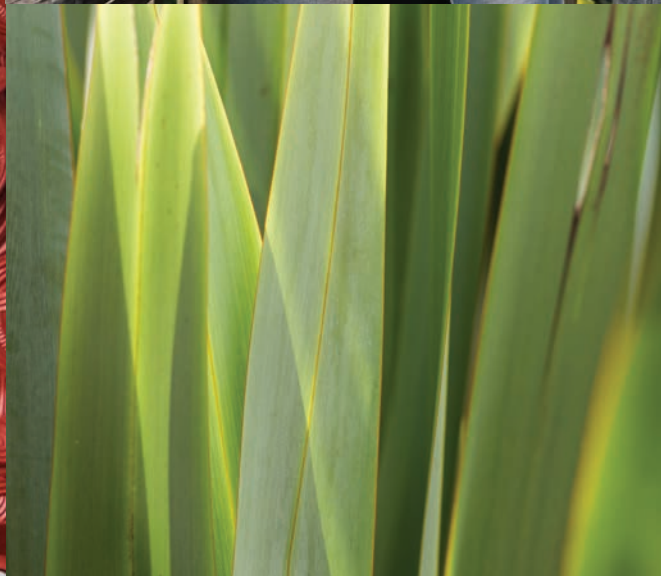




THE UNIVERSITY OF  
**AUCKLAND**  
Te Whare Wānanga o Tāmaki Makaurau  
NEW ZEALAND

# Tauira Māori Prospectus 2021

Information for Māori students, their whānau, schools and communities





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## Nau mai, haere mai ki Te Whare Wānanga o Tāmaki Makaurau



*Ruia ngā kākano i te Moana-nui-a-Kiwa  
Wherahia ki te moana rongonui, herea ngā  
waka ki te pou whakairo ka tū ki Waitemātā i  
raro i te marumaru o ngā maunga tapu  
Ko Waipapa te manawa whenua o te whare  
wānanga nei  
Nau mai, haere mai, whakatata mai ki a mātou,  
ki Tāmaki Makaurau*

Welcome to the University of Auckland.

University education is an opportunity for you and your family to learn and to teach others, opening new possibilities for understanding our world and our place in the wider world.

Strong communities and whānau better help us to meet our current needs and address the challenges of the future. An inclusive community acknowledges the diverse needs and strengths of its members. This has depth beyond merely

knowing something, to understanding its origins and opportunities. The University of Auckland is part of helping communities and families do this through their members.

Many of our graduates have gone to positions both here, within their own hapori, and overseas to achieve truly amazing feats.

By choosing the University of Auckland you will gain a qualification from a global university. Ranked among the top in the world as a University, you can be confident that your kete will be filled with the knowledge and expertise you need support our uri to succeed and become confident global citizens.

Nāku noa,

**Nā Professor Cindy Kiro**  
Ngāpuhi, Ngāti Hine, Ngāti Kahu  
**Pro Vice-Chancellor Māori**

For more information visit Māori at the University: [www.auckland.ac.nz/Maori](http://www.auckland.ac.nz/Maori)

Front cover:

Top right: Te Rina West (Read her profile on pg. 18.)

Bottom left: Rhieve Grey (Read his profile on pg.20.)

Photos by Rebekah Robinson



# We are here to help you

Kia ora, tēnā pānui mai i ngā pitopito kōrero mō Te Whare Wānanga o Tāmaki Makaurau – the University of Auckland. We value all our Māori students and whānau, and we will do everything we can to help you succeed. Te Tiriti o Waitangi – the Treaty of Waitangi is New Zealand’s founding document, and the University is committed to the rights and obligations articulated in Te Tiriti. We are committed to promoting Māori presence and participation in all aspects of University life, and we encourage teaching, learning and research in a range of fields important to Māori.



## Kaiarataki, Office of the Pro Vice-Chancellor (Māori)

### Michael Steedman

Ngāti Whātua Ōrākei, Ngāti Whātua, Te Uri o Hau

Email: m.steedman@auckland.ac.nz

Kei aku nui, kei aku rahi, tēnā koutou katoa

Nau mai ki Waipapa me ōna taumata maha

He hōnore nui mōku ki te noho pūmau ki te tari ō tō mātou

Pro Vice-Chancellor Māori, hei tautoko, hei awahi.



## Kaimanaaki

### Te Amorangi Rikirangi-Thomas

Ngāti Pikiao, Ngāti Whakaue, Ngāti Ranginui

Email: teamorangi.rikirangi-thomas@auckland.ac.nz

Phone: +64 9 923 5541

Mobile: 027 497 2651

## Kaiwhakaurunga Māori

### Schools Adviser Māori

#### Atamarie Houppapa

Ngāti Tūwharetoa, Ngāti Rereahu, Tainui

Email: ata.houppapa@auckland.ac.nz

Phone: +64 9 923 2263

Mobile: 021 753 140

## Ngā Tumuaki me ngā Kaiārahi Māori

### Faculty of Arts

#### Kaiārahi

##### Hirini Kaa

Ngāti Porou, Ngāti Kahungunu, Rongowhakaata

Email: h.kaa@auckland.ac.nz

### Business School

#### Kaiārahi

##### Anahera Morehu

Ngāti Whātua Ōrākei

Email: a.morehu@auckland.ac.nz

### Creative Arts and Industries

#### Associate Dean (Māori and Pasifika)

##### Dr Tia Reihana-Morunga

Ngāti Hine

Email: tia.reihana@auckland.ac.nz

### Faculty of Education and Social Work

#### Te Tumu

##### Dr Te Kawehau Hoskins

Ngāti Hau, Ngāpuhi

Email: tk.hoskins@auckland.ac.nz

### Faculty of Engineering

#### Kaiārahi

##### Catherine Dunphy

Taranaki

Email: c.dunphy@auckland.ac.nz

### Faculty of Law

#### Kaiārahi

##### Katryn Arona

Te Rarawa, Ngāpuhi, Te Arawa

Email: k.arona@auckland.ac.nz

### Faculty of Medical and Health Sciences

#### Tumuaki, Deputy Dean – Māori

##### Te Kupenga Hauora Māori

##### Professor Papaarangi Reid

Te Rarawa

Email: p.reid@auckland.ac.nz

### Faculty of Science

#### Kaiārahi

##### Jason Tutara

Ngāti Whātua, Ngāti Tūwharetoa, Ngāti Raukawa

Email: j.tutara@auckland.ac.nz

### Liggins Institute

#### Kaiārahi

##### Jen Rogers

Email: jenny.rogers@auckland.ac.nz

### UniServices

#### Kaiārahi

##### Jeremy Hema

Ngāti Paoa, Te Rarawa

Email: g.hema@auckland.ac.nz



## STACY-RIA TE KURAPA-KING

Rongowhakaata, Tūhoe, Ngāpuhi

Bachelor of Medicine and Bachelor of Surgery, Year 2. Expected to complete in 2023.

