public and private sectors seek our graduates. The BHSc may also lead to graduate study in public health, health sciences or health management.

### Interested in further study?

The School of Population Health offers a range of postgraduate programmes including honours, masters and doctorates. Students with a conjoint degree are also eligible for postgraduate study in their chosen discipline.

[www.auckland.ac.nz/bhsc](http://www.auckland.ac.nz/bhsc)

\*\* Topics include: Māori Health and Practice, Health and Pacific People in NZ, Health in Asian Communities, Health Care Ethics, Research Methods, Health Informatics, Health Promotion, Nutrition, and Environmental Health.







## Bhavya Dhar

Graduate: Bachelor of Health Sciences;  
Postgraduate Diploma in Public Health

**Business Analyst/Evaluation Officer**

*“Initially, I wanted to work as a clinical professional. But my degree highlighted broad issues across the public sector – and showed how these manifest as health inequities. I decided I wanted to make an impact on a systemic level.*

*“In my third year, I undertook an internship focusing on procurement for DHBs nationally. This was a foundation for my career. It gave me insight into the commercial and contract management aspects of the health sector. I also developed skills in data analysis and stakeholder management.*

*“It’s been invaluable to mix with passionate, driven students who challenge my thinking. I’ve learnt about professional areas I didn’t know existed, and explored what different career paths might look like. I also regularly attended the School of Population Health’s careers evenings.*

*“Whilst studying I continued to pursue passions outside of academia. I helped found the Population Health Students Association. I attended international conferences in the US and Australia on health and public policy as well as the model United Nations. These experiences gave me a rounded outlook and kept me driven.*

*“The knowledge and skills I gained allow me to think creatively and identify the root causes of complex issues. Having these types of conversation as a graduate looking for work meant I’ve connected with employers – and demonstrated that I could add value to their organisation.”*



Bhavya describes how her studies here set her up for a great career: [www.auckland.ac.nz/gradvids](http://www.auckland.ac.nz/gradvids)



## Sinclair McGaffin

Wallis and Futuna

**Graduate: Hikitia Te Ora – Certificate in Health Sciences, now a BHSc student**

*“Auckland is outstanding in its professionalism across all aspects of study and University life. It’s a great university to be a part of.*

*“I chose to study here because Hikitia Te Ora offers pathways into Medicine and other programmes. My Certificate in Health Sciences can lead on to the Bachelor of Health Sciences and then a Bachelor of Medicine and Bachelor of Surgery.*

*“For me, the best thing about studying here compared to other universities is the ideology whereby self-direction and motivation are essential to success. You’re not spoon-fed information, so you develop a key life skill no matter what profession you wish to pursue.*

*“The cultural scene at the University of Auckland is very varied. No matter what culture you belong to, there’s something for you. This is a massive help when making connections, whether academic or social. The community spirit around the faculty is great, with regular events, functions and presentations.*

*“Hikitia te Ora offers a broad range of topics, and I like the extra support that is always there when needed. The lecturers all have really interesting backgrounds and are super passionate about the content – as are the Māori and Pacific community leaders and professionals who’ve delivered their knowledge into our syllabus. They’re always inspiring.”*



# Hikitia Te Ora – Certificate in Health Sciences

The Certificate in Health Sciences may be the best starting point for your health career. This one-year programme provides Māori and Pacific students with the skills and content knowledge needed to apply for health-professional study in the Faculty of Medical and Health Sciences. If you're a school leaver or returning to study, the CertHSc can help strengthen your sciences, improve your academic writing and prepare you for success. Anyone wishing to be considered for the CertHSc must attend the MAPAS General Interviews.

## Quick facts

### Hikitia Te Ora – CertHSc

**Full-time:** 1 year

**Points per degree:** 120

**Taught at:** Grafton Campus and City Campus

**Application closing date:** 8 December 2020

**Classes start:** 22 February 2021 (Includes Week "O", a compulsory orientation week.)

## Highlights

- A programme designed specifically for Māori and Pacific students who require strengthening in science-related topics
- A foundation for ongoing success in courses offered by the Faculty of Medical and Health Sciences
- A combination of lectures, tutorials, lab sessions and self-directed study within a culturally safe environment
- Learning experiences shared with the whole year group within a supportive educational community

## What you'll be studying

During this one-year programme you will:

- Be introduced to concepts in physics, chemistry, population health, human biology, academic and professional development and mathematics
- Learn academic and professional skills, such as note-taking, time management, report writing and critical thinking
- Develop confidence and independence in your learning

## Where can the programme take you?

The Hikitia Te Ora – Certificate in Health Sciences provides an entry pathway into the Bachelor of Nursing, Bachelor of Health Sciences or Bachelor of Science (Biomedical Science). From there, high-achieving students in Health Sciences or Biomedical Science have an entry pathway into Medicine, Medical Imaging, Optometry or Pharmacy.

## Māori and Pacific Admission Scheme (MAPAS)

Applicants with New Zealand Māori and/or indigenous Pacific ancestry can apply for admission through the Māori and Pacific Admission Scheme (MAPAS). This is an integral part of the faculty's commitment to the Treaty of Waitangi and to Vision 20:20, an initiative that aims to increase the number of Māori and Pacific graduates across the health professions.

Anyone wishing to be considered for the CertHSc must attend the MAPAS General Interviews.

[www.fmhs.auckland.ac.nz/mapas](http://www.fmhs.auckland.ac.nz/mapas)

# Law

## Auckland Law School

Law plays an important part in all areas of life. The Bachelor of Laws (LLB) offers an education that can lead to a wide range of careers both inside and outside the legal profession. By studying law, you can gain a skill set that meets the high demands of any legal career, including analytical and research skills, knowledge of the law and its implications, social appreciation, public responsibility and communication skills.

### Quick facts – LLB and LLB(Hons)

**Full-time:** 4 years

**Points per degree:** 480

**Taught at:** City Campus

**Specialisations:** Commercial Law, Criminal Law, Environmental Law, Family Law, Human Rights Law, International Law, Public Law or choose to generalise

**Application closing dates:**

LLB Part I: 8 December 2020

LLB Part II: 1 December 2020

**Classes start:** 1 March 2021

**Conjoint combinations:** Advanced Science (Honours), Arts, Commerce, Design, Engineering (Honours), Fine Arts\*, Global Studies, Health Sciences, Music, Property, Science

*\*Subject to approval for 2021*

To be accepted into LLB Part I, you must first be accepted into a Law conjoint programme or one other bachelors degree programme. Graduates should consult a student adviser at Auckland Law School.

[www.law.auckland.ac.nz](http://www.law.auckland.ac.nz)

### Highlights

- A quality degree from New Zealand's leading Law school
- The broadest range of Law electives in New Zealand and an exciting variety of conjoint degrees
- The Davis Law Library, which offers the most comprehensive law collection in New Zealand
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

In the first year (Part I) you will study:

- LAW 121G Law and Society\*\* in Semester One (You must gain a B- in LAW 121G to qualify to enrol in LAW 131 and LAW 141 [C+ for students applying under UTAS schemes].)
- LAW 131 Legal Method in Semester Two
- LAW 141 Legal Foundations in Semester Two
- Five other non-law courses for your other bachelors degree programme

Over the next three years, for the LLB Parts II, III, and IV, you will:

- Study Criminal Law, Public Law, Law of Torts, Law of Contract, Land Law, Equity, Jurisprudence, Legal Ethics, Legal Writing and Legal Research
- Choose from a broad range of law elective courses or courses according to your chosen specialisation, and have the opportunity to work with community groups

Places in LLB Part II are limited; selection is based on your grade point average (GPA) calculated from your results in the three Law courses in Part I, plus your best 75 points from non-law courses. The grade point average required to guarantee entry will not be higher than a GPA of 6.5 (equivalent to a grade midway between B+ and A-).

Most students who gain entry continue study towards a conjoint degree. The two degree programmes generally take five or more years to complete. There is considerable flexibility when planning conjoint degrees. The Law School also has a limited number of places available for entry into Part II for equity groups through the Targeted Admission Schemes. For more information please contact a Student Adviser.

### Choose your career

Work in law firms, large and small, in commerce, industry or the public sector within New Zealand or overseas.

### Other pathways into the programme

If you don't have an entrance qualification but would like to study Law, you can enrol in the University of Auckland Tertiary Foundation Certificate or the New Start university preparation course. (See pg. 88 and 100.)

### Interested in further study?

Top-performing students are invited into the Bachelor of Laws (Honours) at the end of their second year of study.

Graduate and postgraduate programmes include the Graduate Certificate in Law (GradCertLaw), Graduate Diploma in Law (GradDipLaw), Postgraduate Certificate in Law (PGCertLaw), Master of Laws (LLM), Master of Legal Studies (MLS), Master of Taxation Studies (MTaxS) and Doctor of Philosophy (PhD).

*\*\*In addition to LAW 121G, students must take one other General Education course, either as one of the five non-Law courses in the first year, or as an additional course in a later year.*





## Anna Devathasan

Graduate: Bachelor of Arts,  
major in English and Political Studies/  
Bachelor of Laws

### Crown Prosecutor

*“Initially, I wanted to do something with international, humanitarian or refugee law. Then I saw an ad at Law School and ended up clerking at the Court of Appeal for two years. This was an unparalleled opportunity to dabble in all types of law and to work with very senior judges and bright minds from across New Zealand.*

*“It was a wonderful learning experience, and it helped that I’d chosen courses that sounded interesting and that I loved – Law of the Sea, Refugee Law, International Humanitarian Law, Media Law, Youth Justice, lots of quite random papers. I think studying broadly helped me to meet the challenges of the wide variety of issues you get in the court environment.*

*“I’d had some excellent lecturers at Law School. They all made their subjects as accessible and interesting as possible. I learned a lot about the court system’s wider concern not just for law but justice.*

*“While clerking, I started taking a real interest in criminal law – and there was a new firm in South Auckland specialising in Crown prosecution. I went for an interview at Kayes Fletcher Walker, and never looked back!*

*“The job is incredible – criminal law is intensely personal, it’s all about human interaction and the immensely sad things that sometimes happen when it goes wrong. The judicial process aims (sometimes in vain) to determine the truth in all its messiness.”*



Anna describes how her studies here set her up for a great career: [www.auckland.ac.nz/gradvids](http://www.auckland.ac.nz/gradvids)

A portrait of Heather Gunn, a woman with short brown hair and glasses, wearing a black top and a pink and white floral scarf. She is smiling and sitting at a desk. In the background, there is a computer monitor displaying a chest X-ray, a human torso model, and an open textbook with anatomical diagrams.

## Heather Gunn

Professional Teaching Fellow

### Medical Imaging

*“MITs operate sophisticated medical equipment, producing images that assist in diagnosing an extensive range of pathological disorders. I’m passionate about MITs also being able to identify and evaluate the information provided on the images that they produce. This allows MITs to perform their role at a high cognitive level – improving patient care and offering the professional satisfaction of delivering the best quality service.”*

*“Teaching needs to be engaging and fun, so I design activities that are enjoyable, meaningful and applicable to the clinical setting. I use authentic clinical cases and scenarios in my teaching. These are designed to foster critical thinking whilst developing the specialist knowledge required to produce highly competent MITs.”*



# Medical Imaging

Medical and Health Sciences

The Bachelor of Medical Imaging (Honours) (BMedImag(Hons)) at the University of Auckland is the first undergraduate Medical Imaging programme to be offered by a university in New Zealand. It's also the only honours degree in Medical Imaging.

## Quick facts – BMedImag(Hons)

**Full-time:** 4 years

**Points per degree:** 480

**Taught at:** Grafton Campus

**Application closing date:** 1 October 2020  
(This date is currently under review and subject to change.)

**Classes start:** 1 March 2021

Before applying for the BMedImag(Hons), you must have completed the first year of a Bachelor of Science (Biomedical Science) at the University of Auckland or the Health Sciences First Year at the University of Otago. Alternatively, you must have completed a relevant degree or postgraduate diploma in an area such as Science, Health Sciences or Biomedical Science.

## Highlights

- A Medical Imaging degree from the top-ranked university in New Zealand
- A combination of academic and clinical components that are evidence-based and research-led
- Extensive hands-on clinical experience throughout the programme
- Support from experienced Medical Imaging Technologists (MITs) in radiology departments
- Graduate eligibility for registration with the New Zealand Medical Radiation Technologists Board (MRTB)\*
- Patient-centred learning and teaching that prepare you to contribute confidently in clinical settings
- Opportunities to develop critical, reflective practice and the ability to engage effectively in a multidisciplinary healthcare environment

*\*Subject to formal accreditation*

## What you'll be studying

In your first year (Part I), you will be enrolled in the University of Auckland BSc (Biomedical Science) or the University of Otago Health Sciences First Year. You will take set courses in Biology, Chemistry and Physics. If you are a graduate entrant, you may be directed to include some or all of the Part I courses, depending on your background.

In subsequent years (Parts II–IV), you will:

- Complete courses in radiographic positioning and image acquisition, Medical Imaging physical principles and technology, image optimisation and evaluation, patient care and safety, sectional imaging anatomy and pathology, professional and evidence-based practice, and specialised imaging
- Obtain clinical experience in simulation labs, hospitals and outpatient radiology facilities
- Produce a final-year dissertation that develops your analytical and research skills in Medical Imaging

## Choose your career

MITs can work in a variety of roles in either public hospitals or private radiology practices. Most will begin their career in general radiographic imaging (x-ray), with additional opportunities to work in computed tomography (CT), angiography and mammography.

MITs may subsequently choose to pursue additional postgraduate studies to practise in specialisations such as magnetic resonance imaging (MRI), ultrasound and nuclear medicine. With the rapid advancement of technology, the role of the MIT is ever changing.

Medical Imaging is a patient-centred profession. MITs act as patient advocates, displaying a high level of professionalism and functioning as part of a multidisciplinary team. They're required to perform high-quality diagnostic imaging procedures and ensure holistic patient care.

Other career opportunities include employment as a sales manager or clinical application specialist with an equipment vendor. There are management positions in Medical Imaging departments. MITs also pursue academic careers in teaching and research.

## Interested in further study?

Postgraduate study is available for MITs who wish to broaden their knowledge in Medical Imaging. Note that postgraduate qualifications are required for professional registration purposes in the imaging technology subspecialties of MRI, ultrasound and nuclear medicine.

Those interested in advanced study or research can continue on to masters and PhD level qualifications in Medical Imaging.

# Medicine

## Medical and Health Sciences

A rewarding, challenging and exciting career in Medicine awaits you. Start your journey with us. The Bachelor of Medicine and Bachelor of Surgery (MBChB) provides the medical knowledge, clinical experience and research skills for pursuing a vocation in any field of Medicine. You'll also develop personal and professional attributes that will assist you in your career. You will engage with Hauora Māori and population health issues and learn by interacting with patients from diverse cultures. You'll also experience urban and rural practice and develop skills for working effectively with colleagues in other healthcare professions.

### Quick facts – MBChB

**Full-time:** 6 years

**Points per degree:** 720

**Taught at:** Grafton Campus and at clinical sites throughout the upper North Island (Travel outside Auckland is mandatory.)

**Application closing date:** 1 October 2020 (domestic applicants); 1 December 2020 (international applicants) (These dates are currently under review and subject to change.)

**Classes start:** 22 February 2021

Before applying for the MBChB, all domestic applicants must have completed the first year of a Bachelor of Health Sciences or the first year of a Bachelor of Science (Biomedical Science) at the University of Auckland. Alternatively, you must have completed a degree, full-time, at a New Zealand university. All applicants must complete the University Clinical Aptitude Test (UCAT-ANZ) in the year of application for the MBChB. International applicants should contact us to discuss their eligibility. [www.ucatofficial.com](http://www.ucatofficial.com)

### Highlights

- Accreditation by the Australian Medical Council on behalf of the Medical Council of New Zealand
- Strong emphasis on medical sciences, clinical, professional and communication skills, the health of Māori and population health
- A faculty with an international reputation for research and innovation
- Unrivalled access to clinical environments, thanks to our close relationship with a range of district health boards and general practices
- A commitment to rural/regional and community-based health through our network of clinical campuses and sites in the upper North Island

### What you'll be studying

During Part I, you will complete eight courses as part of either the Bachelor of Health Sciences or the Bachelor of Science (Biomedical Science).

You must pass every course and achieve a minimum B+ average (GPA 6.0) in order to be eligible for consideration for entry to MBChB Part II.

In Part II and beyond you will:

- Study Medicine in five broad domains:
  - Applied Science for Medicine
  - Clinical and Communication Skills
  - Personal and Professional Skills
  - Hauora Māori
  - Population Health
- Gain opportunities for inter-professional learning
- Undertake the fundamentals of clinical practice – multidisciplinary modules on systems in the human body
- Acquire clinical and professional skills from the start
- From Part IV, experience clinical practice in context, spending a minimum of 33 weeks per year rotating through the various medical disciplines at different clinical and community sites throughout the upper North Island
- Be part of year-long cohorts at sites within and outside of Auckland
- Experience practicums in hospital wards, outpatient clinics and the community – and play a part in caring for patients with diverse health problems
- Have the opportunity to undertake a regional rural year-long placement
- Choose some of your own clinical learning options in Parts III, V and VI
- Spend your final year preparing for the workforce as a trainee intern





## Ajda Arsan

**Student: Bachelor of Medicine  
and Bachelor of Surgery**

*“Within a few moments of talking to their doctor, people are sharing their unique story. You get the most incredible insight into their lives. To me that’s a privilege that few other careers can give you – and it’s always intertwined with the fascinating science of the human body and mind.*

*“I’ve really enjoyed the facilities and the incredible teaching. In my third year the University introduced ultrasound to our lab. It was a complete game changer! Even before entering the hospital we’ve been able to image thyroid glands, arteries and veins, which has made transitioning to the hospital smoother.*

*“Aside from this we also have scope to undertake studies outside of just Medicine. In our third year we could study Medical Humanities. The subjects ranged through Law, Art History, and Creative Writing – all through a medical lens. I chose Drama, which was such a great way to creatively express myself and my life as a medical student.*

*“The diversity of experiences really stands out to me. Studying Medicine at the University of Auckland becomes what you want it to be. I’ve been part of the annual Auckland Med Review both on stage and as a director. It was something to be proud of even if it was a little outrageous!*

*“I’ve also represented my year on the New Zealand Medical Students’ Association. It’s allowed me to advocate for students on health and social issues, as well as staying up-to-date with changes in policy and the medical workforce.”*







### Choose your career

Those who complete the Medical Programme are eligible to apply for provisional registration with the Medical Council of New Zealand. You then undertake two years of pre-vocational training. After that, you might opt for primary healthcare and train in general practice, or choose from a range of secondary care training pathways, including dermatology, emergency medicine, general medicine, geriatric medicine, gynaecology, medical research and education, neurology, obstetrics, oncology, paediatrics, pathology, psychiatry, public health, radiology and surgery. There are also opportunities to pursue a career in medical research or education.

### Interested in further study?

Students interested in research may defer clinical MBChB studies for one year after Part III, IV, V or VI and pursue a supervised research project of their choice to qualify for a Bachelor of Medical Science (Honours) (BMedSc(Hons)) degree before returning to complete their clinical training and graduating with both qualifications. In addition, the faculty offers a wide range of postgraduate programmes for doctors wishing to further their interests, up to Doctor of Medicine and PhD.

## Special entry schemes

### Māori and Pacific Admission Scheme (MAPAS)

The MAPAS scheme provides entry for Māori and Pacific students to study Health Sciences, Medicine, Nursing, Optometry and Pharmacy as well as the Certificate in Health Sciences (CertHSc). MAPAS is an integral part of the faculty's commitment to the Treaty of Waitangi and to Vision 20:20, an initiative that aims to increase the number of Māori and Pacific graduates across the health professions. Contact the faculty for more information, or visit [www.fmhs.auckland.ac.nz/mapas](http://www.fmhs.auckland.ac.nz/mapas)

### Regional Rural Admission Scheme

Selection under this scheme is based on the location of an applicant's pre-university education. Applicants need to have undertaken primary education or at least three years of secondary education in a regional or rural area.

For the purposes of the scheme, a regional/rural area is defined as any part of New Zealand that does not fall within the local authority boundaries of the Auckland, Hamilton, Tauranga, Wellington, Porirua, Hutt, Upper Hutt, Christchurch, or Dunedin City Councils.