*“Mātauranga has always been a valuable taonga to my whānau. To us, mātauranga is the key to opening the doors to opportunities that will eventually allow us to give back to our people, our whānau and our iwi.”*

*“I am passionate about Māori health. Māori are continuously faced with health-related inequities, due to deeply rooted systematic, personalised and internalised racism, stemming from colonisation. There is not enough aroha and manaakitanga in the health system for our people. We need more passionate, empathetic and understanding Māori health professionals, to tend to our people who are inequitably unwell and misunderstood. When I have gained my qualifications, I will return home to Te Tai Rāwhiti, to work with my iwi and local community.”*

*“I chose to study at the University of Auckland because of its accolades and because it is close to my whānau. I am fortunate to have grown up with Te Reo Māori me ōna tikanga, and with a strong standing in my ahurea. These are things that keep me grounded and allow me to walk confidently in both Te Ao Māori and Te Ao Pākehā.”*

Ko te manu kai ai te miro, nōna te ngahere. Ko te manu kai ai te mātauranga, nōna te ao.

The bird that feeds on the miro berry, his is the forest. The bird that feeds on knowledge, his is the world.



# Tatauranga Māori 2018

## 2,373

Equivalent Full-Time Students (EFTS)\*



Student enrolments	2016	2017	2018
Equivalent Full-Time Students (EFTS)	2,477	2,414	2,373
By course funding level (EFTS)			
Non-Degree	88	91	73
Degree	1,920	1,845	1,835
Taught Postgraduate	351	362	341
Research Postgraduate	118	116	125

## Gender (students)



Male 1,057  
Female 2,037  
Diverse 8

Māori students age band	2016	2017	2018
18 and below	147	153	146
19 - 20	844	788	758
21 - 23	946	932	934
24 - 29	569	571	592
30 - 39	339	343	341
40+	372	352	331
<b>Total</b>	<b>3,217</b>	<b>3,139</b>	<b>3,102</b>

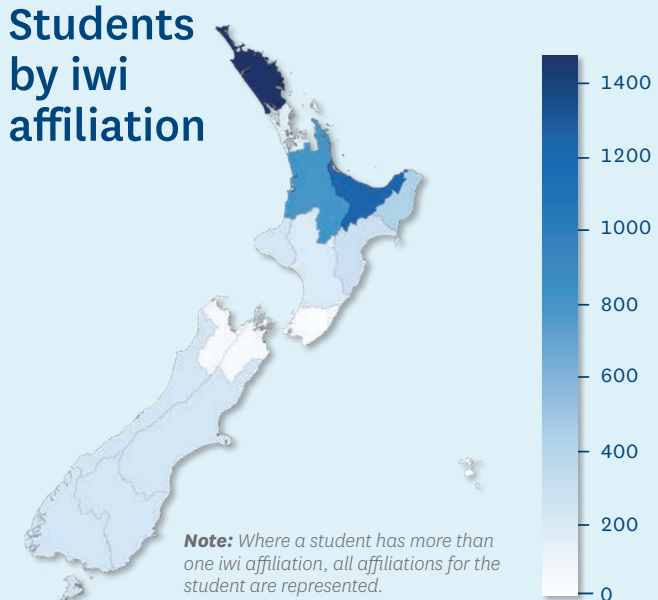
Student GPE	
Greater than 5.0	49%

Student workload (headcount)	2016	2017	2018
Full Time	1,964	1,900	1,868
Part Time	1,253	1,239	1,234
<b>Total</b>	<b>3,217</b>	<b>3,139</b>	<b>3,102</b>

Tertiary provider	2018 EFTS
University of Auckland	2,373
University of Waikato	1,950
University of Otago	1,935
Massey University	1,790
Victoria University of Wellington	1,770
Auckland University of Technology	1,755
University of Canterbury	1,115
Lincoln University	145

\*EFTS are counted according to the full-time enrolment of the students, whereas the actual headcount includes all our Māori students, whether full-time or part-time. This accounts for any apparent discrepancies.

## Students by iwi affiliation



Programme enrolments by faculty	2016	2017	2018
Arts	536	485	462
Business and Economics	373	384	347
Creative Arts and Industries	138	135	138
Education and Social Work	450	441	406
Engineering	204	182	182
Law	282	270	285
Medical and Health Sciences	616	664	699
Science	491	443	448
University Programmes	256	248	216
<b>Total</b>	<b>3,346</b>	<b>3,252</b>	<b>3,183</b>

### Note:

- Each programme is reported towards its primary owning faculty. For example, a student enrolled in BA/BSc conjoint degree would be reported towards the Science faculty only.
- Students enrolled in more than one qualification during the year are counted in each qualification.

Completions by qualification	2016	2017	2018
Doctoral	15	14	17
Masters	78	75	76
Bachelors with Honours	82	88	73
Postgraduate Diploma/Certificate	159	186	207
Bachelors	377	361	338
Undergraduate Diploma/Certificate	45	38	38
Foundation Diploma/Certificate	66	72	42
<b>Total</b>	<b>822</b>	<b>834</b>	<b>791</b>

### Note:

Completed vs awarded qualifications: Students may complete their studies but opt not to graduate or be awarded the qualification until a later date. It may also be that the students missed the cut off date to apply to graduate.

Qualifications awarded by faculty	2016	2017	2018
Arts	117	114	118
Business and Economics	86	93	87
Creative Arts and Industries	35	42	32
Education and Social Work	146	149	123
Engineering	36	45	35
Law	39	32	31
Medical and Health Sciences	203	208	225
Science	124	113	113
University Programmes	36	43	31
<b>Total</b>	<b>822</b>	<b>839</b>	<b>795</b>

Research centres working closely with tangata whenua
CORE - Ngā Pae o te Maramatanga
James Henare Māori Research Centre
Mira Szászy Research Centre for Māori and Pacific Economic Development
Tōmaiora Māori Health Research Group
Uniservices and Te Pūnaha Matatini

## #1 UNIVERSITY IN THE WORLD FOR SUSTAINABLE IMPACT\*

\* Times Higher Education University Impact Rankings 2019

### The Sustainable Impact ranking considers:

- Equitable access to educational resources for any ethnic group, including Māori
- Targeted admission policy to encourage Māori and Pacific students
- Cross-cultural training/awareness
- Preservation and promotion of intangible Māori cultural heritage
- Prominent roles in place - Pro Vice-Chancellor Māori - to recognize and engage local Māori stakeholders

## 366



Full Time Equivalent staff (FTE)

Academic 138 Professional 228






## Gender (FTE)



Female 236  
Male 129  
Not provided 1

Academic staff by position (FTE)	
Professor	12%
Associate Professor	13%
Research Fellow and Senior Research Fellow	10%
Senior Lecturer	26%
Lecturer	13%
Professional Teaching Fellow	16%
Other teaching and research roles	10%

## Performance Based Research Fund (PBRF)



A 25%  
B 44%  
C 15%  
C(NE) 15%

### Note:

The PBRF statistics above indicate that 25% of Māori staff conducting research are in the "A" quality category.

## NEW ZEALAND'S TOP RANKED UNIVERSITY\*

\*QS World University Rankings 2019

## #1 IN NEW ZEALAND

for 37 of the 41 subjects in which we are ranked\*

\*QS World University Rankings by Subject 2019





# The Equity Office – Te Ara Tautika

[www.equity.auckland.ac.nz](http://www.equity.auckland.ac.nz)

“Equity” means fairness. Fairness benefits everyone.

The University of Auckland makes a difference to Aotearoa New Zealand, the Pacific and the world with our increasingly diverse student and staff community.

The Equity Office works in partnership – for example, with students and the Offices of the Pro Vice-Chancellor Māori and Pro Vice-Chancellor Pacific to support the engagement, recruitment, retention and success of Māori and equity group students.

Equity group students include those who: are Pacific; have disabilities; are lesbian, gay, bisexual, transgender or intersex (LGBTQITakatāpui+); are from low socio-economic or refugee backgrounds; as well as women and men in those areas in which they are currently under-represented.

The University of Auckland is committed to being safe, inclusive and equitable.



## Te Ao Māori ki Tāmaki

Ko Waipapa te marae  
Ko Tānenuiārangi te whare whakairo  
Ko Ngāti Whātua te mana whenua

Nau mai, haere mai ki tō tātou ao Māori, ki tō tātou Whare Wānanga!

Kei konei tō whānau hōu, hei manaaki, hei tiaki i a koe.  
Nō reira, rukuhia te mātauranga ki tōna hōhonutanga, tukuna te tao kia rere, he kai tērā e matapoporetia ana.

Follow us on Facebook:  
[www.facebook.com/OurVillageOurKainga](https://www.facebook.com/OurVillageOurKainga)

## What is a safe, inclusive and equitable University?

A place where:

- We value all our students and staff
- We respect difference
- We celebrate our diverse communities
- We take concerns about the study and work environment seriously
- It's OK to ask for help and support
- It's safe to disclose issues that may affect study or work

Check out the University's Student Charter. This document outlines the roles and responsibilities of staff and students.  
<https://www.auckland.ac.nz/studentcharter>

**There's no place at our University for bullying, harassment or discrimination.** We do not tolerate racism, sexism, ableism, ageism, homophobia or transphobia.  
[www.equity.auckland.ac.nz/BHD](http://www.equity.auckland.ac.nz/BHD)

### Family Violence: It's Not OK

The University affirms that family violence is unacceptable and that every person is entitled to respect, and to live free from fear and abuse.  
[www.equity.auckland.ac.nz/itsnotok](http://www.equity.auckland.ac.nz/itsnotok)

### LGBTQITakatāpui+ Students

The University offers a range of initiatives to support LGBTQITakatāpui+ students. The Equity Office and Auckland University Students' Association (AUSA) jointly coordinate the Rainbow Student and Staff Network, and faculties also have their own rainbow groups.  
[www.equity.auckland.ac.nz/rainbow](http://www.equity.auckland.ac.nz/rainbow)



### Students from low socio-economic backgrounds

Our University has a range of admission schemes to improve access to university education for students from low socio-economic backgrounds including: scholarships; the Undergraduate Targeted Admission Schemes (UTAS); the UniBound programme and the University of Auckland Tertiary Foundation Certificate (TFC).  
[www.equity.auckland.ac.nz/lowseb](http://www.equity.auckland.ac.nz/lowseb)



## Student Disability Services

We offer a range of services to make studying at the University an accessible and positive experience. We tailor our support to suit each individual student as we acknowledge that every disability affects people differently.

We provide ongoing support through our dedicated team of advisers, from general advice and mental health support through to scholarship and employment advice for students with disabilities.

If you live with a permanent or temporary impairment that impacts your studies, or if you had special conditions for exams at school, contact us for a confidential chat about the ways in which we may be able to help you succeed at our University.  
[www.disability.auckland.ac.nz](http://www.disability.auckland.ac.nz)  
[disability@auckland.ac.nz](mailto:disability@auckland.ac.nz)



# How do I get in?

A university qualification can provide an opportunity to give back to your family and wider community. Please get in touch with our team should you require more information or support.

We offer:

- Hundreds of career options
- More than 50 undergraduate programmes from certificate to bachelors level
- More than 200 subjects across Arts, Business and Economics, Creative Arts and Industries, Education, Social Work, Engineering, Law, Medicine and Science
- More than 50 conjoint degree programmes
- Opportunities tailored for Māori students

For more information visit [www.auckland.ac.nz/study-options](http://www.auckland.ac.nz/study-options)

## The basics

### Why is it important to choose the right subjects in Year 11?

Some University of Auckland programmes require you to have taken specific subjects and gained minimum credits in certain subjects. Some programmes have other requirements such as a portfolio, audition and/or interview. For example:

- To gain entry to the Bachelor of Education (Teaching) programme, you will need an NCEA rank score of 150 and will be required to have an interview, provide referees' reports, and agree to a police and safety check
- To gain entry to the Bachelor of Health Sciences programme, you will need an NCEA rank score of 250, with a minimum of 18 credits in one subject from Table A and a minimum of 18 credits in one subject from Table B (See right column.)

### How do I get accepted to the University of Auckland?

To study at the University of Auckland, you must have a University Entrance qualification and be selected into a programme.

To increase your chances of being accepted, from Year 11 you should:

1. Take the right subjects. These subjects must be selected from the approved NZQA list. [www.nzqa.govt.nz](http://www.nzqa.govt.nz)
2. Wherever possible, take Achievement Standards rather than Unit Standards. (The more Achievement Standards you have, the better.)
3. Aim for Excellence (4 points) and Merit (3 points) rather than Achieved (2 points).
4. Make sure you meet the University Entrance Standard. (See below.)

## The University Entrance Standard

You will be qualified for entrance to New Zealand universities in 2021 if you have obtained:

- NCEA Level 3
- Approved subjects: 14 credits in each of three approved subjects at Level 3
- Literacy requirement: 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing
- Numeracy requirement: 10 credits at Level 1 or above, made up of achievement standards in a range of subjects; or all three numeracy unit standards 26623, 26626 and 26627

For more information on University Entrance, please see NZQA's website.

[www.nzqa.govt.nz/ncea](http://www.nzqa.govt.nz/ncea)

Refer to the listings below for programmes whose entry requirements include subjects from Table A or Table B.

Table A	Table B
Classical Studies	Accounting
English	Biology
Geography	Calculus
History	Chemistry
History of Art	Digital Technologies*
	Economics
Te Reo Māori OR Te Reo Rangitira	Mathematics**
	Physics
	Statistics

\*There are 21 Level 3 achievement standards in this domain, numbered 91632-91642 and 91900-91909.  
\*\*Cannot be used in combination with Calculus and/or Statistics.

For more information about requirements for specific programmes (eg. portfolio of creative work) refer to the faculty undergraduate prospectus or website.

### How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3. The maximum rank score is 320.

Excellence	4 points
Merit	3 points
Achieved	2 points

- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.
- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

Example of how a rank score for NCEA Level 3 is calculated				
Subject	Standard type	Results	Calculate	Rank Score
English	Achievement	6 Excellence 6 Merit 16* Achieved	6 x 4 points 6 x 3 points 12* x 2 points	66
History	Achievement	8 Excellence 10 Achieved	8 x 4 points 10 x 2 points	52
Physics	Achievement	24 Merit	24 x 3 points	72
Calculus	Achievement	4 Excellence 3 Merit 8** Achieved	4 x 4 points 3 x 3 points	25
Statistics	Achievement	7 Merit 10** Achieved	7 x 3 points	21
Economics	Achievement	6*** Achieved	Not counted***	Nil
<b>Rank score</b>				<b>236</b>

\*Maximum 24 credits per subject. Any points above this limit are excluded.  
\*\*Not included as only best 80 credits used in calculation of rank score.  
\*\*\*Only five subjects are included in the calculation.

### What if I don't get the guaranteed rank score needed for the programme I applied to?

If you don't get the guaranteed rank score, you could apply for a place under the University's Undergraduate Targeted Admission Schemes (UTAS). Find out more about UTAS on page 12. To learn more about alternative pathways for domestic Māori students see page 15.