[www.auckland.ac.nz/mbchb](http://www.auckland.ac.nz/mbchb)

# Nathan Hauraki

Nga Puhi, Ngati Wai, Ngati Toro, Waiariki

*Student: Bachelor of Arts/  
Bachelor of Music conjoint*

*"I decided to study Classical Voice Performance after seeing a production of Madame Butterfly by NZ Opera in my final year of school. The production was sublime and the singing utterly amazing. It was on that night that I decided I wanted to be an opera singer.*

*"I chose to study at Auckland because of the calibre of the University and the high standards set. These encourage students to do their best and continue to strive. The School of Music itself is outstanding, the best in the country. The lecturers and teachers are internationally renowned, and their desire to see students achieve their best is inspiring.*

*"I enjoy the energetic culture on campus. Whether it's a lunchtime concert in the Quad or an inter-faculty sport game in the Recreation Centre, you're never short of something to do or see. The best thing has been the people I've met. We've all come from different walks of life, and all the stories we've shared have formed bonds that will last a lifetime.*

*"For both my degrees, I've enjoyed the range of topics and courses offered. My BA in German and Italian really supports Classical Voice Performance. A conjoint also gives you more scope to learn and to interact with people from different faculties. My degrees have complemented each other, so I've been able to achieve to the best of my abilities."*





# Music

## Creative Arts and Industries

The School of Music is New Zealand's largest and most diverse tertiary music school. We provide the ideal artistic environment to help you develop your talents to the full. The Bachelor of Music programme offers a range of study options. Whether your musical aspirations lie in the classical, jazz, contemporary, pedagogical or theoretical domain, we can prepare you for a wide range of career pathways in the music world.

### Quick facts – BMus

**Full-time:** 3 years

**Points per degree:** 360

**Specialisations:** Creative Practice (Classical, Composition, Jazz, or Popular Music) and Music Studies (with portfolios in Ensemble Direction, Learning, Community and Engagement, Music Education, Music Technology, or Musicology)

**Taught at:** City Campus

**Application closing date:**

8 December 2020

(Late applications will be considered if places are available.)

**Classes start:** 1 March 2021

**Conjoint combinations:**

Advanced Science (Honours), Arts, Commerce, Design, Engineering (Honours), Fine Arts\*, Global Studies, Law (including Honours), Science

*\*Subject to approval for 2021*

### Highlights

- High-calibre teaching from a committed team of professionally active staff
- Performance opportunities with a wide range of chamber music, early and contemporary music, big band, small jazz and popular music ensembles, as well as chamber and symphony orchestras
- Industry partnerships providing opportunities to learn from internationally renowned and professionally active composers, performers and scholars
- One of the finest collections of historic keyboard instruments in the Southern Hemisphere
- Specialist collections of music resources
- Excellent onsite practice, study and performance facilities
- Strong links with the Auckland Philharmonia Orchestra, Chamber Music New Zealand and Creative Jazz Club Aotearoa
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

If you choose a Creative Practice specialisation (Classical, Composition, Jazz or Popular Music) you will complete core courses and theory courses:

- You will take courses that focus on developing the techniques and skills of your discipline.
- You will take courses that broaden your knowledge of historical and cultural underpinnings.
- You will have performance opportunities with a wide range of chamber music, early and contemporary music, big band, small jazz and popular music ensembles, as well as chamber and symphony orchestras.

In the Music Studies specialisation, you will take a portfolio of prescribed and elective courses that cover areas such as: performance, music technology, musicianship, music analysis, composition, arranging, music theory, music industry and business, historical studies, large and small music ensembles and jazz improvisation.

All students can choose elective courses to suit individual needs and interests. These include music technology and sonic arts, music education, ensemble directing and conducting, performance, advanced improvisation, ensemble playing and music history.

You will also take two courses from the General Education schedule.

### Choose your career

Possible roles include performer, music producer, music director for film/television/stage productions, music publicist, broadcaster, composer, arranger, conductor, music tutor, music educator, music editor, music researcher, arts and festival manager, events coordinator, music journalist, music education manager, community worker, entrepreneurial creative.

### Interested in further study?

A number of pathways can develop your skills at a postgraduate level, including the Bachelor of Music (Honours) (BMus(Hons)) or the Postgraduate Diploma in Music (PGDipMus), then on to a Master of Music (MMus) and a suite of doctoral programmes.

# Nursing

## Medical and Health Sciences

Our Bachelor of Nursing (BNurs) programme provides an excellent education, ensuring that tomorrow's nurses are equipped for the workforce. We provide unparalleled clinical training, broad learning opportunities and real-world practical experience through clinical placements.

### Quick facts – BNurs

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:** Grafton Campus (some first-year classes held at City Campus)

**Application closing date:**  
8 December 2020

**Classes start:** 1 March 2021

**Conjoint combinations:** Advanced Science (Honours), Health Sciences, Science

### Highlights

- Shared classes with students of Medicine, Pharmacy and Health Sciences
- Authentic experience of how the healthcare system operates, with an interdisciplinary approach to patient care
- A conjoint option with either a Bachelor of Health Sciences or a Bachelor of Science
- A supportive environment with dedicated lecturers who are all registered health professionals
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

In the first year (Part I) you will:

- Be introduced to the subjects that will form the platform for your studies, including Biology for Biomedical Science, Population Health, Behaviour, Health and Development, and Nursing in Practice
- Take one General Education course

In subsequent years (Parts II–III) you will:

- Explore the different areas of nursing practice, including such topics as mental health nursing, the health of older people, family health care, Māori and Pacific health, medical and surgical nursing, and leadership in nursing
- Gain clinical experience to underpin your knowledge
- In your conjoint studies, include courses in Pharmacology, Microbiology, Biological Science, Psychology, Sociology and the Humanities to support your Nursing studies

### Other pathways

- Mature students and those with degrees or partially completed tertiary qualifications may apply under the Faculty of Medical and Health Sciences' alternative admissions scheme.
- Māori and Pacific Admission Scheme (MAPAS)
  - The MAPAS scheme provides entry for Māori and Pacific students to study Nursing. This is an integral part of the faculty's commitment to the Treaty of Waitangi and to Vision 20:20, an initiative that aims to increase the number of Māori and Pacific graduates across the health professions.
- Applicants with New Zealand Māori and/or indigenous Pacific ancestry can apply through the MAPAS pathway to enter the Hikitia Te Ora – Certificate in Health Sciences programme.

[www.fmhs.auckland.ac.nz/mapas](http://www.fmhs.auckland.ac.nz/mapas)

### Choose your career

Nursing offers a variety of different career settings, practice specialities and roles. You may find yourself working as a community nurse, mental health nurse, nurse educator, nurse manager, child health nurse or a specialist nurse working in older people's health.

### Interested in further study?

There are various postgraduate options for continuing your professional development. These include:

- Postgraduate Certificate or Diploma in Health Sciences (PGCertHSc or PGDipHSc)
- Bachelor of Nursing (Honours) (BNurs(Hons))
- Master of Nursing Practice (MNursPrac)
- Master of Nursing (MNurs)
- Doctor of Philosophy (PhD)

[www.auckland.ac.nz/bnurs](http://www.auckland.ac.nz/bnurs)







## Duran Pouri Whiu

Waikato, Ngāpuhi

**Student: Bachelor of Nursing**

*“Family members who are healthcare professionals have inspired me to help people achieve wellness. When I thought about how to train for that, the University of Auckland stood out because of its reputation for producing leaders in the community.*”

*“Completing a Bachelor of Nursing will open so many professional doorways. I can also see myself following the excellent postgraduate pathway offered at Auckland. This will lead to more opportunities for senior nursing roles.*”

*“The bachelors programme integrates fundamentals of research, so it sets students up extremely well for postgraduate study.*”

*“Nursing study is very relatable to our everyday lives. What we’re taught in patient care can be applied in self-care as well. We learn how to be the best version of ourselves – because that’s the person our patients will need.*”

*“The University provides amazing facilities, including comfortable study spaces and access to endless information. I’m also surrounded by people who aim high, which inspires my own passion for excellence.*”

*“I came from the countryside near Hamilton. The move was huge, but it was great to live in the Halls of Residence. Moving to a new environment was hard, but I met some incredible people. I’m still extremely close with them, and we’ll continue to flat together over the next few years.*”

*“As a member of MAPAS (Māori and Pacific Admission Scheme), I’ve had access to social, academic, emotional, and financial support to make studying away from home a lot more manageable.”*



## Nick Stuhlmann

**Student: Bachelor of Optometry**

*“Being short-sighted, I understand the benefits of optometric care and decided I wanted to provide others with the same help. Also there are exciting business opportunities in optometry, including working abroad and establishing your own practice.*”

*“The quality of the tutors, lecturers and clinical supervisors is world-class, and the School of Optometry and Vision Science is widely recognised in Australasia. The Grafton campus boasts top-of-the-line equipment that improves patient care. The teaching labs provide excellent experience before you see real patients in the University Clinic.*”

*“You gain invaluable interpersonal skills with a very broad range of people in clinical situations. You learn to problem-solve and effectively communicate with paediatrics, geriatrics and everyone in between.*”

*“The Optometry programme has many exciting ventures in its final year, incorporating research and real-world clinical experience through its externship programme in optometry clinics in New Zealand or Australia.*”

*“Optometry hosts an awesome range of students, who develop strong relationships across all year groups. The student body puts on social events like the annual Eye-Ball to encourage all students to mix and mingle outside of their year groups. The optometry community is small and tight-knit and we students are encouraged to be the same.”*



# Optometry and Vision Science

Medical and Health Sciences

Optometrists play a crucial role in primary healthcare, examining people's eyes, diagnosing vision problems, and providing treatment. The Bachelor of Optometry (BOptom) covers both Clinical Optometry and Vision Science. It includes study of the basic physical and life sciences as they relate to the visual system.

## Quick facts – BOptom

**Full-time:** 5 years

**Points per degree:** 600

**Taught at:** Grafton Campus, with placements at external locations

**Application closing date:** 1 October 2020  
(This date is currently under review and subject to change.)

**Classes start:** 1 March 2021

In order to apply for the BOptom, you must have completed the required pre-requisite courses usually taken in Year 1 of the Bachelor of Science (Biomedical Science) at University of Auckland or the Health Sciences First Year Programme at Otago University. Alternatively, you must have completed a relevant degree in, for example, science, health sciences or biomedical science. Graduates with a non-science bachelors degree can also apply for admission and will be considered by the admissions committee.

## Highlights

- New Zealand's only BOptom degree and one of only six Australasian degrees accredited by the Optometry Council of Australia and New Zealand
- Opportunities to develop communication, empathy and problem-solving skills, particularly with children, the elderly and the partially sighted
- Accreditation as a registered optometrist, able to diagnose and treat eye diseases in New Zealand and Australia
- Clinical and business skill development to help you manage your own practice or to work in the public health sector
- The opportunity to complete your degree with honours

## What you'll be studying

In your first year (Part I) you will be enrolled in the BSc (Biomedical Science), taking set courses on core cell biology, physiology and physics within that programme, along with one General Education course. Graduate entrants may be directed to include some or all of the Part I courses, depending on their background.

In the second and third years (Parts II–III) you will:

- Take a mixture of courses in applicable life science, vision science and basic optometric sciences, including the anatomy and physiology of vision, mechanisms of disease, optics, visual science, pathology, therapeutics and immunology
- Study general optometric practice and the various aspects of clinical optometry
- Take a course from the General Education schedule

In the fourth and fifth years (Parts IV–V) you will:

- Undertake a research project
- Gain practical experience of examining and treating patients in our public clinics and during external placements

## Choose your career

The majority of optometrists enter private practice, which offers regular hours and the freedom to choose where to live and practise. Optometrists can also practise in hospitals and clinics, or work in industry and research.

## Special entry schemes

Māori and Pacific Admission Scheme (MAPAS)

[www.fmhs.auckland.ac.nz/mapas](http://www.fmhs.auckland.ac.nz/mapas)

Regional Rural Admission Scheme (RRAS)

[www.fmhs.auckland.ac.nz/rras](http://www.fmhs.auckland.ac.nz/rras)

## Interested in further study?

The optometry profession needs practitioners with research skills and experience. The main postgraduate programmes are the Postgraduate Diploma in Science (PGDipSci), the Master of Science (MSc), the Master of Health Sciences (MHSc) and the Doctor of Philosophy (PhD). If you have been awarded an optometry degree with honours from the University of Auckland, the MSc and MHSc options can be completed in one year of full-time study.

[www.auckland.ac.nz/boptom](http://www.auckland.ac.nz/boptom)



# Pharmacy

## Medical and Health Sciences

Pharmacists support the health of people and communities through better development, management and usage of medicines. They work in community and hospital pharmacies, medical practices and a range of other healthcare and industry settings. If you want to be a part of this varied and rewarding health profession, come and study with us.

### Quick facts – BPharm

**Full-time:** 4 years

**Points per degree:** 480

**Taught at:** Grafton Campus, with clinical placements in Auckland and elsewhere in New Zealand

**Application closing date:** 1 October 2020 (This date is currently under review and subject to change.)

**Classes start:** 1 March 2021

To be considered for admission to the BPharm you must have completed relevant prior study, including courses in specific subjects. This can be completed as the first year of a Bachelor of Health Sciences, Bachelor of Biomedical Science or the first year of some majors within a Bachelor of Science at the University of Auckland. There is also a pathway for transferring applicants and graduates of other programmes who have completed relevant study.

The Bachelor of Pharmacy (BPharm) provides a blend of real-world and academic learning within integrated course modules. We offer a range of health professional interactions and experiences in a diverse set of clinical pharmacy and community health settings.

As a student you will develop your capacity for independent and critical thinking. You will also focus on practical skills in analysis, problem solving, information management and research related to pharmacy practice, patient-centred practice and drug optimisation.

### Highlights

- An integrated, experience-based programme developed in consultation with leading pharmacists
- Great preparation for professional life at the leading edge of contemporary and future pharmacy practice
- The chance to join a dynamic healthcare environment in which pharmacists are delivering new services in collaboration with other healthcare providers
- Patient-centred practice development and effective relationship building within inter-professional healthcare teams

### What you'll be studying

In Part I you will take eight courses, including:

- Biology for Biomedical Science: Cellular Processes and Development (BIOSCI 107)
- Chemistry of the Living World (CHEM 110)
- Biology for Biomedical Science: Organ Systems (MEDSCI 142)
- Population Health (POPLHLTH 111)
- A General Education course

In Parts II–IV you will:

- Build biomedical, pharmaceutical and health sciences knowledge, alongside pharmacy practice skills
- Complete a final-year project, consolidating your research skills in laboratory or other pharmacy settings
- Undertake experiential learning placements in a range of pharmacy and health settings

### Alternative Admissions

#### Māori and Pacific Admission Scheme (MAPAS)

The MAPAS scheme provides entry for Māori and Pacific students to study Health Sciences, Medicine, Nursing, Optometry and Pharmacy, as well as the Certificate in Health Sciences (CertHSc). MAPAS is an integral part of the faculty's commitment to the Treaty of Waitangi and to Vision 20:20, an initiative that aims to increase the number of Māori and Pacific graduates across the health professions.

[www.fmhs.auckland.ac.nz/mapas](http://www.fmhs.auckland.ac.nz/mapas)

#### Regional Rural Admission Scheme

Selection under this scheme is based on the location of an applicant's pre-university education. Applicants need to have undertaken primary education or at least three years of secondary education in a regional or rural area.

[www.fmhs.auckland.ac.nz/rras](http://www.fmhs.auckland.ac.nz/rras)

### Choose your career

You can work in a range of health-based industries related to the manufacture, prescription and provision of medicines, as well as industries such as medical publishing or pharmaceutical marketing.

Potential roles and careers include community pharmacist, health sector manager, hospital pharmacist, general practice pharmacist, pharmaceutical researcher, pharmaceutical writer, medicines quality control pharmacist, medicines regulation, and prescribing adviser.

<http://auckland.ac.nz/bpharm>





## Ben Moloney

**Student: Bachelor of Pharmacy (BPharm)**

*“The BPharm appealed to me as an incredibly versatile degree that married my interests in chemistry, biology, patient care and social science. BPharm graduates work in a range of industries as the programme relates to the manufacture, prescription and provision of medicines.*”

*“The thing I like most about the BPharm programme is the range of subjects taught, including population medicine, social science, pharmacology, pharmaceuticals, law and ethics. Many of our guest lecturers are at the forefront of research and practice.*”

*“My degree has prepared me incredibly well for entering the workforce through exciting experiential learning placements and a strong clinical and professional skills component. I particularly enjoyed a two-week placement with the Pharmacy Mental Health team for Waitemata DHB. I visited many sites where mental health services are delivered by pharmacists. I was able to develop my skills in a unique and interesting environment. It was an eye-opening experience that involved learning from a wide range of people in the workforce and applying what I had learnt in class to real life scenarios.*”

*“I also had the opportunity to undertake a Summer Research Scholarship investigating formulations of a novel range of anti-cancer drugs. I developed research skills and am now interested in undertaking research in the future.*”

*“The Auckland Pharmacy Students Association runs many social events that create a strong community-feel.”*

# Taraani Mohammed

**Student: Bachelor of Commerce/  
Bachelor of Property conjoint**

*"I've always been fascinated by the economy and the operations of large companies. However, I wanted something different to complement this. Property had been on my mind, but I didn't know much about careers apart from real estate.*

*"Coming to the University Open Day cemented my interest. The lecturer put up \$50 for anyone who could name a business that didn't require property. Then it clicked.*

*"With the Commerce degree I've been able to get a broad view of many topics, including economics and finance. The conjoint allows us to explore many Commerce concepts in greater detail but with a Property focus.*

*"I've enjoyed many courses, but Property Valuation was a stand-out. It was very practical. For instance, we had to create a valuation report for a property, which was marked externally by a valuer. That was a great way to get industry feedback.*

*"The faculty offers many scholarships and awards. They also encourage and organise industry support and networking. There are lots of company scholarships, some with work experience.*

*"Having received company scholarships, it's extremely reassuring to know that there are people in industry who believe in me. The interview process for scholarships has sometimes involved meeting CEOs of listed companies. That's a rare opportunity for a university student, but one that the Property department makes possible!*

*"I really like the range of extra-curricular activities available. For example, the Property Case Competition held by the Management Consulting Club."*





# Property

## Business School

The property industry offers exciting careers for graduates, and a Bachelor of Property (BProp) degree increases your chances of professional success in New Zealand and overseas. This wide-ranging programme incorporates communication, data and information analysis, marketing and research – all in the context of the property industry.

### Quick facts – BProp

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:** City Campus

**Application closing date:**  
8 December 2020

**Classes start:** 1 March 2021

**Conjoint combinations:**

Commerce, Engineering (Honours), Design, Global Studies, Law (including Honours), Science

- Complete a capstone course (from 2021), which will give you an opportunity to apply your skills and knowledge in a practical context that can be shown to employers.
- Complete two courses from the General Education schedules for Property

### Choose your career

Career options for BProp graduates are numerous. Opportunities include managing property portfolios for local and international corporations, managing residential, commercial and industrial property, property development, property marketing and becoming a registered valuer.

### Links to industry

You'll join a small, specialised cohort of students who work closely with the property industry. You will:

- Attend lectures by professionals currently working in property
- Meet and network with key figures in the industry
- Engage with real-world projects and clients
- Participate in a buddy programme with industry mentors
- Feature in our *Graduate Profiles Book*, which goes to major industry employers

### Other pathways into the programme

If you're over 20 and don't have an entrance qualification but would like to study Property, you can enrol in the New Start programme (pg. 100). Other pathways include the Aspiration to Business scheme and the Māori and Pacific Admissions Scheme (MOPAS). For selection criteria, see the Business School website.

### Interested in further study?

Opportunities to study Property at an advanced level include:

- Bachelor of Property (Honours) (BProp(Hons))
- Master of Property (MProp)
- Doctor of Philosophy (PhD)

### Highlights

- Commercial insight and experience in different property disciplines
- Networking and practical activities with property professionals and prospective employers
- The opportunity for graduates to gain membership of the Valuers Registration Board, Property Institute of New Zealand, Real Estate Institute of New Zealand, and Royal Institution of Chartered Surveyors
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

In the first year you will:

- Complete two courses in Business, introducing you to the types of choices facing entrepreneurs and managers and focusing on the development of professional skills
- Take a broad range of courses in core subjects, including Accounting, Economics, Commercial Law and Information Systems
- Be introduced to the study of Property

In subsequent years you will:

- Take courses in valuation, marketing, management, finance, economics, law and land-use planning and controls
- Continue developing your knowledge of the major areas of property finance and investment, valuation, management, construction, development, surveying and Māori land issues
- Complete applied property projects

# Science

## Science

If you have a mind for science and you're keen to keep your options open, then the Bachelor of Science (BSc) is the degree for you. With undergraduate majors in a wide range of subject areas, a BSc will allow you to incorporate different areas of interest and expertise. A BSc will expose you to cutting-edge technologies and provide a gateway to independent research. It also emphasises transferable skills that improve your employment opportunities. Throughout your undergraduate degree you'll be taught by knowledgeable scientists, many of whom are major contributors in their fields.

### Quick facts – BSc

**Full-time:** 3 years

**Points per degree:** 360

**Taught at:**

City, Grafton and Newmarket Campuses

**Application closing date:**

8 December 2020 (Late applications will be considered if places are available.)

**Classes start:**

Semester One: 1 March 2021

Semester Two: 19 July 2021

**Conjoint combinations:**

Arts, Commerce, Design, Engineering (Honours), Fine Arts\*, Global Studies, Health Sciences, Law (including Honours), Music, Nursing, Property

\*Subject to approval for 2021

### What you'll be studying

In your first year you should:

- Enrol in eight courses for up to three subject areas to discover your strengths and interests

In your second year and beyond you will:

- Enrol in a range of more advanced courses relating to your main subject, as well as other related areas within the Science schedules to add depth to your knowledge
- Select up to two courses from the General Education schedules
- Complete a capstone course for your chosen major or specialisation

### Highlights

- New Zealand's largest – and leading – science faculty\*\*
- Eleven Science subjects ranked Number 1 in New Zealand\*\*
- State-of-the-art facilities, including our award-winning undergraduate Chemistry laboratory
- Flexible undergraduate programmes, allowing you to follow your interests and try different courses, while keeping your options open
- Home to the Science Scholars and Tuākana in Science programmes
- Overseas opportunities for study, internships and experiential learning

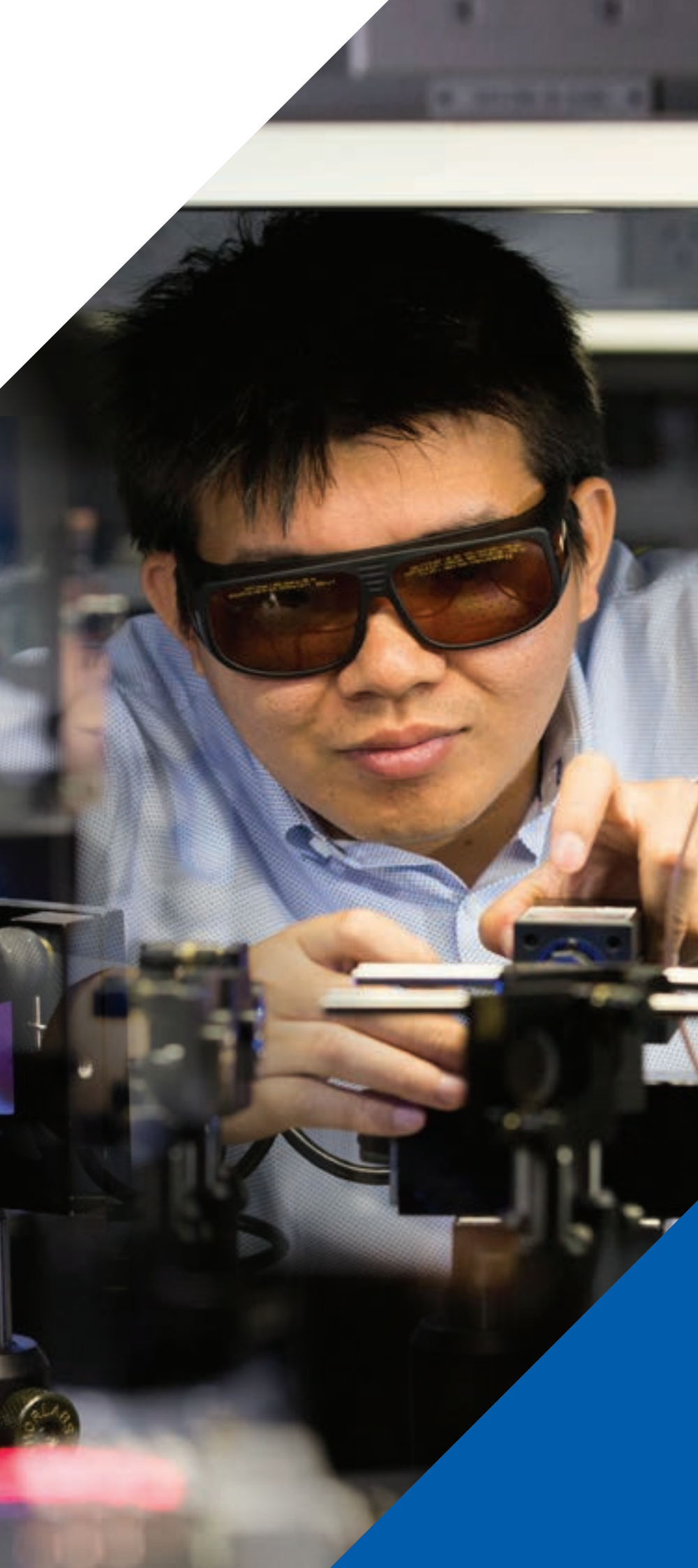
[www.science.auckland.ac.nz/sciencescholars](http://www.science.auckland.ac.nz/sciencescholars)

[www.science.auckland.ac.nz/tuakana](http://www.science.auckland.ac.nz/tuakana)

\*\*[www.science.auckland.ac.nz/excellence](http://www.science.auckland.ac.nz/excellence)







## Michael Cheng

Graduate: Bachelor of Science, major in Physics; Master of Science in Physics (Optics), First Class Honours

Senior Project Scientist at International Earth Sciences (IESE) Ltd

*“At undergrad level, my lecturers used a proactive and experimental approach to help me understand a lot of technical concepts. Lab experiments were a favourite of mine. I was always happy and felt that I had achieved something great every time an experiment was successful and the theories I’d learnt were proven to be true.*

*“I’m a hands-on person and I always query how things work. The content of a Physics degree gets more and more interesting every year. I got motivated to study and work in areas I was interested in.*

*“During my masters, I joined the Spark Entrepreneurship Challenge 100K. Our team used an all-fibre spectroscopy system to quantify bacteria in a solution. Through this, I was exposed to a lot of commercial knowledge. I got to know the industry and learnt how I can commercialise applications. Our team made it to the final ten.*

*“My postgrad research was around that topic, too. I worked closely with the Medical School and Faculty of Engineering. Working across faculties sharpened my skills in communication, problem solving, innovation, management and teamwork. This helped a lot with my current career.*

*“I feel that my academic experience at the University of Auckland prepared me well for professional situations. Difficult courses taught me critical-thinking skills. I learnt how to analyse and solve complex problems. I also came to understand that high-quality results take hard work.”*



Michael describes how his studies here set him up for a great career: [www.auckland.ac.nz/gradvids](http://www.auckland.ac.nz/gradvids)





## Renuka Mahadevan

**Student: Bachelor of Science**

*"I was injured while playing sport at an elite level so I have a special interest in the causes, prevention and rehabilitation of sporting injury. There's a comprehensive subject choice within the BSc programme, and my Exercise Sciences major includes many sub-disciplines that can be used to enhance both peak performance and health. I anticipate that my degree will give me the opportunity for further study in the field of exercise sciences, bioengineering or medicine."*

*"The increasing focus on exercise for health makes it an expanding field with exciting research opportunities. It's not only about improving athletic performance. We also explore how movement can improve the lives of people with conditions such as stroke and cardiometabolic diseases."*

*"I've developed a number of skills that will be valuable in any field, for example, critical review and analysis of information, problem solving, data collection, scientific writing and presentation. Also, my Summer Research Scholarship gave me a taste of practical research and some insight into what the life of an academic involves."*

*"I like the department's community feel, which makes it easy to get to know classmates and lecturers. The teaching staff are all very approachable and willing to help you succeed."*

*"I have used Disability Services to facilitate my learning and succeed academically. To support students with impairments, they offer many services, such as special testing conditions and designated study rooms."*





## Subject areas

### Human and Behavioural Sciences

Anthropological Science

Exercise Sciences

Food Science and Nutrition

Physiology

Psychology

### Natural Sciences

Biological Sciences

Biomedical Science

Marine Science

### Environmental Sciences

Earth Sciences

Environmental Science

Geographical Information Science

Geography

Geophysics

### Physical and Chemical Sciences

Chemistry

Green Chemical Science

Medicinal Chemistry

Pharmacology

Physics

### Mathematical and Computational Sciences

Computer Science

Data Science

Information and Technology Management

Logic and Computation

Mathematics

Statistics

## Choose your career

Each subject area offers a wide range of possible career options. Here are some of them:

**Human and behavioural sciences:** clinical exercise physiologist, dietician, food safety officer, food scientist, human movement scientist, human resources professional, injury prevention consultant, mental health counsellor, policy analyst, psychologist

**Natural sciences:** biotechnologist, drug company representative, ecologist, fisheries analyst, geneticist, health and safety professional, healthcare professional, marine biologist, medical statistician, physiologist, virologist

**Environmental sciences:** atmospheric scientist, archaeologist, conservationist, environmental consultant, geochemist, geographer, geologist, hazards scientist, hydrologist, meteorologist, oceanographer, policy analyst, resource manager, volcanologist

**Physical and chemical sciences:** biochemist, clinical researcher, forensic scientist, genome researcher, industrial chemist, inorganic chemist, laboratory technician, materials chemist, operations manager, organic chemist, pharmaceuticals technologist, toxicologist, wine scientist

**Mathematical and computational sciences:** business analyst, computer systems engineer, database developer, data scientist, economic analyst, financial analyst, merchant banker, programmer, risk manager, security analyst, software engineer, statistician, systems developer, telecommunications developer, traffic engineer, UX developer

### Bachelor of Advanced Science Honours (BAdvSci(Hons))

This four-year programme has a research focus and includes courses designed to develop key research skills. See pg. 28.

### Interested in further study?

The Faculty of Science offers a range of additional qualifications for you to extend your professional development.

Postgraduate programmes include:

- Bachelor of Science (Honours) (BSc(Hons))
- Master of Science (MSc) in a range of subjects
- Doctor of Philosophy (PhD)

# Social Work

## Education and Social Work

Social workers are instrumental in making society a fairer place. They assist individuals, families and communities in a diverse range of areas to overcome social challenges and realise their rights as citizens. There is high demand for qualified social workers in New Zealand and overseas, and the Bachelor of Social Work (BSW) gives you the skills to be an effective practising social worker who can make a difference by helping people to build better lives.

### Quick facts – BSW and BSW(Hons)

**Full-time:** 4 years  
(Part-time study options are also available.)

**Points per degree:** 480

**Taught at:** Epsom Campus

**Application closing date:**  
1 December 2020 (Late applications will be considered if places are available.)

**Classes start:** 1 March 2021

### Highlights

- A professional qualification, recognised by the New Zealand Social Workers Registration Board and other, international bodies
- An integrated approach, combining key knowledge from the social sciences, social work theory and practice skills, policy and legal requirements
- A range of specialist courses and two field placements to give you real-world experience in organisations that include district health boards, services for children, youth and families, and community agencies
- Potential to enter into the Bachelor of Social Work (Honours) programme for the final year of your study (Criteria apply.)

### What you'll be studying

In the first year you will:

- Be introduced to work in social/human services
- Study psychology and sociology for social/human services; cultural diversity; professional communication skills; te reo; tikanga and kaupapa Māori approaches and the role of the Treaty of Waitangi in social work; and the nature and contexts of social work as a profession

In subsequent years you will:

- Build on your theoretical knowledge base through courses in the theory and practice of social work

- Develop your knowledge about working with children and families in diverse cultural communities
- Be able to undertake a research project and complete your degree at postgraduate level if you gain a place in the honours programme

You will also take two courses from the General Education schedule.

### Choose your career

As a qualified social worker, you will be able to become professionally registered in order to practise in a wide range of social service settings, including health (district health boards and hospitals), child and family services, child protection and justice, youth, mental health, disability services, the probation service and community organisations. You might work in direct service with clients, or in policy, research or teaching.

### Other pathways into the programme

The University of Auckland offers the one-year, full-time Tertiary Foundation Certificate, with an Education and Social Work pathway, for those who do not have the grades to gain entrance into the degree programme. For more information about this and the University's full range of preparation programmes, see pg. 88 and 100.

[www.auckland.ac.nz/preparation](http://www.auckland.ac.nz/preparation)

### Interested in further study?

The University offers a range of programmes at postgraduate level, including the Postgraduate Diploma in Professional Supervision and the Master of Social Work to help you to further develop your skills and career.

### Already have a degree?

If you already hold a bachelors degree with study in approved subjects, you may qualify to enrol in the Master of Social Work (Professional).

[www.education.auckland.ac.nz/msw-professional](http://www.education.auckland.ac.nz/msw-professional)







## Amiria Louise Haitana Goodenough

Te Atihaunui-A-Paparangi,  
Ngati Tuwharetoa

Graduate: Bachelor of Social Work  
(Honours)

### Social Worker

*“My 12-week placement in third-year strongly influenced my career choice. It was an intervention role where I worked therapeutically with whānau who had care and protection concerns, in environments of violence, abuse and/or severe drug use. That opportunity confirmed that I wanted to make changes with tamariki and whānau. Today I’m a community-based social worker in a role that allows me to work closely with families at an early stage.*”

*“Initially I saw my Social Work degree as a stepping stone towards my dream of becoming a counsellor. But through the University’s placement opportunities, my passion for social work began to flourish. Counselling is one-on-one, but to make effective change for a child, we need to work with their entire whānau and living context.*”

*“As well as placements, we had workshops focusing on communication skills and interview techniques. The University does well at identifying these needs so that grads are well prepared when it’s time to search for employment. There were also CV workshops to ensure we were fully supported in that aspect of job searching as well.*”

*“At the University of Auckland, I was able to do honours in fourth year. The chance to finish with a higher qualification influenced my decision. And a Master of Social Work would now only take me one year.”*



Amiria describes how her studies here set her up for a great career: [www.auckland.ac.nz/gradvids](http://www.auckland.ac.nz/gradvids)

## Caitlin Rarity

**Student: Bachelor of Sport,  
Health and Physical Education**

*"I've always been involved in sports, and Physical Education was my favourite subject in school. I loved learning about the body and how it moves and then being able to test these theories in practical settings. I am hoping to continue my studies after this degree so that I can become a teacher or sports psychologist.*

*"I chose the University of Auckland as they are one of the top universities in the world. Degrees from Auckland are well recognised internationally. I also picked Auckland because they redesigned the Sport, Health and Physical Education degree a few years ago, so the BSHPE is a fresh new programme.*

*"So far this year we've had courses on muscles and bones, games, lifespan development, sociology, teaching and learning, physiology and food education. These courses give you a taste of all aspects sports, whether you want to be in teaching, health education or another profession.*

*"The skill analysis assessment was one of my favourite activities as we were able to analyse our own performance in a sport.*

*"For me the best part about studying at the University of Auckland has been the support from the lecturers. They're always there to help us with assessment or even if we are just feeling stressed. I also like the family feeling between the students. With a smaller cohort than other programmes, we've formed a whānau that we feel comfortable with. We're always encouraging each other to reach our full potential."*





# Sport, Health and Physical Education

## Education and Social Work

Turn your passion into a career in sport, wellbeing and health promotion. This degree is your opportunity to become a leader in the exciting worlds of sport, health and physical education. The programme is flexible in design, so you can choose from courses across different disciplines to create your own unique pathway that complements your interests and career aspirations. Pathways to explore include sport leadership and coaching, health education and promotion, sport science, health and physical education, and dance.

### Quick facts – BSportHPE

**Full-time:** 3 years

(Part-time study options are also available.)

**Points per degree:** 360

**Taught at:** Epsom Campus

(Some courses are taught at City Campus.)

**Application closing date:** 1 December 2020 (Late applications will be considered if places are available.)

**Classes start:** 1 March 2021

**Conjoint combination:** Commerce

- Have the opportunity to study across the University in Population Health, Sport Science, Dance or other specialist courses
- Gain experience in using digital technologies to support and inform the work you do as a student and when you graduate
- Take two courses from the General Education Schedule

### Choose your career

You will graduate with an in-depth understanding of the latest research, theories, ideas, concepts and practices related to the fields of Sport, Health and Physical Education. You will be conscious of, and culturally responsive to, the needs of a range of community groups, including young people and Māori and Pacific communities. You will have built the skills and understanding to be able to lead change in communities to improve health and wellbeing and enable others to enjoy physical activities. Career paths and jobs can be varied depending on your area of interest. Examples include:

- Professional coaching, administration and management
- Corporate health and wellbeing
- Sports programme development and coordination in schools
- Community health education, health promotion and advocacy
- Community dance teaching
- Event management
- Teaching\*

### Interested in further study?

Through a wide variety of postgraduate study options you can develop further skills and new knowledge to advance your interests and undertake research.

### Other pathways into the programme

The University of Auckland offers a one-year, full-time Tertiary Foundation Certificate for those who do not have the grades to gain entrance into the degree programme. For more information, see pg. 88.

[www.auckland.ac.nz/preparation](http://www.auckland.ac.nz/preparation)

*\*If you decide to pursue a career in teaching, you can add a one-year Graduate Diploma in Teaching, subject to meeting entry criteria. See pg. 44 for more details.*

### Highlights

- Study areas spanning Sport, Health and Physical Education, as well as choosing a specific focus within your study programme
- Industry experience or research to build your specialist knowledge and identify where your interests lie
- Courses drawing on the best international research and practice, grounded in the educational, social and cultural contexts of Aotearoa New Zealand
- Elective courses taught by specialists across the University in Sport Science, Dance and Sport, Health and Physical Education
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

In the first year you will:

- Complete core courses (practical and theoretical) that introduce you to the broad disciplines of Sport, Health and Physical Education
- Take elective courses in Health Promotion, Health and Physical Education, Dance, Sport Science, and Sport Coaching and Leadership
- Begin your focused pathway in Year 1 or take electives to help decide your focus from Year 2 onward

In subsequent years you will:

- Take courses to further build your skills and knowledge relating to Sport, Health and Physical Education, build on your area of focus and get practical experience to support your learning

# Urban Planning

## Creative Arts and Industries

Urban planners play a critical role in shaping our cities, determining how we work, live and play. They deal with the complex issues of urban growth, climate change, sustainability, infrastructure, transport, land use and social justice, ensuring high-quality urban design. The Bachelor of Urban Planning (Honours) is the only programme of its type in the country. It's designed to provide you with the critical knowledge and skills required for urban planning practice in an increasingly complex and diverse world.

### Quick facts – BUrbPlan(Hons)

**Full-time:** 4 years

**Points per degree:** 480

**Taught at:** City Campus

**Application closing date:**  
8 December 2020

**Classes start:** 1 March 2021

### Highlights

- Real-world learning experiences through studio-based teaching projects
- Courses combining creativity, critical thinking, design and analysis
- Thorough preparation for professional life through the development of leadership and project management skills
- A professional degree recognised for membership of the New Zealand Planning Institute (NZPI)
- Overseas opportunities for study, internships and experiential learning

### What you'll be studying

In the first year you will:

- Explore the historical development of urban planning, its theoretical underpinning and ways in which this history and theory are applied to urban planning practice
- Gain an introduction to professionalism, ethics and contemporary issues facing practitioners
- Learn about the factors that influence the shape and structure of our urban spaces
- Study successful urban planning policy
- Come to understand how environmental, cultural, social and economic factors impact on urban planning practice
- Develop drawing and visual literacy skills to convey ideas in urban planning
- Take one course from the General Education Schedule

Over the next three years your courses cover:

- Sustainable and resilient urban development
- Housing and affordability issues
- The integration of infrastructure with land use
- Transportation planning
- Māori urban planning
- Urban design
- Visual and spatial literacy
- Urban economics
- Urban environmental issues
- Urban planning law

You will also take a second course from the General Education Schedule.

### Choose your career

Worldwide, more and more people are moving from rural to urban environments. There is increased need for urban planning graduates with the strategic knowledge and skills for problem-solving in this pressured and challenging context.

Employment opportunities exist within central and local government, community groups, iwi authorities, NGOs and private practice. Our graduates are currently working throughout New Zealand, Asia, the Pacific, the UK, Australia and North America.

### Interested in further study?

After completing the Bachelor of Urban Planning (Honours) (BUrbPlan(Hons)), there are postgraduate study options, including the Master of Urban Planning (MUrbPlan), Master of Urban Design (MUrbDes), Master of Heritage Conservation (MHerCons) and the PhD (Urban Planning).