### International Baccalaureate (IB) and Cambridge International

If you have gained either of these qualifications, you will have different entry requirements and should visit our website.

[www.auckland.ac.nz/entry-requirements](http://www.auckland.ac.nz/entry-requirements)

### What is a conjoint degree?

You can earn a conjoint degree by studying for two different degrees at the same time. When you complete the conjoint degree, you will have gained two qualifications faster than if you'd studied for them individually.

A conjoint degree can give you a distinct advantage in the job market. It's also the opportunity to mix two different areas of interest, so you don't have to give up one for the other.

For example:

- A Bachelor of Engineering with a Bachelor of Laws
- A Bachelor of Commerce with a Bachelor of Science
- A Bachelor of Health Sciences with a Bachelor of Arts

If you're applying for a conjoint programme, you must meet the admission and selection requirements for both programmes of study. Higher rank scores will be required.

[www.conjoints.ac.nz](http://www.conjoints.ac.nz)

## Academic English Language Requirement (AELR)

You must meet the AELR if you are admitted to a University of Auckland bachelors degree programme and you are:

- A domestic student
- An international student applying on the basis of a New Zealand secondary school qualification
- An international student applying on the basis of results at another New Zealand tertiary institution

### How do I meet the Academic English Language Requirement?

The AELR may be met through your entry qualification or through satisfactory completion of an approved course in your first 12 months of study.

### Meeting the Requirement through your entrance qualification

#### School qualifications

**For those applying on the basis of NCEA results:** You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at Level 2 and/or 3.\* This does not apply to applicants who meet the University Entrance Literacy standard in Te Reo.

**For those applying on the basis of Cambridge International results:** You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of a D grade in an English course at AS or A Level.

**For those applying on the basis of International Baccalaureate (IB) results:** You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 26 points.

#### Previous study completed elsewhere

For those applying on the basis of results at another tertiary institution, you will meet the Requirement if you have:

- Satisfied the AELR through NCEA, Cambridge International or IB qualifications as outlined above, or
- Passed 60 points or more of study at a tertiary institution and have achieved an acceptable result in DELNA\*\* testing.

[www.auckland.ac.nz/aclr](http://www.auckland.ac.nz/aclr)

\*English for Academic Purposes standards US 22750 and US 22751 will contribute to meeting the AELR.

\*\*For information regarding DELNA, please see [www.delna.auckland.ac.nz](http://www.delna.auckland.ac.nz)





# Undergraduate Targeted Admission Schemes (UTAS)

UTAS reserve a number of places in the University’s undergraduate programmes for applicants who have achieved the University Entrance (UE) standard but have not met the general entry requirements for the programme of their choice. UTAS applicants are required to meet specific eligibility criteria.

The UTAS Policy is designed to ensure that the University provides equal educational opportunities to eligible Māori and Pacific students, and students from other under-represented groups who have the potential to succeed at our world-ranked University.

UTAS students are expected to meet the same high academic standards as all other undergraduate students at the University.

UTAS places are available to eligible:

- Māori applicants
- Pacific applicants
- Applicants with disabilities
- Applicants from low socio-economic backgrounds (For UTAS purposes, that means school leavers\* from decile 1–3 schools.)
- Applicants who have themselves or whose parents/primary guardian(s) have been granted refuge in New Zealand

UTAS is not available to international students.

\* UTAS applicants from low socio-economic backgrounds must be school leavers.

## What support is available for UTAS students?

We provide a range of support for students who are admitted through UTAS, including:

- Orientation
- Help with course selection
- Pastoral support
- Academic tutorials
- Tuākana Learning Communities for Māori and Pacific students
- Student Disability Services

The University of Auckland has taken all steps to ensure that the information on these pages is correct, but please note that changes may occur. For the most up-to-date information call **0800 61 62 63** or visit [www.auckland.ac.nz/utas](http://www.auckland.ac.nz/utas)

## Contact us about UTAS

To find out if you are eligible for admission via UTAS, please email one of the contacts below or visit the UTAS website [www.auckland.ac.nz/utas](http://www.auckland.ac.nz/utas)

Arts	asc@auckland.ac.nz
Business	comenquiry@auckland.ac.nz
Creative Arts and Industries	info-creative@auckland.ac.nz
Education and Social Work	education@auckland.ac.nz
Engineering	foe-enquiries@auckland.ac.nz
Law	undergradlaw@auckland.ac.nz
Medical and Health Sciences	mapas@auckland.ac.nz or call 0800 20 20 99
Science	scifac@auckland.ac.nz
General enquiries: Director Student Equity, Dr Terence O’Neill	t.oneill@auckland.ac.nz
Enquiries about students with disabilities	disability@auckland.ac.nz or phone +64 9 923 8808 ext 82936



## MOSES PURU

Ngāpuhi, Te Aupōuri, Te Rarawa

Certificate in Health Sciences (2017)

Bachelor of Science (Physiology). Expected to complete in 2021.

*“Being the second oldest in my family, I have always carried the responsibility to set an example for my teina. I was fortunate enough to attend Kings College and be surrounded by high achievers, so the University of Auckland seemed like the perfect place to study. I wanted to challenge myself and continue to be a role model for my brothers and cousins.*

*“I am currently in my second year of a Bachelor of Science (in Physiology) with the hope of Postgraduate study. Although the transition from high school sounded overwhelming, the immense academic awahi for Māori helped make the transition smooth. After being at the University for a few years now, I can say the extra support I have received from both the Māori and Pacific Admission Scheme (Faculty of Medical and Health Science) and Tuākana programme (University-wide learning community) have been instrumental in not only my success but that of countless others.*

*“I am forever grateful for the aroha shown by certain family and friends who have kept, and continue to keep, me grounded on this journey – and drive me towards my goal of paying-it-forward to the wider community throughout Aotearoa.”*

**Inā kei te mōhio koe ko wai koe, i anga mai koe i hea. Kei te mōhio koe, kei te anga atu koe ki hea.**

**If you know who you are and where you are from. Then you will know where you are going.**

## PARAONE LUITEN-APIRANA

Ngāti Hikairo

Bachelor of Engineering (Honours)/Bachelor of Commerce Conjoint, Year 3. Expected to complete in 2022.

*“As a year 13 student I had the chance to visit Auckland on the programme Whāia te Pae Tawhiti. It was there that I was given an insight into life at the University of Auckland. I have always had a knack for mathematics, so I knew I wanted to study Engineering.*

*“Before moving here I was fearing a lot of things. City life seemed scary. But my sisters live in Auckland too and I feel safe when they are near me. After moving from Gisborne to Auckland, I realised how special it is to be a young Māori male. A culturally diverse place like Auckland makes me appreciate my heritage so much more. In my first year, I got my certificate in rongoā, I joined in kapa haka, I learnt my whakapapa and now I want to do my masters in Māori engineering.*

*“The Māori Students Association (NTM) has been a huge part of my University journey. This family has fed me, clothed me, housed me, inspired me and always been concerned for my learning. They have given me a place to study – or if I didn’t feel like studying, a place just talk to buddies.*

*“My biggest inspiration is my late whakairo teacher. Throughout high school he was always on my team, even funding me to come here and pursue my dreams. He is a perfect example of who I want to be. My family is my backbone, I cannot wait to take this degree back home.”*





# Honouring our Māori alumni

## Rangimarie Hunia

### Ngāti Whātua

Rangimarie is the Chief Executive of Ngāti Whātua Ōrākei Whai Maia, the organisation charged with advancing the tribe's cultural, social, development and environmental aspirations. Rangimarie's team is involved in ecological restoration, environmental planning, language revitalisation, tourism, arts and design, health and wellbeing, education and supporting whānau.

Ngāti Whātua Ōrākei are a tribe based on the Auckland Isthmus. The people of Ngāti Whātua Ōrākei are now scattered throughout the world, however their home-fires are centred around their ancestral marae, Ōrākei.

Rangimarie is also the current chair of the board of directors of Te Ohu Kaimoana and has held a number of governance roles in commercial, Iwi, social enterprise and education areas, as well as running her own business. Rangimarie holds a Masters of Commerce degree from the University of Auckland.



# University support for Māori students

We have a variety of support services to help you. These range from learning services, study spaces, mentors and advisers to University whānau-away-from-home who are dedicated to helping our Māori students.

## Ngā pūnaha taunaki i ngā tauira Māori

### Te Tumu Herenga Libraries and Learning Services

This programme is coordinated by a team of Māori and Pacific Learning Advisers dedicated to advancing Māori and Pacific scholars' academic skills through research and culturally-informed teaching and learning practices. They provide a friendly and professional service at undergraduate and postgraduate levels. They create a learning environment that values, respects and encourages Māori and Pacific scholars and helps them to thrive. Te Fale Pouāwhina offers wānanga, workshops, study groups and advisory sessions to promote the academic excellence and fulfil the aspirations of Māori and Pacific scholars.

#### Matthew Tarawa

Ngāi Te Rangī, Ngāti Ranginui, Ngāi Tāmanuhiri  
Email: [m.tarawa@auckland.ac.nz](mailto:m.tarawa@auckland.ac.nz)  
Phone: +64 9 923 8608

#### Mona O'Shea

Haveluloto, 'Uiha, Tonga  
Email: [m.oshea@auckland.ac.nz](mailto:m.oshea@auckland.ac.nz)  
Phone: +64 9 923 8970

### Career Development and Employability Services (CDES)

CDES has a designated Māori Career Development Consultant who provides specialised services tailored to meet the career

development needs of Māori students. CDES offers career workshops, expo events, personalised services and online tools. These assist students to identify the opportunities available while equipping them with knowledge, understanding and skills that can help them compete in the world of work.

There are also exciting employer engagement events that take place throughout the year. These are a great opportunity for students to explore various industries and jobs of interest.

[www.cdes.auckland.ac.nz](http://www.cdes.auckland.ac.nz)

### Students with children

The University has six early childhood centres on the City, Epsom and Grafton campuses, offering places to children aged from three months to five years. Of these six centres, two are Kōhanga Reo: Te Puna Kōhungahunga on Epsom Campus and Te Kōhanga Reo o Hineteiwaiwa, which is based at Waipapa Marae on the City Campus. Our Kōhanga Reo aim to deliver quality learning experiences that encourage our mokopuna to be active learners using te reo me ngā tikanga Māori me ngā akoranga o te ao whānui hoki. Our dedicated parent spaces and breastfeeding spaces across campuses also provide facilities for caregivers and children.

[www.auckland.ac.nz/parentingsupport](http://www.auckland.ac.nz/parentingsupport)

### Te Korowai Atawhai: "The Benevolence Cloak"

Te Korowai Atawhai provides a learning space to manaaki ākongā Māori, encourage them

to pursue angitu (success) academically, and enjoy the journey as Māori. As a service, the focus is to poipoi ākongā, so they are able to meet their torohū in whatever pathway they choose to follow. From pre-enrolment through to whakapōtaetanga.

Te Korowai Atawhai organises various culturally centred events and study opportunities. These give ākongā Māori the opportunity to meet each other while studying in different huarahi within the Faculty of Education and Social Work.

#### Audrey Hohaia

Awahi Ākongā Māori/Māori Support Advisor  
Ngāti-Rēhia ki Te Tii Mangonui, Ngāti Kura ki Matauri

Phone: +64 9 373 7599 ext 48164

Email: [a.hohaia@auckland.ac.nz](mailto:a.hohaia@auckland.ac.nz)

#### Maclaurin Chapel

Maclaurin Chapel is part of the University of Auckland and is a place where groups of people can meet for fellowship and worship. The chaplain, Rev. Dr Carolyn Kelly, and other chaplains, are available to students and staff on all campuses, so feel free to check out the services and make the place your own.

#### Rev. Dr Carolyn Kelly

Email: [carolyn.kelly@auckland.ac.nz](mailto:carolyn.kelly@auckland.ac.nz)

Email: [chapelsec@auckland.ac.nz](mailto:chapelsec@auckland.ac.nz)

# Māori student groups

The University's Māori student groups offer cultural and social communities of support in various spaces around campus.

### Ngā Tauira Māori (NTM)

NTM is the University-wide, Māori Students Association. We support Māori students by offering educational, cultural, social and political events that foster te ao Māori within the University. Find us in our common room, Hineahuone, located on the top floor of the Student Union Building, out and about on campus and in the community or at Waipapa marae. [mso@auckland.ac.nz](mailto:mso@auckland.ac.nz)

### South Pacific Indigenous Engineering Students (SPIES)

The South Pacific Indigenous Engineering Students (SPIES) association was formed by and for Māori and Pacific Engineering students. We aim to encourage and support Māori and Pacific students into all fields and disciplines of Engineering.

[spies@auckland.ac.nz](mailto:spies@auckland.ac.nz)

+64 9 373 7599 ext 86099

### Te Mana Pakihi

Te Mana Pakihi (TMP) is a club for undergraduate Māori Business students. We offer year-round social and cultural activities plus a range of networking events with industry contacts and major corporates. We provide a stimulating environment in which to exchange ideas and put business theory into practice.

[tmpkaiwhina@gmail.com](mailto:tmpkaiwhina@gmail.com)

### Te Rākau Ture (TRT)

TRT is the association for Māori Law students. Our common room at the Law School, Te Ako o te Tui, is where we meet and study together. We have a range of academic, social, sporting, and cultural events throughout the year, including study wānanga and networking opportunities with other members of the Māori Law Association.

[www.facebook.com/TRTUOA](http://www.facebook.com/TRTUOA)

[te-rakau-ture@auckland.ac.nz](mailto:te-rakau-ture@auckland.ac.nz)

### Māori and Pacific Health Students Association (Ngārehu o te Mātauranga)

We aim to increase the unity and empowerment of Māori and Pacific students within FMHS. We organise social events, engage with the wider community and uphold cultural awareness and its important place in University life.

[nrm.uoa@gmail.com](mailto:nrm.uoa@gmail.com)

### Campus Life

Get involved! Our University has 200 student-led clubs, as well as plenty of opportunities for you to meet people, develop new skills, explore your leadership potential, and give back to the community.

[www.auckland.ac.nz/studentlife](http://www.auckland.ac.nz/studentlife)





# Scholarships and financial assistance for Māori students

## New Start

New Start will help you develop the confidence and skills for studying at University. You must be 20 years or over, be a New Zealand citizen or permanent resident, and have a good command of English. New Start is a realistic introduction to first-year study. These courses are part-time and provide a pathway into a range of undergraduate programmes at the University of Auckland.