## Charlie Tseng

Graduate: Bachelor of Urban Planning  
(Honours)

**Resource Consent Planner  
at Auckland Council**

*“My travelling experiences around the world fed my interest in the urban environment. I’ve been amazed by all the vibrant streets, public spaces, and transport systems. Having lived in Auckland most of my life, I believe there’s huge potential for improvement. Consequently, I’ve always wanted to work in an industry that could directly contribute to making Auckland a better city.*”

*“Being a good planner requires a broad understanding so you can work with specialists in other fields and make fully-informed decisions. I soon learned the importance of history, economics, social sciences, law, community engagement, policy, engineering, architectural drawing and computer modelling.*”

*“My studies at Auckland were always geared towards professional life. We had a dedicated studio space that mimicked a professional, collaborative working environment.*”

*“There were many networking opportunities, including career evenings and the annual prize-giving. Representatives of many leading businesses shared how they were making our city a better place. It was a great way to see diverse career opportunities. I’m still in contact with many of my lecturers to share the latest industry knowledge.*”

*“My studies ensured a smooth transition into professional planning. I’d developed strong self-management skills through multiple concurrent projects – and critical thinking through challenging research projects. These have given me a crucial advantage in the work environment.”*



Charlie describes how his studies here set him up for a great career: [www.auckland.ac.nz/gradvids](http://www.auckland.ac.nz/gradvids)

A portrait of Robyn Lesatele, a young woman with long dark hair, wearing a light grey sweater and a striped skirt. She is looking slightly to the right of the camera with a gentle smile. The background is a blurred outdoor setting with green foliage.

## Robyn Lesatele

Aleisa, Tufulele,  
Faleasiu and Sataua, Samoa

**Graduate: Bachelor of Arts/  
Bachelor of Laws conjoint**

*“My passion for social justice grew stronger throughout my Arts degree. I took on my conjoint because I wanted to utilise the law to battle injustice and be a voice for vulnerable groups such as Pacific peoples. I now have a wide range of skills that are adaptable to the changing workforce in a number of contrasting industries.*

*“One career option is to become a policy advisor. Advising the decision makers of our country on the best policy options is a powerful position to be in.*

*“At University I met amazing people who opened doors for me. I was a Tuākana mentor in the Faculty of Arts and helped Māori and Pacific students in Sociology.*

*“In Pacific Studies, I completed a research project around ‘Fa’alavelave’ a Samoan tradition of gift giving, which over the years has become more extravagant and expensive. It was an opportunity to discuss a prevalent issue in the Samoan community today. The project was picked up by the media and I had the privilege to speak on Radio New Zealand. This sparked conversations within the Samoan community in New Zealand and abroad. I was amazed that my research created a space for discussion and possible ways to address this issue.*

*“I am the first in my family to come to university. I’ve gained a passion to keep learning and to think critically about the world around me. I’m also driven to encourage more Pacific young people to pursue their passions through university studies.”*



# Double your options with a conjoint programme

There are many good reasons to choose a conjoint programme. Study in one area will often enrich that in another. Employers are attracted to the maturity and versatility of graduates who have a breadth of skills and knowledge across two disciplines. It's also the opportunity to mix two different areas of interest.

A conjoint programme allows you to work towards two different bachelors degrees at the same time to obtain a joint qualification more quickly than if you completed each degree separately. Many conjoint programmes can be completed within four to five years, depending on the combination of degrees.

A conjoint programme often requires just one extra course to be taken each year (on top of a normal full-time load). The short timeframe is due to a reduced points requirement per degree as some elective courses are not required.

You can apply for a conjoint programme when you make your initial application or do so in subsequent years if you later decide you'd like to gain a second degree.

Not all degree programmes include conjoint options. Possible conjoint combinations are also listed under "Quick facts" on the programme pages in this prospectus. (See pg. 28–84.)

The rank score for guaranteed admission into conjoint programmes is higher than for single bachelors programmes. (See pg. 97.)

[www.auckland.ac.nz/conjoints](http://www.auckland.ac.nz/conjoints)

## Available conjoints 2021

|                         |
|-------------------------|
| BAdvSci(Hons)/BA        |
| BAdvSci(Hons)/BCom      |
| BAdvSci(Hons)/BDes      |
| BAdvSci(Hons)/BE(Hons)  |
| BAdvSci(Hons)/BFA*      |
| BAdvSci(Hons)/BGlobalSt |
| BAdvSci(Hons)/BHSc      |
| BAdvSci(Hons)/BMus      |
| BAdvSci(Hons)/BNurs     |
| BAdvSci(Hons)/BProp     |
| BAdvSci(Hons)/LLB       |
| BAdvSci(Hons)/LLB(Hons) |
| BA/BCom                 |
| BA/BDes                 |
| BA/BE(Hons)             |
| BA/BFA                  |
| BA/BGlobalSt            |
| BA/BHSc                 |
| BA/BMus                 |
| BA/BProp                |
| BA/BSc                  |
| BA/LLB                  |
| BA/LLB(Hons)            |
| BCom/BDes               |

|                     |
|---------------------|
| BCom/BE(Hons)       |
| BCom/BFA*           |
| BCom/BGlobalSt      |
| BCom/BHSc           |
| BCom/BMus           |
| BCom/BProp          |
| BCom/BSc            |
| BCom/BSportHPE      |
| BCom/LLB            |
| BCom/LLB(Hons)      |
| BDes/BE(Hons)       |
| BDes/BFA*           |
| BDes/BGlobalSt      |
| BDes/BHSc           |
| BDes/BMus           |
| BDes/BProp          |
| BDes/BSc            |
| BDes/LLB            |
| BDes/LLB(Hons)      |
| BE(Hons)/BFA*       |
| BE(Hons)/BGlobalSt  |
| BE(Hons)/BMus       |
| BE(Hons)/BProp      |
| BE(Hons)/BSc        |
| BE(Hons)/LLB        |
| BE(Hons)/LLB(Hons)  |
| BFA/BGlobalSt*      |
| BFA/BHSc*           |
| BFA/LLB*            |
| BFA/LLB(Hons)*      |
| BFA/BMus*           |
| BFA/BSc*            |
| BGlobalSt/BHSc      |
| BGlobalSt/BProp     |
| BGlobalSt/BSc       |
| BGlobalSt/LLB       |
| BGlobalSt/LLB(Hons) |
| BGlobalSt/BMus      |
| BHSc/BNurs          |
| BHSc/BSc            |
| BHSc/LLB            |
| BHSc/LLB(Hons)      |
| BMus/LLB            |
| BMus/LLB(Hons)      |
| BMus/BSc            |
| BNurs/BSc           |
| BProp/LLB           |
| BProp/LLB(Hons)     |
| BProp/BSc           |
| BSc/LLB             |
| BSc/LLB(Hons)       |

\*Subject to approval for 2021

# Preparation programmes

If your final school results weren't what you'd hoped they'd be, there are still options that allow you to study at the University of Auckland. There are more preparation pathways listed on pg. 100–103. Please note that the Tertiary Foundation Certificate and the UniBound programme are not available to international students. Refer to pg. 109 for preparation programmes for international students.

## Tertiary Foundation Certificate (TFC)

We aim to prepare you for university study. You'll have opportunities to gain the confidence and skills to enter the University of Auckland and succeed in your chosen degree programme. The TFC is a full-time, one-year study programme. We offer you a variety of pathways. Each pathway leads into a different degree or degrees – and involves a specific combination of courses suited to those degrees. Note that moving from a TFC pathway into a specific degree is not automatic. It depends on the grades you achieve in your TFC year.

### Arts

This pathway prepares you to enrol in a degree in Arts, Global Studies or programmes within Creative Arts and Industries.

### Business and Economics

This pathway prepares you to enrol in the Bachelor of Commerce (BCom).

### Education and Social Work

This pathway prepares you to enrol in a degree in the Faculty of Education and Social Work.

### Engineering

This pathway prepares you to enrol in the Bachelor of Engineering (Honours) or the Bachelor of Architectural Studies (BAS).

### Science

This pathway prepares you to enrol in the Bachelor of Science. If you achieve the required TFC grades, you could also enrol in a Bachelor of Health Sciences or a Bachelor of Science majoring in Biomedical Science.

### Other options

If you haven't yet decided which degree to pursue, you could enrol in our General pathway. This option involves a combination of TFC courses.

If you achieve the required grades, you could then enrol in a Bachelor of Arts, Bachelor of Science or Bachelor of Commerce.

TFC also has a Plus pathway. If you gain a GPA of 7 in Semester One of the TFC, you'll have the opportunity to enrol in a selected Stage 1 bachelors course as part of your Semester Two TFC programme. This course will be credited to both the TFC and your degree.

### The application process

To be eligible to apply for TFC you must:

- Be a New Zealand citizen or permanent resident
- Have either completed Year 13 or, if you left school prior to or immediately after completing Year 12, you must have been out of school for at least one calendar year

All applicants must complete our diagnostic assessment in English and Maths to demonstrate their abilities. Applicants may then be selected for a personal interview to further their application. Although the test results are not all that we consider, they're an important factor.

### Services and fees

TFC students gain access to all the University's student services and may also be eligible to apply for student loans and allowances. Fees for 2020 were \$1702.80 for the year. Please be aware that your TFC year will count in your Studylink history.

For more information about the TFC:

**Phone:** +64 9 923 4145

**Email:** [tfc@auckland.ac.nz](mailto:tfc@auckland.ac.nz)

**www.tfc.ac.nz**

## UniBound – Academic Enrichment Programme

The UniBound programme is designed for Māori and Pacific school leavers who believe they can benefit from a preparation programme that introduces them to the University of Auckland and its facilities. It's designed to support future success in their chosen field of study.

UniBound Summer is a free five-week academic enrichment programme that will take place from January to February 2021. Registrations are open for all Māori and Pacific students who have shown interest in, or already applied for, a University of Auckland programme. Students who have not yet formally applied to the University will receive guidance and assistance in doing so.

UniBound Summer runs from 9am–4pm Monday to Friday, with a set field trip or activity each week. The programme content includes:

- Academic preparation in numeracy and literacy
- Learning about Pacific and Māori cultures and knowledge
- Off-campus learning activities such as field trips, sports days and intercampus visits
- University 101: getting to grips with study at the University, including where and how to do things
- Team-building activities and peer mentoring
- HOP cards for travel during the five-week programme

UniBound Summer is also open to students of Māori and Pacific descent who have not achieved University Entrance or gained acceptance into their programme of choice. They will be considered for a place in UniBound Foundation, a part of the Tertiary Foundation Certificate (TFC). Applications to the TFC will be made for relevant students during UniBound Summer. The UniBound team will provide pastoral and academic support during the TFC.

Contact us if you are unsure about your eligibility.

For more information about the UniBound programme:

**Phone:** 0800 61 62 63

**Email:** [unibound@auckland.ac.nz](mailto:unibound@auckland.ac.nz)

**www.unibound.ac.nz**





# Admission

|  |     |
|--|-----|
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# OPEN DAY

2020

## **ON CAMPUS**

Saturday  
29 August  
9am–2pm

## **ONLINE**

Tuesday–Thursday  
25–27 August  
6–9.10pm



THE UNIVERSITY OF  
**AUCKLAND**  
Te Whare Wānanga o Tāmaki Makaurau  
NEW ZEALAND

[OPENDAY.AC.NZ](https://openday.ac.nz)



# It's time to apply

So, you've made your decision on what you want to study, and now it's time to apply. What do you need to do? It's a two-step process to apply for and enrol in your chosen programme.

## First you need to apply

Go online and apply for admission. If you haven't already, you'll be asked to sign up for a new account. It's easy, and you'll soon be underway in making your application.

[www.auckland.ac.nz/apply](http://www.auckland.ac.nz/apply)

Next you will receive an acknowledgement email asking you to provide supporting documents (and in some cases to complete other requirements\*) before your application can be assessed.

Remember, you can apply for more than one programme. We'll be assessing your application, and you can check your application status online at any time. Be patient though – documents can take up to a week to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.

If your application is successful, we'll email you an offer – normally from mid-January.\*\*

To accept or decline this offer, log onto [www.auckland.ac.nz/apply](http://www.auckland.ac.nz/apply)

## Next you need to enrol

Once you've accepted an offer of a place in a programme, you can enrol in your courses. If you need some help with the enrolment process and would like an online tutorial, visit [www.auckland.ac.nz/enrolment](http://www.auckland.ac.nz/enrolment)

Next you need to make sure you pay your fees! [www.auckland.ac.nz/fees](http://www.auckland.ac.nz/fees)

If you're starting tertiary study for the first time, you may be eligible for one year of fees-free study. Visit the Ministry of Education website for more details. <http://bit.ly/2yZRCG5>

Stuck? At any point in the process you can find answers to your questions 24/7 at [www.askauckland.ac.nz](http://www.askauckland.ac.nz). Or there's someone who can help during business hours at **0800 61 62 63** or at [studentinfo@auckland.ac.nz](mailto:studentinfo@auckland.ac.nz)

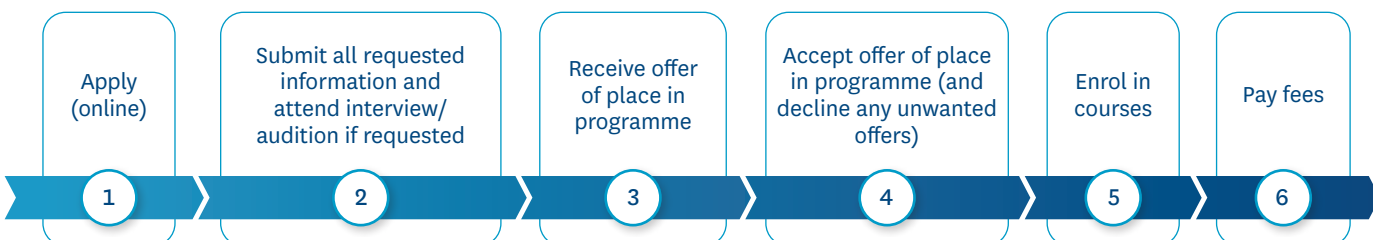
Some late applications may be accepted after 2020 school results are received. It is advisable, however, to apply for all programmes that you might wish to enrol in before the published closing date. Multiple applications are acceptable and all applications will be considered when 2020 academic results are available.

Now turn the page to check out your application eligibility.

\*For some programmes, you may be required to submit supplementary information (eg, a portfolio of work, referee reports, an online form) or to attend an interview/audition.

\*\*If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options. Your final offer of a place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

## The application and enrolment process



# How do you get in?

To study at the University of Auckland, you must have a University Entrance qualification and be selected into a programme.

Our University is committed to being a safe, inclusive and equitable place to study and work. As part of this commitment, we aim to increase the participation and success of Māori students and students from equity groups. These include Pacific students, students with disabilities, students from low socio-economic and refugee backgrounds, men or women who experience barriers to access and success, and Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) students. In addition, the University-wide Tuākana Learning Community works with Māori and Pacific students through a variety of academic, pastoral and cultural initiatives to enhance academic success. Visit [www.equity.auckland.ac.nz](http://www.equity.auckland.ac.nz) or [www.auckland.ac.nz/tuakana](http://www.auckland.ac.nz/tuakana)

The following pages explain the different University Entrance qualifications and what you need for selection into the programme you wish to pursue. Please note that information on these pages applies to New Zealand citizens or holders of a New Zealand residence class visa, or Australian citizens or permanent residents living in New Zealand. International applicants should refer to pg. 109.

## General admission information

### Minimum age

To be eligible for admission to the University of Auckland, you normally must have reached the age of 16 years by 31 December in the year preceding that in which admission is sought.

### English language requirements

You must meet certain standards of English language proficiency.

If you are applying for admission to an undergraduate programme – and you are a domestic student, or an international student applying on the basis of a New Zealand secondary school qualification, or you're applying on the basis of results at another New Zealand tertiary institution – in addition to any University Entrance Literacy standard, you must meet the Academic English Language Requirement either at the point of admission or during your first 12 months of study. For more information please see pg.103 or [www.auckland.ac.nz/aelr](http://www.auckland.ac.nz/aelr)

### Undergraduate Targeted Admission Schemes (UTAS)

UTAS is the University's Undergraduate Targeted Admission Schemes for eligible Māori and applicants from some equity groups. UTAS reserves a number of places in our undergraduate programmes for applicants who have met the University Entrance (UE) standard but have not met the guaranteed entry score for the programme of their choice. UTAS places are reserved for eligible:

- Māori applicants
- Pacific applicants
- Applicants with disabilities
- Applicants from low socio-economic backgrounds (for the purposes of UTAS, school leavers from decile 1–3 schools)
- Applicants from refugee backgrounds

For more information visit [www.auckland.ac.nz/utas](http://www.auckland.ac.nz/utas)

## Admission from New Zealand secondary school qualifications in 2021

To be admitted to the University, school leavers must have a University Entrance qualification based on NCEA, Cambridge International, IB or another recognised, equivalent qualification. You must also meet the admission requirements and be selected into your programme of study. See pg. 92–97 for details of the requirements for admission and selection from your qualification pathway.

To recognise the disruption caused by Covid-19, the University of Auckland has made some changes to the entry requirements for school leavers, see [2021 University entrance for school leavers](#).

*The University of Auckland has taken all steps to ensure that the information on these pages is correct but please note that changes may occur. Please refer to [www.auckland.ac.nz](http://www.auckland.ac.nz) or call 0800 61 62 63 for updated information.*

### Approved subjects and required subjects

Approved subjects are those approved by the New Zealand Qualifications Authority (NZQA) for University Entrance. For a list of approved subjects contact your school or visit the NZQA website [www.nzqa.govt.nz/ncea](http://www.nzqa.govt.nz/ncea)

Required subjects are approved subjects that we require you to have studied before you can be considered for selection into some programmes.

### Conjoint programmes

If you are applying for a conjoint programme, you must meet the admission and selection requirements for both programmes of study.

### Rank scores for all applicants

All undergraduate applicants will be given a rank score. The tables on pg. 96–97 show the rank scores required for guaranteed entry in 2021, specific subject and credit requirements and any other requirements you need for admission into the University of Auckland's undergraduate programmes. For more information about individual programme requirements refer to the relevant faculty undergraduate prospectus or website.

### Guaranteed admission

You will be offered a place if you meet the University Entrance standard, the rank score and the other requirements for your programme or programmes.

## Special Admission

If you are over 20 on or before the first day of semester, a New Zealand or Australian citizen or permanent resident, and have no formal University Entrance qualification, you may be eligible for Special Admission. If admission is approved, you may be considered for selection into programmes such as the Bachelors of Arts, Dance Studies, Design, Education, Fine Arts, Laws (Part I), Music, Sport, Health and Physical Education or Science. For a full list of programmes, please see our website.

You must consult with the relevant faculties before applying for courses or programmes. Evidence of other study or work skills will need to be provided with your application.

## Recognition of Prior Study

The University welcomes applications from students who wish to transfer from other tertiary institutions. At the time of applying, you may also apply for credit for courses completed elsewhere. If you are a New Zealand or Australian citizen or permanent resident and have studied at another tertiary institution in New Zealand or overseas, please see

[www.auckland.ac.nz/priortertiarystudy](http://www.auckland.ac.nz/priortertiarystudy)

If you have studied at secondary level overseas, please see

[www.auckland.ac.nz/prioroverseasschoolstudy](http://www.auckland.ac.nz/prioroverseasschoolstudy)

### Dates to remember

Applications to the University of Auckland must be received no later than the published closing date. Applications received after the closing date will only be considered on the basis of academic merit, if there are places available. Please refer to pg. 113 for application closing dates.



# National Certificate of Educational Achievement – (NCEA) Level 3

## The University Entrance Standard

You will be qualified for entrance to New Zealand universities in 2021 if you have obtained:

- NCEA Level 3
- Approved subjects: For entry into a programme in 2021, 12 credits in each of three approved subjects at L3. For entry into a programme from 2022 onwards, 14 credits in each of three approved subjects at L3.
- Literacy requirement: 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing
- Numeracy requirement: 10 credits at Level 1 or above, made up of achievement standards in a range of subjects; or all three numeracy unit standards 26623, 26626 and 26627

For more information on University Entrance, please see NZQA's website [www.nzqa.govt.nz/ncea](http://www.nzqa.govt.nz/ncea)

To be admitted to the University of Auckland you must gain the University Entrance Standard and be selected into a programme.

## Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving University Entrance, some of our undergraduate programmes require you to have taken specific subjects and gained minimum credits in certain subjects. Some programmes have other requirements such as a portfolio, audition and/or interview.

The tables on pg. 96–97 show the rank scores required for guaranteed entry in 2021, specific subject and credit requirements and any other requirements you need for admission and selection into the University of Auckland's undergraduate programmes.

For more information about requirements for specific programmes (eg. portfolio of creative work) refer to the faculty undergraduate prospectus or website.

## How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3. The maximum rank score is 320.
- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.
- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

|            |          |
|------------|----------|
| Excellence | 4 points |
| Merit      | 3 points |
| Achieved   | 2 points |

## Example of how a rank score for NCEA Level 3 is calculated

| Subject   | Standard type | Results                                 | Calculate                                | Rank Score |
|---|---------------|---|--|------------|
| English   | Achievement   | 6 Excellence<br>6 Merit<br>16* Achieved | 6x4 points<br>6x3 points<br>12*x2 points | 66         |
| History   | Achievement   | 8 Excellence<br>10 Achieved             | 8x4 points<br>10x2 points                | 52         |
| Physics   | Achievement   | 24 Merit                                | 24x3 points                              | 72         |
| Calculus  | Achievement   | 4 Excellence<br>3 Merit<br>8** Achieved | 4x4 points<br>3x3 points                 | 25         |
| Statistics  | Achievement   | 7 Merit<br>10** Achieved                | 7x3 points                               | 21         |
| Economics   | Achievement   | 6*** Achieved                           | Not counted***                           | Nil        |
| <b>Rank score</b>   |               |   |  | <b>236</b> |
| <p><i>*Maximum 24 credits per subject. Any points above this limit are excluded.</i><br/> <i>**Not included as only best 80 credits used in calculation of rank score.</i><br/> <i>***Only five subjects are included in the calculation.</i></p> |               |   |  |            |

International applicants should also refer to pg. 109.