- **New Start General NSGEN 47** will prepare you for an undergraduate degree in Arts, Business, Education and Social Work, or Law.
- **Mathematics Preparation for University NSMAT 14** is designed to be taken with New Start General NSGEN 47 to prepare you for entry into the University of Auckland's Business School. Both courses are compulsory for those who plan to gain admission from New Start to Business School.
- **Mathematics Fundamentals NSMAT 10** is a short, intensive course, taught on Saturdays in a workshop format. It's designed to prepare you for NSMAT 14.

If you apply for NSMAT courses, you'll need to sit a short assessment. Results from this assessment will be used to determine which course will suit your learning needs.

New Start students are not eligible for Studylink funding. If you're experiencing financial hardship, please apply for a New Start award.

New Start is offered at the City, South Auckland and Tai Tokerau campuses.

+64 9 923 7832  
[newstart@auckland.ac.nz](mailto:newstart@auckland.ac.nz)  
[www.auckland.ac.nz/newstart](http://www.auckland.ac.nz/newstart)

## South Auckland Campus

The University now has a new location in central Manukau.

We offer foundation and preparation programmes, as well as a three-year primary teaching degree, the Bachelor of Education (Teaching), which has been delivered in South Auckland for the past 20 years. Many of our graduates continue to work in the area, contributing to the lives of local children.

For students living in the south, access to local courses and study spaces eases transport and travel challenges. The South Auckland Student Hub is there for all local University of Auckland students, providing academic and personal support, and IT and administration services. And our student commons provide study spaces during standard teaching hours as well as evenings and weekends.

You'll also be able to attend workshops, support groups, tutorials and discussion groups, as well as interacting with local community groups.

*For information on the entry requirements for any University of Auckland programmes please contact the appropriate University of Auckland faculty.*

## Other pathways to study

We have various alternative pathways to bridge the gap between secondary school and the University of Auckland.

### UniBound – Academic Enrichment Programme

The UniBound programme is designed for Māori and Pacific school leavers who could benefit from a preparation programme that introduces them to the University of Auckland and its facilities. UniBound supports students' future success in their chosen field of study.

UniBound Summer is a free five-week academic enrichment programme that will take place from January to February 2021; from 9am–4pm Monday to Friday, with a set field trip or activity every Friday. Registrations are open for all Māori and Pacific students who have shown interest in, or already applied for, a University of Auckland programme. Students who have not yet formally applied to the University will receive guidance and assistance in doing so.

UniBound Summer is also open to students of Māori and Pacific descent who have not achieved University Entrance or received an offer from the University. They will be considered for a place in UniBound Foundation, a part of the Tertiary Foundation Certificate (TFC). Applications to the TFC will be made for relevant students during UniBound Summer. The UniBound team will provide pastoral and academic support during the TFC.

Acceptance into the UniBound Summer programme does not imply that application for admission to any other University programme will be accepted.

0800 61 62 63  
[unibound@auckland.ac.nz](mailto:unibound@auckland.ac.nz)  
[www.unibound.ac.nz](http://www.unibound.ac.nz)

### Hikitia Te Ora – Certificate in Health Sciences (CertHSc)

Hikitia Te Ora may be your best starting point towards a health career. This one-year programme provides Māori and Pacific students with the skills and content knowledge needed for health professional study in the Faculty of Medical and Health Sciences. If you're a school leaver or returning to study, the CertHSc can help strengthen your sciences, improve your academic writing and prepare you for success. Anyone wishing to be considered for the CertHSc must attend the Māori and Pacific Admission Scheme's (MAPAS) General Interviews.

0800 202 099  
[certificate@auckland.ac.nz](mailto:certificate@auckland.ac.nz)

### The University of Auckland Tertiary Foundation Certificate (TFC)

This full-time, one-year specialist foundation programme will help bridge your way into tertiary studies. The TFC helps you prepare for and enter the BA and BEd (Teaching), as well as the BSc and most other limited entry programmes, provided that you meet the entry grade requirement. Through the TFC you will gain a University Entrance qualification with which to apply for bachelors programmes at the University of Auckland and elsewhere. The TFC is delivered at City, Epsom, South Auckland and Tai Tokerau campuses.

+64 9 923 4145 or 923 7335  
[tfc@auckland.ac.nz](mailto:tfc@auckland.ac.nz)  
[www.tfc.ac.nz](http://www.tfc.ac.nz)

Scholarship name	Eligibility	Duration	Value per annum	Application closing date
University of Auckland Top Achiever Scholarship	Exceptional academic performance, outstanding sporting, artistic, cultural and leadership achievements among domestic students wishing to enter a full-time undergraduate degree programme	1 year	\$20,000 comprising a guaranteed funded place in University of Auckland catered accommodation and two lump sum payments	To be announced <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a>
University of Auckland Māori Academic Excellence Scholarship and University of Auckland Pacific Academic Excellence Scholarship	Exceptional academic performance and proven achievements in cultural and extracurricular activities among New Zealand Māori students and domestic Pacific students wishing to enter a full-time undergraduate degree programme	3 years	\$20,000 over three years. A guaranteed place in a University Hall of Residence in the first year of study and the balance paid as two lump sums in each of years two and three	To be announced <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a>
University of Auckland Academic Potential Scholarship	Academic achievement, taking into account a number of factors that can impact on an individual's ability to participate at university	First 3 full-time years of an undergraduate degree programme	Comprising a total of \$20,000, \$10,000 or \$6,000 (Tiers 1, 2 and 3 respectively) over three years. A guaranteed place at a University Hall of Residence for Tier 1 in the first year of study and balance paid as two lump sums in each of years two and three. Tiers 2 and 3 will be paid in two lump sums each year.	To be announced <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a>
AUEA Māori Engineering Pathway Award	First year of full-time study for a Bachelor of Engineering (Hons) at the University of Auckland	1 year	\$2,500–\$10,000	1 November
Faculty of Education and Social Work Start Smart Merit Scholarship	Students entering their first year of an undergraduate degree in the Faculty of Education and Social Work	1 year	Up to 20 awards of up to \$2,500 pa each	15 October (Round 1) 31 January (Round 2)
Faculty of Education and Social Work Start Smart City of Sails Scholarship	Students who live beyond the Auckland metropolitan area entering their first year of an undergraduate degree in the Faculty of Education and Social Work	1 year	Up to six awards of up to \$5,000 pa each	15 October (Round 1) 31 January (Round 2)
Faculty of Arts Ngāti Whātua Ōrākei Scholarship	To support beneficiaries of Ngāti Whātua Ōrākei enrolled full-time in an undergraduate or postgraduate programme	1 year	Up to \$3,500	31 July
TeachNZ Scholarships (Ministry of Education)	For details, please refer to <a href="http://www.teachnz.govt.nz/scholarships">www.teachnz.govt.nz/scholarships</a>		Varies	To be announced
Business School Māori and Pacific Tautoko Grants	Māori or Pacific students undertaking full-time undergraduate study in the Business School	1 year	Up to \$2,500	17 April
Kick Start Māori and Pacific Award	To assist first-year Māori or Pacific Bachelor of Engineering (Hons) students; based on academic results in final year of high school	1 year	Up to \$2,000	15 January
Frances Barkley Scholarship	Māori or Pacific students enrolling in their first year of undergraduate study towards a BSc majoring in Biological Sciences, Biomedical Science, Ecology or Marine Science	Up to 3 years	Up to \$5,000 tuition fees credit	1 November
360 International Award for Māori and Pacific students	Māori or Pacific students on 360 International exchange, assessed on cumulative GPA and personal statements.	1 semester exchange	Up to \$6,000	30 April for Semester One of following year 30 October for Semester Two of following year
Toi Uru Roa: The Paul Kelly Māori Undergraduate Scholarships	Māori students studying towards an undergraduate degree in Business and Economics	Up to 3 years	Up to \$8,000	17 April
Rewi Thompson Undergraduate Scholarship in Architecture	To support Māori students undertaking study in Architecture; based on academic merit and financial hardship. Applicants must state their ancestry or iwi affiliations.	1 year	\$8,000	15 January
RTA Studio Award for Māori Architecture Students	To encourage Māori students to study Architecture, based on academic achievement, and financial hardship. Applicants must state their ancestry or iwi affiliations.	Up to 5 years	\$2,000 pa	15 January
Michael Synnott Scholarship	Māori or Pacific students residing in South Auckland enrolling in their first year of any undergraduate degree, based on academic achievement, financial need, leadership potential and potential to succeed at University	Up to 4 years	Up to \$5,000 pa	16 January
Faculty of Arts Auckland Schools Scholarship	First year of a BA or conjoint degree in Faculty of Arts for students from decile 1–4 Auckland schools, based on academic merit and service or leadership	1 year	Up to \$5,000	1 November
Bachelor of Design Scholarship for Māori Students	Māori students enrolled full-time in a Bachelor of Design, based on academic achievement and personal statement	1 year	\$5,000	15 November
Jasmx Scholarship for Māori and Pacific Students	To encourage Māori and Pacific students to study Architecture, based on academic achievement, and financial hardship. Applicants must state their ancestry or iwi affiliations.	Up to 5 years	\$5,000 pa	15 January
Māori Education Trust Tertiary Scholarships	For details, please refer to <a href="https://maorieducation.org.nz/">https://maorieducation.org.nz/</a>			