# Cambridge Assessment International Education (Cambridge International)

If you are applying for admission to the University of Auckland in 2021 on the basis of Cambridge International (formerly known as University of Cambridge International Examinations [CIE]), you will be required to meet the following University Entrance Standard, as established by Universities New Zealand.

## The University Entrance Standard

### Part A

Applicants must obtain

- A minimum of 120 points on the New Zealand Cambridge International score table at A or AS level from any syllabus groups from those available in New Zealand (check with a Cambridge school for details\*\*), which are broadly equivalent to those in the list of approved subjects for NCEA, and
- A D grade or better in syllabuses from at least three different syllabus groups (excluding Thinking Skills)

### Part B

Literacy and numeracy must be satisfied as follows:

#### Literacy

*Either* An E grade or better in any one of AS English Language, Language and Literature in English, Literature in English. A D grade or better will satisfy one of the syllabus requirements of Part A.

*Or* As prescribed for University Entrance with NCEA.

#### Numeracy

*Either* (i) A D grade or better in IGCSE or GCSE Mathematics, or  
(ii) Any Mathematics passed at AS level. A D grade or better will satisfy one of the syllabus requirements of Part A.

*Or* As prescribed for University Entrance with NCEA.

\*The New Zealand Cambridge International score table may be found at [www.bit.ly/2OV6HWk](http://www.bit.ly/2OV6HWk)

\*\*Please contact your school for details: [www.acsnz.org.nz/acsnzschoools.cfm](http://www.acsnz.org.nz/acsnzschoools.cfm)

To be admitted to the University of Auckland, you must gain the University Entrance Standard and be selected into a programme.

## Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving University Entrance, some of our undergraduate programmes require you to have taken specific subjects. Some programmes have other requirements such as a portfolio, audition and/or interview.

The tables on pg. 96–97 show the rank scores required for guaranteed entry in 2021, specific subject requirements and any other requirements you need for admission and selection into the University of Auckland's undergraduate programmes.

For more information about requirements for specific programmes (eg. portfolio of creative work) refer to the faculty undergraduate prospectus or website.

## How your rank score is calculated

You will be allocated a rank score using the New Zealand Cambridge International score table for the best 6 subject units at AS or A level, provided that no more than two subject units are included from any one syllabus group in the table of available syllabus groups, which are broadly equivalent to those in the list of approved subjects for NCEA. (1 AS level = 1 subject unit; 1 A level = 2 subject units.) (Thinking Skills and the General Paper will be excluded.)

- The rank score will be calculated from your New Zealand Cambridge International score table points by awarding the following points for each syllabus group (to a maximum of six subject units). The maximum rank score is 420.

| Level | A*         | A          | B          | C         | D         | E         |
|-------|------------|------------|------------|-----------|-----------|-----------|
| A     | 140 points | 120 points | 100 points | 80 points | 60 points | 40 points |
| AS    | –          | 60 points  | 50 points  | 40 points | 30 points | 20 points |

- An A Level counts as two subject units. Where a student has studied more than six subject units, the best six scores will be used.
- A Cambridge International rank score may differ from the New Zealand Cambridge International score table used for University Entrance because only syllabuses that contribute to University Entrance are used for ranking. (Thinking Skills and the General Paper will be excluded.)

International applicants should also refer to pg. 109.

## Example of how a Cambridge International rank score is calculated

| Syllabus  | Level | Subject units | Grade | Tariff points | Rank score |
|---|-------|---------------|-------|---------------|------------|
| Chemistry   | A     | 2             | B     | 100           | 100        |
| Mathematics   | A     | 2             | B     | 100           | 100        |
| Physics   | AS    | 1             | B     | 50            | 50         |
| English   | AS    | 1             | C     | 40            | 40         |
| Biology   | AS    | 1             | D     | 30            | Nil*       |
| <b>Rank score</b>   |       |               |       |               | <b>290</b> |
| *Maximum six subject units. If more are achieved, the best six scores are used. |       |               |       |               |            |



## International Baccalaureate (IB)

If you are applying for admission to the University of Auckland in 2021 on the basis of International Baccalaureate, you will be required to meet the following entrance standard, as established by Universities New Zealand.

### The University Entrance Standard

You must have been awarded the full IB Diploma, for which you must have achieved a minimum of 24 points. An IB Diploma completed with English as Language A1 at either Higher or Standard Level, and including any mathematics subject, satisfies the literacy and numeracy requirements for University Entrance.

Please note that the University will also accept English Language B at Higher Level, with a minimum grade of 5, as satisfying the Literacy requirement for University Entrance.

To be admitted to the University of Auckland, you must gain the University Entrance Standard and be selected into a programme.

### Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving University Entrance, some of our undergraduate programmes have other requirements such as a portfolio, audition and/or interview. Please note, some programmes will require you to have taken specific subjects.

The tables on pg. 96–97 show the rank scores required for guaranteed admission in 2021 and any other requirements you need for admission and selection into the University of Auckland's undergraduate programmes.

For more information about requirements for specific programmes (eg, portfolio of creative work) refer to the relevant faculty undergraduate prospectus or website.

### How your rank score is calculated

You will be allocated a rank score according to your IB score. For example, if you achieve 27 points for IB, your rank score will also be 27 points. The maximum rank score is 45.

International applicants should also refer to pg. 109.



# Undergraduate programme admission requirements for school leavers who have achieved University Entrance

This table indicates the rank score, subject/credit requirements and other requirements that will guarantee you admission to your programme in 2021. Please refer to pg. 93–95 for an explanation of NCEA, Cambridge International and IB and how your rank score will be calculated. If you achieve the University Entrance standard but not the rank score for guaranteed entry into your programme of choice, your application will be given individual consideration if places are available. Please refer to pg. 100 for more information.

| Programme   | NCEA (Level 3)   | Cambridge International   | IB   |
|---|--|---|--|
| Bachelor of Advanced Science (Honours) (BAdvSci(Hons))  | 260  | 310   | 33   |
| Bachelor of Architectural Studies (BAS)   | 230  | 280   | 31   |
|   | Subject to the qualitative evaluation of a portfolio of creative work and written statement.   |   |  |
| Bachelor of Arts (BA) <sup>1</sup>  | 150  | 150   | 26   |
| Bachelor of Commerce (BCom) <sup>2</sup>  | 180  | 190   | 27   |
| Bachelor of Dance Studies (BDanceSt)  | 150  | 150   | 26   |
|   | Subject to the qualitative evaluation of a CV, written statement and an audition/interview.  |   |  |
| Bachelor of Design (BDes)   | 180  | 190   | 27   |
| Bachelor of Education (Teaching) (BE(Tchg)) <sup>3</sup>  | 150  | 150   | 26   |
|   | Subject to satisfactory interview, police check, safety checks and referees' reports. (You may also be required to sit literacy, numeracy, and IELTS assessments.) |   |  |
| Bachelor of Education (Teaching English to Speakers of Other Languages) (BE(TESOL)) (Semester Two intake only.) | 150  | 150   | 26   |
|   | Subject to satisfactory interview, police check, safety checks and referees' reports.  |   |  |
| Bachelor of Engineering (Honours) (BE(Hons)) <sup>4,5</sup>   | 260 with 17 external Level 3 credits in Calculus and 16 external Level 3 credits in Physics  | 310 with Mathematics and Physics at A Levels                          | 33 with Mathematics and Physics at HL level        |
| Bachelor of Fine Arts (BFA)   | 150  | 150   | 26   |
| Bachelor of Global Studies (BGlobalSt)  | 210 with a minimum of 16 Credits in each of three subjects from the NCEA approved subject list. Study of an additional language is encouraged.                     | 230. Study of an additional language is encouraged.                   | 28. Study of an additional language is encouraged. |
| Bachelor of Health Sciences (BHSc)  | 250  | 300   | 33   |
|   | For 2022 entry onwards, specific subjects may be required.   |   |  |
| Bachelor of Laws (LLB (Part I)) <sup>6</sup>  | At LLB Part I, students must apply for a conjoint degree or concurrent degrees (LLB Part I and another degree programme).  |   |  |
| Bachelor of Music (BMus)  | 150  | 150   | 26   |
|   | Entry to Creative Practice: Classical; Jazz; or Popular Music is subject to the qualitative evaluation of an audition portfolio. <sup>7</sup>                      |   |  |
| Bachelor of Nursing (BNurs)   | 230 with a minimum of 18 credits from one of Biology, Chemistry, Physics   | 280 with one subject from Biology, Chemistry, Physics at full A Level | 31   |
| Bachelor of Property (BProp) <sup>2</sup>   | 180  | 190   | 27   |
| Bachelor of Science (BSc) <sup>8</sup><br>- Biomedical Science  | 280  | 310   | 33   |
| - Food Science and Nutrition  | 200  | 200   | 28   |
| - all other majors/specialisations  | 165  | 170   | 26   |
| Bachelor of Social Work (BSW) <sup>3</sup>  | 150  | 150   | 26   |
|   | Subject to a satisfactory police check, safety checks and referees' reports. Interviews may be required.   |   |  |
| Bachelor of Sport, Health and Physical Education (BSportHPE) <sup>3</sup>                                       | 150  | 150   | 26   |
| Bachelor of Urban Planning (Honours) (BUrbPlan(Hons))   | 180  | 190   | 27   |



## Conjoint programmes

Applicants must achieve the greater of the two rank scores for their selected programmes and must meet the entry requirements for both programmes. Not all degree programmes have conjoint options.

| Programme  | NCEA (Level 3)   | Cambridge International  | IB   |
|--|--|--|--|
| Bachelor of Advanced Science (Honours) conjoins            | 275  | 330  | 36   |
| Bachelor of Arts conjoins                                  | 210  | 230  | 28   |
| Bachelor of Commerce conjoins                              | 210  | 230  | 28   |
| Bachelor of Design conjoins                                | 210  | 230  | 28   |
| Bachelor of Engineering (Honours) conjoins <sup>4</sup>    | 275 with 17 external Level 3 credits in Calculus and 16 external Level 3 credits in Physics  | 330 with Mathematics and Physics at A Levels                           | 36 with Mathematics and Physics at HL level        |
| Bachelor of Fine Arts conjoins                             | 210  | 230  | 28   |
| Bachelor of Global Studies conjoins <sup>9</sup>           | 210 with a minimum of 16 credits in each of three subjects from the NCEA approved subject list. Study of an additional language is encouraged.   | 230. Study of an additional language is encouraged.                    | 28. Study of an additional language is encouraged. |
| Bachelor of Health Sciences conjoins                       | 250  | 300  | 33   |
| For 2022 entry onwards, specific subjects may be required. |  |  |  |
| Bachelor of Laws (Part I) conjoins                         | Satisfy the conjoint score for the other degree.   |  |  |
| Bachelor of Music conjoins                                 | 210<br>Subject to the qualitative evaluation of:<br>• Creative Practice: Classical – an audition portfolio <sup>7</sup><br>• Creative Practice: Jazz – an audition portfolio <sup>7</sup><br>• Creative Practice: Popular Music – an audition portfolio <sup>7</sup> | 230  | 28   |
| Bachelor of Nursing conjoins                               | 230 with a minimum of 18 credits from one of Biology, Chemistry, Physics.  | 280 with one subject from Biology, Chemistry, Physics at full A level. | 31   |
| Bachelor of Property conjoins                              | 210  | 230  | 28   |
| Bachelor of Science conjoins                               | 210  | 230  | 28   |

Applicants for the Bachelor of Medicine and Bachelor of Surgery (MBChB) must first complete Year 1 of either the BHSc or the BSc in Biomedical Science, or have completed another degree approved by the Faculty of Medical and Health Sciences.

Applicants for the Bachelor of Pharmacy (BPharm) should first complete Year 1 of either the BHSc or the BSc in various majors including Biomedical Science, Exercise Science, Food Science and Nutrition, Medicinal Chemistry, Pharmacology or Physiology, or have completed another degree approved by the Faculty of Medical and Health Sciences.

Applicants for the Bachelor of Optometry (BOptom) must first complete the set courses from the common year of the BSc in Biomedical Science (or equivalent) or have completed another degree approved by the Faculty of Medical and Health Sciences.

Applicants for the Bachelor of Medical Imaging (Honours) (BMedmag(Hons)) must first complete the required Year 1 courses of the BSc.

**1.** Māori and Pacific applicants, and applicants from refugee or low socio-economic backgrounds, or with declared disabilities, who achieve University Entrance (UE), will be admitted to the BA Targeted Admission Scheme with NCEA or Cambridge International rank scores of 120–149. Equity applicants with rank scores of 119 or below and all other applicants with rank scores of 129 or below will be referred to an appropriate foundation programme. Other applicants with UE and NCEA or Cambridge International rank scores of 130–149 or an IB score of 24–25 will be considered for conditional admission to the BA. **2.** For more information on the Targeted Admission Scheme for Business School programmes please see [www.business.auckland.ac.nz/tas](http://www.business.auckland.ac.nz/tas) **3.** School-leaver Māori, Pacific students, students with disabilities, students from refugee backgrounds and students from low socio-economic backgrounds who achieve the UE standard and meet other requirements will be admitted to the programmes in the Faculty of Education and Social Work through the Targeted Admission Scheme (UTAS). **4.** For Cambridge International students, AS Mathematics and Physics may be accepted based on the level of grade achieved. SL Physics and SL Mathematics “Analysis and Approaches” may be accepted based on level of grade achieved. SL Mathematics “Applications and Interpretation” will not be accepted. **5.** The Faculty of Engineering will give consideration to students who missed out on admission to BE(Hons) who are able to demonstrate sufficient ability in engineering-related and approved study in the Bachelor of Science (BSc) programme for admission in Semester Two. [www.engineering.auckland.ac.nz/behons-alt-pathway](http://www.engineering.auckland.ac.nz/behons-alt-pathway) **6.** Applicants for Bachelor of Laws (LLB) Part II should first complete LLB Part I. Places in LLB Part II are limited, and allocated on the basis of each applicant's grades in LLB Part I. The Law GPA required to guarantee entry to LLB Part II will not be higher than 6.5 (equivalent to a grade midway between B+ and A-). **7.** An audition can include evaluations of one or more recorded and/or live performance elements. [www.auckland.ac.nz/bmus](http://www.auckland.ac.nz/bmus) **8.** Māori and Pacific applicants and other equity target groups with an NCEA rank score greater than or equal to 140 (Cambridge International 130, IB 25). Māori and Pacific applicants and other equity target groups with an NCEA rank score greater than or equal to 220 (Cambridge International 260, IB 29). Māori and Pacific applicants and other equity target groups with an NCEA rank score greater than or equal to 260 (Cambridge International 310, IB 33). Māori and Pacific applicants and other equity target groups with an NCEA rank score less than 140 and UE will be conditionally admitted to the BSc, dependant on successful completion of the UniBound (Academic Enrichment Programme) (passing all courses). **9.** Māori and Pacific applicants, and applicants from refugee or low socio-economic backgrounds, or with declared disabilities, who achieve University Entrance (UE), will be admitted to the BGlobalSt Targeted Admission Scheme with an NCEA rank score of 180 or higher or a Cambridge International rank score of 190 or higher or an IB score of 27. Applicants with scores lower than this will be referred to other programmes, as appropriate.

# Discretionary Entrance

If you are applying for Discretionary Entrance, you will be assessed on the basis of your academic background and an adviser's recommendation. Discretionary Entrance is based on the National Certificate of Educational Achievement (NCEA) Level 2 (or higher) and is available to applicants who have gained exceptional results in Year 12 and wish to embark on university study. Applicants must also be selected into the programme for which they have applied.

You must be under 20, and be a New Zealand or Australian citizen or permanent resident\*, and not be otherwise qualified for entrance to university. Discretionary Entrance is not available to international students. International students should refer to pg. 107.

*\*Australian applicants' most recent year of schooling must have been in New Zealand.*

## Application requirements

You must:

- Display a high level of motivation and maturity
- Obtain a recommendation from your school principal if you are still at school, or have left very recently
- Be interviewed by a course adviser from the University's Schools Partnership Office if you have been away from school for one term or longer

Note: Applicants who have undertaken Year 13 study beyond 1 June in any year are ineligible to apply in the same year but may be considered for mid-year admission in the following year.

## Academic requirements

You must:

- Meet the University Entrance Standards for literacy and numeracy. These are:
  - Literacy – 10 credits at Level 2 or above\*, made up of:
    - 5 credits in reading
    - 5 credits in writing
  - Numeracy – 10 credits at Level 1 or above\*, made up of:
    - Achievement standards – specified achievement standards available through a range of subjects, or
    - Unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required).

*\*For the lists of Level 1, Level 2 and Level 3 standards that contribute to University Entrance requirements, please visit the NZQA website [www.nzqa.govt.nz/ncea](http://www.nzqa.govt.nz/ncea)*

- Sit a minimum of 4 subjects based on the NZQA list of subjects approved for University Entrance. (There are some minor differences in subject names between the list and those offered in Level 2 NCEA.) The full list is available from the careers adviser at your school, or from the NZQA website.
- Meet the subject requirements of your chosen programme, as listed in the table opposite.
- Attain Merit and Excellence grades for the majority of credits across all of your Level 2 subjects.

The Bachelor of Advanced Science (Honours) (BAdvSci(Hons)); Bachelor of Architectural Studies (BAS), Bachelor of Engineering (Honours) (BE (Hons)), Bachelor of Health Sciences (BHSc), Bachelor of Nursing (BNurs) and Bachelor of Urban Planning (Honours) (BUrbPlan(Hons)) programmes do not accept Discretionary Entrance applicants.





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### Discretionary Entrance – subject and credit requirements

| Programme  | Credits | Subject and credit requirements  | Other requirements   |
|--|---------|--|--|
| Bachelor of Arts (BA)  | 80      | Nil  | Nil  |
| Bachelor of Commerce (BCom)  | 80      | Minimum 16 credits in each of three subjects (must include Mathematics)  | Nil  |
| Bachelor of Dance Studies (BDanceSt)   | 80      | Nil  | Students will be selected on the basis of their CV, written statement and audition/interview.  |
| Bachelor of Design (BDes)  | 80      | Nil  | Nil  |
| Bachelor of Education (Teaching) (BEd(Tchg))   | 80      | Nil  | Subject to satisfactory interview, police check, safety checks and referees' reports. (You may also be required to sit literacy, numeracy and IELTS assessments.)  |
| Bachelor of Education (Teaching English to Speakers of Other Languages) (BEd(TESOL)) (Semester Two intake only.) | 80      | Nil  | Nil  |
| Bachelor of Fine Arts (BFA)  | 80      | Nil  | Nil  |
| Bachelor of Global Studies (BGlobalSt)   | 80      | 16 credits in each of three subjects from the NCEA approved subject list. Study of an additional language is encouraged. | Nil  |
| Bachelor of Laws (LLB (Part I))  | 80      | Nil  | Students will be selected into Part II on the basis of their results in Part I.  |
| Bachelor of Music (BMus)   | 80      | Minimum of 16 NCEA credits in Music  | Subject to the qualitative evaluation of: <ul style="list-style-type: none"> <li>• Creative Practice: Classical – an audition portfolio*</li> <li>• Creative Practice: Jazz – an audition portfolio*</li> <li>• Creative Practice: Popular Music – an audition portfolio*</li> </ul> |
| Bachelor of Property (BProp)   | 80      | Minimum of 16 NCEA credits in each of three subjects (Must include Mathematics.)   | Nil  |
| Bachelor of Science (BSc)  | 80      | Nil  | Nil  |
| Bachelor of Social Work (BSW)  | 80      | Nil  | Police check, safety checks and referees' reports. (Literacy assessments and an interview may be required.)  |
| Bachelor of Sport, Health and Physical Education (BSportHPE)   | 80      | Nil  | Nil  |

The Bachelor of Advanced Science (Honours) (BAdvSci (Hons)), Bachelor of Architectural Studies (BAS), Bachelor of Engineering (Honours) (BE (Hons)), Bachelor of Health Sciences (BHSc), Bachelor of Nursing (BNurs), and Bachelor of Urban Planning (Honours) (BUrbPlan(Hons)) programmes do not accept Discretionary Entrance applicants.

\* An audition can include evaluations of one or more recorded and/or live performance elements. [www.creative.auckland.ac.nz/apply-music](http://www.creative.auckland.ac.nz/apply-music)

The University of Auckland has taken all steps to ensure the information in this publication is correct but notes that changes may occur. For updated information please refer to [www.auckland.ac.nz](http://www.auckland.ac.nz)

# What if you don't achieve the rank score for guaranteed admission?

If you achieve the University Entrance standard but do not achieve a rank score that will guarantee selection into the programme you wish to pursue, your application will be given individual consideration if places are available.

Selection may take into account the following factors according to the programme you're applying for:

- Your performance in relevant subjects
- Eligibility for a targeted admission scheme
- Results of an interview, where deemed appropriate, to determine your potential for success in the programme

If you are successful in gaining a place, you may have conditions placed on your enrolment.

## If you are not offered a place

If you're not successful in obtaining a place at the University of Auckland, you may wish to consider undertaking study at another tertiary institution and re-applying later as a transferring tertiary student.

Transferring students are also subject to selection on the basis of their academic performance in areas relevant to the programme for which they are applying. You may wish to seek advice about possible options from the appropriate faculty Student Centre. If you are not offered a place in your preferred programme, you could consider other programmes at the University of Auckland.

## Targeted admission schemes

We have a range of admission schemes to improve access into higher education for equity groups. If you are a Māori or Pacific student, or a student with a disability, or from a refugee background or low socio-economic background, and have not met the guaranteed score, you may be eligible for inclusion in a targeted admission scheme. See [www.auckland.ac.nz/utas](http://www.auckland.ac.nz/utas) or call **0800 61 62 63** for further information.

# Other pathways to tertiary study

If you left school with few or no formal qualifications but now want to be considered for entry into a degree programme, or if your English isn't good enough to qualify you for entrance to the University of Auckland, or if you did not secure a place in your preferred programme, we have various pathways to help you take the next steps forward.

Please note that New Start is not available to international students. Refer to pg. 101–103 for preparation programmes for international students.

## New Start – University preparation courses

New Start will help you develop the confidence and skills for studying at University. You must be 20 years or over, be a New Zealand citizen or permanent resident and have a good command of English. New Start is a realistic introduction to first-year study. These part-time courses prepare you for a range of undergraduate-level study at the University of Auckland.

- NSGEN 47 New Start General will prepare you for an undergraduate degree in Arts, Business, Education and Social Work or Law.
- NSMAT 14 Mathematics Preparation for University and NSGEN 47 New Start General will both prepare you for an undergraduate degree in Commerce or Property. Both courses are compulsory for those who plan to gain admission from New Start to Business School.
- NSMAT 10 Mathematics Fundamentals is a refresher course designed to build your confidence and skills for NSMAT 14 Mathematics Preparation for University. If applying for NSMAT courses, you will be required to sit a short assessment. Results from this assessment will be used to determine which course will suit your learning needs.

New Start students are not eligible for StudyLink funding. If you're experiencing financial hardship, please apply for a New Start award.

For more information about New Start:

**Phone: +64 9 923 7832**

**Email: [newstart@auckland.ac.nz](mailto:newstart@auckland.ac.nz)**

**[www.auckland.ac.nz/newstart](http://www.auckland.ac.nz/newstart)**

## Other programmes:

- Hikitia Te Ora – Certificate in Health Sciences (pg. 56)
- UniBound – Academic Enrichment Programme (pg. 88)
- Tertiary Foundation Certificate (pg. 88)

## English language preparation courses

If you do not meet the University's English language requirements, the University's English Language Academy (ELA) offers several English programmes and is an accredited IELTS and PTE Academic test centre.

### Foundation Certificate in English for Academic Purposes (FCertEAP)

FCertEAP is ideal if you have met the academic requirements for the University of Auckland but have not achieved the English language requirements. Students who successfully complete the FCertEAP with the required grade are not required to take IELTS or any other similar test. FCertEAP prepares students for academic studies, including note-taking, academic report and essay writing, exam preparation, presentation skills and communication techniques.

**Course length:** 21 weeks, including one week study break (17-week courses begin in September and November)



**Entry requirements:** to be eligible for FCertEAP, students must:

- Meet all the academic entry requirements for their chosen University programme, with the conditional offer of a place from the University of Auckland.
- Meet the following FCertEAP English language entry requirements:

|             | IELTS | PTE-A | TOEFL iBT | ELA Test            |
|-------------|-------|-------|-----------|---------------------|
| Overall     | 5.0   | 36    | 60        | Minimum<br>CEFR B1+ |
| Writing     | 5.0   | 36    | 18        |                     |
| Other bands | 4.5   | 29    | 12        |                     |

### English Pathway for Undergraduate Studies (EPUS)

EPUS is ideal if you have met the academic requirements for undergraduate study at the University of Auckland, but have narrowly missed the English language requirements. The programme ensures you gain the English proficiency and academic literacy needed for undergraduate courses. Successfully completing the EPUS programme will meet the English language requirements for entry to the University of Auckland, without the need for any further testing.

**Course length:** 10 weeks (An accelerated 7-week EPUS is available in November.)

**Entry requirements:** to be eligible for EPUS, students must:

- Meet all the academic entry requirements for their chosen University programme, with the conditional offer of a place from the University of Auckland
- Meet the following EPUS English language entry requirements:

#### IELTS

An Academic IELTS test result that is 0.5 away from the IELTS band score required for entry to the University of Auckland. An undergraduate course requiring 6.0 would need no less than 5.5 overall, 5.5 in the Writing band, and no less than 5.0 in the other bands (unless stated otherwise by the University).\*

\*The Academic IELTS score must have been issued within two years of the course commencement date.

### Academic English

Academic English will help you improve your English language skills to prepare you for entry into the University of Auckland. You will develop the language and academic skills to help you progress to the next level of English, move to one of our pathway programmes, or transition to your destination programme. It also provides you with opportunities to develop your independent learning strategies and address individual needs in listening, speaking, reading and writing. Depending on your preference, the programme can focus on university skills or IELTS preparation.

**Course length:** 10+ weeks (Students usually study 10 weeks at each level.)

**Entry requirements:** Minimum English requirement CEFR level B1 (IELTS 4.5 band score equivalent)

### General English

General English is ideal if you want to improve your ability to communicate in English in both social and work situations and progress to other ELA courses. The course focuses on the development of communication skills with a balance of speaking, listening, reading and writing tasks. You will learn through class activities, individual, pair and small-group work. Five levels are offered, and you can personalise your study by selecting an elective option.

**Course length:** Flexible – minimum enrolment of three weeks

**Entry requirements:** Minimum English requirement CEFR level A1+. You will be tested on your first day to determine your class level.

For more information on course dates and fees at the English Language Academy:

**Phone:** +64 9 919 7695

**Email:** [ela@auckland.ac.nz](mailto:ela@auckland.ac.nz)

**www.ela.auckland.ac.nz**

*If you are a New Zealand citizen or permanent resident, please contact the University of Auckland on 0800 61 62 63 for specific details on your eligibility to enrol in a pathway programme at the ELA.*









# Academic English Language Requirement (AELR)

In 2016, the University introduced an Academic English Language Requirement into all its bachelors degree programmes. The Requirement will not affect whether you are offered a place in a programme.

## Why was the Requirement introduced?

The aim of the Academic English Language Requirement (AELR) is to ensure you have sufficient competence in academic English to support your study at University.

## Who must meet the Requirement?

You must meet the AELR if you are admitted to a University of Auckland bachelors degree programme and you are:

- A domestic student
- An international student applying on the basis of a New Zealand secondary school qualification
- An international student applying on the basis of results at another New Zealand tertiary institution

## How do I meet the Academic English Language Requirement?

The AELR may be met through your entry qualification or through satisfactory completion of an approved course in your first 12 months of study.

## Meeting the Requirement through your entrance qualification

### School qualifications

For those applying on the basis of NCEA results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at Level 2 and/or 3.\*

For those applying on the basis of Cambridge International results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of a D grade in an English course at AS or A Level.

For those applying on the basis of International Baccalaureate (IB) results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and are in receipt of 26 points.

### Previous study completed elsewhere

For those applying on the basis of results at another tertiary institution, you will meet the Requirement if you have:

- Satisfied the AELR through NCEA, Cambridge International or IB qualifications as outlined above, or
- Completed and passed 60 points or more of study at a tertiary institution and have achieved an acceptable result in DELNA\*\* testing.

\*Does not apply to applicants who meet the University Entrance Literacy standard in Te Reo.

\*\*English for Academic Purposes standards US 22749, US 22750 and US 22751 will contribute to meeting the AELR.

\*\*For information regarding DELNA, please see [www.delna.auckland.ac.nz](http://www.delna.auckland.ac.nz)

## Graduates

For those who have previously completed a qualification, you will meet the Requirement if you have:

- Completed a bachelors degree, or a higher qualification from the University of Auckland, or another recognised tertiary education provider in New Zealand, or
- Completed a qualification from an overseas tertiary institution that is recognised by the University as the equivalent of a bachelors degree, or higher, in New Zealand

## Completed an approved University of Auckland foundation programme

For those applying on the basis of completed foundation study at the University of Auckland, you will meet the Requirement if you have:

- Completed one of the following approved programmes: UniBound (Academic Enrichment Programme), Certificate in Health Sciences, Tertiary Foundation Certificate.

## Special Admission

For those applying under Special Admission regulations: You will meet the Requirement if you have achieved an acceptable result in DELNA\*\* testing.

## Meeting the Requirement in your first 12 months of study

If you do not meet the Requirement through your entrance qualification as outlined above, but otherwise qualify for admission, you can satisfy the AELR during your first 12 months of study by passing an approved academic English language course.

For further information, please contact [aelr@auckland.ac.nz](mailto:aelr@auckland.ac.nz) or call 0800 61 62 63



# What will it cost?

A qualification from the University of Auckland is a valuable asset and a lifelong investment. Give yourself some time to understand the costs involved and the financial assistance available to you.

## Tuition fees

You will be expected to contribute towards the total cost of your study. As an indication, approximate full-time annual fees paid by New Zealand and Australian citizens and permanent residents studying at the University of Auckland in 2020 are listed on this page. (Fees for international students can be found on pg. 109 and 110.)

The table below is based on the 2020 fees schedule for a domestic student enrolled in a full-time load of 120 points and should be used as a guide only. Fees for 2021 will be set later in 2020.

For updated fees information, refer to [www.auckland.ac.nz/fees](http://www.auckland.ac.nz/fees)

| Estimated annual tuition fees for domestic students |                        |
|---|------------------------|
| Programme   | NZ\$*                  |
| Advanced Science (Honours)                          | \$6,242.40–\$9,460.80  |
| Architectural Studies                               | \$6,842.40–\$8,325.60  |
| Arts  | \$6,242.40–\$7,200     |
| Commerce  | \$6,242.40–\$6,726     |
| Dance Studies                                       | \$7,200                |
| Design  | \$8,325.60             |
| Education (Teaching and TESOL)                      | \$6,242.40             |
| Engineering (Honours)                               | \$7,200–\$10,533.60    |
| Fine Arts   | \$6,242.40–\$7,200     |
| Global Studies                                      | \$6,242.40–\$7,200     |
| Health Sciences                                     | \$6,242.40–\$8,101.20  |
| Law   | \$6,242.40–\$6,726     |
| Medical Imaging (Honours) (Year 2 onward)**         | \$7,200–\$9,460.80     |
| Medicine and Surgery (Year 2 onward)**              | \$16,005.60            |
| Music   | \$6,242.40–\$7,200     |
| Nursing   | \$7,200                |
| Optometry (Year 2 onward)**                         | \$7,200–\$9,108        |
| Pharmacy (Year 2 onward)**                          | \$8,101.20             |
| Property  | \$6,242.40–\$6,726     |
| Science   | \$6,242.40–\$8,325.60  |
| Social Work   | \$6,242.40             |
| Sport, Health and Physical Education                | \$6,242.40–\$7,200     |
| Urban Planning (Honours)                            | \$6,824.40–\$10,533.60 |

\*Based on enrolment in 120 points  
 \*\*Note: Year 1 of the Medical Imaging, Medicine, Optometry and Pharmacy programmes is studied as a Science or Health Sciences programme.

If you are starting tertiary study for the first time from 1 January 2018, you may be eligible for one year of fees-free study. Visit the Ministry of Education website for more information.  
<https://bit.ly/2QM9mju>

## Fees for conjoint students

Conjoint students' fees will vary depending on the particular programmes they are enrolled in, but should be within the range listed. In all cases the fees per point will be charged at the rate set for that subject irrespective of the qualification the course is taken for.

## Other costs

In addition to tuition fees, a Student Services Fee is also charged. The fee for 2021 will be set later in 2020 and is charged per point. Students studying full-time (120 points) in 2020 paid \$943.20.

For a true indication of how much it will cost you to study, you will need to factor in costs such as textbooks, accommodation, transport and other living expenses. The following table lists some of the additional University costs commonly incurred by students.

| At a glance – some typical study costs           |  |
|--|--|
| Textbooks  | Around \$600 a semester (depending on area of study) |
| Photocopying and printing                        | 10 cents per A4 page                                 |
| Membership to University Recreation Centre (gym) | Around \$315 per year                                |

*Costs are indicative only.*





# Money matters

Staying within a budget isn't always easy, so we offer some practical methods that you can adopt to help keep track of your money. As a student you have several options for financial assistance and you can also consider part-time work to supplement your income while you study.

## Managing your money

There are four basic steps to balancing your budget while you are studying:

### 1. Calculate how much you will earn over the year.

See "Financial assistance" below for the different types of income you may be eligible to apply for while you are studying.

### 2. Calculate all of your anticipated expenses.

These should include your tuition fees (pg. 104), textbooks, other University fees, living costs, spending money and an emergency fund.

### 3. Adjust your income or expenditure.

You may need to take out a student loan or reduce your living costs to ensure you have enough to live on while you study.

### 4. Learn to live within a budget.

If you establish good habits of self-control, your disciplined spending (and saving) will soon become a habit.

For more information, visit [www.auckland.ac.nz/financialadvice](http://www.auckland.ac.nz/financialadvice) or the New Zealand Retirement Commission's website [www.sorted.org.nz](http://www.sorted.org.nz) for tips for people who are considering study, as well as current students.

## Financial assistance

There are various options available to help you fund your University study.

Student loans and allowances are available through StudyLink, and the University offers a number of first-year scholarships, awards and grants to help get you started.

### Student loans and allowances

Student loans and allowances are administered by StudyLink, a service of the Ministry of Social Development.

New Zealand citizens and permanent residents may be eligible for financial assistance to support them during their studies.

The best way to find out what you might be eligible for is to go to the StudyLink website and use the tool called "student allowance".

[www.studylink.govt.nz](http://www.studylink.govt.nz)

For further information and publications, or to apply for a student loan or student allowance, call StudyLink on **0800 88 99 00**, or apply online at [www.studylink.govt.nz](http://www.studylink.govt.nz)

If you have an emergency that puts you in a position of unexpected hardship, you might be able to apply for the Student Emergency Fund.

For details go to [www.auckland.ac.nz/emergencyfund](http://www.auckland.ac.nz/emergencyfund)

### Part-time work

Some university programmes can be completed over a number of years, giving you the flexibility to complete courses while employed, or managing family or other responsibilities. Many students work part-time to support themselves through University. As well as helping to cover costs, this is a great way to get valuable work experience and to network with potential colleagues and employers. Remember though to strike a balance between the number of hours you work and the requirements of your university study, so that your academic performance doesn't suffer.

Before committing to a part-time job, check out whether you are expected to undertake professional placements or work experience as part of your degree. You should also try to arrange with your employer some flexibility to do less work around exam time and more in the holidays. If you are applying for a student allowance, bear in mind that any income you earn may affect your allowance.

For full information visit the StudyLink website [www.studylink.govt.nz](http://www.studylink.govt.nz)

Student Job Search can assist in referring you to short-term job opportunities. [www.sjs.co.nz](http://www.sjs.co.nz)

The Employment Relations Service provides information about your employment rights and obligations such as the minimum wage and holiday pay. [www.employment.govt.nz](http://www.employment.govt.nz)

### Unemployment Benefit – Student Hardship

Student allowances and loans are only available to students during the period of their enrolment. If you are not studying over the summer break, and cannot find a job to support yourself, you may be eligible for the Unemployment Benefit – Student Hardship.

You generally need to be eligible for a student allowance during your study to be eligible for the benefit, but there are additional hardship criteria that may be applicable if you don't qualify for the allowance. Full information is available from StudyLink on **0800 88 99 00** or [www.studylink.govt.nz](http://www.studylink.govt.nz)

## School-leaver/first-year scholarships and awards

The University of Auckland has a wealth of scholarships available to school-leavers from all walks of life and from all over New Zealand.

**The University of Auckland Top Achiever Scholarship** is awarded for exceptional academic performance, combined with outstanding sporting, artistic, cultural and/or leadership achievements.

**The University of Auckland Māori Academic Excellence Scholarship** is awarded for exceptional academic performance, combined with outstanding sporting, artistic, cultural and/or leadership achievements among Māori students.

**The University of Auckland Pacific Academic Excellence Scholarship** is awarded for exceptional academic performance, combined with outstanding sporting, artistic, cultural and/or leadership achievements among Pacific students.

**The University of Auckland Academic Potential Scholarship** recognises students who have achieved academically, but are experiencing hardships or who may have been disadvantaged due to their personal circumstances.

As well as school-leaver/first-year scholarships, the University of Auckland provides a range of scholarships and awards right through to postgraduate level. Students can also apply for numerous awards administered by external providers.

For a full list of school-leaver/first-year scholarships and awards, see pg. 106.

For more information visit [www.auckland.ac.nz/scholarships](http://www.auckland.ac.nz/scholarships)

# School-leaver/first-year scholarships and awards

Application closing dates and the range of scholarships mentioned below are indicative only, and may change. Check individual scholarship regulations for more information and updates. Unless otherwise stated, visit the scholarships website for application forms, updated closing dates, and new scholarship opportunities.