Scholarship dates and details are subject to change. For the most up to date information visit [www.auckland.ac.nz/scholarships](http://www.auckland.ac.nz/scholarships)



## TE RINA WEST

Te Arawa, Ngāti Whakauae, Tūhourangi, Ngāti Wahiao, Ngāti Kea Ngāti Tuara, Ngāti Tūwharetoa, Ngāti Awa

Bachelor of Arts/Bachelor of Commerce Conjoint, Year 3. Expected to complete in 2021.

*“I grew up sheltered in the bosom of my iwi, Te Arawa, and much of my tertiary success can be attributed to the never-ending support and love of my whānau, hapu and iwi.”*

*“Moving up to Auckland was a huge shock to the system, and I would not have had such a smooth transition if I had not been introduced to Ngā Tauira Māori (NTM). NTM helps connect tauira Māori studying at the University of Auckland through educational, social and cultural events run throughout the academic year. Through NTM, and these events, I have made life-long relationships.”*

*“Hineahuone – the Māori Students common space – and Waipapa Marae have become a home away from home. I cannot emphasise enough how significant it was to have spaces I felt comfortable being my authentic Māori self.”*

*“I decided to come to the University of Auckland because not only because it is ranked number one in New Zealand, but also because I was fortunate enough to receive a scholarship (the Māori Academic Excellence Scholarship).”*

*“My dream is to establish a business, run by Māori, for Maori, where the profits go back to Māori through educational grants and scholarships. I want to show our people that we do not have to work for Pākeha organisations to become successful, or wealthy. We have the necessary tools within our kete.”*

*“I stand unequivocally and unapologetically proud as a strong Māori woman who hails from the sulphur city that is Rotorua. What I have accomplished is because of the tautoko, aroha, and never-failing drive of my iwi.”*

**Whāia te iti kahurangi ki te tūohu koe me he maunga teitei.**

**Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain.**

**Ehara taku toa i te toa takitahi, engari he toa takitini.**

**My success should not be bestowed onto me alone, as it was not individual success but success of a collective.**

# 2020 Events for Māori school students

Learn about key events to support your journey from secondary school to University.

Wāhanga 1 Term 1 27 January – 9 April	Wāhanga 2 Term 2 28 April – 3 July	Wāhanga 3 Term 3 20 July – 25 September	Wāhanga 4 Term 4 12 October – 16 December
<p><b>Monday 24 February</b> Māori and Pacific Welcome</p> <p><b>Tuesday 24 March – Thursday 26 March</b> KATTI Year 13</p>	<p><b>Thursday 28 May</b> Māori and Pacific Parents Evening</p> <p><b>Wednesday 17 June – Thursday 18 June</b> KATTI Year 12</p> <p><b>Monday 29 June – Friday 3 July</b> NTM Haerenga TRT Haerenga</p>	<p><b>Thursday 30 July</b> Our Village, Our Kāinga</p> <p><b>Wednesday 9 September – Thursday 10 September</b> KATTI Year 11</p> <p><b>Wednesday 26 August – Sunday 30 August</b> Whāia te Pae Tawhiti</p> <p><b>Saturday 29 August</b> University Open Day</p>	<p><b>October</b> Level Up – Kōkiri Year 9</p> <p><b>Wednesday 28 October – Thursday 29 October</b> KATTI Year 10</p> <p><b>Wednesday 18 November – Tuesday 24 November</b> Level Up – Year 10</p>

### Māori and Pacific Welcome

**Monday 24 February**

The University invites all first-year Māori students to our annual Māori and Pacific Welcome. Held during Orientation Week, the Māori and Pacific Welcome celebrates your success, and introduces you to staff and support networks who will be your whānau on campus. You will also meet the Māori Liaison Officer, Ngā Tauira Māori and your Tuākana network.

### Māori and Pacific Parents' Evening (MPPE)

**Thursday 28 May**

Bring your parents, families and whānau to learn about the programmes, entry requirements, scholarships and support offered at the University. A great evening for our Year 12 and Year 13 students and whānau.

### Haerenga

**Monday 29 June – Friday 3 July**

Ngā Tauira Māori and Te Rākau Ture venture on a week-long haerenga as part of a student-led outreach initiative, both rōpū visit different rohe each year. It is a great way for potential tauira Māori at school to be inspired to consider the University of Auckland through interactive skits, presentations and whakawhanaungatanga.

### Our Village Our Kāinga (OVOK)

**Thursday 30 July**

Our Village Our Kāinga (formerly STEAM Ahead) includes presentations from all our faculties. This is a one-day informative programme for Māori and Pacific Year 13 students.

### Whāia te Pae Tawhiti (WTPT)

**Wednesday 26 August – Sunday 30 August**

A Year 13 on-campus experience programme for regional Māori students who aspire to attend the University of Auckland in 2021.

### Level Up – Kōkiri Year 9

**October**

A programme offered to Māori rangatahi in Year 9 in Auckland Secondary Schools. This event seeks to motivate and encourage our young Māori scholars in their learning journey: to encourage pride in their Māori heritage and recognise their value as a scholar who will contribute to their community in the future.

### Level Up – Year 10

**Wednesday 18 November – Tuesday 24 November**

Level Up offers workshops focused on Business, Engineering, Architecture, Medicine and Science. This faculty-driven programme is interactive and focuses on encouraging Māori and Pacific Year 10 students with an interest in these subjects.

### Kei A Tātou Te Ihi (KATTI)

With programmes from Year 10–13, KATTI is a collaborative kaupapa for Māori secondary school students, delivered by Māori Liaison Officers from other tertiary institutions in Auckland. Talk to your Careers Adviser for more information and dates.