[www.scholarships.ac.nz](http://www.scholarships.ac.nz)

| Scholarship name  | Criteria/Target group(s)  | Duration               | Value per annum                        | Application closing date                              |
|---|---|------------------------|--|---|
| <b>The University of Auckland general scholarships and awards</b>                       |   |                        |  |   |
| The University of Auckland Top Achiever Scholarship                                     | Exceptional academic performance, outstanding sporting, artistic, cultural and leadership achievements among domestic students wishing to enter a full-time undergraduate degree programme                          | 1 year                 | \$20,000 <sup>1</sup>                  | 19 Aug  |
| The University of Auckland Māori Academic Excellence Scholarship                        | Exceptional academic performance and proven achievements in cultural and extracurricular activities among New Zealand Māori students wishing to enter a full-time undergraduate degree programme                    | 3 years                | \$20,000 over three years <sup>2</sup> | 19 Aug  |
| The University of Auckland Pacific Academic Excellence Scholarship                      | Exceptional academic performance and proven achievements in cultural and extracurricular activities among domestic Pacific students wishing to enter a full-time undergraduate degree programme                     | 3 years                | \$20,000 over three years <sup>2</sup> | 19 Aug  |
| The University of Auckland Academic Potential Scholarship                               | Academic achievement, taking into account a number of factors that can impact on an individual's ability to participate at university   | 3 years                | Three levels of award <sup>3</sup>     | 19 Aug  |
| Energy Education Trust Undergraduate and Honours Scholarships                           | Undergraduate or Honours year in Science, Economics, Engineering and related fields   | 1 year                 | \$5,000                                | 31 Mar  |
| Ralph and Eve Seelye Undergraduate Scholarship  | Year 13 students from a decile 1–3 New Zealand secondary school   | Up to 3 years          | \$5,000                                | 1 Nov   |
| Sanders Memorial Scholarship  | Child of member of Mercantile Marine or Navy entering first year of any full-time undergraduate degree programme  | 1 year                 | \$3,000                                | 30 Nov  |
| Pong, Tams and Ko Scholarship for Students with Disabilities                            | Full-time or part-time study in an undergraduate degree programme, for domestic and international students who have disclosed disabilities to Student Disability Services   | 1 year                 | Up to \$8,000                          | 30 Jan  |
| Presbyterian Methodist Congregational Grafton Scholarship                               | Students currently in their final year of study at a New Zealand secondary school, or recent school leavers who intend to enrol in a full-time degree programme at the University of Auckland in the following year | Up to 3 years          | University Hall Accommodation Fees     | 1 Nov   |
| The University of Auckland Scholarship for Students from Refugee Backgrounds            | Eligible students to apply when in their final year of study at a New Zealand secondary school  | 1 year                 | Up to \$5,000                          | 1 Nov   |
| Lane Capital Scholarships   | First undergraduate degree in Architecture, Business and Economics, Engineering or Science at the University of Auckland  | First Undergrad Degree | \$5000                                 | Tbc   |
| University of Auckland International Student Excellence Scholarship                     | Full-fee paying international students undertaking an undergraduate degree with overseas secondary or post-secondary qualifications   | 1 Year                 | \$10,000 fees credit                   | 21 Nov (Sem One intake) and 20 April (Sem Two intake) |
| University of Auckland International School Leaver Scholarship                          | New full-fee paying international students from New Zealand high schools who are undertaking an undergraduate degree  | 1 Year                 | Up to \$20,000 fees credit             | 16 Jan  |
| University of Auckland Foundation Pathway High Achiever Award                           | High achievers from our Foundation Pathway partners (ACG and Taylors College) who wish to enrol in undergraduate study at the University of Auckland  | 1 Year                 | Up to \$5,000 fees credit              | No application required                               |
| Fair Wind Foundation Scholarships   | Women of Cook Island descent, enrolled in full-time study in any year of an undergraduate or postgraduate degree  | 1 Year                 | Up to \$11,000                         | 31 Jan  |
| <b>Faculty of Arts</b>  |   |                        |  |   |
| Faculty of Arts Auckland Schools Scholarship  | First year of a BA or conjoint degree in the Faculty of Arts for students from Decile 1–4 secondary schools in the Auckland area  | 1 year                 | Up to \$5,000                          | 1 Nov   |
| Faculty of Arts Ngāti Whātua Ōrakei Scholarships  | Beneficiaries of Ngāti Whātua Ōrakei enrolled full-time in any undergraduate or postgraduate Arts degree in the Faculty of Arts   | 1 year                 | Up to \$3,500                          | 31 July   |
| Ellen Castle Undergraduate Scholarship in the Schools of Humanities and Social Sciences | Year 13 students from a decile 1–3 New Zealand secondary school, intending to enrol in a BA, majoring in a subject in the School of Humanities and/or Social Sciences   | Up to 3 years          | Up to \$5,000                          | 1 Nov   |
| Philip O'Carroll Philosophy Scholarship   | Students enrolled full-time in a Bachelor of Arts, majoring in Philosophy   | 1 Year                 | Up to \$2,500                          | 31 Mar  |



| Scholarship name   | Criteria/Target group(s)   | Duration      | Value per annum                    | Application closing date             |
|--|--|---------------|------------------------------------|--------------------------------------|
| <b>Business School</b>   |  |               |                                    |                                      |
| Business School Inspiring Futures Scholarship                              | Academic ability and financial hardship among students from a decile 1–3 school, entering a BCom or BProp  | Up to 3 years | \$5,000                            | Tbc                                  |
| Business School Māori and Pacific Tautoko Grants                           | Students who are of Māori or Pacific descent, enrolled full-time in an undergraduate programme in the Business School  | 1 Year        | Up to \$2,500                      | 17 Apr                               |
| Dean's Asia Scholarship in the Faculty of Business and Economics           | International undergraduate students from any country on the Asian continent enrolled full-time in a Bachelor of Commerce or Bachelor of Property  | Up to 3 years | International student tuition fees | 15 Nov                               |
| Kelly Undergraduate Scholarships   | Undergraduate study in Business and Economics  | Up to 3 years | Up to \$8,000                      | 17 Apr                               |
| Mokaraka Māori Women in Business Scholarship                               | Māori Women studying full-time at undergraduate level in the University of Auckland Business School  | 1 year        | Up to \$15,000                     | Tbc                                  |
| Toi Uru Roa: The Paul Kelly Māori Undergraduate Scholarships               | Māori students studying towards an undergraduate degree in Business and Economics  | Up to 3 years | Up to \$8,000                      | 17 Apr                               |
| <b>Creative Arts and Industries</b>  |  |               |                                    |                                      |
| Bachelor of Design Bring Your Own Device Award                             | Students enrolled in full-time study in a Bachelor of Design or Bachelor of Design conjoint programme; to assist with the purchase of a fit-for-purpose device for coursework              | 1 year        | Up to \$3,000                      | 31 Jan                               |
| Bachelor of Design Game-Changer Scholarship                                | Students enrolling in full-time study in a Bachelor of Design; to encourage first-year BDes students to use their passion for design to make beneficial societal changes                   | Up to 3 years | \$5,000                            | 15 Nov                               |
| Bachelor of Design Scholarship for Māori Students                          | Māori students enrolled full-time in a Bachelor of Design  | 1 year        | \$5,000                            | 15 Nov                               |
| Bachelor of Design Scholarship for Pacific Students                        | Pacific students enrolled full-time in a Bachelor of Design  | 1 year        | \$5,000                            | 15 Nov                               |
| Jasmax Scholarship for Māori and Pacific Students                          | Māori and Pacific Students enrolling in a Bachelor of Architectural Studies  | Up to 5 years | \$5,000 per year                   | 15 Jan                               |
| Canterbury Architects' Scholarship   | First year of an undergraduate architecture degree programme to assist students whose family home is within the region of the Canterbury Branch of the New Zealand Institute of Architects | 1 year        | \$3,000                            | 15 Nov                               |
| Murray Wren Undergraduate Scholarship in Architecture                      | Year 13 at a New Zealand Secondary School and intending to enrol full-time in a Bachelor of Architectural Studies at the University of Auckland in the following year                      | 3 years       | \$15,000                           | 1 Dec                                |
| Rewi Thompson Undergraduate Scholarship in Architecture                    | Māori students enrolling in a Bachelor of Architectural Studies  | 1 year        | \$8,000                            | 15 Jan                               |
| Auckland Centennial Music Festival Award                                   | Students qualified to enter their first year of a Bachelor of Music in Creative Practice: Classical or Jazz  | 1 year        | \$1,400                            | No application required              |
| Pears-Britten Award in Singing   | Students qualified to enter their first year of a Bachelor of Music in Creative Practice: Classical in Singing   | 1 year        | \$1,800                            | No application required              |
| Swedlund Music Bursary   | First year of Performance course in violoncello  | 1 year        | Up to \$4,000 tuition fees credit  | No application required              |
| George Turner Wilson Music Trust Scholarships – Junior Awards              | Secondary school students requesting lessons at the School of Music, who intend to enrol full-time at the School in the following year   | 1 year        | \$2,500                            | 9 May                                |
| Beatrice Ratcliffe Entry-Level Scholarship in Music                        | School leavers who have the potential to succeed in the School of Music and for whom the financial support would significantly help to fulfil their financial needs                        | 1 Year        | Up to \$5,000                      | 1 Nov                                |
| Marie D'Albini Scholarship   | Students enrolled in a Bachelor of Music in Creative Practice: Classical in Singing  | 1 year        | Up to \$5,000 each                 | 1 Nov                                |
| RTA Studio Award for Māori Architecture Students                           | Māori students enrolling in a Bachelor of Architectural Studies  | Up to 5 years | \$2,000 per year                   | 15 Jan                               |
| Taurus Charitable Trust Entry-Level Scholarships in Music                  | School leavers who have the potential to succeed in the School of Music and for whom the financial support would significantly help to fulfil their financial needs                        | 1 year        | \$4,000                            | 1 Nov                                |
| <b>Faculty of Education and Social Work</b>                                |  |               |                                    |                                      |
| TeachNZ Scholarships (Ministry of Education)                               | For details about criteria and duration refer to <a href="http://www.teachnz.govt.nz">www.teachnz.govt.nz</a>  |               | Varies                             | To be announced                      |
| Faculty of Education and Social Work Start Smart Merit Scholarship         | Students entering their first year of an undergraduate degree in the Faculty of Education and Social Work  | 1 year        | Up to \$2,500 each                 | 15 Oct (Round 1)<br>31 Jan (Round 2) |
| Faculty of Education and Social Work Start Smart City of Sails Scholarship | Students who live beyond the Auckland metropolitan area entering their first year of an undergraduate degree in the Faculty of Education and Social Work                                   | 1 year        | Up to \$5,000 each                 | 15 Oct (Round 1)<br>31 Jan (Round 2) |
| William, Betty and Jill Bell Award   | First year of first undergraduate degree in the Faculty of Education and Social Work; for the first member of a family to attend university; demonstrated financial hardship               | 1 year        | \$1,600                            | 31 Jan                               |

1. A guaranteed place at a University Hall of Residence in the first year of study and balance paid as two lump sums

2. A guaranteed place at a University Hall of Residence in the first year of study and balance paid as two lump sums in each of years two and three

3. A total of \$20,000, \$10,000 or \$6,000 (Tiers 1, 2 and 3 respectively) over three years; a guaranteed place at a University Hall of Residence for Tier 1 in the first year of study and balance paid as two lump sums in each of years two and three. Tiers 2 and 3 will be paid in two lump sums each year.

| Scholarship name   | Criteria/Target group(s)  | Duration      | Value per annum                   | Application closing date |
|--|---|---------------|-----------------------------------|--------------------------|
| <b>Faculty of Engineering</b>  |   |               |                                   |                          |
| AUEA Māori Engineering Pathway Award   | First year of full-time study for a BE(Hons) undergraduate degree at the University of Auckland   | 1 year        | \$2,500–\$10,000                  | 1 Nov                    |
| AUEA Pacific Engineering Pathway Award   | First year of full-time study for a BE(Hons) undergraduate degree at the University of Auckland   | 1 year        | \$2,500–\$10,000                  | 1 Nov                    |
| University of Auckland Faculty of Engineering Undergraduate Scholarship  | First year of BE(Hons)  | 1 year        | \$1,000                           | 30 Apr                   |
| Kick Start Merit Award   | Available to eight applicants with the best academic results in final year of high school   | 1 year        | \$2,000                           | 15 Jan                   |
| Kick Start Māori and Pacific Award   | Available to four students with a Māori or Pacific background; based on academic results in final year of high school   | 1 year        | \$2,000                           | 15 Jan                   |
| Kick Start City of Sails Award   | Available to ten applicants living outside of Auckland; based on academic results in final year of high school  | 1 year        | \$2,000                           | 15 Jan                   |
| <b>Faculty of Law</b>  |   |               |                                   |                          |
| University of Auckland Faculty of Law Entry-Level Scholarships   | Academically meritorious first-year students intending to apply for an LLB  | Up to 2 years | \$1,000                           | 8 Oct                    |
| <b>Faculty of Medical and Health Sciences</b>  |   |               |                                   |                          |
| Faculty of Medical and Health Sciences Alumni Award  | Studying towards an undergraduate degree in the Faculty of Medical and Health Sciences at the University of Auckland; experiencing financial hardship   | 1 year        | Up to \$1,000                     | 3 May                    |
| He Rau Aroha Scholarship for the Bachelor of Optometry and Bachelor of Pharmacy  | Up to two students per programme, enrolling by way of the Māori and Pacific Admissions Scheme (MAPAS)   | 1 year        | Up to \$10,000                    | No application required  |
| Kool Family Nursing Award  | Financial support for an undergraduate Nursing student of Pacific descent who is experiencing financial hardship  | 1 year        | \$1,500                           | 9 April                  |
| Robyn Dixon Nursing Award  | Financial support for an undergraduate Nursing student from West Auckland who is experiencing financial hardship  | 1 year        | \$2,000                           | 31 July                  |
| The Salvation Army Marie Fitness Endowment Scholarship   | A student enrolled full-time in a Certificate of Health Sciences, Bachelor of Health Sciences or Bachelor of Science, with the intention of enrolment in an MBChB or Bachelor of Pharmacy in the following year   | Up to 3 years | Up to \$6,000 per year            | 1 Nov                    |
| <b>Faculty of Science</b>  |   |               |                                   |                          |
| Department of Physics Scholarships   | Students enrolled in a BSc or a BSc(Hons) or MSc majoring in Physics or Geophysics or a BSc(Hons) in Photonics and Medical Physics or Imaging Technologies  | 1 year        | Up to \$6,000                     | 15 Nov                   |
| Gillies Scholarship  | BSc majoring in Chemistry or Physics  | 1 year        | \$3,000                           | 16 Mar                   |
| Frances Barkley Scholarship  | Students of Māori or Pacific descent enrolled in a BSc in Biological Sciences, Biomedical Sciences, Ecology or Marine Science   | Up to 3 Years | Up to \$5,000 tuition fees credit | 1 Nov                    |
| Nicola Crowley Memorial Scholarship for Women in Computer Science  | Women enrolling in the first year of a degree in Computer Science, Data Science or Statistics   | 1 year        | \$5,000                           | 15 Mar                   |
| Sinclair Scholarship   | Entering first-year of full-time BSc majoring in Biological Sciences  | 1 year        | \$3,000                           | 16 Mar                   |
| <b>Universities New Zealand Scholarships</b>   |   |               |                                   |                          |
| Maritime Union Scholarship   | Members, or the children or grandchildren of members, of the Maritime Union of New Zealand Inc, the New Zealand Seafarers Union Inc, the New Zealand Seamen's Union Industrial Union of Workers, Waterfront Workers Union, Waterside Workers Federation/Association, who are or were by occupation seafarers or wharfies/watersiders. | 1 year        | \$5,000                           | 1 Dec                    |
| Sullivan Scholarship   | New Zealand citizens or permanent residents of Roman Catholic faith planning to attend Medical School   | Up to 5 years | \$600 per year                    | 1 Dec                    |
| Edna Waddell Undergraduate Scholarships for Women in Technology and Engineering  | Women entering their first year of full-time study for an undergraduate degree in Engineering or Technology at a New Zealand university   | 1 Year        | \$5,000                           | 1 Sep                    |
| KiwiRail Scholarships  | Sons and daughters of KiwiRail staff  | 1 Year        | \$2,000                           | 1 Dec                    |
| Spark Scholarship  | Women studying in a digi-tech related discipline at a New Zealand university  | Up to 3 years | \$5,000                           | 1 Oct                    |
| Universities New Zealand – Te Pōkai Tara administers a range of scholarships and represents the universities in the public interest, both nationally and internationally. <a href="http://www.universitiesnz.ac.nz/scholarships">www.universitiesnz.ac.nz/scholarships</a> |   |               |                                   |                          |
| See also the MoneyHub for good advice and information about external scholarships <a href="http://www.moneyhub.co.nz/scholarships-nz">www.moneyhub.co.nz/scholarships-nz</a>   |   |               |                                   |                          |



# Admission for international students

If you are an international student wanting to study at the University of Auckland, read the following guidelines so you know what to expect before you submit your application.

## How you get in

### International students studying at New Zealand secondary schools – NCEA, Cambridge International and IB

To be admitted to the University of Auckland you will need to gain the University Entrance standard AND be selected into a programme. Refer to pg. 93–97 for full details.

### Entry through international colleges and preparation programmes

You can apply for entry based on the successful completion of a wide range of preparation programmes. Each application is assessed on a case-by-case basis. Check our programme pages to find out what qualifications are required for your intended programme.

[www.auckland.ac.nz/undergraduate](http://www.auckland.ac.nz/undergraduate)

The University of Auckland Foundation Studies Certificate (Taylors College) and the University of Auckland Certificate in Foundation Studies (UP International College) are both entrance qualifications to the University of Auckland, subject to your meeting the University's selection standards. Selection will depend upon your grades.

[www.taylorsauckland.ac.nz](http://www.taylorsauckland.ac.nz)

[www.up.education](http://www.up.education)

### International students outside New Zealand

You can apply for entry to the University based on qualifications obtained outside New Zealand.

[www.auckland.ac.nz/international](http://www.auckland.ac.nz/international)

For more information about individual programme requirements refer to

[www.auckland.ac.nz/undergradentryrequirements](http://www.auckland.ac.nz/undergradentryrequirements)

## English language requirements

### For students entering from a New Zealand education provider

Applicants whose first language is not English are required to provide satisfactory evidence of their proficiency in English. International applicants entering the University on the basis of NCEA or Cambridge Assessment International Education (Cambridge International) taken in New Zealand, or International Baccalaureate (IB) taken in New Zealand, must meet the standard literacy requirements for admission. International applicants entering the University on the basis of qualifications other than NCEA, Cambridge International or IB taken in New Zealand must meet a specified score in IELTS or an alternative approved English test, or must have completed and passed the Foundation Certificate in English for Academic Purposes (FCertEAP), the English Pathway for Undergraduate Studies (EPUS), or an approved alternative. The minimum score required in IELTS for admission to an undergraduate programme at the University is an overall score of 6.0 with no less than 5.5 on an individual band. Higher requirements may be imposed by faculties for entry to specified undergraduate programmes.

[www.auckland.ac.nz/is-english](http://www.auckland.ac.nz/is-english)

If you're applying for admission to an undergraduate programme on the basis of a New Zealand secondary school qualification, or on the basis of results at another New Zealand tertiary institution, in addition to any University Entrance Literacy standard, you must meet the Academic English Language Requirement either at the point of admission or during your first 12 months of study. For more information please see pg.103 or

[www.auckland.ac.nz/aclr](http://www.auckland.ac.nz/aclr)

### For students entering from an international education provider

If English is not your first language, you will be required to submit proof of English language proficiency. This can be demonstrated by:

- An IELTS or other approved English language test score. The minimum requirement for IELTS is an overall score in the Academic IELTS of 6.0 with no band less than 5.5. For more information visit

[www.auckland.ac.nz/is-english](http://www.auckland.ac.nz/is-english)

- Passing the Foundation Certificate in English for Academic Purposes (FCertEAP) or the English Pathway for Undergraduate Studies (EPUS). For more about the FCertEAP and EPUS please refer to pg. 100–101.

Bachelors degree programmes in Advanced Science (Honours), Education, Global Studies, Health Sciences, Social Work, Nursing and Engineering require higher levels of English proficiency. If you wish to apply for these programmes please visit

[www.auckland.ac.nz/is-english](http://www.auckland.ac.nz/is-english)

English language support is also available on campus. See pg. 16 for information relating to international students.

## How to apply

You should apply for admission online at [www.auckland.ac.nz/apply](http://www.auckland.ac.nz/apply)

We suggest you do so in plenty of time, and contact Applications and Admissions early for help and advice. The University also has a number of official representatives overseas who can assist you with the application process in person. A list of their contact details is available at [www.auckland.ac.nz/findanagent](http://www.auckland.ac.nz/findanagent)

## Fees information 2021

The table on the following page outlines the annual tuition fees for programmes, based on enrolment in a full-time load of 120 points.

Please note, the University charges annual fees on the basis of the courses and number of points you enrol in, rather than by programme, so your annual tuition fee may vary from year to year.

In addition to your tuition fees, you will also pay a Student Services Fee. The fee for 2021 will be set later in 2020 and is charged per point. Students studying full-time (120 points) in 2020 paid \$943.20. Some faculties also have fees for field trips or site visits.

When you are calculating how much it will cost to study at University, remember to include insurance (pg. 110), textbooks, accommodation, transport and other living costs.

## Insurance

All international students are legally required to have appropriate medical and travel insurance during their enrolment and for the duration of their student visa. The University of Auckland offers a scheme that meets these requirements. You will be automatically covered by the Studentsafe-University policy when you enrol. The insurance charge will be added to your student account. You must pay this charge when you pay your tuition fees.

The 2021 fee for this scheme will be set later in 2020. The 2020 fee was \$620.

[www.auckland.ac.nz/is-insurance](http://www.auckland.ac.nz/is-insurance)

## Contact

For help with your application, or assistance with visas and insurance, contact:

### AskAuckland Central

Alfred Nathan House, 24 Princes St  
Entrance at rear of building

**Open:** Monday to Friday, 8am–6pm

### Postal Address:

The University of Auckland, Private Bag 92019, Auckland Mail Centre  
Auckland 1142, New Zealand

**Questions:** [www.askauckland.ac.nz](http://www.askauckland.ac.nz)

**Email:** [int-questions@auckland.ac.nz](mailto:int-questions@auckland.ac.nz)

[www.international.auckland.ac.nz](http://www.international.auckland.ac.nz)

| 2021 Programme Annual Tuition Fee Schedule International |                       |
|--|-----------------------|
| Programme  | NZ\$*                 |
| Advanced Science (Honours)                               | \$37,895–<br>\$44,526 |
| Architectural Studies                                    | \$41,848              |
| Arts (except performance and science-based courses)      | \$32,280              |
| Arts (performance and science-based courses)             | \$37,895              |
| Commerce   | \$38,627              |
| Dance Studies  | \$37,895              |
| Design   | \$39,503              |
| Education (Teaching and TESOL)                           | \$32,498              |
| Engineering (Honours)                                    | \$46,552              |
| Fine Arts  | \$37,895              |
| Health Sciences  | \$32,280–<br>\$38,627 |
| Law  | \$37,891              |
| Medical Imaging (Honours)                                | \$34,361–<br>\$77,328 |
| Medicine and Surgery (Year 2 onward)                     | \$77,328              |
| Music  | \$37,895              |
| Nursing  | \$34,361              |
| Optometry (Year 2 onward)                                | \$55,150              |
| Pharmacy (Year 2 onward)                                 | \$44,310              |
| Property   | \$38,627              |
| Science  | \$32,280–<br>\$42,606 |
| Social Work  | \$32,495              |
| Sport, Health and Physical Education                     | \$32,498–<br>\$37,895 |
| Urban Planning (Honours)                                 | \$37,895–<br>\$44,526 |

\*Based on enrolment in 120 points.





A portrait of Soomin Kim, a young woman with long, dark, wavy hair, wearing a dark blue dress and a necklace. She is standing outdoors with green foliage in the background.

## Soomin Kim

**International student: Bachelor of Commerce/Bachelor of Music conjoint**

*“My decision to study in Auckland was driven by some concern for my language, since being able to speak fluent English would provide me with a lot more opportunities to enter the international workforce. The University is almost a microcosm of the increasingly globalised world, which is highly stimulating. I also appreciate the loveliness of most New Zealanders, and my daily life is energised by delightful interactions with other people, even strangers.*”

*“The University is high in many of the worldwide university rankings, and this is especially true for my Accounting major. My studies have pushed me to develop not only the knowledge and skills taught in class but also the appropriate work ethics and independence. I’ve come to understand myself better because I’m constantly having to analyse my own strengths and weaknesses – and plan how to improve. While it can be frustrating, it’s also been extremely valuable.*”

*“There are many employer events and presentations on campus – such as one from Immigration NZ explaining visa options for international students after graduation. Another one, from interns in the accounting field, motivated me to think realistically about my future plans. I’ve also attended various workshops on employment interviews and CV writing. In the Business School itself, there are career development activities and workshops, as well as opportunities to meet potential employers.*”

*“I’m the treasurer of the International Students Association of Auckland. The rest of the committee are some of the loveliest people. It’s so meaningful to be able to support other international students in adapting to this amazing new place.*”

*“The English language competency that I have acquired will be one of my biggest strengths when it comes to searching for employment anywhere in the world. Had I not decided to study in New Zealand I probably could not have expected a better quality of life than what I am working towards now.*”

*“This is such a wonderful environment to be studying in, and I am certain that anyone who decides to come to the University of Auckland will absolutely agree with me.”*

# Frequently asked questions

You may find university study very different from the learning experiences you've had in the past, and you probably have a few questions about what you should expect. Read on for the answers to some of the questions frequently asked about undergraduate study. For more information visit [www.askauckland.ac.nz](http://www.askauckland.ac.nz)

## How do I decide what to study?

If you are unsure of which programme you would like to pursue, think about what interests you the most, consider the subjects you are good at and the careers that appeal to you. Next, do some research using the programme finder on our website.

[www.auckland.ac.nz/study-options](http://www.auckland.ac.nz/study-options)

Take the opportunity to discuss your options with other people. You're welcome to telephone or visit the University to ask for advice.

## Do I need to take specific subjects at school?

Some school subjects are required for particular University of Auckland programmes to ensure you are starting at the right level. Subject and credit requirements are listed under How do you get in? (See pg. 92–99.) You must also meet University Entrance requirements (including literacy and numeracy requirements). Check out our *Subject Guide*:

[www.auckland.ac.nz/school-subject-guide](http://www.auckland.ac.nz/school-subject-guide)

## Do I need to have achieved University Entrance before I apply?

If you're awaiting NCEA or Cambridge International results, you should still ensure your application for admission is received by the closing date for your chosen programme of study (pg. 113). If your application is successful, you are likely to receive your offer of a place in a programme in mid-January, after your results have been received.

## What if I am not sure if I'm ready to start University?

If you need a bit of preparation before starting University, especially if you have not studied for a few years, see pg. 88 and 100–101 for details of programmes that will help you gain the confidence and qualifications you need.

## What if I've already completed (parts of) a qualification somewhere else?

All applicants are required to provide information about any academic study they have previously undertaken. Generally we will need to assess any previously completed study as part of your application. You may be eligible for credit for the courses you have completed at another tertiary institution. For more about Recognition of Previous Academic Study, refer to pg. 92.

## What is General Education?

Most students are required to take one or two courses (15 or 30 points) from the General Education schedules. The subject(s) you take for General Education will be from outside your main fields of study. General Education courses are designed to give you the opportunity to follow other interests and add value to your main area of study. You'll also mix with other students from diverse disciplines and gain exposure to cross-disciplinary research. Employers look for a broad range of skills that complement specialist knowledge, and these courses help to give you that broader knowledge.

[www.auckland.ac.nz/generaleducation](http://www.auckland.ac.nz/generaleducation)

## How is the University year structured?

The academic year is divided into two semesters. Each semester is 15 weeks long, with 12 teaching weeks (when you will attend classes) and three weeks for study break and examinations. (See pg. 113 for academic dates for 2021.) Courses are also offered in Summer School, which runs from early January to mid-February, to give you the opportunity to progress through your degree faster, re-sit a failed course, or spread a heavy workload.

## How is my programme of study constructed?

Each programme consists of courses. Most undergraduate courses are worth 15 points. To gain your qualification you need to complete a required number of points. (See the "Quick facts" box on the page of the programme you're interested in.) Different degrees have different requirements, but typically a full-time study load across Semesters One and Two is 120 points – 60 points per semester, which would mean taking four 15-point courses each semester. (See pg. 27 for more details.) Normally you would need to allow about ten hours of study time per week for a standard (15-point) course. That includes contact hours (lectures, tutorials etc) and independent study (reading and completing assignments).

## How do I find out about the courses I need to take for my programme?

Once you've been offered a place in a programme, and have accepted the offer, you'll be sent detailed information about how to select and enrol in your courses online. Handbooks detailing the structure of your degree and the courses you must or can take are available online. Limited hard copies may be available. Remember to think about the courses you might want to take in your second and third year to ensure you take the right first-year courses to meet the prerequisites.

If you change your mind about your courses, you usually have two weeks from the beginning of the semester to delete or add a course online without penalty. You will be refunded your money if you delete a course within this time. Summer School courses must be deleted or changed no later than one week after the beginning of Summer School. If you withdraw from a course after these dates, your fees won't be refunded. The withdrawal will be noted on your transcript and count as a fail grade for most purposes. It's unlikely that you would be permitted to add a course for the semester after the first two weeks of classes.

[www.auckland.ac.nz/enrolment](http://www.auckland.ac.nz/enrolment)

## How will my courses be taught?

This differs depending on the programme and courses you choose, but common university teaching methods are lectures, studios, tutorials, group workshops and practical work. Lectures involve large groups of students and are the core teaching method in most courses. Tutorials are facilitated by a tutor, involve smaller groups of students and are the forum for debating lecture topics, asking questions and seeking any help you need. Practical learning (laboratories, field trips, etc) is a large part of many courses.

## How will I be assessed?

This also differs according to your course. Assignments and/or tests and/or practical work during the semester almost always contribute to your end-of-semester grade. Some courses are entirely assessed by semester coursework, but most combine coursework and a final exam.



# Dates to remember

Applications to the University of Auckland should be received no later than the published closing date. If there are places available, applications received after the closing date will be considered on the basis of academic merit.

| Closing dates for applications for admission in 2021   |                 |
|--|-----------------|
| Medical Imaging (Honours); Medicine (for domestic applicants); Optometry; Pharmacy   | 1 October 2020  |
| Graduate Diploma in Teaching (Early Childhood Education, Primary and Secondary)  | 1 November 2020 |
| Education (Teaching); Law (Part II); Medicine (for international applicants); Social Work; Sport, Health and Physical Education; Special Admission; Summer School 2021   | 1 December 2020 |
| Advanced Science (Honours); Architectural Studies; Arts; Commerce; Dance Studies; Design; Engineering (Honours); Fine Arts; Global Studies; Health Sciences; Law (Part I); Music; Nursing; Property; Science; Urban Planning | 8 December 2020 |
| Education (TESOL)  | 4 July 2021     |



## Experience campus for yourself at our annual Open Day!

Open Day is all about discovering the qualifications that are right for you. You'll learn what you need to get accepted into the University, what it's like to be a student here, and where your study could lead you.

There's a lot on, so make the most of the opportunity to attend lectures, meet our staff and students, experience our social culture and explore the City Campus. The full programme will be available online and from your school in July. For more information you can visit [www.openday.ac.nz](http://www.openday.ac.nz)

We look forward to welcoming you to the University on **29 August 2020**.

## Future Student Evenings

We run a series of evening events in all the main centres, where we share what the University of Auckland has to offer. There's plenty of opportunity for questions and discussion that will help students, parents or guardians make informed choices. [www.auckland.ac.nz/futurestudentevenings](http://www.auckland.ac.nz/futurestudentevenings)

## Orientation

Orientation takes place the week before lectures start each semester. Faculty Orientation Day is designed to help you feel more connected with your faculty of study, while allowing you to meet staff and students who you will come across during your time at the University. You will be buddied up with your UniGuide who will be there to answer any questions you may have about university life.

For more information see [www.auckland.ac.nz/orientation](http://www.auckland.ac.nz/orientation)

For information on International Orientation Week visit [www.auckland.ac.nz/international\\_orientation](http://www.auckland.ac.nz/international_orientation)

## Academic year 2021\*

| Summer School – 2021     |  |
|--------------------------|--|
| Lectures begin           | Wednesday 6 January  |
| Auckland Anniversary Day | Monday 1 February  |
| Waitangi Day holiday     | Monday 8 February  |
| Lectures end             | Friday 12 February   |
| Study break/exams        | Study break: Saturday 13 February<br>Exams: Monday 15 – Wednesday 17 February      |
| Summer School ends       | Wednesday 17 February  |
| Semester One – 2021      |  |
| Semester One begins      | Monday 1 March   |
| Mid-semester break       | Friday 2 – Friday 16 April   |
| ANZAC Day                | Monday 26 April  |
| Graduation               | Monday 3, Wednesday 5, Friday 7 May  |
| Lectures end             | Friday 4 June  |
| Queen's Birthday         | Monday 7 June  |
| Study break/exams        | Study break: Tuesday 8 – Wednesday 9 June<br>Exams: Thursday 10 – Monday 28 June   |
| Semester One ends        | Monday 28 June   |
| Inter-semester break     | Tuesday 29 June – Friday 16 July   |
| Semester Two – 2021      |  |
| Semester Two begins      | Monday 19 July   |
| Mid-semester break       | Monday 30 August – Friday 3 September  |
| Graduation               | Tuesday 28 September   |
| Lectures end             | Friday 15 October  |
| Labour Day               | Monday 25 October  |
| Study break/exams        | Study break: Monday 18 October<br>Exams: Thursday 19 October – Saturday 6 November |
| Semester Two ends        | Saturday 6 November  |
| Semester One – 2022      |  |
| Semester One begins      | Monday 28 February   |

\*Start/finish dates vary for some programmes.

## Semester Two 2020 Orientation welcome

Faculty Orientation: Week beginning 13 July 2020  
(Semester Two 2020 begins 20 July.)

## Semester One 2021 Orientation welcome

Faculty Orientation: Week beginning 22 February 2021  
(Semester One 2021 begins 1 March.)

# Glossary

**Admission:** The process of applying and being approved for entry to a university course or programme

**Alumni:** Graduates who have attended the University and the staff who have worked for the University

**Bachelors degree:** Usually the initial programme of study a student completes at university (Each bachelors degree consists of a certain number of required points, as well as required subjects and combinations of courses. Bachelors degrees can take between three and six years of full-time study, depending on the programme.)

**Campus:** A geographical location where university qualifications are taught, eg, City Campus, Grafton Campus

**Certificate of Proficiency:** Recognition of the successful completion of a course by someone who is not enrolled in a degree or diploma

**Class:** A teaching session within a course

**Conjoint:** Two degrees pursued concurrently under a specific programme, requiring fewer course points and less time than the two programmes completed separately (See pg. 86 for more about conjoint programmes.)

**Core course:** a compulsory course that covers knowledge essential for the completion of a programme of study

**Corequisite:** A course that should be taken in the same semester as another unless it has already been satisfactorily completed

**Course:** A basic unit of study (The successful completion of a course results in the award of the points specified for the course. Most courses are taught and assessed over one semester and can consist of lectures and tutorials, lab workshops, assignments, tests and an examination. Each course has its own alphanumeric code. For example, BIOSCI 101 is a course you can take under the subject of Biological Sciences in a Bachelor of Science degree. It has a 100-level number because it is a Stage I course.)

**Degree:** A qualification awarded after completion of the requirements for that particular programme

**Double degree:** This is often confused with a conjoint degree. A double degree consists of two separate degrees studied concurrently or consecutively. There is no reduction of points; they take the same time to complete as two normal degrees. It may be possible to cross-credit some points from one to the other if one is completed first.

**Electives:** A defined set of courses for a diploma or degree from which a student may choose

**Enrolment:** The process after admission to a university programme whereby a student selects and gains entry to courses and classes

**Examination:** The formal supervised assessment that takes place after a course has been taught

**Faculty:** An organisational unit that delivers academic programmes and research (Faculties usually comprise a number of schools or departments.)

**Flexible learning/delivery:** Learning characterised by a mixed mode of delivery, instructional material and assessment

**General Education:** A distinctive component of University of Auckland undergraduate degrees designed to ensure students receive a broad education (To complete their first undergraduate degree, most students will be required to pass two General Education courses [30 points]. To complete a conjoint degree programme, most students will be required to pass one General Education course [15 points].)

**Graduation:** A celebratory event where your degree is officially conferred and your success acknowledged

**Guaranteed entry score:** A rank score that guarantees students entry to the programme in question, sometimes subject to fulfilling other conditions such as an interview, audition or portfolio

**Laboratory:** A practical teaching session

**Lecture:** A basic unit of instruction for a course (Lecturers are the academic staff who teach the courses. They will give you all the information you need regarding course content, laboratories, tutorials etc.)

**Major:** A required component of a degree, including a specified number of points in a subject at an advanced level

**Minor:** A component of a degree including a specified number of points above Stage I in a subject (A minor has fewer requirements to fulfil than a major in terms of points and compulsory courses.)

**Module:** A set of courses comprising 45 points, focused on a particular skill or area of study

**Orientation:** Events aimed at familiarising new students with the social and academic support available on campus

**Part:** A defined subdivision specified in the regulations of some degrees (Some programmes require you to pass all courses in a particular year before proceeding to the next year, unless there are exceptional circumstances.)

**Point(s):** A value assigned to a course or other work to indicate its weighting within the University of Auckland's certificates, diplomas and degrees (For example, the Bachelor of Arts degree requires 360 points.)

**Postgraduate:** A student who has successfully completed a degree and is studying for a higher qualification (It also describes the courses and qualifications available to these students.)

**Prerequisite course:** A requirement that must be met before starting a particular course or programme (For example, if you wish to study MEDSCI 205, you are required to have passed BIOSCI 107 and MEDSCI 142.)

**Programme:** A prescribed set of one or more courses or other work, which when satisfactorily completed leads to the award of a University of Auckland certificate, diploma or degree

**Restriction (restricted course):** A course in which the learning objectives, content and/or assessment are so similar to another course that a student cannot be credited with both towards a certificate, diploma or degree (In some cases a restricted course may be taken and credited as a Certificate of Proficiency.)

**Semester:** A period of about 15 weeks, which includes about 12 teaching weeks and about three weeks for study and examinations (There are two semesters per year with a mid-semester break of up to two weeks.)

**Specialisation:** A programme of related courses normally comprising more than 50 percent of a qualification

**Stage:** The academic level of study in a subject (Most undergraduate programmes comprise three stages. Stage I is the introductory level, Stage II is the intermediate level, and Stage III is the advanced level.)

**Subject:** An area of learning, which may be provided by a school or a department or by departments offering related courses

**Summer School:** A six-week period during which a selection of courses is taught and assessed (Students take Summer School courses to progress through their programme more quickly, to compensate for poor performance in a previous semester, or to spread a heavy workload.)

**Tutorial:** A small group-learning session

**Undergraduate:** A student who is studying towards their first degree, or the courses that are part of their first (bachelors) degree

**Year:** The number of years you have been studying. (Single degree programmes generally take between three and six years of full-time study to complete.)



## Education (Pastoral Care for International Students) Code of Practice 2016

The University of Auckland has agreed to observe and be bound by the New Zealand Government's Education (Pastoral Care of International Students) Code of Practice 2016.

[www.nzqa.govt.nz/the-code](http://www.nzqa.govt.nz/the-code)

**Immigration:** To complete enrolment, international students must have a current student visa. Full details of visa requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available from Immigration New Zealand and can be viewed on their website.

[www.immigration.govt.nz/study](http://www.immigration.govt.nz/study)

**Health and travel insurance:** Under the Code of Practice, international students must have appropriate and current health and travel insurance at all times while studying in New Zealand. The University of Auckland offers a scheme that meets requirements, or you may provide evidence you are insured by an alternative scheme, if it is on the University's list of approved schemes. You will receive details of the University's scheme with your Offer of Admission. Failure to maintain approved insurance cover means your enrolment will be terminated. [www.auckland.ac.nz/is-insurance](http://www.auckland.ac.nz/is-insurance)

**Eligibility for health services:** Most international students are not entitled to publicly-funded health services while in New Zealand. If you receive medical treatment during your visit, you will typically be liable for the full costs of the treatment. You should ensure you keep details of your health insurance policy with you and advise the insurer if it seems likely that you will need medical treatment. Full details on entitlements to publicly-funded health services are available through the Ministry of Health, and can be viewed on their website. [www.health.govt.nz](http://www.health.govt.nz)

**Accident insurance:** The Accident Compensation Corporation (ACC) provides accident insurance for all New Zealand citizens, residents and temporary visitors to New Zealand, but you may still be liable for all other medical and related costs. [www.acc.co.nz](http://www.acc.co.nz)

## Costs

All costs are shown in New Zealand dollars and are expressed inclusive of New Zealand Goods and Services Tax if applicable. Where costs may vary then the lowest, or basic, cost is shown and students must make allowance accordingly if they wish to have more than a basic level of service.

## Privacy

The University of Auckland undertakes to collect, store, use and disclose your information in accordance with the provisions of the Privacy Act 1993. Further details of how the University handles your information are set out in a brochure available from AskAuckland Central or by phoning 0800 61 62 63.

## Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided only as a general guide for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

Publication date: February 2020

## Useful web addresses

### The University of Auckland homepage

[www.auckland.ac.nz](http://www.auckland.ac.nz)

### The University of Auckland Calendar

[www.auckland.ac.nz/calendar](http://www.auckland.ac.nz/calendar)

### To obtain a faculty prospectus

[www.auckland.ac.nz/prospectus](http://www.auckland.ac.nz/prospectus)

### AskAuckland

[www.askauckland.ac.nz](http://www.askauckland.ac.nz)

### Academic dates

[www.auckland.ac.nz/dates](http://www.auckland.ac.nz/dates)

### Information for prospective students

[www.auckland.ac.nz/futureundergraduates](http://www.auckland.ac.nz/futureundergraduates)

[www.auckland.ac.nz/futurepostgraduates](http://www.auckland.ac.nz/futurepostgraduates)

### Information for parents of students

[www.auckland.ac.nz/parents](http://www.auckland.ac.nz/parents)

### Information for international students

[www.international.auckland.ac.nz](http://www.international.auckland.ac.nz)

### Entry requirements

[www.auckland.ac.nz/admission](http://www.auckland.ac.nz/admission)

### Finances, scholarships and fees

[www.auckland.ac.nz/fees](http://www.auckland.ac.nz/fees)

[www.auckland.ac.nz/scholarships](http://www.auckland.ac.nz/scholarships)

[www.auckland.ac.nz/studentloansandallowances](http://www.auckland.ac.nz/studentloansandallowances)

### Support services

[www.auckland.ac.nz/studentsupport](http://www.auckland.ac.nz/studentsupport)

### Study options

[www.auckland.ac.nz/study-options](http://www.auckland.ac.nz/study-options)

### Conjoint degrees

[www.auckland.ac.nz/conjoints](http://www.auckland.ac.nz/conjoints)

### How to apply

[www.auckland.ac.nz/apply](http://www.auckland.ac.nz/apply)



**AskAuckland Central**  
Alfred Nathan House  
24 Princes St  
City Campus  
Entrance at rear of building  
Phone: 0800 61 62 63

Questions: [www.askauckland.ac.nz](http://www.askauckland.ac.nz)  
Email: [studentinfo@auckland.ac.nz](mailto:studentinfo@auckland.ac.nz)  
Web: [www.auckland.ac.nz](http://www.auckland.ac.nz)

**International Office**  
The University of Auckland  
Private Bag 92019  
Auckland Mail Centre  
Auckland 1142  
New Zealand

Questions: [www.askauckland.ac.nz](http://www.askauckland.ac.nz)  
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Web: [www.international.auckland.ac.nz](http://www.international.auckland.ac.nz)