### Tell us what you think!

We welcome your feedback and comments on this prospectus: [teamorangi.rikirangi-thomas@auckland.ac.nz](mailto:teamorangi.rikirangi-thomas@auckland.ac.nz)



## RHIEVE GREY

Ngāti Tūwharetoa, Ngāti Manunui, Ngāti Porou  
Bachelor of Arts majoring in Māori Studies and  
Psychology. Graduated 2019.

*"I was very lucky to have grown up in my home town of Taupō. However, upon finishing high school, I was ready for a faster paced environment with more diverse opportunities. This was the main reason I decided to study at the University of Auckland."*

*"I pursued Māori Studies and Psychology. This gave me a chance to reconnect with aspects of my Māoritanga that I had not connected with through school. It is my favourite department at the University of Auckland because of the warm nature of all of the Māori staff who are there. Psychology was a subject I had no idea about before coming to University. I instantly took a huge interest in this area and the sorts of things it is concerned with, especially in relation to mental health. My newfound interest in this area was thoroughly accommodated by the University's School of Psychology and I look to complete more study in this area one day."*

*"My whānau have had the biggest impact on my success. Although they are not in Auckland, they have always made sure that I have everything I need up here to succeed academically, and also to feel comfortable and happy while doing so. The next major impact has been the Tuākana programme. Tuākana and the people in the programme have made me feel more than comfortable in what can be a daunting context, especially being a Māori from a small town moving to the city and studying at the largest university in Aotearoa."*

*"The last factor that has boosted my success has been the Māori Studies lecturers. They have always been the most supportive when it comes to my assessments and also with planning out my career. I was very lucky to have completed a summer research scholarship with the James Henare Māori Research Centre in my last year of study. This helped me apply a lot of the skills I had developed through my degree in a setting that I really enjoyed. I currently work for this centre across a range of research projects that have a Te Ao Māori focus. I wouldn't have been able to get this job without the skills and teachings that my degree gave me."*

Kua tawhiti kē to haerenga mai, kia kore e haere tonu.  
He nui rawa ō mahi, kia kore e mahi tonu.

You have come too far not to go further, you have done too much not to do more.

Tā James Henare



## Celebrating Our Village, Our Kāinga

Congratulations to all our 2019 Māori graduates! You have worked exceptionally hard to reach this milestone. We are proud of your achievements and we join with your whānau, hapū, iwi and communities to celebrate your success!

Follow us on Facebook:  
[www.facebook.com/OurVillageOurKainga](https://www.facebook.com/OurVillageOurKainga)





## SOPHIE WILLIAMS

Te Arawa, Ngāpuhi  
Doctor of Philosophy (Dance Studies). Graduated 2019.

*"I'm quite familiar with the University's Dance Studies programme as I'm privileged to be the first student to study consecutively from undergraduate level through to honours and finally a doctorate. I've been a student and a graduate teacher. I've travelled on numerous occasions, presenting and performing with Dance Studies. So it made sense that this is where I would continue my doctoral study.*

*"The title of my doctorate is Ngā whātinga-rau o Iho: Critical reflections of iho in Haka Theatre through personal pūrākau of four Hawaiki Tū kaihaka. In this writing I explored notions of iho in Haka Theatre. Through pūrākau of four kaihaka it was revealed that Haka Theatre contributes to fostering community, strengthening Māoritanga, and the ritual processes situate Haka Theatre as a space of cultural interaction. The findings contribute to knowledge and understandings of Indigenous practices in performing arts in Aotearoa and globally.*

*"I believe this thesis can broadly contribute to scholarship, dance and Māori performing arts in areas such as community and relationships in dance, institutions, dancers, teachers and choreographic practices. There are also potential global connections to support the body of Indigenous literature within performance and creative arts practices. This study values and encourages the use of Māori concepts like iho to guide, support, reflect, and challenge our own practices and understandings when working with Indigenous knowledge, ways of knowing, doing, and being in the world. There is a growing interest in indigeneity and performance, not only within Aotearoa, but throughout the world. Within this movement comes a responsibility for Indigenous artists, practitioners, and researchers to be protectors and carriers of such knowledge. There is an additional responsibility to develop and reflect on Indigenous processes in order to find relevance within the contexts Indigenous peoples are now occupying.*

*"My whānau support was a significant factor in ensuring I completed my thesis. I also would like to acknowledge my supervisors, Dr Rosemary Martin and Dr Arapera Ngaha, who were pillars throughout my doctoral journey. The Dance Studies whānau have always supported my endeavours and continue to do so. I'm lucky that the nature of my study engaged with amazingly talented creative artists throughout my four years of doctoral research, so they were also an important inspiration to carry on and finish!"*



## It's time to apply

So you've made your decision on what you want to study, and now it's time to apply. What do you need to do? It's a two-step process to apply for and enrol in your chosen programme.

### First you need to apply

Go online and complete the Application for Admission. If you haven't already, you'll be asked to sign up for a new account. It's easy, and you'll soon be underway in making your application. [www.auckland.ac.nz/apply](http://www.auckland.ac.nz/apply)

Next you will receive an acknowledgement email asking you to provide supporting documents (and in some cases to complete other requirements\*) before your application can be assessed.

Remember, you can apply for more than one programme. We'll be assessing your application, and you can check your application status online at any time. Be patient though – documents can take 3–4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.

If your application is successful, we'll email you an offer – normally from mid-January.\*\*

To accept or decline this offer, log onto [www.auckland.ac.nz/apply](http://www.auckland.ac.nz/apply)

### Next you need to enrol

Once you've accepted an offer of place in a programme, you can enrol in a course. If you need some help with the enrolment process, take an online tutorial. [www.auckland.ac.nz/enrolment](http://www.auckland.ac.nz/enrolment)

Next you need to make sure you pay your fees! You'll find all the details at [www.auckland.ac.nz/fees](http://www.auckland.ac.nz/fees)

Stuck? At any point in the process you can find answers to your questions 24/7. [www.askauckland.ac.nz](http://www.askauckland.ac.nz)

Alternatively there's someone who can help during business hours. **0800 61 62 63** or [studentinfo@auckland.ac.nz](mailto:studentinfo@auckland.ac.nz)

Some late applications may be accepted after 2020 school results are received. It is advisable, however, to apply for all programmes that you might wish to enrol in before the published closing date. Multiple applications are acceptable, and all applications will be considered when 2020 academic results are available.

### Closing dates for applications for admission in 2021

Medical Imaging (Honours) (Part II); Medicine (Part II); Optometry (Part II); Pharmacy (Part II)	1 October 2020
Graduate Diploma in Teaching (Early Childhood Education, Primary and Secondary)	1 November 2020
Education (Teaching); Law (Part II); Social Work; Sport, Health and Physical Education; Medicine (admission into Part II for international applicants); Special Admission; Summer School 2020	1 December 2020
Advanced Science (Honours); Architectural Studies; Arts; Commerce; Dance Studies; Design; Engineering (Honours); Fine Arts; Global Studies; Health Sciences; Law (Part I); Music; Nursing; Property; Science; Urban Planning	8 December 2020

\*For some programmes, you may be required to submit supplementary information (eg, a portfolio of work, referee reports, an online form) or to attend an interview/audition.

\*\*If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options. Your final offer of place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.





**Contact us with any questions:**

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